

Glassboro School District
Teacher Professional Development Plan (PDP) 2019-2020

District Name	School Name	Date
Glassboro	J. Harvey Rodgers School	May 2019
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
	Monica Poland	9/1/19-6/30/20

I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	Social and emotional learning (SEL) involves the process through which children and adults acquire and apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. The district will increase the staff capacity for social and emotional learning competences through school culture and climate, discipline, academic achievement, and increased participation in programs with our subgroup populations.	Mental health referrals, student surveys, NJSLS Assessments subgroup analysis, reading levels, discipline referrals, I&RS and CST Referrals, participation in accelerated class and or programs.
2	Engage staff in quality, meaningful Professional Development through PLCs, in collaboration with Rowan University, based on purposeful play in the classroom. We will reorganize and build upon existing themes. We will incorporate a science/discovery/STEM station.	Ongoing and reciprocal professional development for all participants guided by need. A shared commitment to innovative and reflective practice by all participants; engagement in and public sharing of the results of deliberate investigations of purposeful play by respective participants.
3		

II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	<ul style="list-style-type: none"> -Develop self-awareness and self-management skills to achieve school and life success. -Use social-awareness and interpersonal skills to establish and maintain positive relationships. -Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts. 	PLC: Book TBD Glassboro will become a Trauma Sensitive School. NJ SEL Website	Follow up activities will be provided by administration throughout the year.	TBD	6/30/20
2	Incorporate a Science/Discovery station into purposeful play. Align themes with read aloud instruction. Develop STEM activities to correlate with monthly themes.	Work together as a grade level in conjunction with the Professor-in-Residence to reorganize purposeful play themes to align to read aloud instruction. Develop theme based activities for the Science/Discovery station. Book: Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful Learning Across the Day	Staff Meetings, PLCs, in-service, presentations by Rowan's Professor in Residence	TBD	6/30/20
3					

III. District and School PDP Support

District/School Administrator Support Activities	
<ul style="list-style-type: none">• Annual Dyslexia Training “Understanding Dyslexia” NJAC 6A:16• Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6• Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16• Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)• Suicide Awareness NJAC 6A:16• Reporting Potentially Missing or Abused Children NJAC 6A:16-11• Bloodborne Pathogens and Emergency Auto-Injector• Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1	

IV. PDP Progress Summary

Interim Review of PDP Progress *(This should be completed by building administrator as needed)*

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				
3				

My signature below indicates that I have reviewed the information recorded in the Interim Review of PDP Progress and that I understand its contents:

Staff Member’s Signature: _____

Date: _____

Summative Review of PDP Progress (From 2018-2019 School Year)

Area No.	Professional Learning Goals	Expectations Met (Y) or Not Met (N)	Sources of Evidence	Summative Review Date
1	Goal # 1 was completed as a district.	Y	Social Emotional Learning Trainings, PLC Book Study, Use of Academic Vocabulary of SEL, Infusion of SEL concepts in classroom instruction. Individual building PDS work as related to SEL. Activities related to mindfulness and yoga classes, and self-care.	6/19
2	Educational Technology Integration Goals (Goal #2)	Y	<p>Presentations from Sue Kornicki, Lori Kaszupski, and Victoria Toczylowski</p> <p>Grade Level meeting 5/23/2019 Sharing of Light Pen Resources</p> <p>Participating in Technology Meetings</p> <p>PD emails from Sue Kornicki sharing resources</p> <p>Incorporating new projectors into weekly lesson plans</p> <p>Games: starfall.com, abcy.com, pbskids.org</p> <p>https://www.iste.org/standards/for-educators</p> <p>http://sites.google.com/a/msad60.org/technology-is-learning/samr-model</p>	6/19

3	Purposeful Play (Goal #3)	Y	<p>Implemented 20 minutes a day of purposeful play into the Kindergarten classrooms.</p> <p>Monthly themes targeted the housekeeping station and block station.</p> <p>Used goals from Creative Curriculum Gold to evaluate students on their social emotional growth.</p>	6/19
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My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its contents and that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.

Teacher Signature: _____ Date: _____

Administrator Signature: _____