



**Department of Special Services
Annual Report**

October 10, 2018

Danielle Sochor, Chief Academic Officer

Christine Williams, Supervisor of Special Education

Department of Special Services

Deneen Molloy Administrative Assistant, Cynthia Albright CST Secretary
Veronica Gianforcaro CST Secretary

Yvette Clark Learning Consultant

Corey Grisi Speech Language
Pathologist

Dr. Kelly Yanek School
Psychologist

Deborah Zabel Speech Language
Pathologist

Beth Grygo Occupational Therapist

Andrea Giroux Learning Consultant

Laura Foreman Speech Language
Pathologist

Beth Torbik School Social Worker

Gina Keating School Psychologist

Melody Olaye School Social Worker

Lora Krick School Psychologist

Department of Special Services Goals

Reduce the Rate of Classification and Referrals

Reevaluations/ Evaluation Timelines

Accept Tuition Students

Increase SEMI Revenue

Expand our Parent Advisory Group (SEPAG)

Positive Behavioral Support/ Social Skills

Develop District Wide MD Programs

Reduce the number of Self-Contained Programs

Implement a Response to Intervention Model (RTI)

Universal Design for Learning

3:1 Service Delivery Model

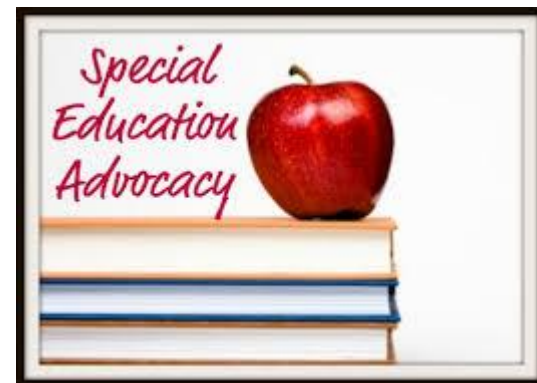
Inclusion Practices

Special Education Parent Advisory Group

Glassboro School District Special Education Parent Advisory Group is an organization designed to facilitate collaboration among parents, guardians, teachers, child study team members, administrations and the community to enhance the education of students who are receiving special education services.

SEPAG hosts informative parent meetings throughout the year on various topics of interest pertaining to special education and child development. SEPAG provides information to parents concerning programs and services available to families and students through its website and invited speakers.

Advocates are also encouraged to propose guest speakers or make suggestions for possible topics for future meetings.



Special Education Students

2016-2017 2017-2018

Rodgers School	33	36
Not Eligible & Not Evaluated	12	7

Bullock School	22	19
Not Eligible & Not Evaluated	9	7

Bowe School	25	19
Not Eligible & Not Evaluated	9	5

Intermediate School	0	1
Not Eligible & Not Evaluated	0	0

High School	9	11
Not Eligible & Not Evaluated	7	6

The total number of Special Education Students for the 2016-2017 school year was **398**. There were **381** total students in 2017-2018.

What is a Multiple Disabilities Program?

Primary Goal: Increase independent functioning through the development of each student's cognitive, social, motor, and behavioral skills.

Program Features

- Functional Curriculum
- Individual Assessment and Educational Planning
- Community Based Instruction
- Interagency Coordination
- Transition Planning
- Augmentative Communication Program
- Structured Environment
- Use of Assistive Technology
- Physical and Occupational Hearing and Vision Support Services

Students Returning From OOD to our MD Programs

	2017/2018 School Year Tuition
Student 1	\$39,600.00
Student 2	\$39,600.00
Student 3	\$37,800.00
Total:	\$117,000.00

**District saving over the past four years
\$471,514.00 in tuition by creating
MD Programs in district.**

What is an Applied Behavior Analysis Program(ABA)?

Primary Goal To utilize evidence based ABA strategies to reduce interfering behaviors while increasing appropriate communication, social and academic skills, which will allow students to function in a least restrictive environment.

Program Features

- Applied Behavior Analysis interventions
 - Discrete Trial Teaching
 - Natural environment teaching
- Behavioral assessment intervention and data
- Picture Exchange Communication System
 - VBMAPP

SEMI District Snapshot for School Year 2017-2018

- Revenue achieved reflects all reimbursement achieved by our district since July 1, 2016.

Budgeted Revenue	June 2016-2017 \$72,829.22 for the Entire Year	June 2017-2018 \$57,642.62 for Entire Year
Revenue Achieved	\$73,624.09	\$73,792.62
Percent of Budget Achieved	101%	128%
Parent Consent	100%	99%
IEP Implementation Dates	100%	96%
Direct Services	87%	111%
IEP Evaluation Services	144%	143%

6A:17 Education for Homeless Children and State Facilities

Homeless Education	2016-2017	2017-2018
Glassboro Responsible Homeless Students	9 (0 SE)	27 (6 SE)
Homeless on Contract (Joint)	0	0
Glassboro Homeless Paying for Transportation	14 (2 SE)	4
State Responsible Homeless (District does not pay)	9 (2 SE)	17
Group Home and Foster	51 (12 SE)	60 (14 SE)
Family Promise (Abuse Shelter)	2	2
Affidavit Students (District does not pay, child in care of another adult)	1	1

\$92,964.71 was the amount that was paid to other districts for Homeless/Foster students.

\$112,878.36 was the amount we received payment for Homeless/Foster students who attended Glassboro.

\$19,913.65

Case Management for Group Home Students 2017-2018

School District	Tuition Revenue
Hanover	\$450.00
Newark	\$450.00
Hunterdon	\$450.00
Elizabeth	\$450.00
Brooklawn	\$450.00

Total Revenue: \$2,250.00

Extraordinary Aide 2017-2018

Public Placement with Non –Disabled Peers	0
Public Placement with Only Disabled Peers	3
Out of District Private Placement	16
Total Number of Allocations	19
FY 2016 Extraordinary Aide Application	\$1,896,369

Extended School Year 2018

Week 1: Our Community and Learning to Give Back July 2nd-6th

- Students will explore non-fiction texts and activities related to community helpers and how they can give back to their community. Through research and inquiry, students will learn about important members of our community and how their actions help us. They will discuss past presidents, historical figures, athletes, scientists, and artists. Students will learn how they can give back to their community and make their world a better place.

Week 2: Understanding our Planet and Going Green July 9th-12th

- Students will blast off into reading and discussions about math and the sciences. Measurement, fractions, money, patterns, shapes and graphs will be explored. Science topics include solar system, space travel, water conservation, recycling, gardening, and solar power.
- Students will work in small groups using their math and science knowledge to create a large rocket out of recycling materials.

Week 3: Students as Adventurers July 16th-19th

- Students will jump into action looking at different ways to get moving! They will look at various activities such as hiking, running, kayaking, swimming, yoga, and more. Students will participate in team building activities to promote community and trust. They will learn about the values of being a team player and working together. At the end of the week, students will participate in relay races! They will get a chance to show their stuff using the Go Noodle site!

Week 4: Students as Performers July 23rd-26th

- Students will participate in a reader's theater where they will read parts, create sound effects, and perform for their peers. These activities help build reading fluency and expression, show students how to be better listeners, allow students to be creative, and are just plain fun! Mr. Softee will come by to share some tasty treats to help us cool off and celebrate the end of our program.

Department of Special Services

Goals for 2018-2019

Reduce the Rate of Classification and Referrals

High School MD Program

Reduce the number of Self-Contained Programs (80% or more in the general education programs)

Social and Emotional Learning

Positive Behavioral Support/ Social Skills

Refine our Response to Intervention Model (RTI)

Reduce the Number of Suspensions

Train New Staff

PLC: Everyday SEL

Continue relationship with Rowan University with their Behavioral Consultants

Inclusion Strategies for Secondary Classrooms: Keys for Struggling Learners