

CODE OF STUDENT CONDUCT

At Bowe Elementary School, we strive to promote positive student development. We work with our 4th through 6th graders to establish a foundation that will create great citizens. We want our students to:

- Have a healthy view of self
- Strive to meet high academic standards and skills
- Attend school regularly
- Speak in a courteous, polite and empathetic manner
- Have respect for self, others, and school property
- Follow the school's rules and dress code
- Work well with others
- Make responsible decisions
- Utilize conflict resolution techniques
- Demonstrate good citizenship
- Display tolerance and accept diversity of others
- Accept responsibility for their actions

These positive behaviors are expected in school, on a school bus or at school-sponsored functions. To establish and maintain a positive school setting, the Bowe School staff will work to develop positive behaviors and will model and teach those behaviors to all students. Every effort will be made to establish a behavior system that will promote and develop positive social, emotional and academic growth.

If a student does not meet the expectations of the student code of conduct, and interventions are needed, they will be imposed in a fair and consistent manner. Below is a list of some of the behaviors that do not meet the student code of conduct and may result in a consequence.

<u>Behaviors</u>	<u>Corrective Interventions</u>
	*One or several of these strategies may be used for each violation
<ul style="list-style-type: none">• Lateness to School• Lateness to Class• Cutting or lateness to Detention• Cutting School/Truancy• Leaving School Grounds	<ul style="list-style-type: none">• Warning• Parent notification• Lunch Detention• Teacher Detention• Parent Conference• Suspension• Court

<ul style="list-style-type: none"> • Disruptive behavior (including behavior on the school bus and at the school bus stop) • Failure to comply with class and/or school rules • Use of profane or crude language (general, not directed at someone) • Unauthorized use of electronic devices • Violation of dress code • Profanity • Running in the Halls • Defiance-failure to follow directions of a staff member • Disrespect • Taking property without permission • Defacing or destroying property • Possession of hazardous or harmful materials (matches, lighters, fireworks) • Use of cell phones, headphones, cameras and other electronics • False Emergencies (bomb scares, tampering with communication system, etc.) • Possession and/or consumption of alcohol, illegal substances, cigarettes • Sexual harassment • Possession of items or materials that are inappropriate for an educational setting • Use/possessions of weapons and look alike weapons • Bullying • Fighting • Assault 	<ul style="list-style-type: none"> • Parent/guardian contact • Verbal warning • Student, parents/guardians/staff conference • Lunch Detention • Teacher Detention • Administrative Detention • In-school Suspension • Out-of-School Suspension • Participation in counseling session related to the infraction • Behavior Plan • Functional Behavior Plan (FBA) • I&RS tiered behavior interventions • CST intervention • Social skills counseling • Peer mediation • Loss of privilege to participate in social and/or extracurricular activities • Confiscation of cell phone until the end of the day (parent may have to pick up cell) • Student contract • Replacement or payment for any damaged property (if appropriate) • Temporary loss of bus privileges
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It is not possible to list all offenses. The above offenses are the most common. Any other infraction that may be considered serious by school authorities will be dealt with accordingly. It is also intended that the administration and/or the Board of Education have the power to administer discipline for any other offense which is in violation of law or school district policy or procedures, or in violation of what is deemed accepted standards of conduct for students in the Glassboro School District. The administration reserves the right to use judgment and discretion on the severity of the following offenses.

