

Special Services Department Annual Report July 2026

Catherine R. Torbik
Director of Special Services



2026 Local Special Education Determinations (FFY 2024)

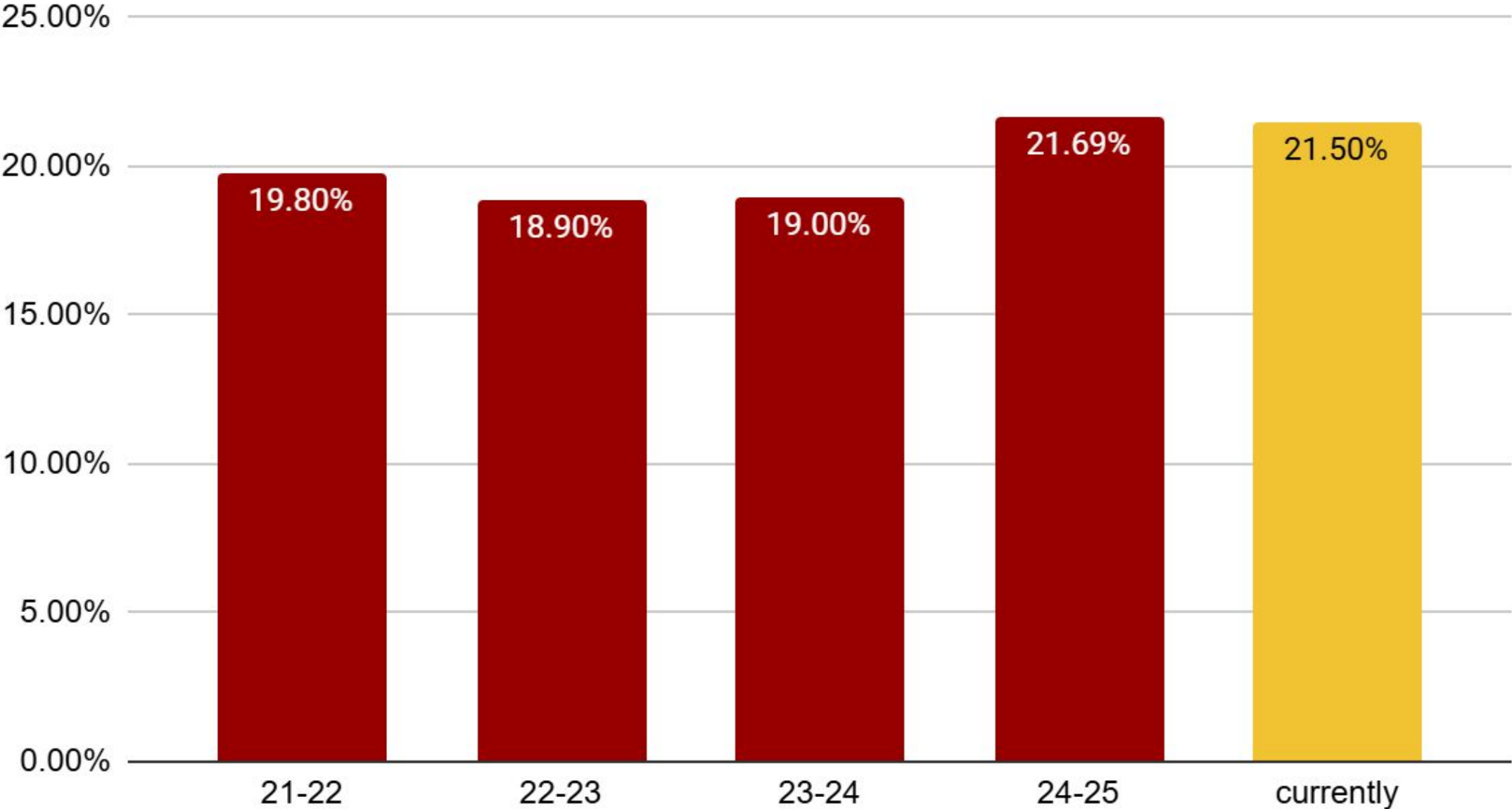
District Determination Category

Meets Requirements

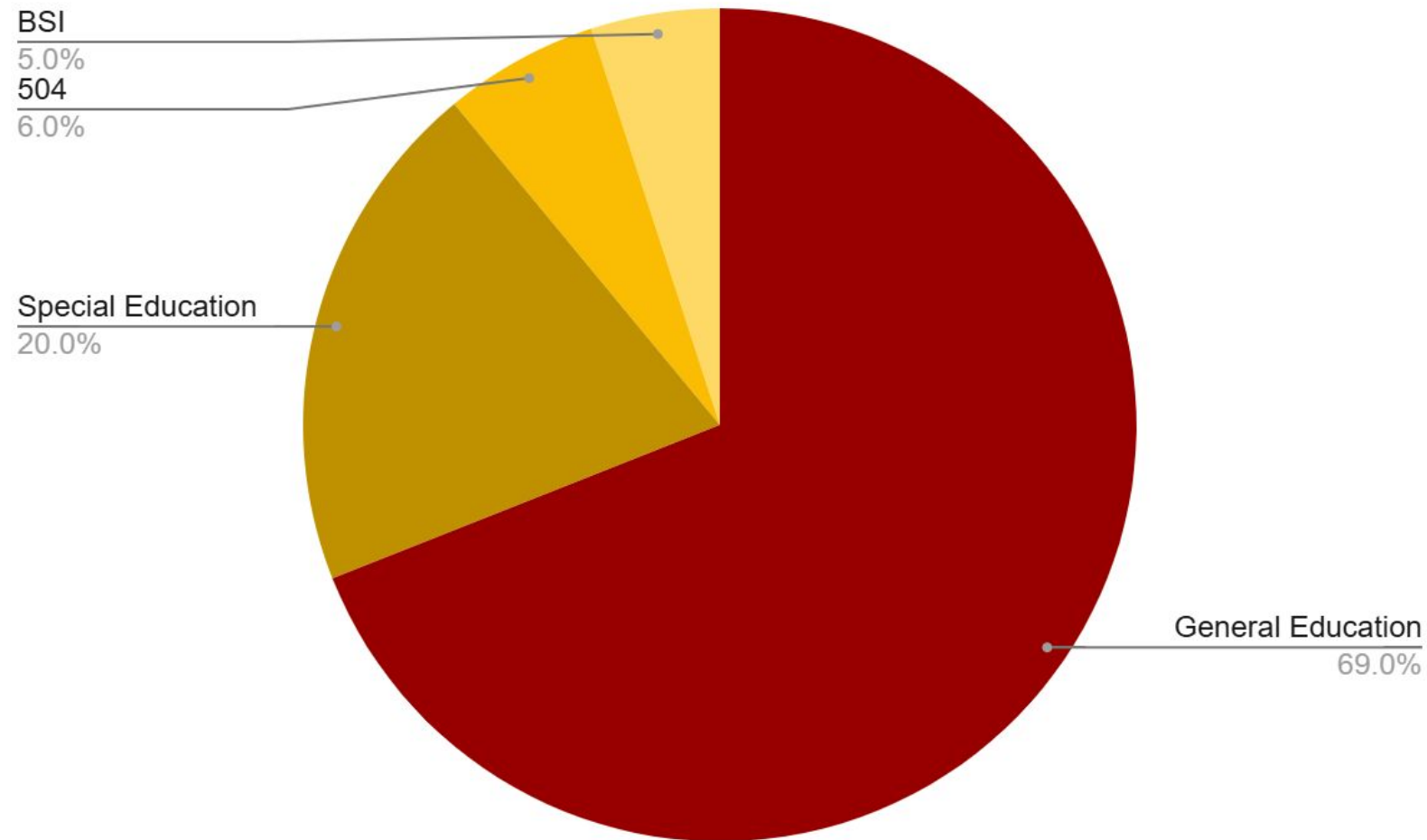
Determination Key Data Points

Total Points Awarded	Total Points Possible	Percentile Rank
24.0	48.0	11.1%

Glassboro Classification Rates



Glassboro Students Currently Receiving Specialized Supports Through IEP, 504, BSI



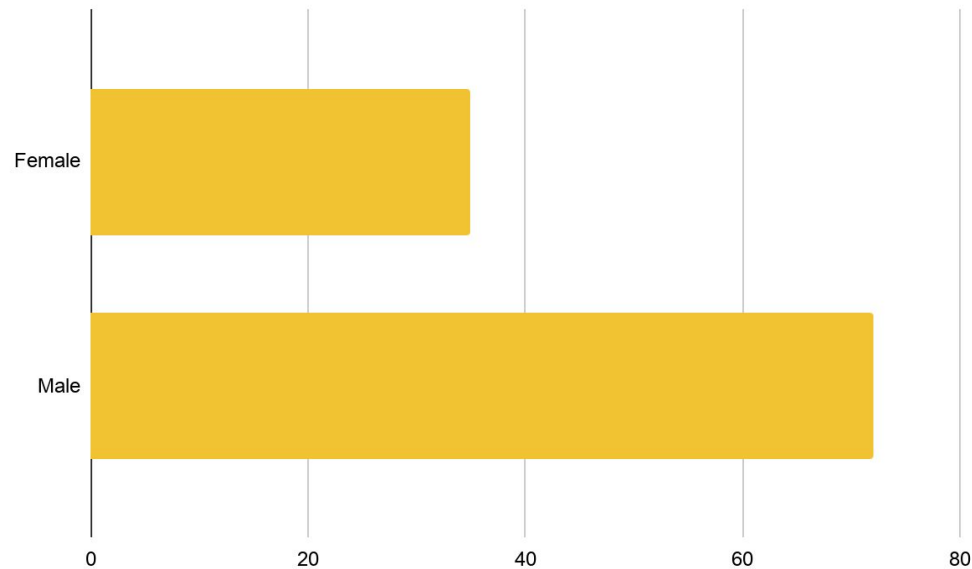
Initial Referrals

109 Referrals to CST from
September to June

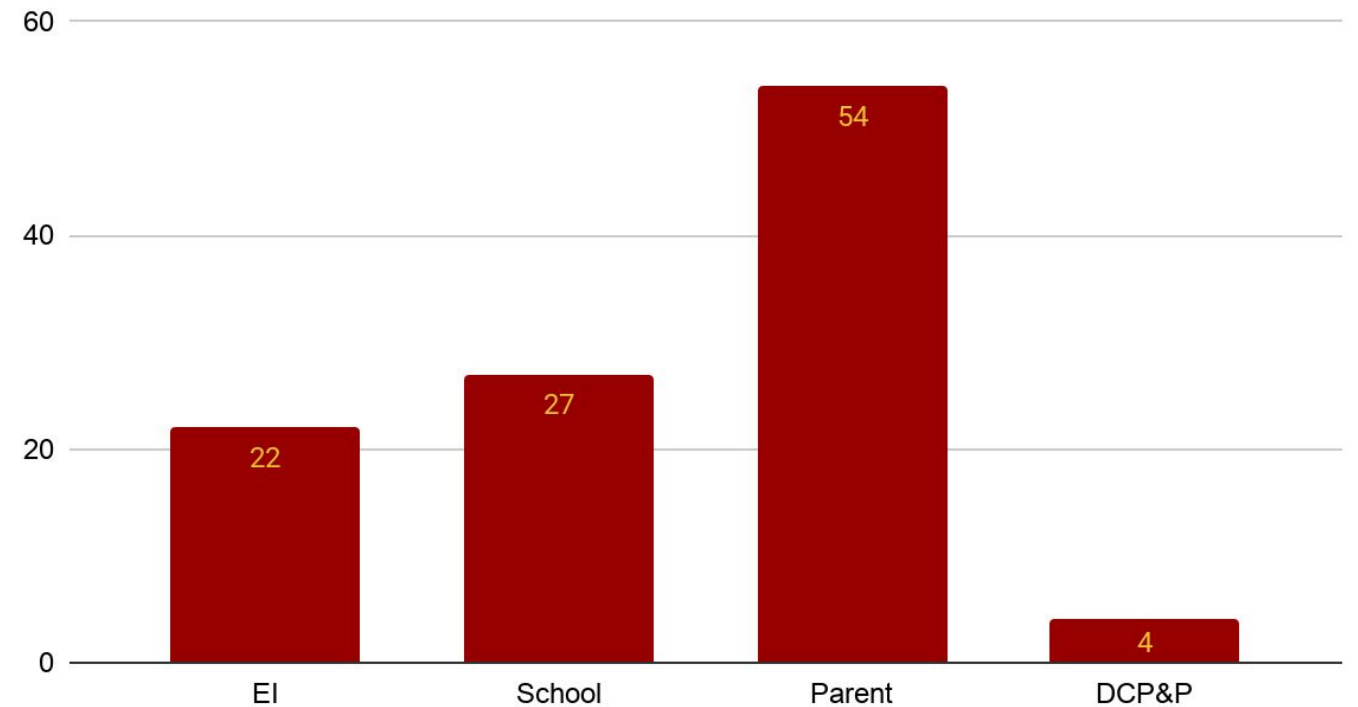
34 NOT warranted

8 NOT eligible

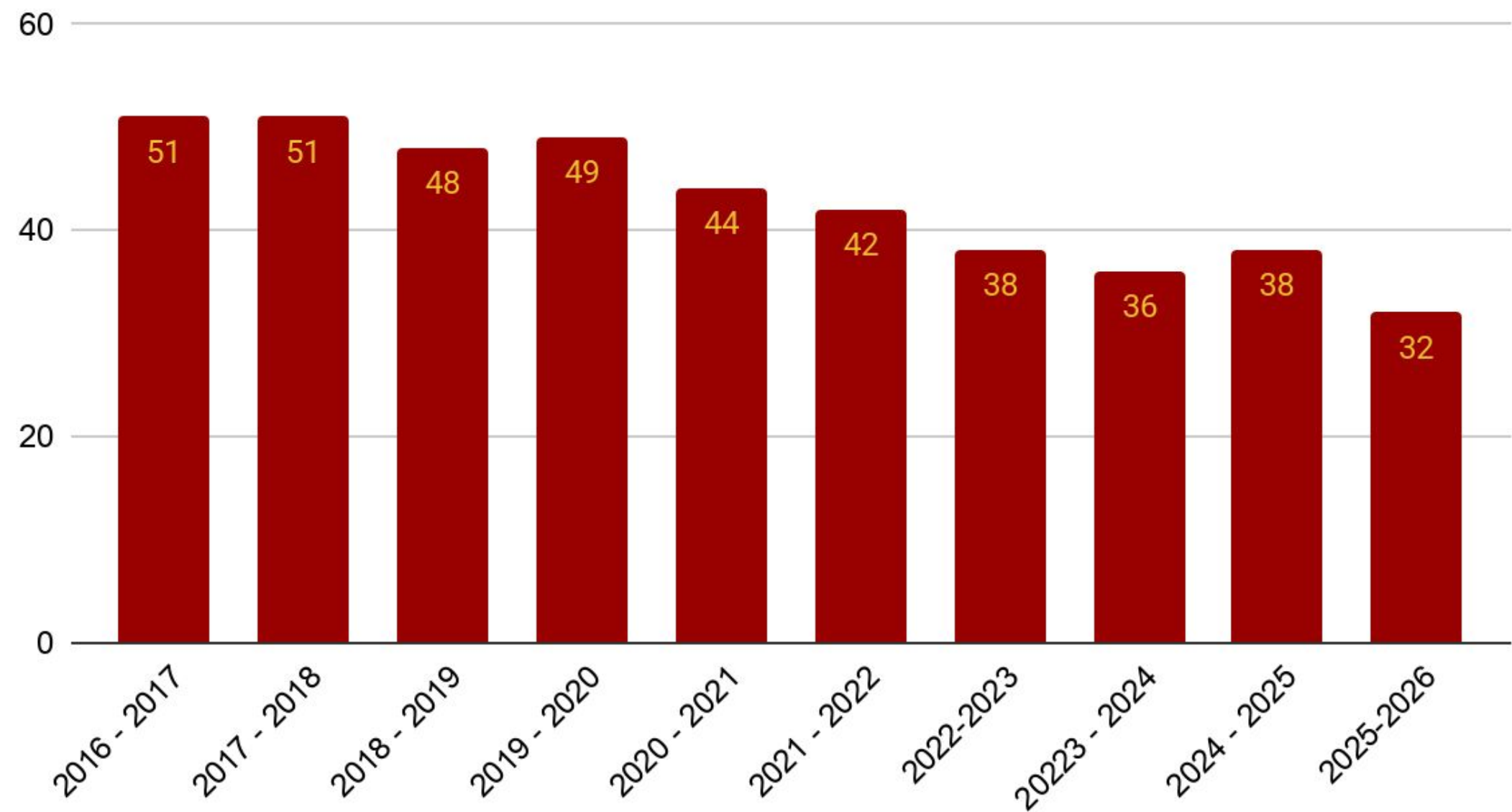
42 students receive initial IEPs



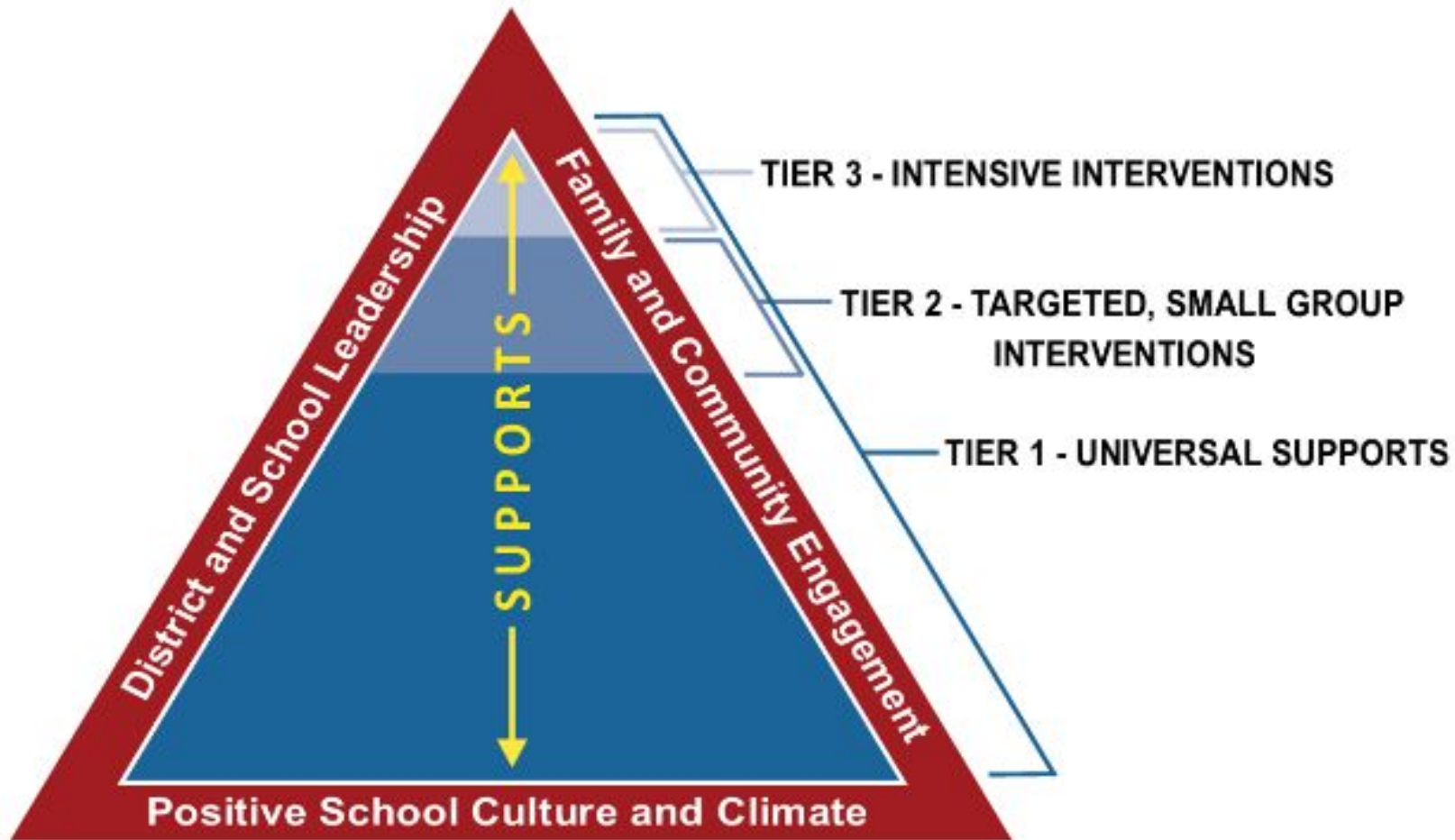
Referral made by:



Out of District Placements



NJ Tiered Systems of Support (NJTSS)



SEL Data - Renaissance (aka PASS)

	Category	Frequency		1. Feelings about school			2. Preparedness for learning			3. Learner self-worth			4. Response to learning		
		Start	End	Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change
Overall	Overall	334	343	55.4	44.9	▼	67.3	67.3	=	57.3	57.3	=	55.2	67.6	▲
School	GSD - Dorothy L. Bullock School - GSDDLBS2089	227	228	55.4	44.9	▼	67.3	67.3	=	57.3	57.3	=	67.6	67.6	=
School	GSD - J Harvey Rodgers School - GSDJHRS2089	107	115	44.9	44.9	=	34.6	34.6	=	57.3	57.3	=	43.7	55.2	▲

	Category	Frequency		1. Feelings about school			2. Perceived learning capability			3. Self-regard as a learner			4. Preparedness for learning			5. Attitudes to teachers		
		Start	End	Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change
Overall	Overall	416	420	43.2	35.7	▼	51.0	42.3	▼	46.4	46.4	=	49.4	38.6	▼	56.5	38.5	▼
School	GSD - Dorothy L. Bullock School - GSDDLBS2089	416	420	43.2	35.7	▼	51.0	42.3	▼	46.4	46.4	=	49.4	38.6	▼	56.5	38.5	▼

6. General work ethic			7. Confidence in learning			8. Attitudes to attendance			9. Response to curriculum demands		
Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change
55.0	55.0	=	52.3	45.6	▼	43.0	43.0	=	51.6	51.6	=
55.0	55.0	=	52.3	45.6	▼	43.0	43.0	=	51.6	51.6	=

	Category	Frequency		1. Feelings about school			2. Perceived learning capability			3. Self-regard as a learner			4. Preparedness for learning			5. Attitudes to teachers		
		Start	End	Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change
Overall	Overall	742	787	42.3	34.1	▼	56.3	56.3	=	46.1	60.0	▲	46.3	46.3	=	57.9	57.9	=
School	GSD - Glassboro High School - GSDGHS2089	475	454	42.3	42.3	=	56.3	56.3	=	46.1	60.0	▲	56.2	46.3	▼	57.9	57.9	=
School	GSD - Thomas E. Bowe School - GSDTEBS2089	267	333	34.1	34.1	=	46.4	46.4	=	46.1	46.1	=	46.3	36.2	▼	39.3	39.3	=

6. General work ethic			7. Confidence in learning			8. Attitudes to attendance			9. Response to curriculum demands		
Start	End	Change	Start	End	Change	Start	End	Change	Start	End	Change
64.6	64.6	=	55.3	55.3	=	49.6	49.6	=	51.9	51.9	=
64.6	64.6	=	64.1	64.1	=	49.6	49.6	=	51.9	51.9	=
43.2	43.2	=	46.8	46.8	=	49.6	38.1	▼	51.9	51.9	=

Glassboro Specialized Self - Contained Programs



B.A.S.E. Program

Behavior. Accountability. Support. Empowerment.



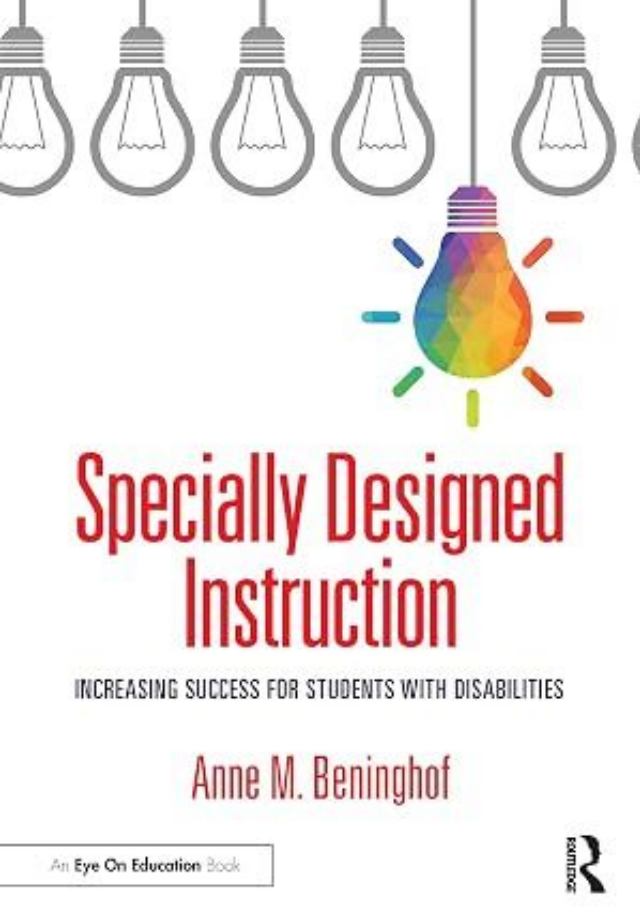
L.I.F.E.

Learning Individualized
Functional Education



Welcoming back our 5 tuitioning students and adding 1 additional tuitioning student

Welcoming back 2 Bulldogs from out of district placements



DEPARTMENT BOOK STUDY

Specially Designed Instruction: Increasing Success for Students with Disabilities

by Anne M. Beninghof.

misconceptions about SDI

Specials

Admin

Admin's lack of understanding of special ed

Lack of Collaboration

Parents

Space

Meeting Student Needs

Gen Ed Teachers Nervous to Differentiate

Different levels

Pacing guides

Resources

Planning

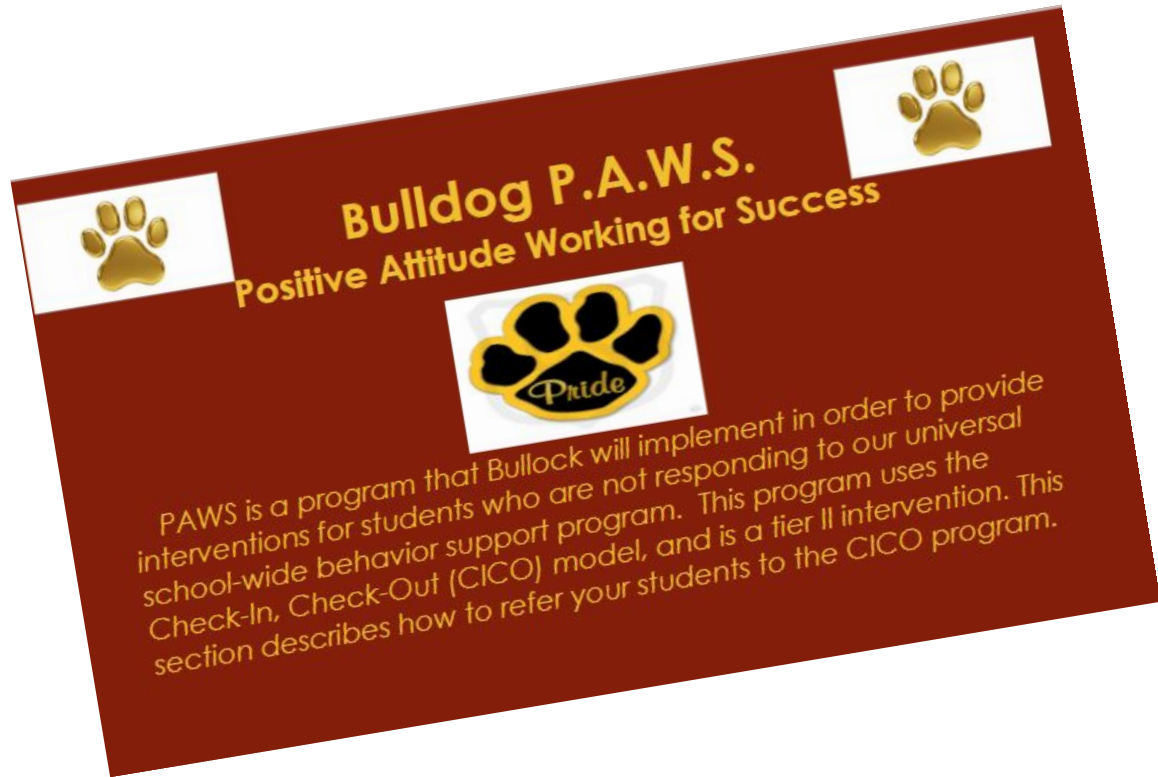
Standards

Behaviors

Training

Time

Enhancing School Mental Health Services Project (DLB)



NJPEIP (JHR)



NJ Preschool Inclusive Education Project



Thank you
