

Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein, Superintendent of Schools

From: Christine Williams, Supervisor of Special Services

Date: February 7, 2019

Re: Action Memo
February 2019 Board Meeting

Recommend the approval of Rowan Learning Disabilities Teacher Consultants in training to complete practice assessments with students at Bullock School. Please see the attached letter for a full description of the process.



College of Education

Department of Interdisciplinary and Inclusive Education

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Dr. Ethel Lippman

Coordinator: Learning Disabilities Programs

Director of the Rowan Assessment and Learning Center

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To: The Glassboro Schools Board of Education
From: Dr. Ethel Lippman, Coordinator of Learning Disabilities Programs
Re: Assessment Training

I am writing to you for approval to continue the educational opportunity that has been established between the Glassboro Public Schools and Rowan University, for Learning Disabilities Teacher Consultants (LDTTC) in training.

For the past several years, LDTTC candidates have tested students at the Bullock School to assess strengths and academic needs in reading, language arts and math. Instructional strategies were developed to support identified areas of need and were shared with Bullock staff and parents. All of the LDTTC interns are certified teachers currently working in local public school districts.

The assessments would occur on Tuesday 3/26/19 and Tuesday 4/2/19 from 4:30 – 6:30 pm, at the Bullock School. A few weeks later, the parents will be invited back to review their child’s written educational assessment and suggestions on instructional strategies.

I will personally be in attendance on all three evenings: attending additional meetings, as needed; and will oversee the LDTTC intern’s assessments, findings and reports.

Thank you in advance for your support for this mutually beneficial program. If you have any questions, please feel free to contact me at any time.

Sincerely,

Ethel Lippman, Ed.D. , MA. LDTTC