

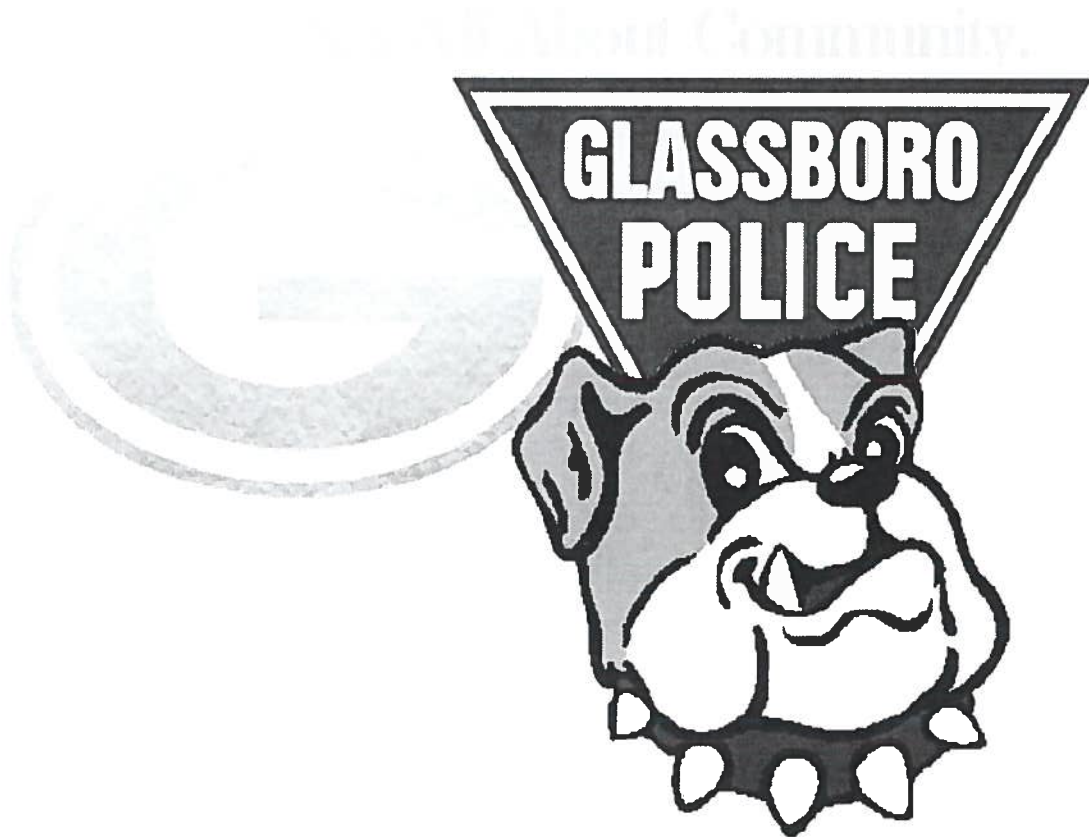
GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

TO: Mark Silverstein  
FROM: Scott Henry  
DATE: February 1, 2018  
RE: Glassboro Police Department Mock Crash

Attached is a mock crash scenario prepared by the Glassboro Police Department. The Police department along with other first responders would like to present this scenario to GHS students on May 18, 2018 before the Prom.

Recommend the Board approve the attached Mock Crash Scenario be presented at Glassboro High Scholl on May 18, 2018.

# **Glassboro Police Department GHS Mock Crash**



Ptl. Rawles #9124  
Glassboro Police Department

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### **Mock Crash Committee Members**

- Event coordinator (Craig Rawles)
- Paramedics/emergency medical technicians (Andy Lovell)
- Gloucester County Communication (Dianne Morgan)
- Fire department representative (Steve Smith)
- Law enforcement representative (Lt. Dowd)
- School Administrative representative (Dr. Sneathen / Mrs.Ragozzino )
- Medevac, if available (Mike Statstar)

**Committee Members:**  
**The Groups They Represent and Their Role**

**Committee Member**  
**Event Coordinator**

Group

- Coordinator

Role

- Create Mock Crash Committee.
- Identify chairperson — recommended qualifications:
  - Close ties to EMS.
  - Familiar with radio communication systems.
  - Able to direct EMS personnel.
- Select location of mock crash scenario.
  - Easily accessible for students, media and EMS personnel.
  - Have an unobstructed view for all attendees.
  - Have an adequate landing site for helicopter (if used).
- Select tentative date of mock crash.
  - At least 90 days prior to the event.
- Establish and maintain contact with all committee members.
- Make sure all groups are able to participate and support the project.
- Organize meetings and agendas.
- Coordinate communication among participating agencies.
- Coordinate media and public outreach.
- Acquire wrecked vehicle and arrange for its transportation before and after the event.

**Committee Member:**  
**School Administrative Representative**

Group

- School administrator
- Counselors
- School Staff

## Role

- Identify student participants.
- Create parent invitations, notices and permission slips.
- Develop criteria for those attending.
- Distribute informational flyers the day before the event to surrounding businesses and residences to alert them of the simulated activity.
- Coordinate the movement/transportation of students to the event site.
- Provide on-site crowd control.
- Arrange location for post-event assembly.
- Make counselors available for students following the event.
- Arrange for an audio/PA system at the scene that will be used to:
  - Direct bystanders.
  - Broadcast emergency response communication.
  - Drama components (sound effects, etc.)
- Develop an adverse weather contingency plan:
  - Conduct only the post-event assembly inside.
  - Delay mock crash for later in the day, if possible.
  - Cancel if necessary.

## **Committee Member: Paramedics/EMT**

### Group

- EMT
- Response unit
- Firefighter
- 911 operator

### Role

- Coordinate the involvement of each group member.
- Provide realistic response to scene of event.

- Use the event as a training opportunity.
- Arrange for back-up units if helicopter cannot be used.
- Advance survey of crash vehicle for extrication.
- Coordinate arrival of each responding vehicle after audience is in place.
- Place fatalities in view of onlookers.
- Coordinate with medical examiner.
- Coordinate transportation of injured participants away from the scene and back to the post-event assembly.
- Provide spokesperson for post-event assembly.

**Committee Member:**

**Fire Department Representative:**

Group

- Response unit
- Medevac (if available)
- Firefighters

Role

- Coordinate involvement with local participating hospitals.
- Coordinate helicopter logistics (if used):
  - Approve the landing site.
  - Arrange security for landing site perimeter.
  - Establish weather parameters for withdrawal.
  - Arrange for transportation of victim.

**Committee Member:**

**Law Enforcement Representative**

Group

- Responding Units
- Responding Officers
- Public information officer

- Crash investigation officer

#### Role

- Control perimeter of event scene.
- Communicate and coordinate events with other responding units.
- Provide input on crash scene.
- Provide realistic response to scene of event.
- Use the event as a training opportunity.
- Provide crash investigation officer.
- Provide public information officer.
- Provide spokesperson for post-event assembly.



### **On-Site Visit (one week before event)**

- Plan an on-site meeting to ensure all groups are familiar with the location.
- Assign a committee member to over-see each area:
  - Vehicle position.
  - Police, fire and EMS route.
  - Helicopter landing site (optional).
  - Audience viewing area.
  - Media area.
  - Event perimeter.
  - PA needs.
  - Power supply and all sound systems work properly.
- Create an outline for concerns and specific logistics.
- Practice the scenario.

## **The Day of the Mock Crash Scenario**

### **Sample Schedule**

Night before event:

- Vehicle placed on site.
- Barricades set-up
- EMS/fire prepare vehicle for students (clear off glass and dangerous objects.)

Day of event:

8:00 a.m.

- Students and assistants arrive for make-up.
- Dress scene (scatter student belongings, vehicle debris, ground/pavement markings, and alcohol cans.)

8:30 a.m.

- GPD arrive and secure the scene's perimeter.

8:45 a.m.

- Verify response units are standing by.
- Place student(s) in scenario and cover vehicle with tarps.

9:00 a.m.

- Students arrive outside and get situated
- Position volunteers around the perimeter to direct students when they arrive.

9:10 a.m.

- Play a car crash through audio system
- 9-1-1 calls go out

9:15 a.m.

- Police arrive

9:25 a.m.

- Fire Department / EMT Arrives

### **Mock Scenario**

Car #1 — Contains three students

- Driver
  - Drinking or using drugs.
  - Wearing a seat belt.
  - Injured lightly, and dazed.
- Passenger in the front seat
  - Not wearing a seat belt.
  - Thrown through the windshield and is lying dead on hood of car.
- Passengers in the back seat (GPD Police Dummy)
  - Seriously injured and trapped in the vehicle.

Car #2 — Contains two adults and one child

- Mom — front passenger side
  - Wearing a seat belt.
- Dad — driver
  - Slightly injured, but able to leave vehicle on his own.
- Child
  - Thrown from the vehicle, lying on side of road with no pulse and no respiration.

### **Drama / Mock Trial**

- A passing vehicle pulls up and a person gets out to see if he/she can help.
- The student driver leaves car #1 dazed.
- An adult male leaves car #2 and approaches the child laying on the street.
- The bystander, now by the child, yells: “Does anyone know CPR?”
- One of the students in the audience answers: “Yes, I know CPR!” This student leaves the bleachers to assist during the demonstration.
- First police squad car arrives on scene. The officer surveys the scene and radios fire, ambulance and additional police.
- Tones are heard (audio) as fire equipment is dispatched. First officer confronts the student driver as second squad arrives. Officer from second squad goes to assist with CPR on child.
- Fire sirens are heard as first ambulance and engine arrive. The firefighter and paramedics leave their vehicles and approach the scene.

- Paramedics begin to survey all injuries, and engine crew deploys a booster line (hose) as standby.
- Paramedics report to fire officer that they need additional ambulances and extrication equipment. Officer calls for additional help. If medevac is available.
- Paramedics begin patient treatment, one specifically taking over CPR with child, while other tends to injuries in car #1.
- Father from car #2 confronts student driver of car #1: “You killed my son!”
- Police officer has to intercede and separate them both. Second ambulance and engine arrive.
- Helicopter arrives (if being used).
- Second engine crew begins extrication process.
- First ambulance crew attends to father and extrication patients’ needs.
- Second ambulance crew or helicopter transports child.
- Complete extrication procedures and patient extraction, treatment and loading of victims.
- Officer administers a sobriety test on the driver of car #1.
- Officer arrest driver.
- Officer and engine crew assist placing bodies into body bags and loading into vehicle.
- Ambulance door slams, indicating simulation has ended.

10:15 a.m.

- Audience is moved to assembly area as quickly as possible.
- Begin clean up after audience departs.

10:30 a.m.

- Assembly (about three minutes each):
  - Explains the purpose of the event. (Cite recent alcohol-related crashes in your area).
  - Police officer explains the DWI laws, including vehicular homicide.
  - Paramedics explain their roles.
  - Fire crew explains their roles.
  - Helicopter crew explains their roles.
  - Parent of the fatality speaks.

- Questions and answers.

11:30 a.m.

- Principal dismisses students.