[EXTERNAL EMAIL] 2023-2024 SONJ UCS Funding Application

Google Forms <forms-receipts-noreply@google.com>

Thu 7/6/2023 4:10 PM

To:Torbik, Catherine <ctorbik@gpsd.us>

** EXTERNAL EMAIL -->> **BEFORE** opening attachments, clicking on links, or providing any information, PLEASE STOP and VERIFY the sending source **



Thanks for filling out 2023-2024 SONJ UCS Funding Application

Here's what was received.

Edit response

2023-2024 SONJ UCS Funding **Application**

We are excited to once again provide the opportunity for eligible New Jersey schools to apply for funding to support Unified initiatives for the 2023-2024 school year.

Many of the criteria for reimbursement have changed from last year; Please be sure to visit our Year 16 Application Dashboard prior to completing this application.

Please submit a separate form for each school applying for funds.

				- 4
\vdash	m	a	П	~

ctorbik@gpsd.us

Application Information

I am completing this application with the knowledge and consent of relevant administrators within my school and/or district. *



Agreed

Application Keyword

This was provided during the mandatory webinar. Missed the webinar? You can watch a recording on our dashboard.

eks

Name of person completing application *

Catherine Torbik

Email address of person completing application *

ctorbik@gpsd.us

School Information

School Name

(please enter your entire school name, i.e. Ramsey High School, not RHS):

Glassboro High School

School District

	(please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford):					
Glass	Glassboro Public Schools					
Scho	ool Mailing Address					
550 J	oseph Bowe Blvd, Glassboro, NJ 08028					
Scho	ool Level *					
\bigcirc	Pre-School					
0	Elementary School					
0	Middle School					
•	High School					
0	College					
0	Other (please explain)					
How	many students are enrolled in your school? *					
519						
Scho	ool NCES Number *					
34058	380					
How	many years has your school received UCS funding? *					

2

School Contact Information

Principal / Superintendent Name *

Monique Stowman Burke, principal / Mark Silverstein, superintendent

Principal / Superintendent Email Address *

mstowmanburke@gpsd.us / msilverstein@gpsd.us

Business Administrator Name *

Lisa Ridgway

Business Administrator Email Address *

Iridgway@gpsd.us

School Leadership Team

Each Unified Champion School will identify a school leadership team composed of student leaders (for MS and HS), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion. If your team has been identified, please enter their contact information below. Otherwise, we will contact you when school begins for this information.

School Liaison Name

Alaeida DeColli

adeco	li@gpsd.us
	ol Liaison's Role within School (Special Education Teacher, Principal, Il Worker, Paraprofessional, etc.)
Transi	ions (18 - 21) teacher
Scho	ol Co-Liaison Name
ΓBD	
Scho	ol Co-Liaison Email
ΓBD	
	ol Co-Liaison's Role within School (Special Education Teacher, ipal, Social Worker, Paraprofessional, etc.)
MD se	If-contained teacher
Scho	ol Administrator Name
Cathe	ine Torbik

ctorbik@gpsd.us

School Administrator Role Within School (Principal, Athletic Director, Dir. of Special Services, etc.)

Director of Special Services

The UCS Grant requires that at least two student leaders serve on your school's leadership team. *



I understand.

Three Components of UCS

Special Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.



Agreed

How will you promote your Unified activities, events, and opportunities to your students, faculty, and community members?

(School website, school social media, UCS-specific social media, daily announcements, newsletter, school rallies, etc.)

Glassboro Child Study team will be adding information about Unified to their page during the summer of 2023. Glassboro High School has a page dedicated to Unified. Glassboro High School has a bulletin board in the "activities" hallway dedicated to Unified. Every club has a

board in this hallway. Additionally, Unified hosts an information table during all school club sign up events and in the fall during lunches. A table is also hosted by Unified during Choose to Include week during lunches with information about the weeks activities and sign ups for events that occur for any student, not just club members. Any time there is an upcoming event, practice, or meeting, Glassboro High School includes the Unified information in morning and/or afternoon announcements/reminders. The advisor has a remind app classroom set up for Unified that members join and she sends out information and reminders as dates occur. AS unique events occur, they are sent by the directly to various staff and club advisors to provide information and encourage even one time participation. Information about success at events (awards, high scores, recognition) of Unified members is announced during morning announcements along with other sporting event announcements. If permission is provided for posting, pictures and information is posted on High School social media and often reposted on District social media. Stories with pictures are frequently submitted to the local multi-bourough newspaper (The Sentinal) and Unified is often featured.

i	i		:6:		ام	0	-		rts
u.	J	п		е	u	-3	IJ	O	LLS

What Unified Sports opportunities will your students be involved in? Choose all that apply. *			
Interscholastic Sports Team(s)			
Intramural Sports Team(s)			
Unified PE			
Young Athletes			
Unified Recess			
Field Day or Game Day			
eSports			
Fitness activities or demonstrations			

Please describe your school's Unified Sports plan.

What will be offered? When? How does your plan create Unified opportunities for your students and contribute to a culture of inclusion at your school?

Glassboro High School would like to continue with our bowling league. Instead of a "season", students participate on the second Satruday of each month. During bowling season, students will compete with other schools as opportunities allow. During the 2022-2023 school year only one bowling competition was offered in our area. Bowling has been the biggest success for Unified as the district does not have a bowling team, so students are eager to participate. Additionally our league approach allows for students to participate as the typically "season" approach is an intensity that prohibits students from participating due to other commitments. We would be open to hosting a competition but would need support form UCS in terms of planning. Glassboro High School would like to continue to explore soccer skills. At this time our team is not large enough to host a game with a team. Connecting with other schools to develop a team could be considered with the support of UCS. However, we have no established this connection or looked into possible competition options. Glassboro High School has a small number of students interested in track events. We typically have buddies from the track team that come to support our practices and then we attend any meets offered. During the 2022 -2023 school year only one local district offered a meet. We were invited to an Atlantic County meet but were unable to secure busing for that distance. Glassboro's athletic director has indicated that he would like to host a track event for our area as he was disappointed in the lack of opportunities in our area. This meet will be a main focus of the club this school year. Throughout the year Glassboro High School Unified holds kickball sessions. Then in the spring, schools are invited to play kickball. This past year we had over 80 participants fro 3 schools. We host these during the day. We also participate with these other districts at their schools for yard games and similar activities throughout the spring.

Inclusiva	Vouth	Leadership
IIICIUSIVE	Ioutii	Leadersinp

What Inclusive Youth Leadership opportunities will your students be involved in? Please choose all that apply. *
✓ Unified Club
Unified Student Council
Young Athletes
Other:

Please describe your school's Inclusive Youth Leadership plan.

How will students with and without intellectual disabilities make decisions, advocate for themselves, and provide awareness and advocacy for all

students?

Our unified club meets 1 - 2 times per month and would continue that approach. The club typically includes and activity that benefits the school, community or club while the team meets to plan. Activities include planning fundraising events and club activities. Our club hosts a Turkey Trot and Turkey Dip fundraising event to coincide with SONJ Turkey Dash. The club creates items to sell for fundraising during the high school craft fair. The club plans and hosts the yearly inter district dance including development of theme, purchases, dinner, music and invitations. Students decorate and set up / clean up the entire event. The club plans events, announcements, activities, and information/giveaways for Choose To Include week. Since the development of Unified club, students are included on the principal committee whenever there is a call for student input. If there is a principal committee called, Unified will continue to participate.

Whole School Engagement

What Whole School Engagement opportunities will your students be involved in? *
Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance
Respect Campaign/Rally
Fans in the Stands
Hosting a Unified Sports competition / game / event
Fundraising event or campaign for your Unified activities
Fundraising event or campaign for SONJ
Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies
School or district social media features Unified Sports or Unified Clubs

Please describe your school's Whole School Engagement plan.

What will be offered? When? Who will be involved?

Glassboro High School has held a Choose To Include week each year. Events and activities are developed by the club and often include: Announcements about various disabilities and/or famous people with disabilities, information tables at lunch, theme days/spirit days, kickball games during all lunch periods for any student. Unified students are included in morning sports announcements and will be included in Pep Rallys.

Self-Sustainability

UCS grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these Unified opportunities.

How will your school or district support Unified programming with funding and/or materials this year?

For example - School pays stipends for coaches, district offsets cost of transportation, school will establish a Unified booster club.

Please include specific percentages or dollar amounts.

Students hold several fundraising events throughout the school year to supplement the work with Unified. This past year the group raised about \$500 through events they planned. Advisors and Administrators donated approximately \$700. Donations were gathered in discounts and food donations as well. It is anticipated that all of these will occur this school year as we put an emphasis on fundraising. Advisors are currently seeking sponsors for some of our events that are no longer supported by UCS but were big draws for the students and the community. The district covers costs for facility use and vehicle use. We often use district supplies and some district funds are used to supplement Unified events. This past year approximately \$1000 was used from local funds towards events.

How will your plan towards self-sustainability advance for next year?

Director of Special Services will communicate with the Board of Education about the sustainability needs of Unified and ensure that the club and sports are placed on the list for consideration of district funding. Katie Teschlow and I spoke about this process. Students will continue to seek new ways to fundraise and gather donations for use within the club.

Budget

The criteria for reimbursement and eligible expenses from the UCS grant have changed significantly for the 2023-2024 school year. Please visit our Year 16 Dashboard and review the "For Review Prior to Applying" section prior to completing your application.

Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting.

Unified Sports Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Coach Stipends - Total Amount Requested *

\$3000

Coach Stipends - Itemized Budget

For Example:

Basketball Coach \$750

Track Coach \$750

Assistant Track Coach \$500

2 (all sports) coaches (all year) \$1500 each

Facility Rental - Total Amount Requested

(only available for interscholastic Unified teams)

\$2200

Facility Rental - Itemized Budget

For Example:

4 practices at Bowlero \$280

10 practices at Bowlero \$1500, 2-3 competitions a Bowelro/30strikes \$200, Footsel practice at Total terf \$500

Transportation - Total Amount Requested

(only available for interscholastic Unified teams)

\$1660

Transportation - Itemized Budget

For Example:

4 practices at Bowlero \$280

Driver is \$28/hour: Bowling 13 times \$1260, Track events 2-3 times \$200, 1-2 Kickball or soccer events \$200

Officials' Fees - Total Amount Requested

(available for up to 3 competitions per interscholastic Unified sports team)

\$600

Officials' Fees - Itemized Budget *

2 track events

Supplies - Total Amount Requested *

\$500

Supplies - Itemized Budget *

track team shirt - \$150, Kickball or soccer team shirts - \$350

Inclusive Youth Leadership (Club) Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Club Advisor Stipends - Total Amount Requested *

\$3000

Club Advisor Stipends - Itemized Budget *

2 advisors for club events, whole school engagement events - \$1500 each

Supplies - Total Amount Requested

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

\$100

Supplies - Itemized Budget

Limits include:

Up to \$100 for non-durable goods

Please do not include t-shirts in this category.

Decorations for Dance, supplies for donations crafts (cards for veterans, awards for teachers, etc)

T-Shirts - Total Amount Requested

Limits include:

Up to \$500 for no more than 75 t-shirts

\$500

T-Shirts - Itemized Budget

Limits include:

Up to \$500 for no more than 75 t-shirts

Choose To Include shirts for students running events

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Supp	olies - Total Amount Requested
*	
\$450	
Supp	olies - Itemized Budget *
Bann	er \$120, Awards \$30, Give away items (bracelets, candy, themed items) \$300
Tota	l Funding
Tota	I Funding Requested
Shou *	uld match the total of all categories above

Create your own Google Form

Report Abuse