

**Glassboro School District**  
**Teacher Professional Development Plan (PDP) 2019-2020**

District Name	School Name	Date
Glassboro	Bullock Elementary School	June 2019
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
	Rich Taibi	9/1/19-6/30/20

**I. Areas Identified for Development of Professional Practice**

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	Social and emotional learning (SEL) involves the process through which children and adults acquire and apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. The district will increase the staff capacity for social and emotional learning competences through school culture and climate, discipline, academic achievement, and increased participation in programs with our subgroup populations.	Mental health referrals, student surveys, NJSLS Assessments subgroup analysis, reading levels, discipline referrals, I&RS and CST Referrals, participation in accelerated class and or programs.
2	To design, develop, and evaluate authentic learning experiences utilizing contemporary tools and resources to maximize content learning and develop skills at the appropriate SAMR model level, incorporating ISTE and NJDOE technology standards into curriculum.	Lesson plans, Curriculum, Lesson observation documentation, student performance, Professional development attendance and hours documentation, SAMR model tool, ISTE standards, NJDOE Technology Standards 8.1 and 8.2
3	To continue to improve student reading skills by guided reading small group instruction as measured by Fountas & Pinnell benchmarks and common grade level assessments.	PARCC testing results and staff survey continues to reflect a need for PD in the areas of small group guided reading instruction

## II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	<ul style="list-style-type: none"> <li>-Develop self-awareness and self-management skills to achieve school and life success.</li> <li>-Use social-awareness and interpersonal skills to establish and maintain positive relationships.</li> <li>-Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</li> </ul>	PLC : Book TBD by administration Glassboro will become a Trauma Sensitive School <a href="#">NJ SEL Website</a>	Follow up activities will be provided by administration throughout the year.	TBD	6/30/20
2	<ul style="list-style-type: none"> <li>- Familiarize PDS Committee with Bullock Technology Plan and disseminate to staff.</li> <li>- Create Bullock School Tech Committee</li> <li>- Create “in-house” technology experts to facilitate utilization of technology.</li> </ul>	Survey staff on Needs Assessment/Staff Strengths  PLC: Utilizing one-to-one technology	Follow up activities will be provided by administration throughout the year.	TBD	6/30/20
3	<b>Guided Reading Goals:</b> Continue to provide Professional Development to enhance staff content knowledge and pedagogical practice in the implementation of	Activities TBD based upon staff needs	Follow up activities will be provided by administration through out the year.	TBD	6/30/20

	guided reading.				

### III. District and School PDP Support

District/School Administrator Support Activities
<ul style="list-style-type: none"> <li>• Annual Dyslexia Training “Understanding Dyslexia” NJAC 6A:16</li> <li>• Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6</li> <li>• Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16</li> <li>• Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)</li> <li>• Suicide Awareness NJAC 6A:16</li> <li>• Reporting Potentially Missing or Abused Children NJAC 6A:16-11</li> <li>• Bloodborne Pathogens and Emergency Auto-Injector</li> <li>• Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1</li> </ul>

### IV. PDP Progress Summary

**Interim Review of PDP Progress** *(This should be completed by building administrator as needed)*

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				
3				

**My signature below indicates that I have reviewed the information recorded in the Interim Review of PDP Progress and that I understand its contents:**

Staff Member's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Summative Review of PDP Progress (From 2018-2019 School Year)**

Area No.	Professional Learning Goals	Expectations Met (Y) or Not Met (N)	Sources of Evidence	Summative Review Date
1	Goal # 1 was completed as a district.	Y	Social Emotional Learning Trainings, PLC Book Study, Use of Academic Vocabulary of SEL, Infusion of SEL concepts in classroom instruction. Individual building PDS work as related to SEL. Activities related to mindfulness and yoga classes, and self-care.	6/19
2	<b><i>Educational Technology Integration Goals</i></b> <ul style="list-style-type: none"> <li>Identify SAMR model levels and implement corresponding digital learning activities</li> <li>Facilitate and inspire student learning and creativity</li> <li>Design and develop digital age learning experiences and assessments</li> <li>Model digital age work and learning</li> <li>Promote and model digital citizenship and responsibility</li> <li>Engage in professional growth and leadership</li> </ul>		District, building, and department professional development ( <a href="#">SAMR</a> , <a href="#">ISTE</a> ) Personal Learning Network Follow up activities will be provided by administration through out the year.	6/19

3	To continue to improve student Writing skills through Strategies for Writers measured by benchmarks and common grade level assessments.		PARCC testing results and staff survey continues to reflect a need for PD in the areas of Writing Instruction	6/19
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*My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its contents and that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.*

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_