

REGULATION GUIDE

PROGRAM

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Special Education/Receiving Schools – Length of
School Day and Academic Year

Jul 17

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[See POLICY ALERT Nos. 192 and 213]

[Required for Private Schools for Students with Disabilities, Educational Services Commissions, Jointure Commissions, Regional Day Schools, and County Special Services School Districts]

R 2461.12 SPECIAL EDUCATION/RECEIVING SCHOOLS – LENGTH OF SCHOOL DAY AND ACADEMIC YEAR

The receiving school will ensure that the length of the school day and academic year shall be as long as that established for nondisabled students in accordance with N.J.A.C. 6A:14-4.1(c) and must include at least four hours of actual school work instruction in accordance with N.J.A.C. 6A:14-7.6(i).

A. Procedures To Ensure The Length Of The School Day And Academic Year Are As Long As That Established For Nondisabled Students

1. The receiving school **must have** a school day **that is at least as long as that of a selected** sending school district.
2. **The receiving school must have an academic year calendar that matches that of a selected sending school district.**
3. **Early dismissal days in the academic year calendar may not exceed the number of early dismissal days reflected in the selected sending district calendar.**

4. The receiving school will maintain documentation of the school calendar of the sending **school** district, along with the receiving school's calendar, to ensure compliance.

5. The receiving school will maintain documentation of a sample student daily schedule from a sending school district, along with a sample of the receiving school's daily schedule, to ensure compliance.



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6. The receiving school will not include shortened school days in its daily schedule or calendar unless such days are reflected in the sending school sample daily schedule and/or school calendar.
7. Any shortened school days for an individual student will be implemented, as needed on an individual basis, and must be reflected in each student's Individualized Education Program (IEP).

Adopted:

