

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: 10/31/25

Proposed Effective Date: November

Short description (title): Informational 4a/4b closeout

Submitted by:
Catherine Torbik

Building:

**Proposed
cost/amount:**

ESY:

Funded through:
District Funds

Grade(s) impacted if any:

Board Action Requested:

Glassboro Special Services Department participated in monitoring of Discipline files as a result of findings in Disproportionality of Discipline under 4a and 4b. Attached letter closes out monitoring for the 2025- 2026 school year with 100% compliance to reviewed requirements.

Details and ramifications:

Positives:

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____



State of New Jersey

DEPARTMENT OF EDUCATION

PO Box 500

TRENTON, NJ 08625-0500

PHILIP D. MURPHY
Governor

TAHESHA L. WAY
Lt. Governor

KEVIN DEHMER
Commissioner

Dr. Alfred Lewis, Superintendent
Glassboro School District
560 Joseph L. Bowe Blvd
Glassboro, NJ 08028

RE: Targeted Review –Suspension/Expulsion

Dear Dr. Lewis:

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires each state to develop and implement a State Performance Plan (SPP) evaluating the state's implementation of Part B and describing how the state will improve such implementation. The United States Department of Education, Office of Special Education Programs (USDE/OSEP) requires each state to report the percent of districts and charter schools that have significant discrepancies in their rates of suspensions and expulsions of children with disabilities by race/ethnicity and have policies, procedures and practices that contribute to the discrepancies and do not comply with IDEA requirements. The New Jersey Office of Special Education (OSE) conducted a targeted review of the district's compliance with federal special education transition requirements. The IDEA, under 34 CFR §300.146, requires the states to review policies, procedures and practices related to the special education disciplinary mandates, for those districts and charter schools identified as having a significant discrepancy.

I am writing to inform you of the status of OSE's review regarding the Glassboro Public School District implementation of federal and state special education discipline requirements. The review was conducted based on data submitted by the district indicating a significant discrepancy in the suspension/expulsion rate for students with disabilities when compared to the established statewide baseline. The district demonstrated 100 percent compliance with the requirements reviewed.

The district must maintain administrative oversight of the policies, procedures, and practices to ensure ongoing compliance. As required by the United States Department of Education, the OSE will continue to review suspension rates annually to identify districts with significant discrepancies in the suspension rate of student with disabilities. If the data for your district continues to demonstrate a significant discrepancy, OSE will conduct a further review of the district's practices.

Questions regarding the targeted review process may be directed to Victoria Marcheski at victoria.marcheski@doe.nj.gov
Thank you for your cooperation in this matter.

Sincerely,

A handwritten signature in cursive script, appearing to read "Kim Murray".

Kimberly Murray Ed.D,
Director, Office of Special Education

KM/yb

Enclosure

c: Nicole Buten
Robert Bumpus
Louis Fair
Catherine Torbik