

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: 8/12/21

Proposed Effective Date: 2021-2022 school year

Short description (title): Special Olympics Unified Champion School Grant - Bullock

Submitted by:
Catherine Torbik

Building:
Bullock

**Proposed
cost/amount:**

ESY:

Funded through:
Unified Grant

Grade(s) impacted if any:
1 – 3

Board Action Requested: (informational)

Bullock is applying for Special Olympics Unified Champion Schools Grant for the 2021-2022 school year. Implementation to include Strangers to Friends recess group and club and Unified PE class.
Grant amount: \$4266.95

Details and ramifications:

Please see attached grant application and simple budget.

Unified PE will allow for inclusion of students with IEPs in all PE activities promoting the mission of Special Olympics. Professional development and adaptive supplies will be provided through grant funding.

Application also includes equipment to support an All Kids can bike initiative within the PE setting with the potential for integration of our SROs on bike safety and consideration of a community biking event.

Unified Recess club will build on PE taught games to provide inclusive recess opportunities for students. It is the intent to then branch this group to a morning game club and possibly a after school club with culminating trip events that foster the goals of Special Olympics and Unified through inclusive opportunities.

Positives:

It is the mission of Unified Champion Schools to embrace inclusion and belonging of all students. This is facilitated through accessible activities for all.

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____

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Catherine Torbik, Director of Special Education

Special Olympics Unified Champion Schools
Dorothy L. Bullock School 2021-2022 Program Funding Application
Project Description

Please summarize your Unified Champion Schools goals for 2021-2022; how will UCS activities lead to greater equity and inclusion in your school community?

Glassboro Public Schools is dedicated to ensuring that all students are guaranteed the right to feel a sense of belonging in their community. It is the goal of the School Leadership Team to provide accessible opportunities for students to actively engage in the school community.

Goal 1) Implement a Unified Recess group to promote recess pals that support accessible recess activities and inclusion of all students in activities at recess, with the intent to grow this into a club activity for after school inclusive opportunities.

Goal 2) Implement a Unified PE course to promote inclusive and accommodated PE experiences for all students

Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.

Glassboro Public Schools is looking to provide students, often programmed in self-contained settings, increased opportunities to be included in both athletic and leadership roles throughout the school community.

Bullock School special needs population includes students in grade 1 – 3 who have been identified as having intellectual disabilities, cognitive delays or other closely related developmental disabilities with functional limitations in both general learning and adaptive skills.

Currently 33% of Bullock students are included in general education less than 40% of the day.

How do you plan to implement your Unified Club and inclusive youth leadership and what support will you provide your students in carrying out their Unified programs?

Bullock School will begin with a more staff structured approach to the Unified Leaders Club, with recess meetings to talk about opportunities for everyone to play together through various activities.

EQUAL OPPORTUNITY EMPLOYER

Staff will facilitate communication and social skills that all the students will need for appropriate interactions.

September: School leadership meeting with teachers involved in recess. Provide structured activities that allow for inclusion of all students

October: Begin lessons for recess classes using Generation Unified lessons.

November: Extend lessons to all classes using Generation Unified lessons

December: Continues lessons

January: Begin Unified morning breakfast and games group

February: Continue with game group

March: Working with game group attempt after school activity day

April: Continue game group and one after school activity day

May: Continue group and consider one or two off campus events (bowling, indoor play place, field of dreams, etc)

June: Celebration for students that participated all year, planning for next year

How will you fulfill the Unified Sports component? (Unified PE, Fitness, Recreation, Competition)

What sports will you participate in, what challenges do you anticipate and how will you address them?

Bullock School will implement a recess focused group to provide activities that include all students through accessible activities and facilitated play. (see schedule above)

Challenges for this program will include developing accessible activities that are engaging for all students and may include the need to purchase adaptive equipment. Working with OT/PT and special education teachers, adaptive games can be developed. Materials will need to be budgeted for each school year.

Bullock School has implemented Unified PE class to demonstrate a variety of recess activities and appropriately accommodated activities to support all student participation.

Challenges for this program is Professional Development in the area of inclusive to meet the varied needs of all students and consideration of the limitations of recess areas for students to participate in group activities.

Bullock School is looking to participate in the Unified All Kids Bike campaign through the PE classes. This program will then allow for community connection with SRO for Bike Safety lessons in all classes. Considering working with the town to hold a Glassboro bike night in town square.

Challenges for this program include curriculum understanding on how to facilitate the program during PE classes. Communication with other schools implementing the program will provide some support in this area as well as District administrative support in planning.

What is your plan for engaging your whole school? How will you incorporate the Choose to Include Week campaign?

Glassboro Public Schools has a PR specialist that helps communicate events and celebrations that are occurring within the district out to the district and to the Glassboro community, through websites, social media and traditional media. This will allow for exposure of the Unified philosophy to a variety of stakeholders increasing interest in inclusive opportunities.

EQUAL OPPORTUNITY EMPLOYER

Working with the School Leadership teams, Choose to Include Week will be incorporated into the calendar. The Student Leadership Club will develop activities, announcements, and events that will be supported at the building level to promote Choose to Include Week. Both education and fun/competitive activities will be incorporated into the week. Student athletes will be included in pep rallies and celebrations throughout the school year.

As Unified activities grow, students will be encouraged to share their experiences at other club meetings, parent advisory meetings and other school sponsored events as appropriate.

Do you plan on collaborating or playing other schools in your district or area? If so, explain how.

Bullock is hoping to pair with the Glassboro Police Department and Glassboro Council to host a Bike Night in the community that would include Bike Safety sponsored by the Police Department and a short bike trail blocked off for the evening events. Consideration towards including Rowan organizations that address inclusive opportunities for all will be made.

Is your school currently involved in a Special Olympics New Jersey traditional training program?

Glassboro Public School is currently not involved in the Special Olympics program. The District seeks to initiate involvement with Special Olympics through the development of its Unified Sports program.

Describe your plan for making your UCS programs sustainable. How will you support the Unified Champion School activities when SONJ funding ends?

Glassboro Public Schools seeks grant funding through the Special Olympics of New Jersey (SONJ) to support the planning, development and implementation of a Unified Sports program. It is the District's intent to sustain the program beyond the initial funding support through additional grant opportunities, community fundraising and local funds.

Bullock School will include both the building Parent Advisory and Special Education Parent Advisory in the development of these programs and to seek support for sustainability.

What are your plans for fundraising? Will you participate in the Cool School Challenge Plunge?

Buildings will work with the Student Leadership Club and parent advisories to support fundraising efforts. Since it is the intent of the district to maintain Unified activities beyond the support of SONJ, the Student Leadership Club will take on some of the responsibility on determining appropriate fundraisers for the community. Glassboro Public Schools is receptive to participating in the Cool School Challenge Plunge while considering the age of the students. Working with the township, considering ways to fundraise during bike night activity would be explored.

BULLOCK

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|--------------------|---|--------------------|
| Advisor Stipend | 2 advisors/ 4 months (appox 6 events) \$350/advisor | \$ 700.00 |
| Transportation | driver cost \$25/hour, field trips and after school (appx. 12 hours) | \$ 300.00 |
| Facility Rental | bowling trip (\$6.99/student x 25) \$174.75 / We Rock the Spectrum \$20 | \$ 374.75 |
| Supplies/equipment | flaghouse- bowling, recess, games, bikes, helmets | \$ 2,624.20 |
| T-shirts | club shirts \$7/shirt x 30 \$210 | \$ 210.00 |
| Water/Snacks | chips (\$45) water (\$13) | \$ 58.00 |
| TOTAL | | \$ 4,266.95 |