What School Board Members Need to Know About SEMI and How to Increase Their Special Education Revenue...

Presented By:

Danielle Sochor Chief Academic Officer dsochor@gpsd.us

> Deneen Molloy SEMI Coordinator dmolloy@gpsd.us



Glassboro Public Schools

Workshop Overview

• Billable services that can be accounted in order to receive a surplus in revenue every year

Ways to bill for SEMI services

NJ MAC portion of claiming costs

EasyTrac portion of logging services

Special Education Medicaid (SEMI) Overview

Department of Treasury

Other State agencies(DOE, Medicaid) contribute best practices and support to the SEMI program in NJ

Public Consulting Group

PCG is contracted by the state to facilitate the program and to relay the State's policy decisions to all participating districts

SEMI

Glassboro Revenue Achieved



Determining Allowable Costs and Reporting Total Expenditures

What: Staff Pool List (SPL)

Where: PCG Claiming System

When: Three times per year

Who: Special Education Department

Step1a- Report Total expenditures

Step 1b- Direct Medical Service Percentage

Starting with the 2017-2018 school year, there are (3) cost pools which should be reviewed quarterly

Step 1c- Add indirect costs

Step 1d- Reduce net total by IEP Ratio

Staff Pool List – Participants Per Cost Pool

Direct Service I

- Speech Therapist
- Occupational Therapist
- Physical Therapist
- Audiologist
- Psychologist
- Social Workers

Direct Service II

- Nurses
- RN and LPN

Administrative

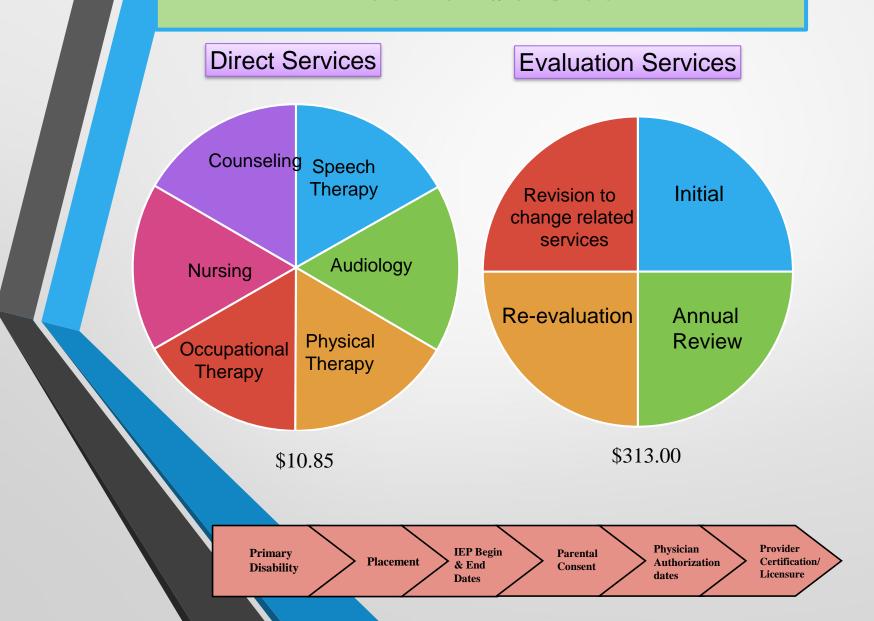
Staff performing
 Medicaid outreach
 activities

Best Practices to Receive Parent Consent

- Explain the SEMI Consent Form
- School Registration Packets
- Referral Process
- Initial/IEP Meeting/Annual Review Meeting
- Committed Staff Member
- Send Form Home with Students
- Mass Mailing

^{*} Districts should send student data files to PCG monthly *

Fee For Service



SEMI Qualified

Service Provider	SEMI Qualified Requirement
Audiologist	NJ Audiology/Speech Pathology License or ASHA
Nurse	NJ License
Occupational Therapist	DOE Certification/NJ License
Physical Therapist	DOE Certification/NJ License
Psychologist	DOE Certification/NJ License
Social Work	DOE Certification/NJ License
Speech Therapist	DOE Certification/NJ License/ASHA

• OT, PT and Speech services require referrals by a physician, or a State Licensed provider of that service type to be eligible

What is the Difference Between SEMI and MAC?

- **SEMI**: Districts receive reimbursement for staff that conduct direct medical services for students per their Individualized Education Program (IEP)
- MAC: Districts receive reimbursement for their staff that perform administrative reimbursable activities
 - * Direct services are not reimbursable

Quarterly Financial Report

- The claiming system sends notifications to district contacts when quarterly financials are open for submission
- All staff members on the SPL will be listed on the claiming system's financials

Annual Cost Report

- The claiming system sends notification to district contacts when annual cost report are open for submission
- All staff member on all three SPL will be listed except for LTDC's and secretaries.
- You would claim all allowable costs plus Out of district approved school tuition for students who receive related services and DO NOT have to be SEMI eligible.

Reimbursable Activities for MAC

Medicaid Outreach to Families regarding the New Jersey Medicaid Program and available services Attending an IEP
Meeting and
Discussing health
Related services

Observing a child as part of the process for referring students for Intervention services

Scheduling /
coordinating medical
screens or mental
health diagnostic
services

Arranging transportation services to Medicaid Services

Arranging and providing translation (Oral, Sign language, Braille transcription) regarding Medicaid services, outreach and enrollment

Random Moment in Time Study

- The Random Moment Time Study (RMTS) is a vital component of districts optimizing their ability to claim cost incurred
- Results of the quarterly RMTS factor in both the response rate and types of responses
- The Statewide RMTS results percentage is applied to the expenditures reported in the Annual Cost Report through the Direct Medicaid Service (DMS) percentage

Optimizing Cost Reporting through the SPL and RMTS What How Why Only Include Staff on the SPL Likely to Review SPL during open edit periods to More RMTS responses of nonbe completing reimbursable activity if add newly hired or eligible staff reimbursable activities water down DMS selected for moment Make all updates to the SPL during the Decrease likelihood of exited staff being All staff included on the SPL are eligible quarterly open edit periods and remove the staff no longer working with your students selected for a moment for a moment Only include vacancy placeholder your Vacancy positions are also eligible for Work with Human Resources or Personnel moment, which will go unanswered if district will fill that quarter department to identify positions district is not filled actively in the process of hiring Ensure all SPL participants have a valid Participant will not receive notification Confirm with district administration that email address or link to selected moment if incorrect correct email addresses are listed in PCG Ensure all SPL participants are replying Claiming System Account email is listed to selected moments Run Compliance Report in PCG Claiming Unanswered moments decrease the System on bi-weekly basis and follow up statewide DMS percentage with staff with unanswered moments

Allowable Costs



Other Allowable Costs

After Claiming Salary, Benefits and/or Contracted costs, the PCG Claiming System will then allow reporting of other costs

- Other costs are reported by service type
- Ex: If you do not have any nurses on your SPL with reported costs, you will not be allowed To report any "other cost" for a nursing category

Staff Travel and Training

Mileage reimbursement or Conference related travel expenses

Staff Professional Dues and Fees

District incurred costs for Professional dues and fees

Materials and Supplies

Use a reasonable allocation method (headcount, FTE, Etc.)

Direct Support Staff Criteria

- Not directly on the SPL, but staff who provide support to someone who is on the SPL
- Job description or work flow chart must show direct link to someone on the SPL
- EX: Francis is Claire's secretary and Claire is on the SPL

Common Mistakes

- Including business administrators/payroll clerks
- Not including staff eligible to be on staff pool list

Specialized Transportation

Can I Report Specialized Transportation?

- 1. Did LEA use modified vehicles to transport special education students to or from school on a day they received another IEP health related service?
- 2. Did LEA bill Medicaid for transportation paid for by LEA during the school year and log services in Ed Plan?
- 3. Did LEA keep bus logs detailing one way trips and necessary IEP documentation?

If Yes for all questions LEA can report specialized transportation

If Yes for all questions LEA can report specialized transportation

Questions for your Director of Special Education/SEMI Coordinator

- Did you get parental consent?
- Are you claiming for all staff, nursing, transportation, and administrative assistants?
- Are you claiming for translation services?
- Did you upload SEMI Data File?
- Are you claiming all qualified SEMI related services?
- Did all staff answer their Random Moment in Time study?

Kattrina Schmitzer Public Consulting Group

Additional information regarding program requirements are detailed in the SEMI Provider Handbook which is available for viewing or download at the SEMI/MAC website.

Please contact Public Consulting Group (PCG) at 1-877-404-1399 if you have other questions or concerns.

					Review the License Agreem
Scheduled Updates	Parental Consent	FY18 Resources	System Manuals and Guides	State Documents	Training Resources
EasyTrac Manua	l for Administrative Fund	ctions			
Servio	e Provider Manual				
<u>Under th</u>	e Direction Of Guide				
<u>L</u>	ogBook Guide				
			本奈		

Thank you for your time

