

J. Harvey Rodgers School Code of Conduct

BEHAVIOR & SCHOOLWIDE PBS (POSITIVE BEHAVIOR SUPPORT)

The J. Harvey Rodgers School has effectively established a Schoolwide PBS program, called the **Bulldog Buddies Program**. Through the modeling of schoolwide expectations (rules), common vocabulary, student-centered rewards and data-driven decision-making, our children quickly learn what a positive learning environment “looks like.” As our **Bulldog Buddies** motto states, every student at the Rodgers School will: **Take care of yourself, your friends and your school!**

Teachers begin by teaching children that there are positive consequences for following expectations. This includes rewarding students with specific, positive praise statements. **Bulldog Biscuits** (tickets for our daily prize drawings) and various extrinsic rewards. The schoolwide expectations and “what they look like” in practice are explained as needed, and are modeled several times throughout the year as part of our Schoolwide PBS role-plays.

Our students also learn that there are logical consequences for not following expectations. Consequences are used to help students to better solve their problems through character building. Interactions with our school faculty. Parental support is also critical in teaching appropriate school behavior; therefore, parent communication is expected from all staff to ensure that children receive the same message from both home and school. Consequences for most behaviors are addressed by classroom teachers and include (but are not limited to) the following:

Classroom Managed Behaviors	Teacher Administered Consequences
<ul style="list-style-type: none"> • Tattling (this is different than “telling) • Negative Language • Excessive Talking/Calling out • Yelling • Not following directions the first time • Pushing in line • Not keeping hands to self • Misuse of property 	<ul style="list-style-type: none"> • Reinforce Desired Behaviors • Conference w/Teacher • Apology • Reteach Rule • Loss of Privilege • Return room/materials to original condition • Parent Contact • Time-out • Loss of time at Recess • Referral to Pirt/I&RS

In the case of more extreme behaviors that interfere with safety, general well-being, or the learning of our students, more consequences that are serious may be necessary. In these cases, the school principal will work directly with the student and his/her family to help ensure behavioral success. Consequences for “office managed behaviors” include (by are not limited to) the following:

Office Managed Behaviors	Administrative Consequences
<ul style="list-style-type: none"> • Abusive Language • Defiance/Disrespect/Noncompliance • Fighting/Physical Aggression • Theft • Harassment/Bullying • Inappropriate Location • Purposeful Property Damage • Possession of tobacco, drugs, weapons* 	<ul style="list-style-type: none"> • Parent Contact • Loss of Privilege • Time in office • Conference w/the Principal • Individualized Instruction • Time out • Return room/materials to original condition • Referral to Pirt/I&RS • Bus Suspension • Out of school Suspension • HIB Investigation (when applicable,as defined by the NJDOE)

