

# "Reading with Your Child, Tips & Techniques"

Glassboro Public Schools  
October 30, 2017



By Cheryl Tartaglione & Carrie Owens

# Introductions

Turn to the person next to you and tell them your name and ONE thing that they may be surprised to know about you. 😊

Don't be afraid to stop  
and ask questions!

Stretch when you need to!



# The 5 C's Parents Must Have!

Courage

Compassion

Consistency

Commitment

Creativity



Children develop literacy skills and an awareness of language long before they are able to read.

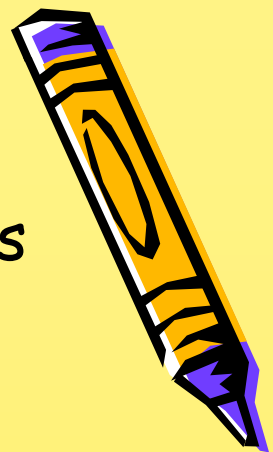


Since language development is fundamental to all areas of learning, skills developed early in life can help set the stage for later school success.

By reading aloud to your young children, you can **help them acquire the skills they will need to be ready for school.**



Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.



Reading to children 3-5 days per week (compared to 2 or less) has the same effect on the child's reading skills at age 4-5 as **being six months older.**

Reading to them 6-7 days per week has the same effect as being **almost 12 months older.**

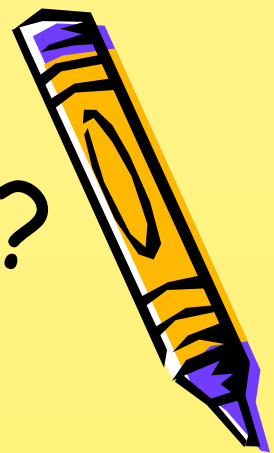


It takes 1000 hours of "lap-time" for young children to have the readiness skills in place to learn to read.

- National Institute for Children's Health and Development



# What Can I Do as a Parent?



Start a home library (research on # of books in the home and literacy)

Create an atmosphere where education is valued and reading is a LOVED pass time!



# You are the Queens & Kings of your Home!



Children need structure. Consider no T.V. during homework time. Set a time and place.

Try one night a week of no TV!

Set aside a time for your child to read daily (example: bedtime)





© Randy Glasbergen  
glasbergen.com



"My teacher told me to read for an hour a day.  
Do Facebook and text messages count?"



# Did you Know?

Every time we read to a child, we're sending a 'pleasure' message to the child's brain. You could even call it a commercial, conditioning the child to associate books and print with pleasure.

~Jim Trelease



# A Few Common Questions About Reading to Your Child



- At what age should you stop reading to your child?
- How should you correct your child's reading errors?
- Should you tell your child unfamiliar words?

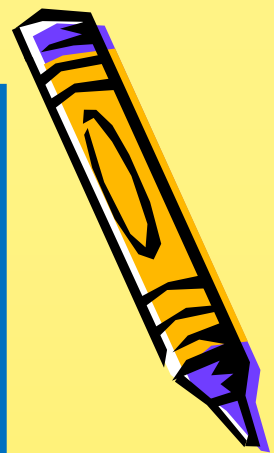
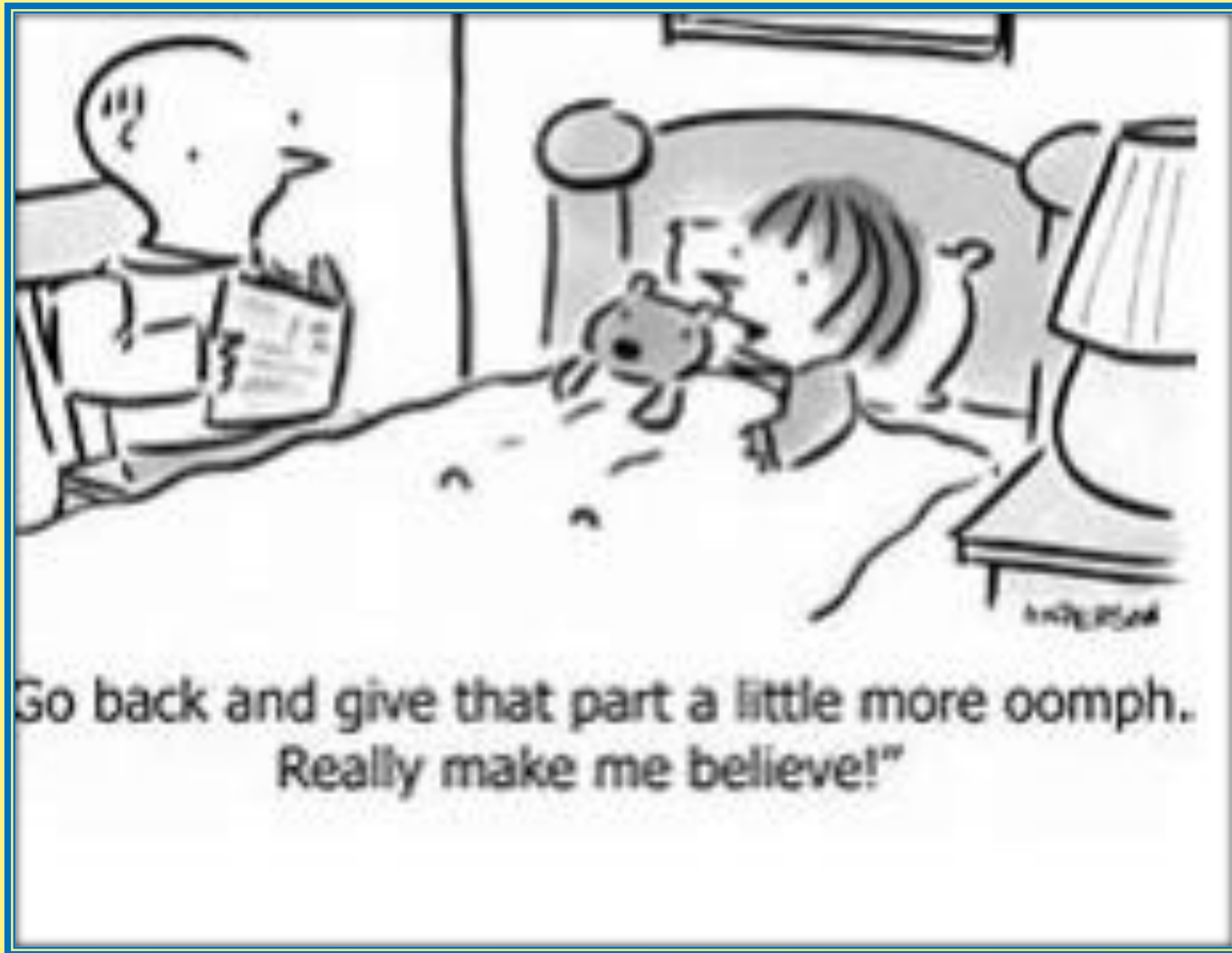


# How Do I READ to my child?



- Try to use inflections to indicate action and imitate separate characters to draw kids into the story (loud-whisper).
- Use a sense of humor or drama when appropriate.
- STOP AND TALK! Share your take on the story. Discuss interesting details and information in the story.





# Building a Reading Foundation for the Younger Child



- Talk.....a lot!
- The Alphabet, trace and say letters AND sounds.
- Read books over and over.
- Tongue twisters, rhyming books, repetitive books.
- Fairy Tales
- Songs



# Phonological Awareness Games

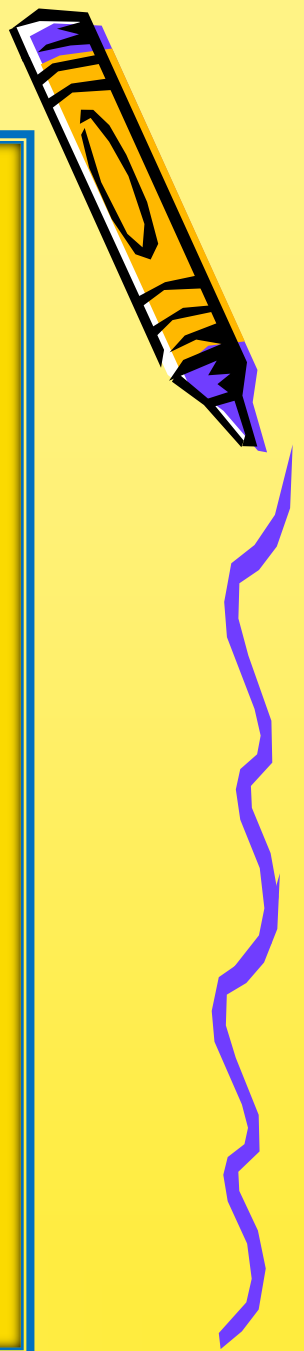


- Rhyming
- What do hear in the beginning, middle and end?
- What comes before c? After m?
- Sing the vowel song. Every word must have a vowel.



The more you read,  
the better you get, the  
more better you get,  
the more you like it;  
and the more you like  
it, the more you do it.

Jim Trelease



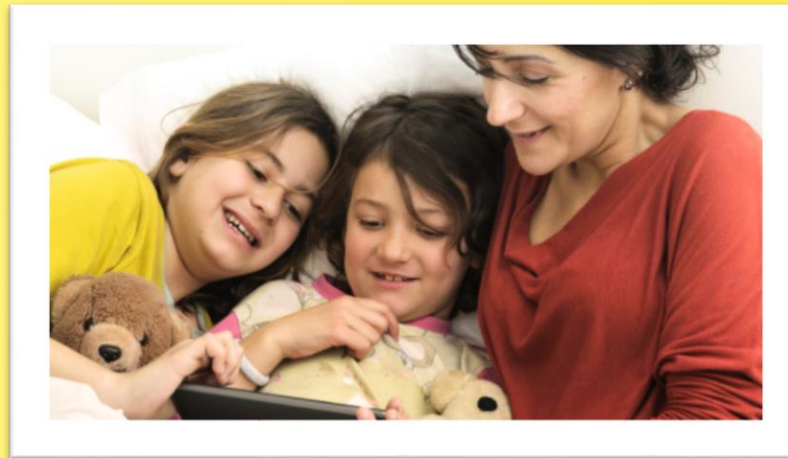
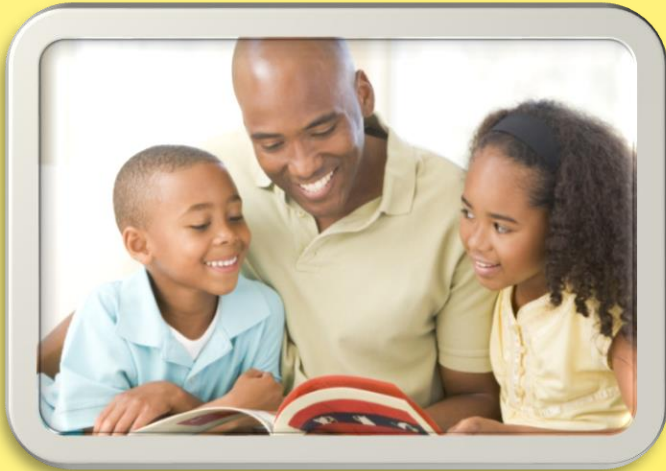
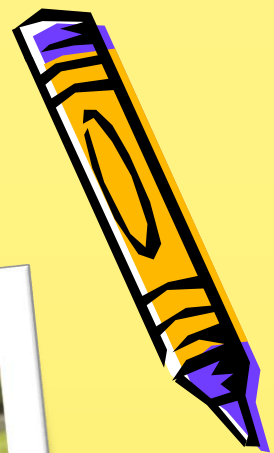




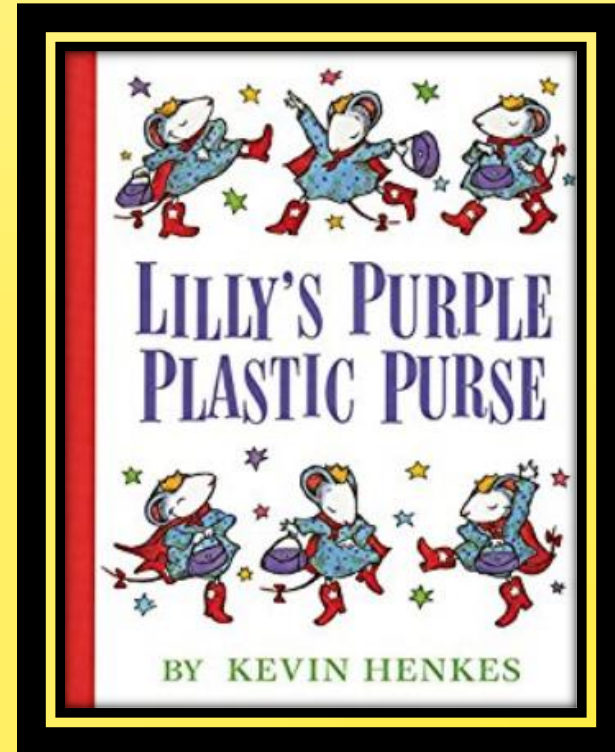
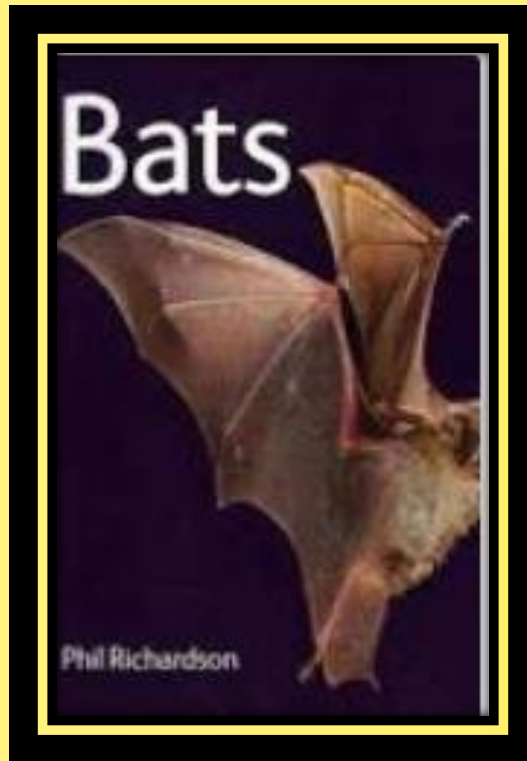
"This book is defective. I tap the page and nothing happens!"



# Bookmarks to support home reading!



# Establishing a Purpose for Reading



# How Can I Set A Purpose for Reading?

- Get your child's take on the story.
- Make up a story together or have them make up their own story.  
(Somebody Wanted, But, So, Then)
- Take turns reading parts of the story.



# How Do I Motivate the Reluctant Reader?

- Let them pick!
- Best way to hook kids:
  - Appeal to sense of adventure
  - Appeal to love of animals
  - Appeal to sense of silliness
  - Read to get them started
  - Tell them about a book as a "catcher"



# Audio Books

- Research based
- The Best Christmas Pageant Ever
- Fun
- Readily available
- Great for car rides
- Builds fluency



# How to Pick Books

- Librarians
- Teachers
- Friends
- Get a library card!





# What about those goofy graphic novels?



www.trelease-on-  
reading.com

Welcome to Jim Trelease's Home Page  
where the goal is to help children  
make books into friends, not enemies



Contact Jim

Retirement Letter

Read-Aloud Hand-  
book excerpts

Book Lists

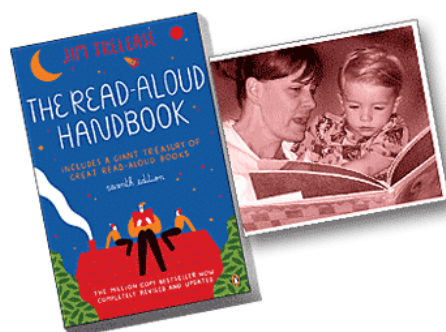
Reviews of New  
Books

Trelease Bio

Wilson Rawls

Censorship Issues

Message for Dads



Author profiles

Rain gutter book shelves

Baseball read-aloud

Since writing his million-copy bestseller, *The Read-Aloud Handbook*, in 1982, Jim Trelease has traveled to all 50 states and abroad, advocating the benefits of reading aloud to children.

IN doing so, he's won the applause of both teachers and parents for his pleas in behalf of literacy efforts that contain less "pain" and more focus on turning books into friends, not enemies.

WHILE more than 60 colleges use his *Handbook* as a text for education students, Korean, Chinese, Japanese, Indonesian, and Spanish editions now reach parents and teachers worldwide, even inspiring the successful "All of Poland Reads to Kids" campaign in Europe.

## /// site highlights ///

### FREE Reading Brochures & Posters — the perfect handouts!

If you're looking for concise, single-page brochures (or posters) aimed at parents that include highlights from Jim's seminars, films, and books, check out "Reading Handouts for Parents" for free downloads.

### NEW READ-ALoud HANDBOOK • 7th Ed.

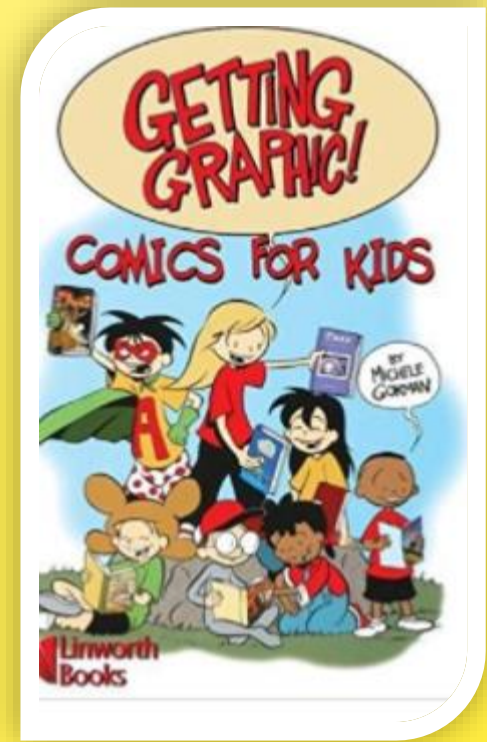
Complete with new children's titles and recommendations, as well as old favorites, this **EDITION** has the latest news on reading aloud, SSR, libraries in the e-book age, boys' learning habits, and the latest findings on digital learning (good news and bad). This is Jim's "retirement" edition and his best.





Michele Gorman, author of  
*Getting Graphic! Using Graphic  
Novels to Promote Literacy With  
Preteens and Teens.*

Struggling readers may also  
benefit from these types of  
books. The pictures provide  
context clues that can boost  
comprehension.



# Context Clues



The pet sat on the stove.



# Valuable Websites that Have Books for Free!

<http://www.storylineonline.net>

<https://www.hoopladigital.com/>

<https://www.getepic.com/app/>

<http://www.storynory.com>

<https://www.readworks.org>

<http://www.loyalbooks.com/genre/Children>





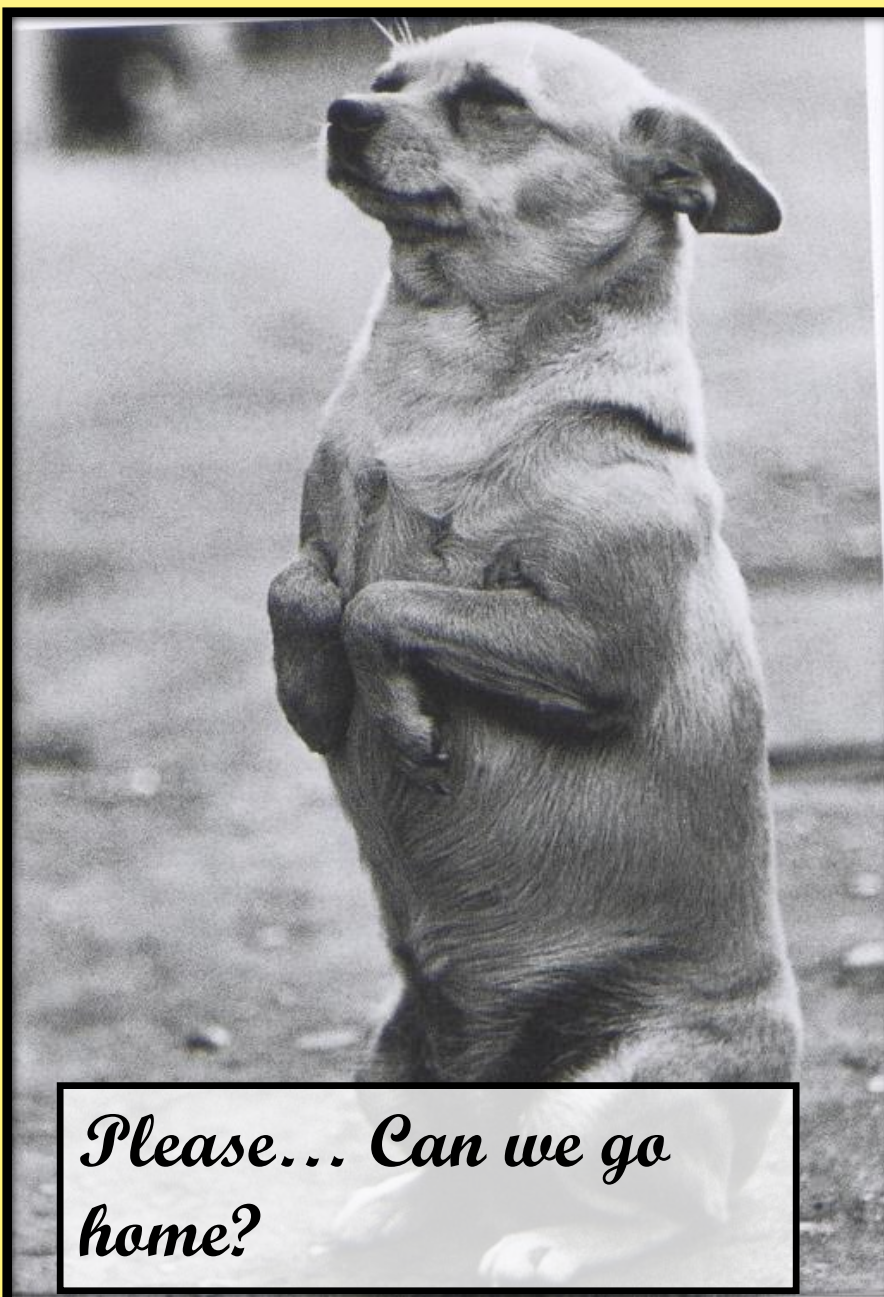
Questions?



# Websites

- *[schwablearning.org](http://schwablearning.org)*
- *[readingrockets.org](http://readingrockets.org)*
- *[pbs.org](http://pbs.org)*
- *[brainconnection.com](http://brainconnection.com) (online assessments)*
- *[ldonline.com](http://ldonline.com)*
- *[interdys.org](http://interdys.org) (branch services)*
- *<https://www2.ed.gov/parents/read/resources/edpicks.jhtml>*





*Please... Can we go  
home?*





Susan L. Hall and  
Louisa C. Moats, Ed.D.

Foreword by G. Reid Lyon, Ph.D.  
Chief, Child Development and Behavior Branch,  
National Institutes of Health

*How Parents Can  
Make a Difference  
During the Early Years*

# Straight Talk About Reading



*The internationally respected literacy expert  
and bestselling author on how bonding through books  
will help your child learn to read before school*

# READING MAGIC

*Why READING ALOUD  
to Our CHILDREN  
Will CHANGE THEIR LIVES  
FOREVER*

Mem  
Fox





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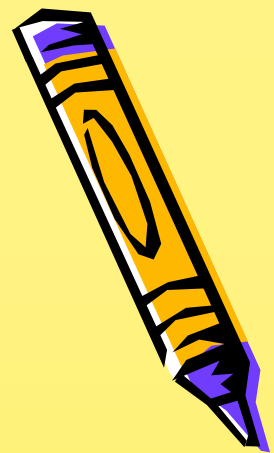
# Parenting a Struggling Reader

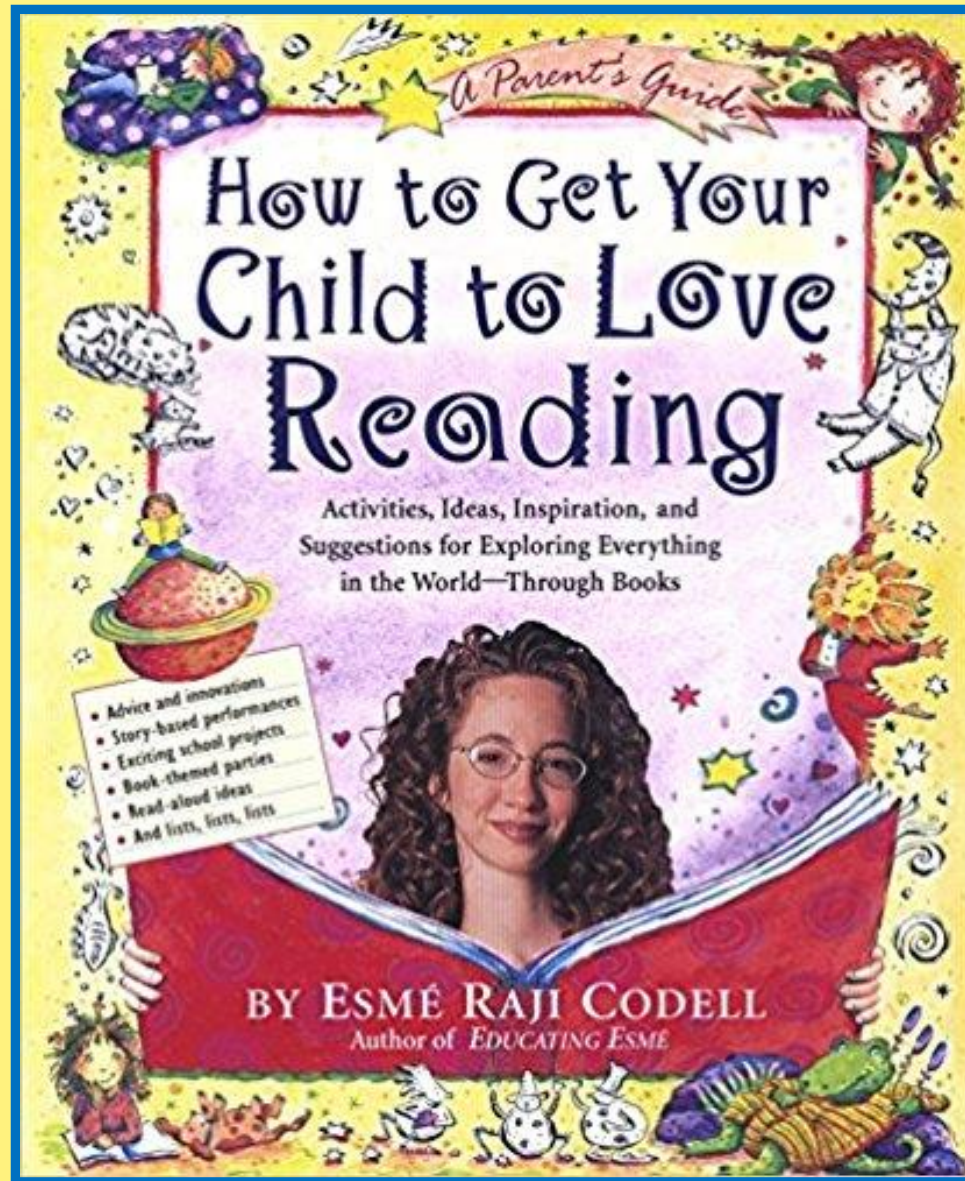
A Guide to Diagnosing  
and Finding Help  
for Your Child's  
Reading Difficulties



Susan L. Hall & Louisa C. Moats, Ed.D.

• Authors of *Straight Talk About Reading* •



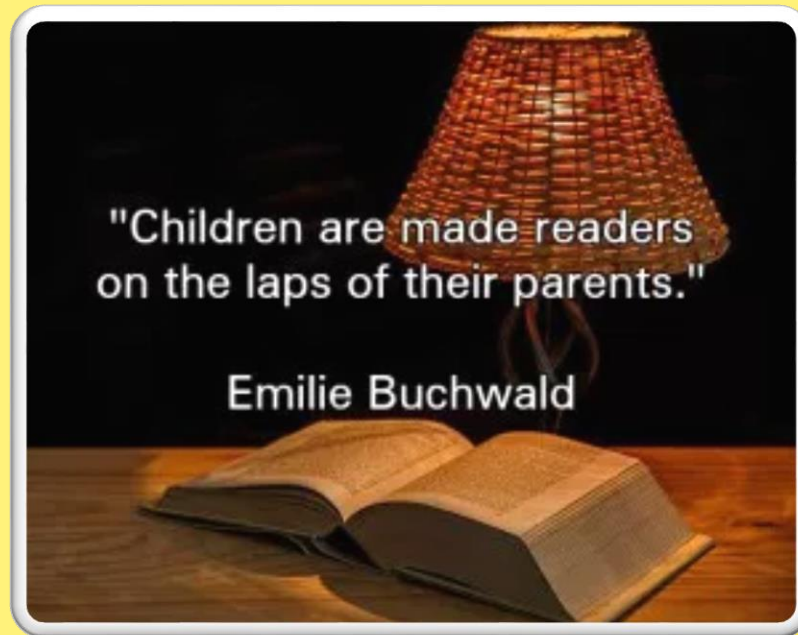




Questions?



Thank you for  
coming!



Please fill out an evaluation before leaving.  
[ctartaglione@gpsd.us](mailto:ctartaglione@gpsd.us)