

# J. Harvey Rodgers School

## 2013-14 Pre-Kindergarten Programming Data

### Pre-Kindergarten Student Growth Objective #1 – Listening Comprehension

Story retelling requires the reader/listener to integrate and reconstruct the parts of a story, revealing comprehension understanding. Research shows that comprehension skills greatly improve when students are asked to retell. The focus on metacognitive skills that comes with retelling language also plays a major role in comprehension and on standardized testing. This assessment also allows the faculty to focus more deeply on oral language development.

#### Standard Alignment:

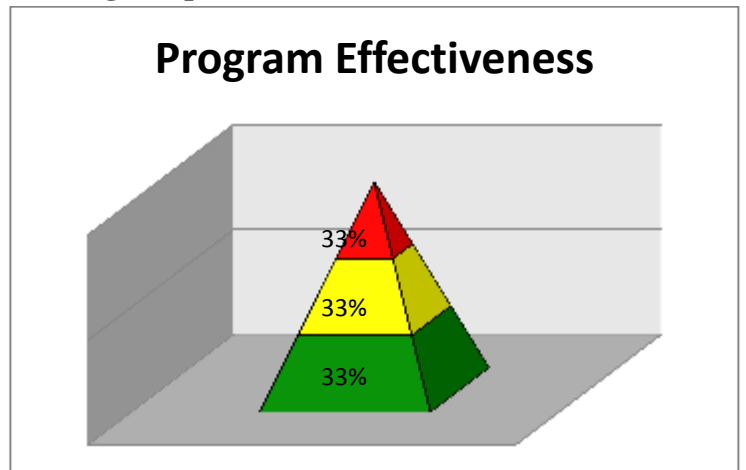
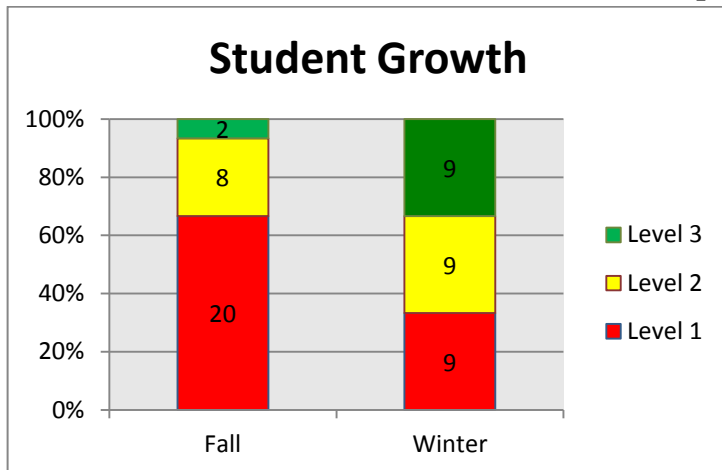
NJPLO's: 0.1.3, 3.1.1, 3.2.2-4-6, 3.3.B.4-5-6

CC OBJ's: 18a-c, 8a, 9a-b-c, 10a

CCSS's: K-LS 1, 2, 3

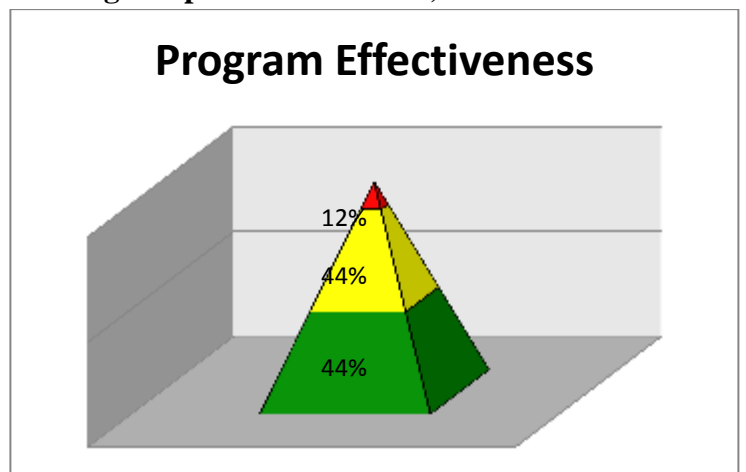
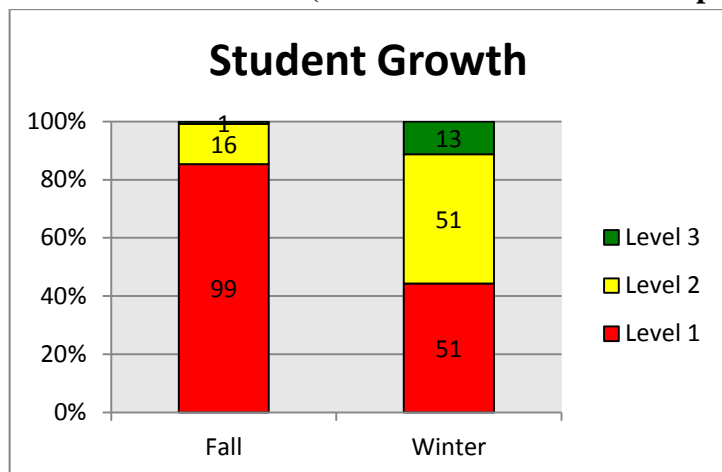
### Pre-K 3-year-old Achievement

(Based on the district-developed listening comprehension rubric)



### Pre-K 4-year-old Achievement

(Based on the district-developed listening comprehension rubric)



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### Pre-Kindergarten Student Growth Objective #2 – Letter Recognition

Among the reading readiness skills that are traditionally evaluated, the one that appears to be the strongest predictor of reading success on its own is letter identification. Upon entering school, most students have some knowledge of letter names, usually from singing the alphabet song. Some students can recognize letters used in their own names and in environmental print. In order to have true fluency with letter identification, students must be able to identify letter names in and out of context and sequence. It is not just accuracy of letter recognition, but the automaticity that comes from practice and familiarity, that contribute to eventual reading success. As students learn phonics, this understanding of an ordered sequence of letters and sounds will facilitate strong and efficient decoding skills. Finally, research has shown that learning about letters frequently leads to interest in their sounds and in the spellings of words.

#### Standard Alignment:

NJPLO's: 3.3.A.3

CC OBJ's: 16A

CCS's: K-FS 1, 2, 3

### Pre-K 3/4-year-old Achievement (Proficient on the Letter Recognition assessment is 70% and above)

