

GLASSBORO SCHOOL DISTRICT
Monthly Board Items

Updated 2/1/05

Date Submitted: May 25, 2017

Proposed Effective Date June 19, 2017

Grade(s) impacted:

Name:	Position/Item: Positive Actions Training	Submitted By: Mr. Kriston Matthews	Building: GIS
Proposed cost/amount:	Funded through: \$7,400 SIG Grant	Hours/Days per week:	Benefits: Y or N (circle one)
Is candidate currently employed by District: ____ No ____ Yes (if yes, what position) _____ If yes, part time or full time (circle one)		Is candidate a former employee: ____ No ____ Yes Check references/review district personnel file? ____ No ____ Yes	

Board Action Requested: Request for 40 Teachers to be trained in Positive Action frameworks using summer hours (June 19, 2017-August 30, 2017) up to 5 hours each at the hourly rate of \$37.00 to support implementation with fidelity.

Details and ramifications

See Attached

Positives:

Teachers will come in fully prepared to implement the Positive Actions curriculum with fidelity in September 2017

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____

Positive Action Training

The Positive Action Primary Plan works toward increasing academic achievement as it prepares students to learn and be engaged in the classroom. Using age-appropriate curriculum materials, the program teaches the necessary skills for achievement in the physical, intellectual, social, and emotional areas through six focus units that are common across all components and grade levels. Students learn the importance of treating fellow students as they would like to be treated, which improves student behavior in the classroom and the culture of the school. These efforts focus the entire school on the importance of positive behavior, enhance the core curriculum and create an optimal learning environment. Intellectual positive actions, including thinking skills, are addressed at each grade level in the second unit. Subsequent units build upon these intellectual positive actions and develop the skills necessary for effective lifelong learning.

The program includes specific activities and reinforcement that emphasize the intrinsic value of education. Teaching students that learning is a lifetime endeavor will benefit students as they prepare for college and adulthood. Students also learn effective study habits and how to manage their time efficiently. These goals form the bedrock of a highly effective classroom. The theoretical basis of Positive Action describes how student behavior is affected by different streams of influence: Intrapersonal, Social context, and Cultural-environmental. By design, Positive Action teaches students how to interact with each of these domains in a healthy way. When all these components of Positive Action Primary Plan are integrated, students' behavior will improve significantly. Discipline referrals, bullying and fighting will decline, and the school climate will improve. Given the significant behavior problems at Glassboro, the implementation of Positive Action's Primary Plan will yield valuable results.

In order for such an intense program to work properly it is necessary for staff to train and prepare for these lessons over the summer and throughout the school year. A schedule of available training days will be provided.

Staff will be using the 200 total hours available to become familiar/plan Positive Action lessons.