



Bowe School Professional Development Plan (PDP)

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro	Thomas E. Bowe (4 th – 6 th grade)	Mrs. Wanda Pichardo	2015/2016

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	<ul style="list-style-type: none"> • Improve student ELA skills as measured by student engagement, F & P Benchmarks, PARCC Assessments, and common grade level assessments. 	ALL	<ul style="list-style-type: none"> • Staff survey reflects a need for PD in the areas of Writer’s/Reader’s Workshop, Close Reading (tiered vocabulary), and infusing technology/media into ELA instruction. • All teachers should feel comfortable utilizing the chosen technology in their classrooms. • Ongoing training, opportunities for teachers need to be available. • Bring your own device will facilitate the increased use of technology by teachers.
2	<ul style="list-style-type: none"> • Engage staff in quality, meaningful Professional Development through PLC’s and in collaboration with Rowan University as a Professional Development School. 	ALL	<ul style="list-style-type: none"> • Ongoing and reciprocal professional development for all participants guided by need; • A shared commitment to innovative and reflective practice by all participants; • Engagement in and public sharing of the results of deliberate investigations of practice by respective participants;
3	<ul style="list-style-type: none"> • Support teachers in creating/redesigning and implementing high-quality common assessments 	ALL	<ul style="list-style-type: none"> • Teacher in all disciplines need to redesign their assessments to better prepare for the PARCC assessments and to stay aligned to the Core Content Standards as well as develop pre and post assessments.



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Survey staff regarding knowledge and level of comfort with NJCCSS as well as pedagogical strategies to enhance student acquisition of ELA skills as reflected in the NJCCSS. 	<ul style="list-style-type: none"> Use survey results to open up a dialogue between teaching professionals, administration, and Rowan PIR, Dr. Jane Bean-Folkes, regarding the school's instructional approach to ELA.
2	<ul style="list-style-type: none"> Teachers will participate in training on how to create a successful PLC. Teachers will choose a topic of interest. Teachers will create a presentation/workshop to share their findings and turnkey them to the rest of the staff. 	<ul style="list-style-type: none"> Teacher's will be provided with the training necessary to become an actively engaged member of a functional PLC The PLC will meet and determine their goals and objectives Teachers will present notes/work product from each PLC meeting Administrators will rotate to attend the various PLC meetings.
3	<ul style="list-style-type: none"> Work as grade levels in collaboration with Rowan University to create common assessments for use in ELA at all grade levels. 	<ul style="list-style-type: none"> Implement common assessments and analyze data to drive instruction. Revise assessments as needed. Teams of teachers will meet to review newly-designed teacher assessments that are more closely aligned to PARCC Provide collaboration to review pre and post assessments to ensure alignment to the Common Core State Standards and Core Curriculum Content Standards.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> Rowan University PDS Resources, Reader's Workshop Resources 	<ul style="list-style-type: none"> Cost of Reader's Workshop libraries
2	<ul style="list-style-type: none"> Provide time for teachers to collaborate Provide scheduling for classroom visitation 	<ul style="list-style-type: none"> Provide a block of time for training and choice of topic Scheduling of meeting times for PLC's
3	<ul style="list-style-type: none"> Provide training for PARCC and other assessments. Send teams of teachers to workshops designed to facilitate PARCC readiness. 	<ul style="list-style-type: none"> Establish a PLC with this focus Provide funding/time for training.



4: Progress Summary 2014-2015

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Provide time for teacher collaboration/collegial sharing.	Dismissal procedure was adjusted to provide an additional three hours for common planning/PLC time.
2	Provide PD for developing/maintaining Learning Stations.	PLC's read and referenced <u>Learning Stations: Practice With a Purpose</u> by Debbie Dillard
3	Developing and analyzing SGO's.	All staff has developed SGO's.

Signature:

_____ **Principal Signature**

_____ **Date**