

THOMAS E. BOWE SCHOOL ANNUAL REPORT

Presented by:

Mr. David G. Kelk (Interim Principal)

4TH GRADE (NJ ASK RESULTS)

Language Arts	Partially Proficient	Proficient	Advanced Proficient
Totals (167)	109	53	5
Percent	65.3%	31.7%	3.0%

Math	Partially Proficient	Proficient	Advanced Proficient
Totals (167)	48	84	35
Percent	28.7%	50.3%	21.0%

Science	Partially Proficient	Proficient	Advanced Proficient
Totals (167)	33	76	58
Percent	19.8%	45.5%	34.7%

5TH GRADE (NJ ASK RESULTS)

Language Arts	Partially Proficient	Proficient	Advanced Proficient
Totals (135)	80	51	4
Percent	59.3%	37.8%	3.0%

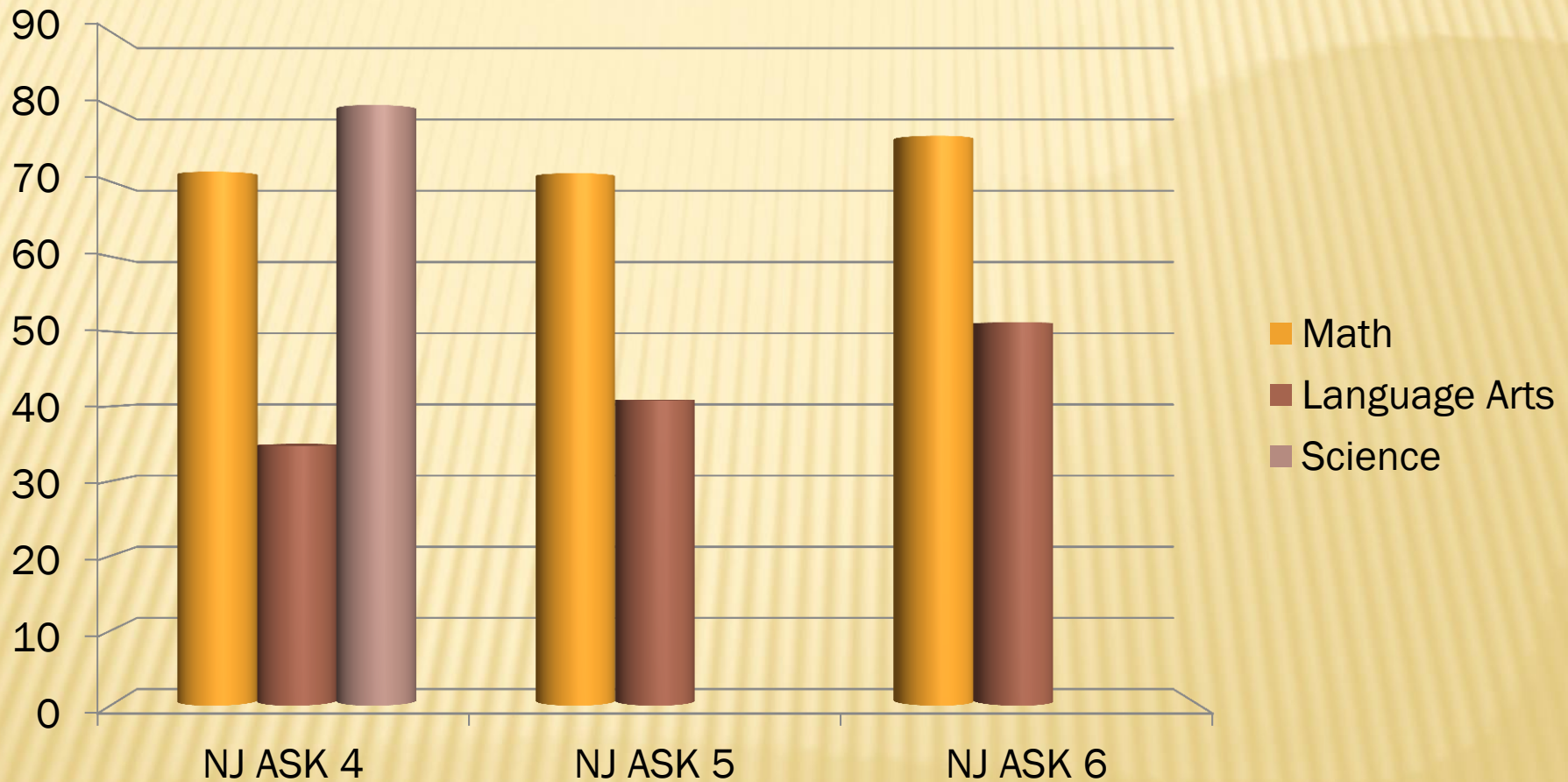
Math	Partially Proficient	Proficient	Advanced Proficient
Totals (135)	39	49	47
Percent	28.9%	36.3%	34.8%

6TH GRADE (NJ ASK RESULTS)

Language Arts	Partially Proficient	Proficient	Advanced Proficient
Totals (129)	63	66	0
Percent	48.8%	51.2%	0.0%

Math	Partially Proficient	Proficient	Advanced Proficient
Totals (130)	31	57	42
Percent	23.8%	43.8%	32.3%

NJ ASK RESULTS (SPRING 2013)



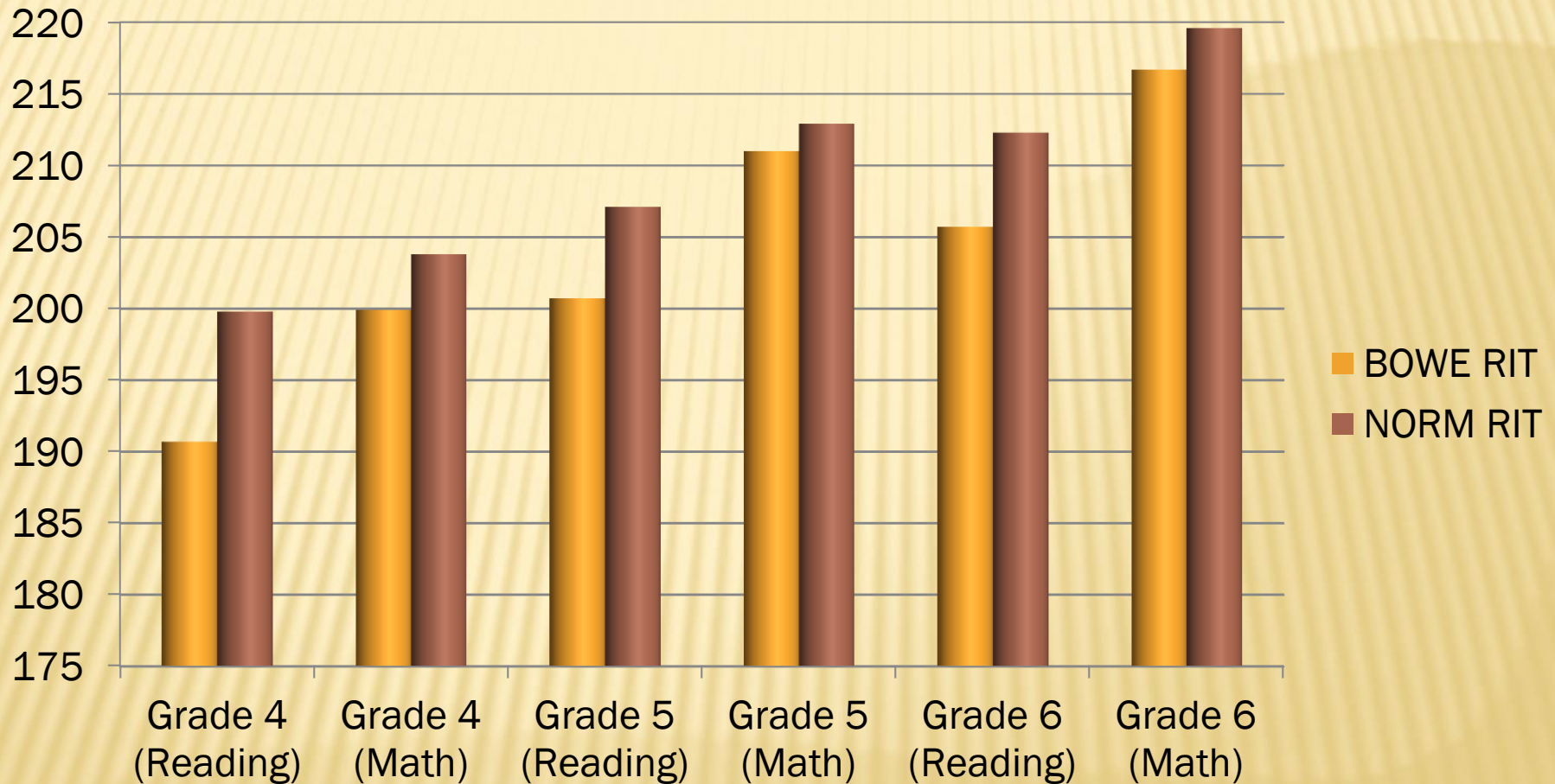
MAP FALL DATA (READING)

Grade	Total Students	Grade Level Mean RIT Score	Norm Grade Level Mean RIT Score	Students at or Above Grade Level RIT	Percent at or Above Grade Level RIT
4	163	190.7	199.8	52	31.9%
5	161	200.7	207.1	60	37.2%
6	130	205.7	212.3	55	42.3%

MAP FALL DATA (MATH)

Grade	Total Students	Grade Level Mean RIT Score	Norm Grade Level Mean RIT Score	Students at or Above Grade Level RIT	Percent at or Above Grade Level RIT
4	163	199.9	203.8	64	39.3%
5	161	211.0	212.9	82	50.9%
6	130	216.7	219.6	66	50.7%

MAP FALL 2013 BOWE RIT VS NORM RIT



INSTRUCTIONAL GOALS

- ✖ Goal #1: By January 1, 2015 the amount of referrals to the Bowe School Intervention and Referral Services committee in 4th grade will drop by 20%. This will be done through the implementation of a study skills program in 4th grade.
- ✖ Goal #2: During the 2013-2014 school year 20% of the students in grades 4,5, and 6 who scored partially proficient on the 2012-2013 Language Arts NJ ASK test will score in the proficient or advanced proficient range.

**PROGRAMS TO IMPROVE STUDENT
ACHIEVEMENT AT THE BOWE SCHOOL
2013-2014**

ENGLISH LANGUAGE ARTS

- ✖ Effective literacy instruction includes an intergraded approach to reading and writing across all content areas. Each of these areas is addressed by our balanced literacy program, which include:
 - + Explicit and direct use of phonemic awareness activities in primary classrooms.
 - + Systematic instruction in word study and vocabulary.
 - + Language development through both written and verbal means in order to connect the vocabulary to reading and writing.
 - + Priority given to small group differentiated instruction.
 - + Opportunities for communication of ideas both verbally and written.
 - + Clear communications to an external, sometimes unfamiliar audience.
 - + Purposeful writing to accomplish a particular task.
 - + Writing Workshop gives students the opportunity to write in a variety of genres and helps foster a love of writing.

INDEPENDENT READING

- ✖ Students are independently reading books of their choice at their independent level. These can include:
 - + AR books
 - + Library books
 - + Literature circle selections
 - + Books from home
 - + Books from classroom libraries
 - + Teacher recommendations.

READING PROTOCOL

- ✕ Protocol includes:

- + Two 40 minute literacy blocks
- + These are to be scheduled every Tuesday and Wednesday throughout the entire school year.
- + Activities include
 - ✕ Student independent reading
 - ✕ Teachers instructing brief mini-lessons
 - ✕ Support from literacy coach

CLASSROOM ENVIRONMENT FOR A BALANCED LITERACY PROGRAM

- ✖ Welcome joyful places that promote conversation, collaboration and inquiry.
- ✖ Students are actively engaged in their pursuit of knowledge.
- ✖ Students view themselves as readers, writers, etc.

MATHEMATICS

- ✖ In Everyday Mathematics, children learn a great deal of math through daily routines. Mathematical concepts are reinforced on a daily basis so that children become aware of how mathematical pervades our everyday lives.
- ✖ There are three main parts to each lesson: Teaching the Lesson, Ongoing Learning and Practice, and Differentiation Options.
- ✖ The Everyday Math lesson is to be delivered to students for at least 80 minutes per day.
- ✖ Advanced Math in 6th Grade
 - + The Pre-Algebra Curriculum follows an organized plan for the investigation of concepts in mathematics that are necessary to prepare students for success in Algebra.

SUPPLEMENTAL INSTRUCTIONAL PROGRAM

✖ Basic Skills Instruction (BSI)

- + It is designed for those students that need remediation in English Language Arts. Requirements for eligibility include below level performance in our LAL standardized testing.

✖ Read 180

- + It is a computer web based supplemental instructional program which features a combination of computer based learning, teacher contact time via small guided reading and whole group activities, and independent reading by students.

ENGLISH AS A SECOND LANGUAGE (ESL)

- ✘ The goal of Glassboro's English as a Second Language program is for English Language Learners (ELL) to use English in order to achieve academic success in all content areas.
- ✘ Adequate growth in the area of language acquisition is determined by meeting or exceeding the Annual Measurable Achievement Objectives (AMAO) as set by the NJ Department of Education.

BENCHMARK ASSESSMENTS

- ✘ **Fountas and Pinnel Benchmark Assessment** helps our faculty to identify each student's reading ability and level, document progress, and tailor teaching to drive effective reading instruction.
- ✘ **Standards Based Math Benchmark Assessments** are administered three times a year during November, February, and June for the purpose of gathering data. Students are required to answer multiple choice, short answer, and performance questions.
- ✘ **Math Fact Benchmarks** are administered to students in grades K to 6, four times a year. According to the Common Core Math Standards, there is a focus on proficiency in addition, subtraction, multiplication, and division.

MODEL CURRICULUM

- ✘ The purpose of using the Model Curriculum is to assist teachers with the implementation of the Common Core State Standards and New Jersey Core Curriculum Content Standards. Each unit contains targeted SLOs that exemplify what students need to know and be able to master within the unit.

INTERVENTION AND REFERRAL SERVICES TEAM (IR&S)

- ✖ The function of the Intervention and Referral Services Team is to provide assistance and intervention strategies to classroom teachers who request assistance for a student with behavior and/or academic concerns.
- ✖ The Intervention & Referral Services Team suggests alternative strategies that the teacher can implement in the classroom to help the student.

PROFESSIONAL DEVELOPMENT

- ✖ The Thomas E. Bowe School Professional Development Plan will be a living document.
- ✖ These include:
 - + The School Improvement Team
 - + Expansion of PLCs
 - + Evaluation and revision of SMART Goals

RESULTS

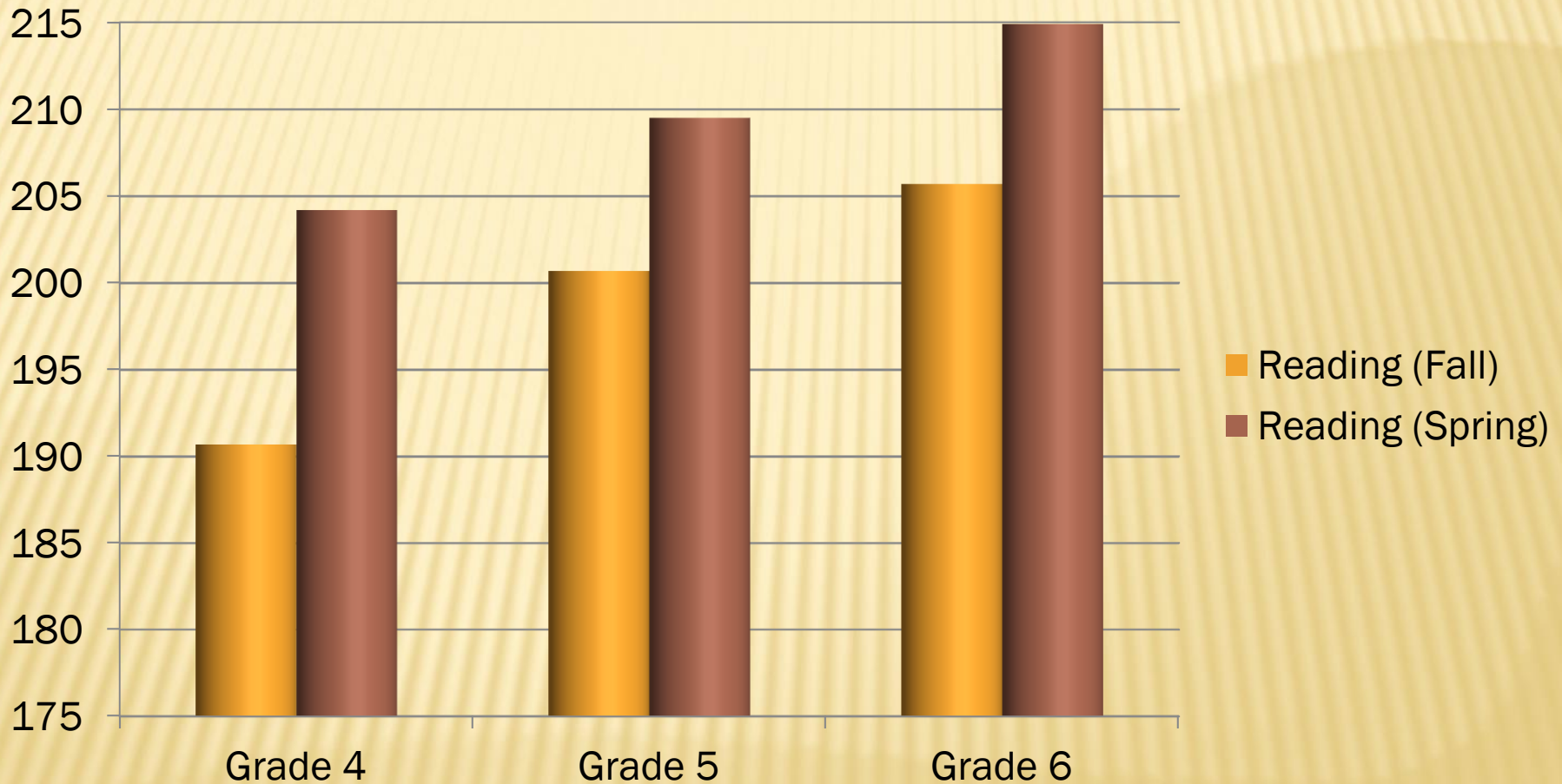
- ✖ After these curricular initiatives, protocols, and procedures....

Did the Bowe School show improvement?

SPRING MAP DATA (READING)

Grade	Fall RIT	Spring RIT	Bowe Mean Growth	Norm Mean Growth	Met Projected Growth
4	190.7	204.2	13.5	6.9	69.3%
5	200.7	209.5	8.8	5.2	61.4%
6	205.7	214.9	9.2	4.1	75.0%

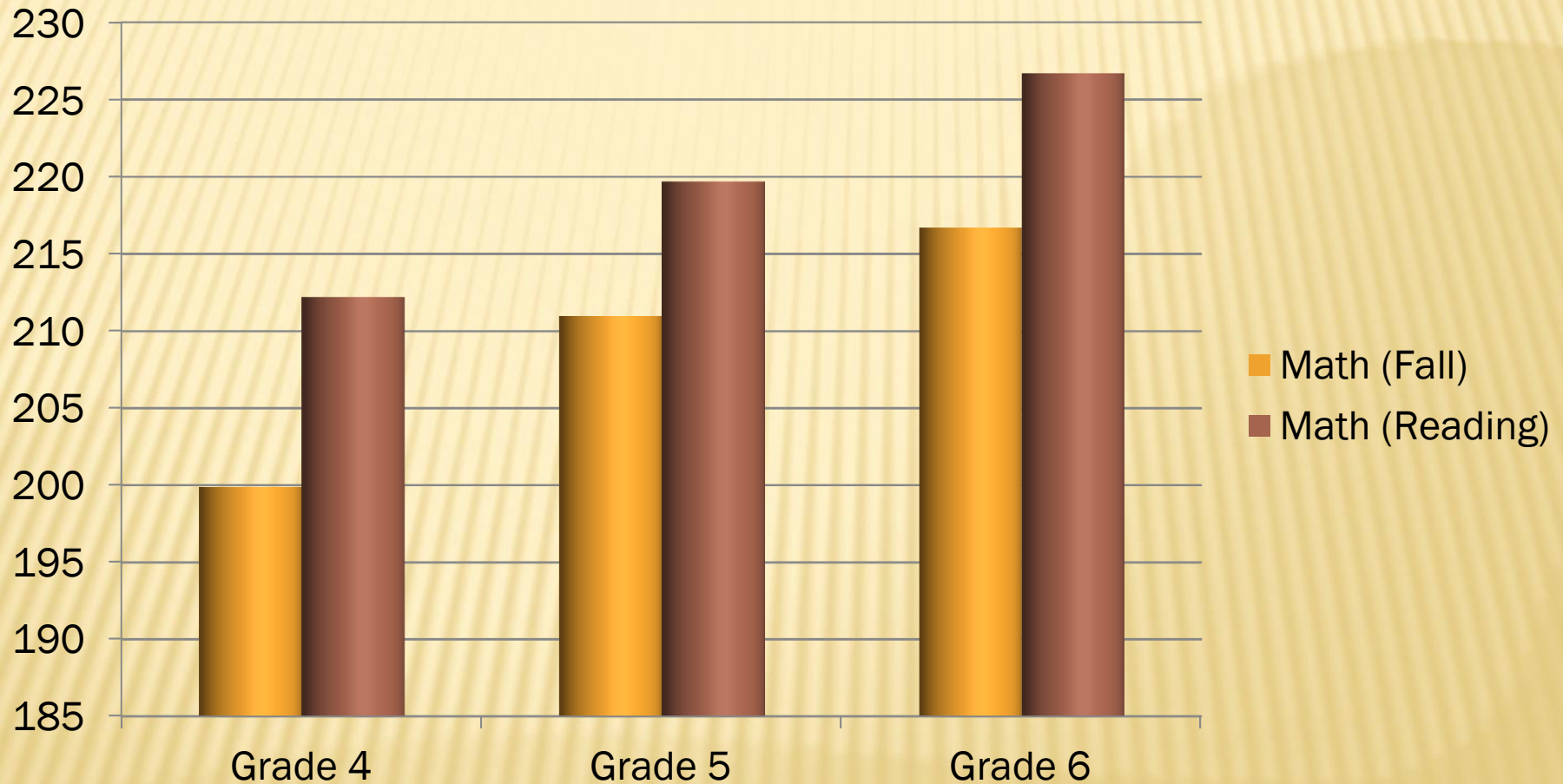
FALL VS. SPRING RESULTS (READING)



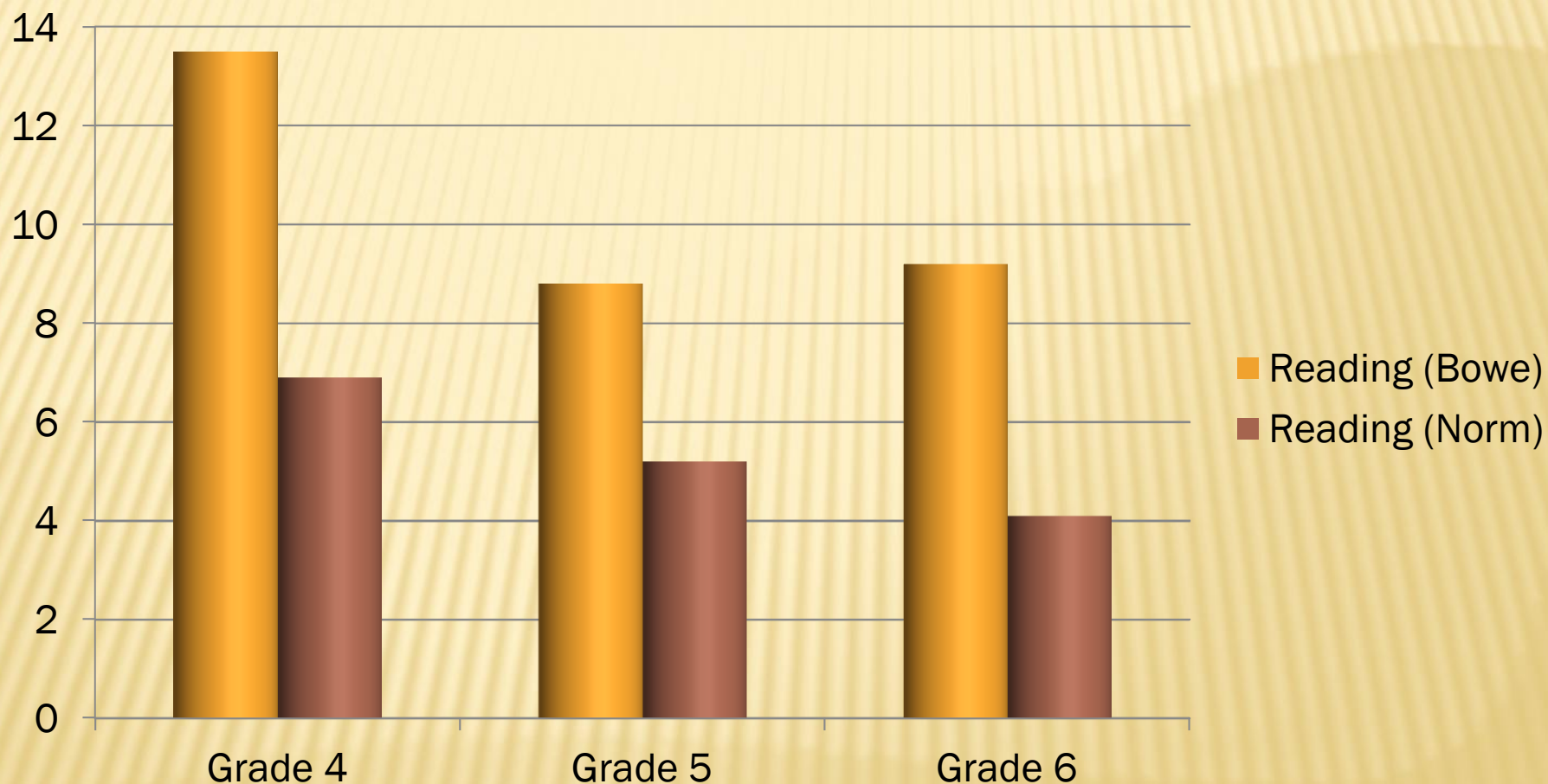
SPRING MAP DATA (MATH)

Grade	Fall RIT	Spring RIT	Bowe Mean Growth	Norm Mean Growth	Met Projected Growth
4	199.9	212.2	12.3	8.7	71.9%
5	211	219.7	8.6	8.1	55.5%
6	216.7	226.7	10.0	6.0	70.0%

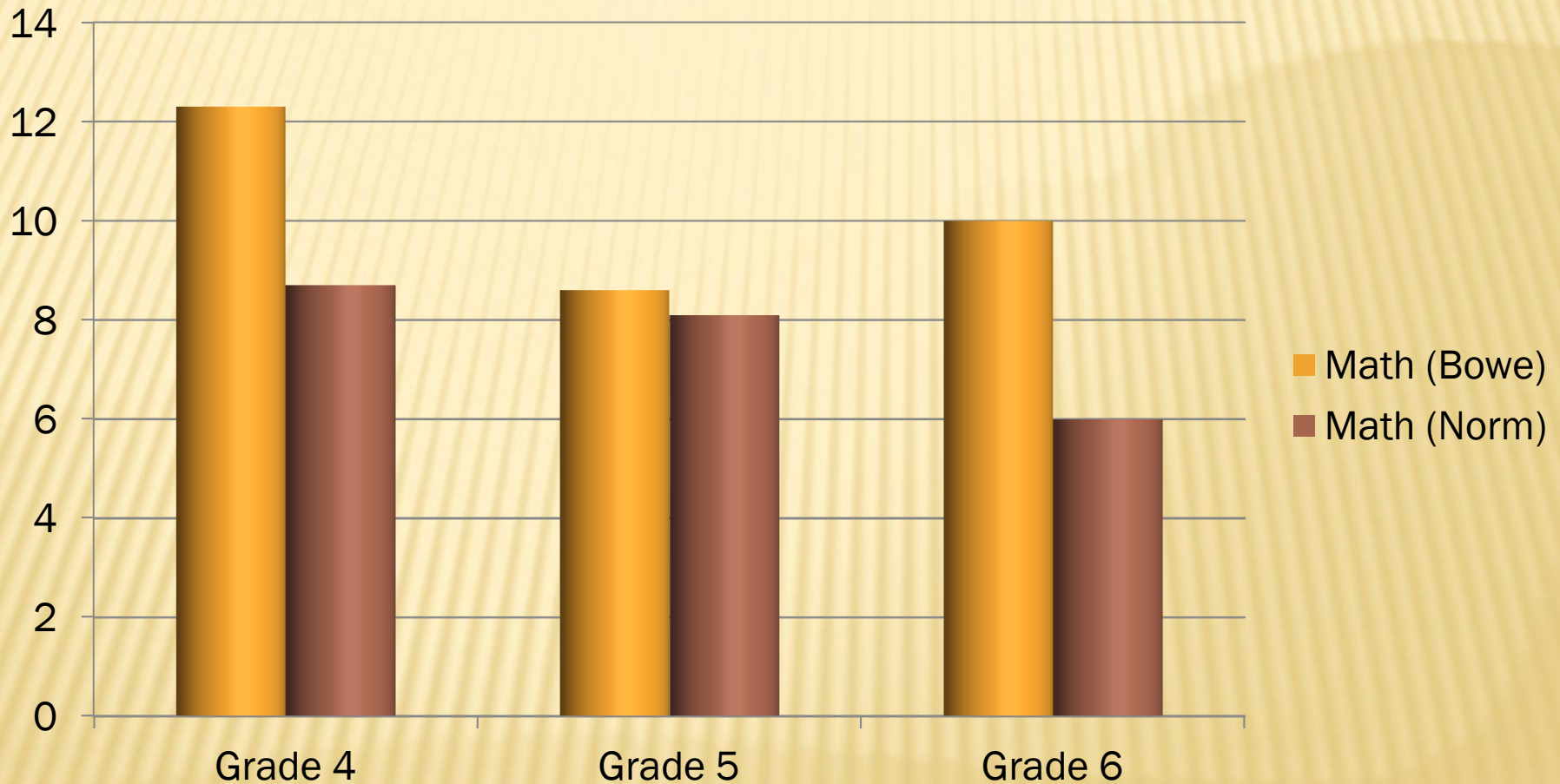
FALL VS. SPRING RESULTS (MATH)



BOWE RIT GROWTH VS. NORM RIT GROWTH (READING)



BOWE RIT GROWTH VS NORM RIT GROWTH (MATH)



SCHOOL WIDE IMPROVEMENT ON MAP TEST

- ✖ As interim principal, I would like to thank the staff for their hard work to increase our MAP scores during the school year.
- ✖ Most importantly I want to recognize and commend our students for their hard work and attention during the testing process.

GOALS FOR MAY

- ✖ We are hopeful these increased MAP scores will lead to improved student performance on the NJ ASK.

THANK YOU

**BOWE SCHOOL
INSTRUCTIONAL STAFF**