

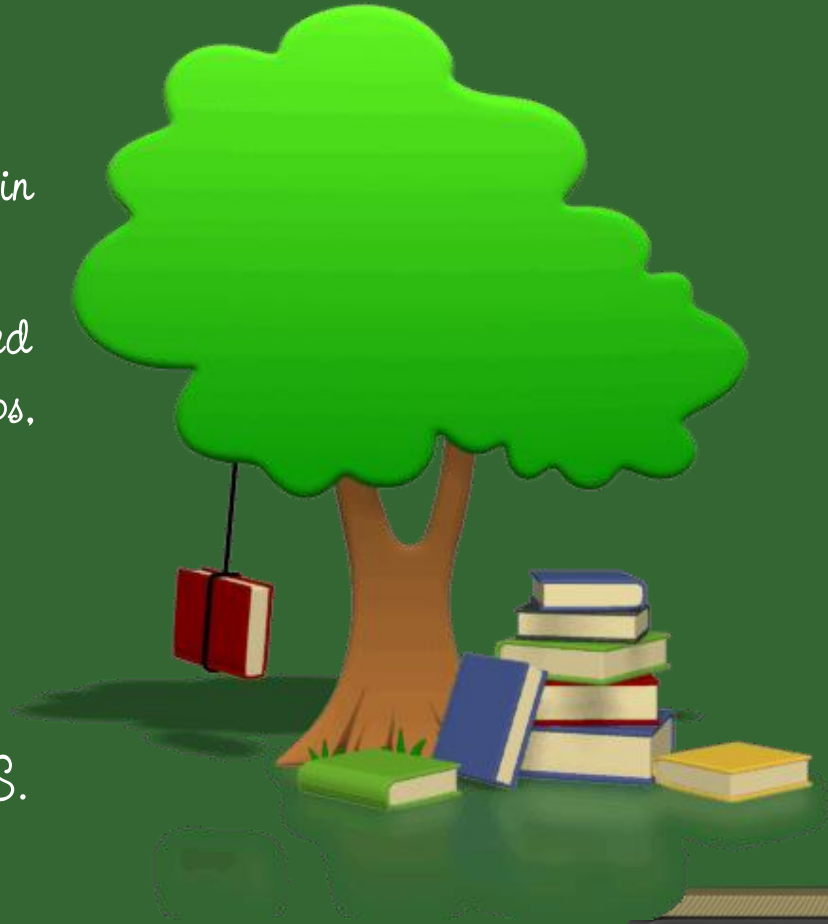
Glassboro Public School Professional Development

Evaluation of 2013-2014 Plan

Overview of 2014-2015 Plan

District-Wide PD Highlights

- Training for and piloting of Readers Workshop K-3, 6-8.
- Continued Read 180 Training and program implementation
- Acquisition of new Common Core Units of Study in Writing K-5
- Increased, built-in time for meaningful & sustained collegial collaboration (PLC's, In-house workshops, common planning time)
- Continued training & expanded implementation of PBS.
- Continued training & support during implementation of Danielson/Teachscape and formation of SGO'S.



Professional Development Plan Evaluations

Primary Focus

Goals

How will the learning be shared?

How can the Board help?



J. Harvey Rodgers

Committee Members:
Erin Pimpinella
Wendy Atkinson
Mr. Rich Taibi

Primary Focus

Reader's/Writer's Workshop, Wilson's Foundations, Creative Curriculum, Everyday Math, Common Core Standards based Station training and the Fountas/Pinnell Continuum

Goals Met & On-Going

Met goal to have 67% of Kindergarten students at reading level D or above by June 2013. Small group guided reading instruction continues daily. Another goal has been to provide a print rich classroom environment. These goals are being met through aspects of the Children's Literacy Initiative. Additional goals are reflected in individual teacher SGO's.

How?

Continue to use full day district in-service days, release days, and building level meetings for professional development, training, and collegial sharing. Staff members who attend out-of-district workshops will turnkey information to the rest of the staff.

Help?

Continue to provide adequate funding and full day in-services. The Board could check in with school principals to ensure adequate planning for those days.

Dorothy L. Bullock

Committee Members:
J. Applegate
J. DePalma

Primary Focus

The continuation of Everyday Mathematics consultations, Writing Workshop – Units of Study, Guided Reading, Renaissance Learning component- Accelerated Reading, collegial discussions to address Ruby Payne Understanding Poverty and grade level sharing of workshops attended.

Goals Met & On-Going

Enhancing the knowledge of standards based mathematics through continued access with Everyday Math consultant and the utilization of the district math coach; increase student achievement in literacy and writing through the continued use of small group guided reading instruction; Units of Study for Primary Writing, by Lucy Calkins, and ongoing training in the Danielson Observation Model. Additional goals are reflected in individual teacher SGO's.

How?

Professional release days with substitutes, dedicated full day and half-day in-services. Also, teachers have the opportunity to earn a higher degree by enrolling in undergraduate and/or graduate courses at an accredited institution. Vertical and horizontal articulation among grade levels. Periodic online professional development are also provided at the district level.

Help?

Provide continuous support to allow programs sufficient time to prove effectiveness (3-5 years average); Continue to provide adequate funding and full day in-services.

Thomas E. Bowe

Committee Members:
Andrea LoCastro
Ron Ferraro
David Kelk

Primary Focus

Literacy Initiative –piloting of Reader’s Workshop in Grade 6, new Common Core Units of Study in Writing, PBS – Positive Behavior Supports, Danielson Model Observation Tool Implementation. Expansion of PLC’s and teacher-driven collegial learning.

Goals Met & On-Going

The primary thrust of our professional development lies in the establishment of our SCIP and PLC’s – the goals of which are completely focused on measuring, monitoring, and improving student learning. Additional goals are reflected in individual teacher SGO’s.

How?

SCIP-driven collegial cooperation; PLC ‘s; Horizontal and vertical articulation; turn-keying of out of district professional development.

Help?

Initial and on-going funding to provide for quality professional development and continued half-day and full-day inservices.

Glassboro Intermediate

Committee Members:
Sue Mallardi
Kriston Matthews

Primary
Focus

Writer's Workshop, Guided Reading/Literature Circles, and the use of Teachscape (Danielson).

Goals Met
&
On-Going

GIS had targeted assistance by RAC on SGO's. Math had benchmark training and all major subjects (LAL, Math, Science and Social Studies) had weekly common planning time. Additional goals are reflected in individual teacher SGO's.

How?

Ensuring horizontal and vertical articulation of programs between schools and grade levels; providing communication with personnel on all levels; reviewing and revision of curriculum guides utilizing the Understanding by Design model; continuing to align curricula to infuse the Common Core Standards and the model curriculum; and recommending staff development activities and programs. The Intermediate School meets with Glassboro High School and will meet with Bowe School for the purpose of articulation on school-wide level.

Help?

Time & funding

Glassboro High School

Committee Members:
Joan Beebe
Dr. Sneathen

Primary Focus

The development of Student Growth Objectives, Data Driven Decision Making, UbD, The Science of Teaching and Learning, unit assessment analysis, question and answer analysis on teacher examinations, and Professional Learning Communities.

Goals Met & On-Going

A systematic restructuring of the way classroom teachers teach, an examination of learning styles among students, and a careful consideration of student needs. Implementing a new teacher evaluation system which is focused on student engagement and achievement (Danielson Model). Development of benchmark assessments that are aligned to the Common Core standards. Additional goals are reflected in individual teacher SGO's.

How?

Through PLC's, interdisciplinary meetings, department meetings during delayed openings/half-days. Staff and administrators will be given the opportunity to participate in a variety of staff development workshops and seminars throughout the 2014-2015 school year.

Help?

Continued release time & funding for PD opportunities

District Evaluation Advisory Committee (DEAC)

What is a District Evaluation Advisory Committee (DEAC)?

Each district is required to form a District Evaluation Advisory Committee (DEAC) composed of a diverse group of stakeholders to advise the district on the implementation of Achieve NJ, New Jersey's educator evaluation system.

What is the Role of the DEAC?

- Coordinate efforts to plan and implement educator evaluation
- Maintain open lines of communication and provide a consistent message about evaluation throughout the district
- Provide an integrated vision connecting multiple initiatives that districts are implementing
- Provide a coherent professional development plan for the district based on evaluation data
- (N.J.A.C. 6A9-8) Provide a comprehensive district mentoring program is in place for all novice teachers.



Our Vision....Moving Forward

- Continued PLC Development through ScIP formation
- Consistency & Accountability District-Wide
- UBD Implementation/Revision
- Understanding Poverty (Science of Teaching & Learning)
- Balanced Literacy/Reader's & Writer's Workshop
- Continued Emphasis on Guided Reading & Small Group Instruction
- Focus on increasing rigor across the curriculum
 - Algebra & Pre-Algebra
 - TAG District-Wide



