

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: 5/14/21

Proposed Effective Date: Summer 2021

Short description (title): Special Olympics Unified Champion School Grant

Submitted by:
Catherine Torbik

Building:
Bullock

Proposed cost/amount:
n/a

ESY:

Funded through:
Unified grant

Grade(s) impacted if any:
PK - 7

Board Action Requested: (informational)

Bullock is applying for Special Olympics Unified Champion Schools Grant for the summer of 2021 implementation to include fitness activities

Details and ramifications:

Please see attached grant application and budget.

Sports activities would include weekly fitness events through use of Special Olympics fitness kits and in preparation for culminating fitness event with GHS Unified fitness athletes.

Positives:

It is the mission of Unified Champion Schools to embrace inclusion and belonging of all students. This is facilitated through accessible activities for all.

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____

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Catherine Torbik, Director of Special Education

Special Olympics Unified Champion Schools
Dorothy L. Bullock School 2021 ESYProgram Funding Application
Project Description

Please summarize your Unified Champion Schools goals for 2020-2021; how will UCS activities lead to greater equity and inclusion in your school community?

Glassboro Public Schools is dedicated to ensuring that all students are guaranteed the right to feel a sense of belonging in their community. It is the goal of the School Leadership Team to provide accessible opportunities for students to actively engage in the school community.

Goal 1) Introduce a Unified Recess group to promote recess pals that support accessible recess activities and inclusion of all students in activities at recess.

Goal 2) Implement a Fitness Fun session into ESY to promote fitness skills for all students. Culminating event with GHS Unified fitness club.

Briefly describe the special needs population in your school that will be participating as Unified youth leaders and athletes.

Glassboro Public Schools is looking to provide students, often programmed in self-contained settings, increased opportunities to be included in both athletic and leadership roles throughout the school community.

Bullock School special needs population includes students in grade 1 – 3 who have been identified as having intellectual disabilities, cognitive delays or other closely related developmental disabilities with functional limitations in both general learning and adaptive skills.

How do you plan to implement your Unified Club and inclusive youth leadership and what support will you provide your students in carrying out their Unified programs?

Bullock School will begin with a more staff structured approach to the Unified Leaders Club, with ESY meetings to talk about opportunities for everyone to play together through various activities. Staff will facilitate communication and social skills that all the students will need for appropriate interactions.

EQUAL OPPORTUNITY EMPLOYER

How will you fulfill the Unified Sports component? (Unified PE, Fitness, Recreation, Competition)
What sports will you participate in, what challenges do you anticipate and how will you address them?

Bullock School will implement a recess focused group to provide activities that include all students through accessible activities and facilitated play.

Challenges for this program will include developing accessible activities that are engaging for all students and may include the need to purchase adaptive equipment. Working with OT/PT and special education teachers, adaptive games can be developed. Materials will need to be budgeted for each school year.

Bullock School will implement a fitness fun activity with the support of fitness kits to support skills development in students. If appropriate, a culminating event that brings the High School fitness club down to ESY to have the High School students lead a day of fitness fun.

Challenges for this program include incorporating the time into the ESY program day, which will be facilitated by administrative input. Incorporating the high school students would increase community involvement but may require transportation as well as commitment from the High school students. Working with transportation and teacher to schedule this event will be facilitated by administrators.

What is your plan for engaging your whole school? How will you incorporate the Choose to Include Week campaign?

Glassboro Public Schools has a PR specialist that helps communicate events and celebrations that are occurring within the district out to the district and to the Glassboro community, through websites, social media and traditional media. This will allow for exposure of the Unified philosophy to a variety of stakeholders increasing interest in inclusive opportunities.

Working with the School Leadership teams, Choose to Include Week will be incorporated into the calendar. The Student Leadership Club will develop activities, announcements, and events that will be supported at the building level to promote Choose to Include Week. Both education and fun/competitive activities will be incorporated into the week. Student athletes will be included in pep rallies and celebrations throughout the school year.

As Unified activities grow, students will be encouraged to share their experiences at other club meetings, parent advisory meetings and other school sponsored events as appropriate.

Do you plan on collaborating or playing other schools in your district or area? If so, explain how.

Bullock is hoping to pair with the High School for a fitness fun event. The school is open to coordinating with other districts that are holding similar summer events. Consideration towards including Rowan organizations that address inclusive opportunities for all will be made.

Is your school currently involved in a Special Olympics New Jersey traditional training program?

Glassboro Public School is currently not involved in the Special Olympics program. The District seeks to initiate involvement with Special Olympics through the development of its Unified Sports program.

Describe your plan for making your UCS programs sustainable. How will you support the Unified Champion School activities when SONJ funding ends?

Glassboro Public Schools seeks grant funding through the Special Olympics of New Jersey (SONJ) to support the planning, development and implementation of a Unified Sports program. It is the District's intent to sustain the program beyond the initial funding support through additional grant opportunities, community fundraising and local funds.

Bullock School will include both the building Parent Advisory and Special Education Parent Advisory in the development of these programs and to seek support for sustainability.

What are your plans for fundraising? Will you participate in the Cool School Challenge Plunge and Turkey Dash in November 2020?

Buildings will work with the Student Leadership Club and parent advisories to support fundraising efforts. Since it is the intent of the district to maintain Unified activities beyond the support of SONJ, the Student Leadership Club will take on some of the responsibility on determining appropriate fundraisers for the community, such as car wash, bake sales and other donation collections. Glassboro Public Schools is receptive to participating in the Cool School Challenge Plunge and/or Turkey Dash as appropriate for the community.



Special Olympics
Unified Champion
Schools



Type Name of School or District Here: Bullock ESY

2020-2021 Play Unified Budget Justification

LINE ITEM	JUSTIFICATION	(1)	(2)	(3)	(4) = (1)+(2)+(3)	(5)	(6) = (4)+(5)
Coach Stipends					\$		\$
Adviser Stipend					\$		\$
District Coordinator Stipend					\$		\$
Transportation					\$		\$
Facility Rental					\$		\$
Fees					\$		\$
Supplies	Fitness kits (10 @ \$33.60) from Flaghouse Soft	\$	514.50		\$	514.50	\$
T-shirts	Participation ribbons/medals for culminating fitness	\$	40.00		\$	40.00	\$
Equipment					\$		\$
Water/Snacks	water/snacks for culminating fitness day	\$	75.00		\$	75.00	\$
Uniforms					\$		\$
TOTAL		\$	629.50	\$	629.50	\$	629.50

Play Unified Line Item Definitions 2018-2019
 Coach Stipends - We are no longer stipulating \$1,500 for coaching stipends or \$500 Club Adviser stipends. We ask
 Adviser Stipend - We are no longer stipulating \$500 Club Adviser stipends. We ask each applicant to work within
 District Coordinator Stipend - Districts can request up to \$3,000 to cover a district-wide facilitator
 Transportation - To and from Unified Sports practices and competitions, as well as Special Olympics New Jersey
 Facility Rental - For developmental, recreational or competitive Unified Sports, including bowling, ice, and youth
 Fees - Costs related to running or participating in Unified Sports, officials, NSAA event registrations and events
 Supplies - Club activity and sports supplies, limited at \$500 per school. No more than \$100 can be allocated toward
 T-shirts - Unified Club shirts can be purchased only for the members. Choose to include Campaign shirts are
 Equipment - Directly related to your Unified Sports and Inclusive Physical Education program. The funding cannot be
 Water/Snacks - For Unified Sports events and club meetings; all food purchases MUST be pre-approved by SONJ
 Uniforms - Unified school-based sports only, not to be used for SONJ LTP (Local Training Program) programs. We are
 * Program Cost Share - Any contribution your school makes to the Play Unified initiatives including space.