

PROGRAM

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Special Education/Receiving Schools –
IEP Implementation

R 2461.01 SPECIAL EDUCATION/RECEIVING SCHOOLS – IEP IMPLEMENTATION

Students with disabilities who are placed in a receiving school by a district Board of Education must have an Individualized Education Program (IEP) in effect prior to the delivery of services.

A. Procedures For Ensuring The Student's Individualized Education Program (IEP) Can Be Implemented

1. The following procedures will be used to ensure the student's IEP can be implemented in the receiving school setting prior to accepting the student (N.J.A.C. 6A:14-7.5(b)1):

a. The **Child Study Team (receiving school case manager, director of special services, receiving school Child Study Team)** in the receiving school will review the IEP.

b. The receiving school will only accept the student if the **Director of Special Services (receiving school case manager, director of special services, receiving school Child Study Team)** determines the student's IEP can be implemented.

B. IEP Meetings According to N.J.A.C. 6A:14-2.3(k)2

1. The student's teacher and, if appropriate, the student, and other representatives of the receiving school, will participate in IEP team meetings according to N.J.A.C. 6A:14-2.3(k)2.

Adopted:

