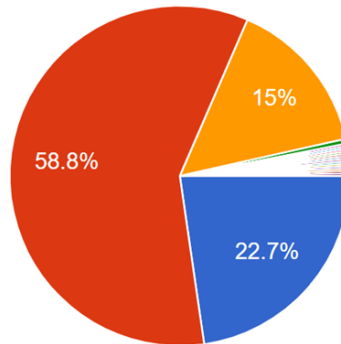# Online Learning Feedback

Survey results

427 responses

Please check the statement that best describes you.
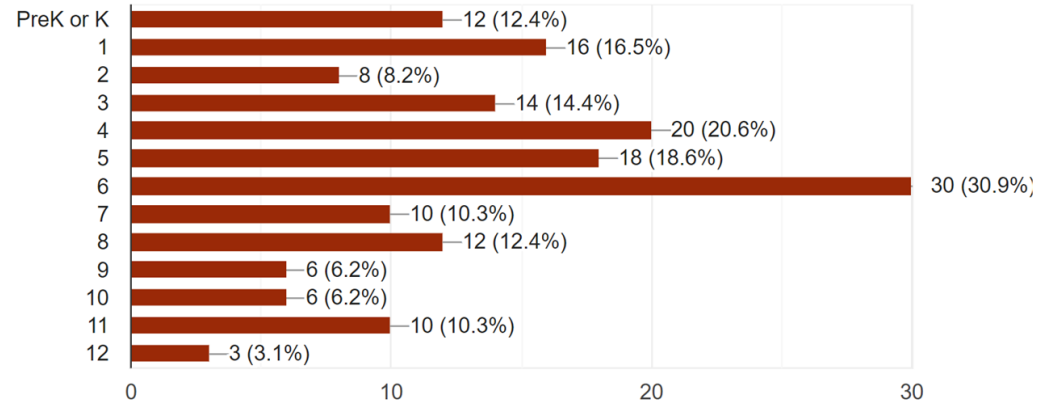
427 responses

- I am a parent of a Glassboro student.
- I am a Glassboro student.
- I am a teacher of a Glassboro student.
- I am a teacher.
- I am a teacher,
- grandparent
- Grandparent
- I'm an aide for the Glassboro school di...

▲ 1/3 ▼

58.8%
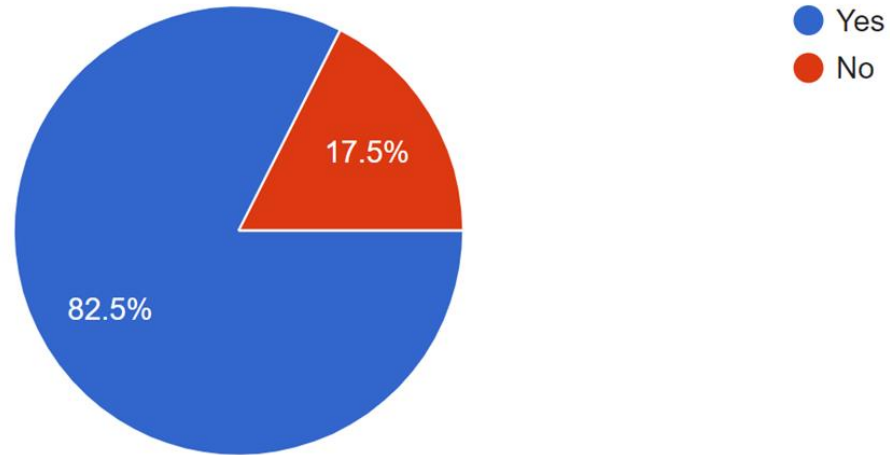
15%

22.7%

Grades participating

What grade is your child in currently? If you have more than one child, please check all that apply.

97 responses

Do you feel your child has or was provided the appropriate tools to work from home?

97 responses

- Yes
- No

82.5%

17.5%

If you answered "no" to the last question, what additional tools would you need the school to provide? No need to respond if you answered "yes".

18 responses

My 7th grader could have used more meetings and interaction with most of his teachers. The lack of teacher interaction was upsetting.

The school laptops that were issued could not have certain applications downloaded onto them for the children to use, so therefore the laptops were essentially useless and Our family had to find other laptops for our children to use. Although we were very great full the children could use the laptops for some of their work.
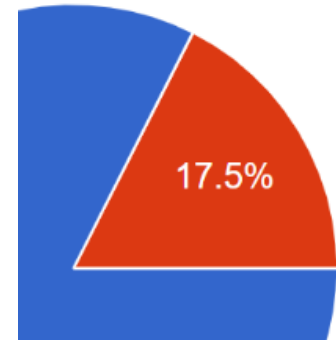
My son did not receive a laptop & my daughter's laptop was very slow compared to our personal computer which they shared at times.

Yes

The teacher....more face to face

We lost internet towards the final weeks of school

More assistance with assignments that ate difficult for my child.

17.5%

If you answered "no" to the last question, what additional tools would you need the school to provide? No need to respond if you answered "yes".

18 responses

5th Grade Laptops to be brought home. We had a family one I shared, but it would have been helpful to have hers.

I was happy when youngest child moved to online learned and away from the initial packets, she learned a lot more.

Computer mouse

5th grade did not get computers

My 5th grade daughter was not provided her own school issues laptop. Fortunately we had our own to use but ran into some issues ensuring she was logged into the correct account on google and not one of our other personal accounts.

Had trouble with accessing material online with the district laptops. Also, teachers need to have more instructional videos to help the students understand the assignments

More live instruction and more q&a time esp for my younger one. Also some books needed for specials were not here so that made work for that class difficult.

17.5%
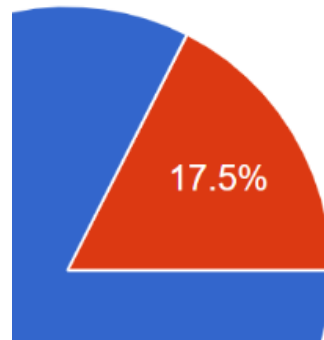
Scheduling - Parents

Please check the statement that best describes your opinion.

97 responses
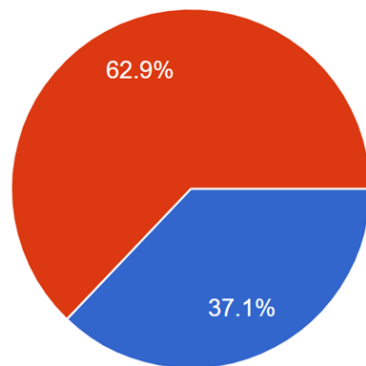
- 🔵 My child works best if he/she has to wake up early and "attend" online classes on a schedule set by the school.
- 🔴 My child works best if he/she can wake up later and do his/her work at his/her own pace.

62.9%

37.1%

Scheduling - Students

Please check the statement that best describes your opinion.

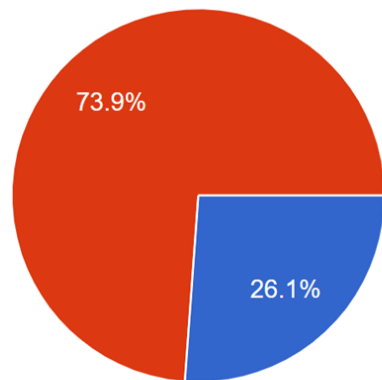348 responses

Online activities

What online activities would you have liked to see for your child(ren) that did not happen?

97 responses

More video to help understand the assignments

More live instructions and q & a. My youngest is a hands on learning so I had to do most of instruction myself and guide him through his work because don't think he grasped it from reading. Needed more visuals.

Idk I'm not a teacher

More teacher to student instruction especially in math and science.

Classes should be held live and virtual and match the students' schedules. My daughter spent alot of time teaching herself, instead of being taught. I think classes that stream live and follow the normal schedules of students would be very beneficial, especially for the start of the school year. It will provide for more realistic learning opportunities and also for the teachers to get to know their new students.

Some of their teachers had "office hours" once a week. That would be helpful across the board so that you have live access to a teacher occasionally. Not everything is communicated well by email or on Google Classroom, so it gave an opportunity for asking questions or clarifying confusing topics.

Online activities

What online activities would you have liked to see for your child(ren) that did not happen?

97 responses

actual instruction video from individual teacher as if they were in class and a platform to be able to ask questions or hear others ask questions and being able to go back and watch short videio

Emotions

Friendships

More interaction w the specials teachers

More interaction and teaching from the teachers

Science

none that know of

I would like to see a lesson being taught in a zoom/ webex class and not just asking questions.

I was satisfied with the activities

When the school buildings eventually open, how will you feel most comfortable transporting your child(ren) to school?

97 responses
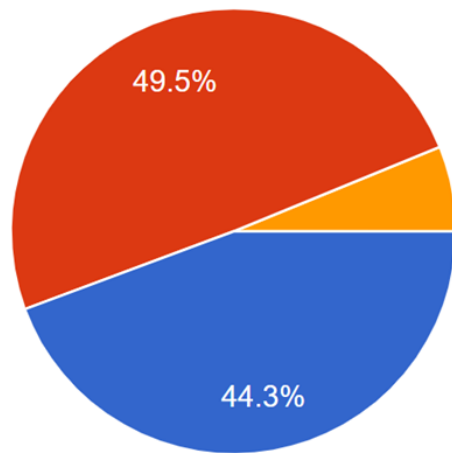
- I would prefer to drive them myself or carpool.
- I would allow them to ride the bus.
- My child walks to school.

49.5%

44.3%

How can the district best support your child(ren) going forward with respect to online learning?

97 responses

Work with him. He responds and does better when people work with his ability.

Establish clear guidelines and expectations for instruction, assignment completion, and grading. Require more live instruction or teaching videos to teach material to students.

My face time with teacher and class

More learning material

I would like more face to face contact with the teacher.

I think it's been great so far.

More virtual interaction with live meetings and teachers actually teaching not just sending a you tube video to watch and learn(7th grade student)

How can the district best support your child(ren) going forward with respect to online learning?

97 responses

the zearn math - my child was able to keep checking the boxes to guess the answer.
The question would say try it again-but it was multiple choice so eventually she would get the right answer. She was also able to skip some of the video instructions. I needed to monitor her more closely to make sure she was thinking about the questions and not just guessing to get the right answers. The written work that was sent home was much more comprehensive and more challenging for her to complete each day.

Giving them the grade they earned, not just a 100 for showing up. My 8th grader in particular fully understood that minimal work would get him the same grade that doing his best would. This was a terrible lesson to teach him.

Send their laptops home.

Deadlines are hard to meet especially if we have to help our children with assignments and have our own work and deadlines. For example, assignments are due at 3 pm each day is not realistic for everyone's schedule as some assignments require help and we cannot get it done by then.

provide an option to have worksheet or hard copy assignments

How can the district best support your child's online learning going forward?

"Proporcionando una hora establecida para clases ya que así toman más conciencia y responsabilidades"

"Providing a set time for classes as they become more aware and responsible"

How can the district best support your child(ren) going forward with respect to online learning?

97 responses

Although my kid likes to get up late and do her work, she is a responsible student and will sit down and immediately get it done. I would prefer she have a set time for each class because I often overheard her group meetings where the teacher complained no one showed up and then they sat there with nothing to say. It was a waste of time for my daughter (and I'm sure for the teacher). Also I felt like she was getting a lot of work (far more than the 15 to 30 minutes).

Continue with Mrs. Bernstiel's method of planning assignments for the whole week ahead of time and then allowing students to work at their own pace. The daily check-in on WebEx was lovely, but it was nice to not have pressure to attend if that didn't work in our home and family's schedule that day.

School work that is on one website, easily accessible to them. Have the school issued laptops be able to download which ever applications/websites the teachers want the kids to be on. Ex:YouTube, web ex. Maybe recorded zoom calls so if the child can go onto the call at a time better suited for them or their caregivers.

More teacher interaction and teachers who only see your child 2 or 3 times a week should only give that much work. I like that teachers five till Fridays to complete assignments

How can the district best support your child(ren) going forward with respect to online learning?

97 responses

I think flexibility is going to be key for your staff, children, and parents. Grading students working at home is not an equal playing field and should really be considered. I am in favor of live on-line lessons, but it will put demands on all working families as well as stress out staff with children. I honestly don't know how much more can be done academically, but until we are all back full time the SEL needs to be the priority for all.

Better responses and help when their are issues with google classroom(for 8th grader)

.

Provide laptops to all students. My child received one but I know many students did not.

Having live virtual classes

I feel the older grades can handle online learning. They are old enough to stay home without a parent who may have to go back to work. However, sports and extracurricular activities have to be taken into consideration.

How can the district best support your child(ren) going forward with respect to online learning?

97 responses

by assigning work in small increments along with a Q & A session for assignments that may be more difficult than other assignments.

Do as much as safely possible to provide in-school sessions or at a minimum a hybrid of online learning.

Continue a combination of synchronous and asynchronous opportunities for students

Just by keeping up with the communication which they provided all ready.

I was satisfied with the support my child received. I think having teachers live for some lessons would be helpful for students who need extra support as an option. My child worked well at his own pace but having a math lesson daily at 10:30 a.m. was very helpful to both of us. I am very proud of our district for doing a great job during this difficult time. My child's teacher Ms. Avis went above and beyond checking in daily. Ms. Avis and Miss Chang did math lessons daily and it was so helpful. Also his speech therapist Ms. Zabel was wonderful with speech lessons.

Student Questionnaire

What grade are you in?

348 responses

Legend:
- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7

1/2

Pie chart values: 12.9%, 14.1%, 15.8%, 7.5%, 8.3%, 18.7%
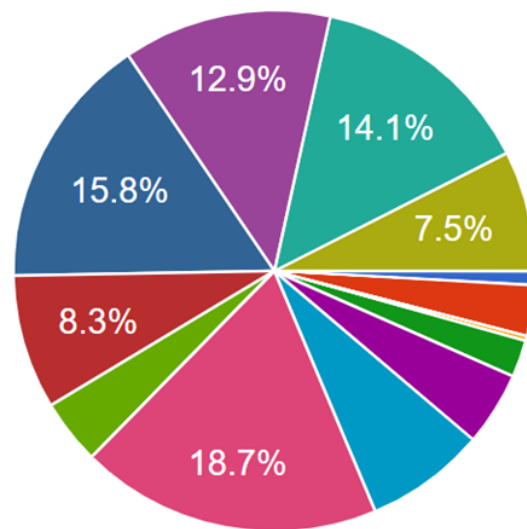
Which online activities did you like the most? (explain why)

IXL assignments because I actually learned from them and I knew what my grades were going to be in advance. I also liked them because they challenged me.

Which online activities did you like the most? (explain why)

- Doing google slides projects because they were the least boring
- English because English is very important.
- I enjoyed language arts the most because it was never to hard but also never to easy.
- Video games because they're fun and I can learn new stuff while playing

Which online activities did you like the most? (explain why)

i mostly liked the ones where we just watched videos and answered questions. or talked over webex. those were my favorite because they were the most relaxing and the easiest. :)

Which online learning activities were not your favorite? explain.

Students

"Math because God didn't intend for math to be done on the computer it's torcher."

Students

Which online activities were NOT your favorite? (explain why)

348 responses

Reading because I didn't enjoy the videos

Zearn because it was very hard, parts didn't work, sometimes it didn't save my way work. It made me very upset some days because it wouldn't accept my correct answers.

I'm sorry I don't mean to be a negative noodle but literally all of them. Online learning was very hard for me. It's not any of the teachers faults like I said I really appreciate their efforts. Remote learning is just not my style at all. Hopefully we can return to a classroom setting soon enough. Online learning really really did not work for me. Thank you to everyone who is making an effort to better everything that's going on. I really appreciate it! Sending much love and I hope everyone has an amazing day. Stay safe.

Spanish was a pain. Mostly due to the fact it was pretty much the only class that gave daily assignments for me. Also my procrastination issues just made things worse. It's primarily my fault and not the fault of teacher.

History facebook project, didn't really teach me anything.

Flipgirds, because I don't like talking in front of a camera

Which online activities were NOT your favorite? (explain why)

348 responses

I don't like activities that take too long, like the textbook assignment where you have to answer all the questions. I don't mind reading the textbook, it's just the problems in the textbook that I don't like.

social science because it was really hard for me

Fundations computer would get stuck

Science because I have always not been a big fan of science.

It would be the commonlits because sometimes they are hard to deal with and can cause a lot of problems butting in with other work.

all of them because i get really bored and tired of doing things if I work at home or working on a computer too long so I really need that school environment because it keeps me focused.

all of them

Zearn

Teacher Questionnaire

What grade do you teach? Check all that apply.

64 responses
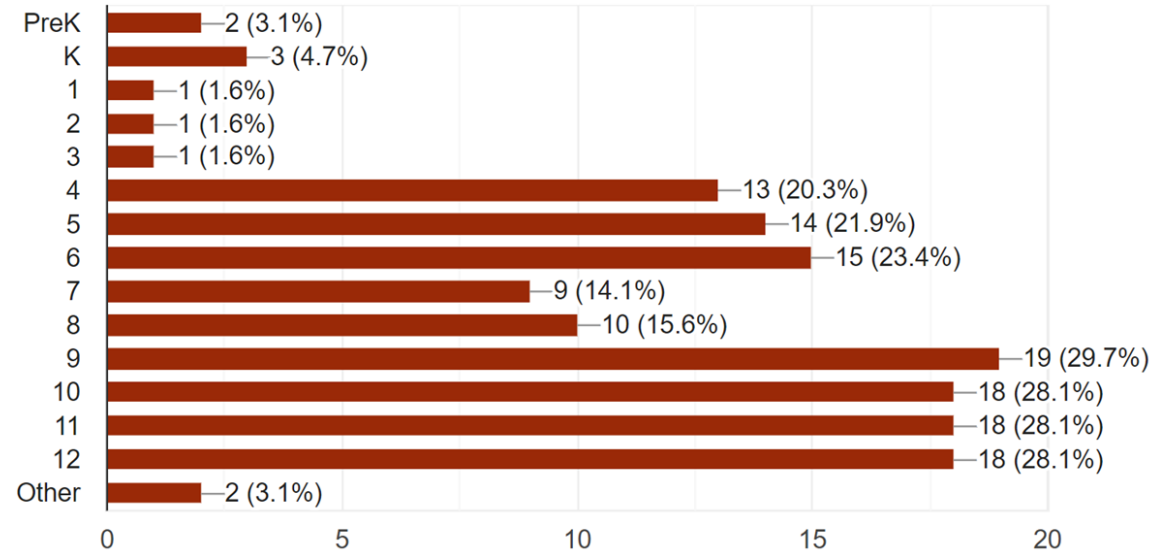
Do you feel your students have or were provided the appropriate tools to work from home?

64 responses

- **Yes**
- **No**
- **most were. there are those who decid…**
- **Some had difficulty with the online pie…**
- **Mostly yes once they all received lapt…**
- **Some have. Not all students have equ…**
- **I think we did the best with what we h…**
- **not sure**

1/2

Pie chart showing 67.2% Yes, 12.5% No, and remaining smaller segments.

What were the best remote learning activities you did with your kids? Explain.

64 responses

Continued use of online platforms that students were already familiar with

I did a virtual trip to Disney. Students also did a slideshow for Mother's Day. Those were my 2 favorite.

Screencastify - able to show the students how to find and navigate assignments; Google Docs- able to go on the document with students and provide feedback and support

Sharing a field trip video during a lesson. Thanks to Sue, I was able to navigate this after several attempts on my own.

Google Slides: I loved using Google Slides assignments because they are simple to access.
Flipgrid: It is extremely easy to use and accessible. Students loved being face-to-face and expressing their creativity.
Screencastify: Made it simple to teach remotely.
Boom Cards: They are virtual task cards and easy/fun to use.

Teachers

What were the best remote learning activities you did with your kids? Explain.

64 responses

Our Google Classroom was easy for students to navigate. They seemed to enjoy using Padlet, Quizizz, Webex, and taking virtual tours.

youtube and google forms

Teaching string lessons through WebEx

Because of the nature of the content to my elective. My students were best served with current research assignments and creativity activities that could all be completed electronically

For my special ed. students checking assignments for them and modeling how to do the work through email.

All Webex-related meetings; I also used Screencastify and Flipgrid regularly which were very helpful for learning experiences. My VRSpot was also very useful.

Fundations & Literacy via Seesaw!

Teachers

What were the best remote learning activities you did with your kids? Explain.

64 responses

I had a lot of success with Screencastify. I was able to record lessons and my students were able to view them at a time that was best for them. I also really utilized Google Forms.

Webex live meetings; Screencastify

video with instruction and then pictures of instructions helped a lot.

I use a lot of technology and interactive presentations in the classroom already so I believe my best remote learning activities were the ones that students felt the most comfortable with. It was easier for my students to know what to expect from me and they had previously used these tools (interactive google slides, google forms, quizlet, peardeck, flipgrid etc.).

6th Grade students wanted to know about vaping, and I thought I had found a pretty good article that would help enhance their learning of the topic. I think the kids enjoyed that because they wanted to know how vaping effects us.

Google Interactive slides

What were the best remote learning activities you did with your kids? Explain.

64 responses

Screencastify recorded read aloud lessons. Many parents expressed how helpful it was to watch the lesson at a time that was convenient to them. They could rewatch the lesson as well if they missed something. The children really enjoyed the novel we did together and even online they were sad when it ended.

varied depending on the student's capability academically and technology wise.

Hyperdocs - the addition of various links to videos, articles, websites, etc helped to keep the students focused on the specific task without wasting time looking for their own information...which is often not the best/most valid sites.

As a BSI Teacher, I supported students in their classrooms, but the best activities were the "in person" interactions.

The introduction of IXL was a game changer for offering enough practice for math

Pushing out Videos for ELA, SS, and Math. Morning Meetings using Flipgrid, online Math Games (Quizizz, Reflexmath, and IXL.com Also, Daily WebEx meeting with students to provide them with additional support! (IEP, 504, BSI)

Teachers

Which remote learning activities received the poorest participation? Why do you think that is?

64 responses

Some sites I linked for students were blocked. The sites work on teacher laptops but students do not have access to it.

It varied by class.

Google classroom participation. I think they were using so many other google classrooms for so much else they didn't want to have to join/deal with another one for orchestra.

All of them- depending on the individual student. They were the same students who would have been difficult in the regular classroom. This was an opportunity for them to do even less.

Technology issues prevented some students from participating as much as possible.

Flipgrid---families were encouraged constantly throughout the closure to record brief videos. I am unaware of why this tool was not accessed by families more.

Math via Zearn. It is not available by app; only through the browser. In addition, if you tried to access it through a browser on an Android device, it wouldn't support it. Very picky platform.

Teachers

Which remote learning activities received the poorest participation? Why do you think that is?

64 responses

Flipgrid----no idea---such a simple tool.

It was not the activity but the student not doing any work at all.

Live Webex meetings were poorly attended (even when I hosted a meeting just to "say hey and catch up".) Having these meetings be optional (for good reason - students may not be able to attend due to circumstances outside of their control) is a contributing factor to students not attending.

I think some of the activities that I did with the kids that received the poorest participation was anything that had to do with them typing in the answers. I switched to google forms because of that which I think made it easier for the students when there were multiple choice, true and false, and matching type questions. I must say, though, I really good good participation from mostly all the students that were present in my google classrooms. This was a learning curve as I went along.

None

Written graphic organizers. Students wanted something that was quick and just required them to click on things. They did not want to complete things incomplete sentences.

Teachers

Which remote learning activities received the poorest participation? Why do you think that is?

64 responses

Activities where students had to use multiple resources to complete, such as READ notes and WATCH a video, and those items were attached separately in an assignment. It is best to make one document, such as a Google Slide, that links out to the resources needed. A virtual classroom is on my "July To-Do List".

CommonLit non fiction articles were tedious and "boring" according to students. It was difficult to assist students with difficult texts without reaching frustration levels.

Webex-I received less than 1/3 participation-not sure why. They were given ample notification prior.

Anything that had small print or did not convert neatly from a worksheet format to online document. Some items came out unclear or too small. Students would not want to complete work they had difficulty understanding how to complete.

Zearn and Raz Kids. I post links to these sites on Google Classroom and the students have used them all year prior to shut down, but I do not think that parents fully understand what it means to complete an entire lesson on Zearn to move on or what it means to complete a book by taking a quiz on Raz Kids.

What was successful with regard to scheduling with your students?

64 responses

Checking in with each one of them as they signed in for the day. Asking if they needed help from the time they signed in for attendance.

Webex live meetings were consistently scheduled; I had 9-15 students at every meeting from April 6th to present. All but two students (with significant tech issues) logged on to at least one meeting, 19/21.

I'll tell you about video conferencing. I do 2:00 PM on Wednesdays but 10:00 AM every other day. Participation is always between 5-8 children (out of 20 total.) Two reasons were cited by my parents. 1- Shared devices among multiple school-age children and 2- The adult's work schedule comes first.

I posted the weekly assignments on Monday. Then, each morning I would post a welcome message and the daily assignments with all of the links for that day. The student were able to see the week at a glance, but were also provided specific daily activities. They had the flexibility to complete the assignments any time that day by 3pm.

Consistent schedule

How can we best support your professional learning needs regarding online learning going forward?

64 responses

I think GPS was very supportive with online learning. I appreciate IT's willingness to help. I appreciate the Tech Coach Workshops and Coffee Chats. It was great to interact with people from other buidlings, and people other than teachers.

Summer at a slower pace will allow me the time to research and learn how to improve my online teaching skills.

I think teachers were very well supported with professional learning.

When allowed to meet again, more in-person professional development for technology. Also, provide more technology opportunities within the classroom. For example, touch screen monitors for displaying topics covered in a lesson. Very similar to a smartboard that students interactive with when teaching in a whole group format.

Providing training on new platforms that the district is moving towards.

I think the support sue gave with workshops and coffee time were a great resource, and response to our needs.

Teachers

How can we best support your professional learning needs regarding online learning going forward?

64 responses

This cyber learning experience was much better than I had expected. However, a parents had various issues with technology.

If we move forward with this, you must require them to earn the passing grade. Too many understood they could do NOTHING and get a 60. Some have home environments that aren't conducive but FAR TOO MANY just were lazy and stopped working because they knew they could. Expectations must be set and demanded - its hard in first two weeks but if you stay on them the kids get into a pattern, and follow through.

Providing opportunities for us to learn more ways to engage kids through student driven multimedia projects.

Continued access to online programs that align with our current curriculum...ie. Eureka Math, ELA resources, etc.

If we do move to a new platform allow for a professional from the company to train us with plenty of time to practice before September.

Teachers

Teachers

How can we best support your professional learning needs regarding online learning going forward?

64 responses

Teach me schoology.

Provide training on tools that we can do on our own time frame (it's really hard to make certain times or live training's with a 1 yr old). Implement a way for grades to move from google classroom to powershool (or whatever we're using next year). It is very redundant and time consuming to input grades in google classroom and then in powerschool for 150+ students.

I think providing the parents with information on the online tools we use often will help!

Continue with virtual trainings with Sue, maybe showcasing different programs to use during remote learning, what possibilities exist

Simply transmit information from the NJDOE as quickly as possible so we can plan for the type of re-opening we will experience.

How to respond to students who have the ability to access materials but do not. Phone calls and texts were not effective for a percentage of our students, and we are concerned about these children and their lack of progress this year.

Teachers

What changes in online learning do you want to see as we move forward?

64 responses

I would like for their to be more parent training. A lot of the time the the parents have no idea what I am talking about, and it becomes hard to express what needs to be done. I would also just like to have some more clarity on the direction things are going. Right now, I feel like even if we are in the building next year, my students will not be able to use my books. I just want to know what I should be doing to prepare for this.

I would like for students to be held more accountable

I want to see us pay for platforms that differentiate for student needs, like IXL. Khan Academy does this really well but we have to separately upload each video to MyVRSpot, so that makes it difficult for both the students and for us.

I would love a guide to online learning for students and one for parents so that we can address the new skills needed to learn from a computer (how to learn from a video, metacognition, taking notes and asking specific questions, how to keep track of due dates, what are appropriate things to post and inappropriate things, webex guidelines, where to find missing assignments/grades, etc.) in September. Ideally it would be fun, include practice, and ready to use with the kids in the first days of school.

Giving out headphones so kids have them at home.

Other Stakeholders

Describe your position in the district.

15 responses
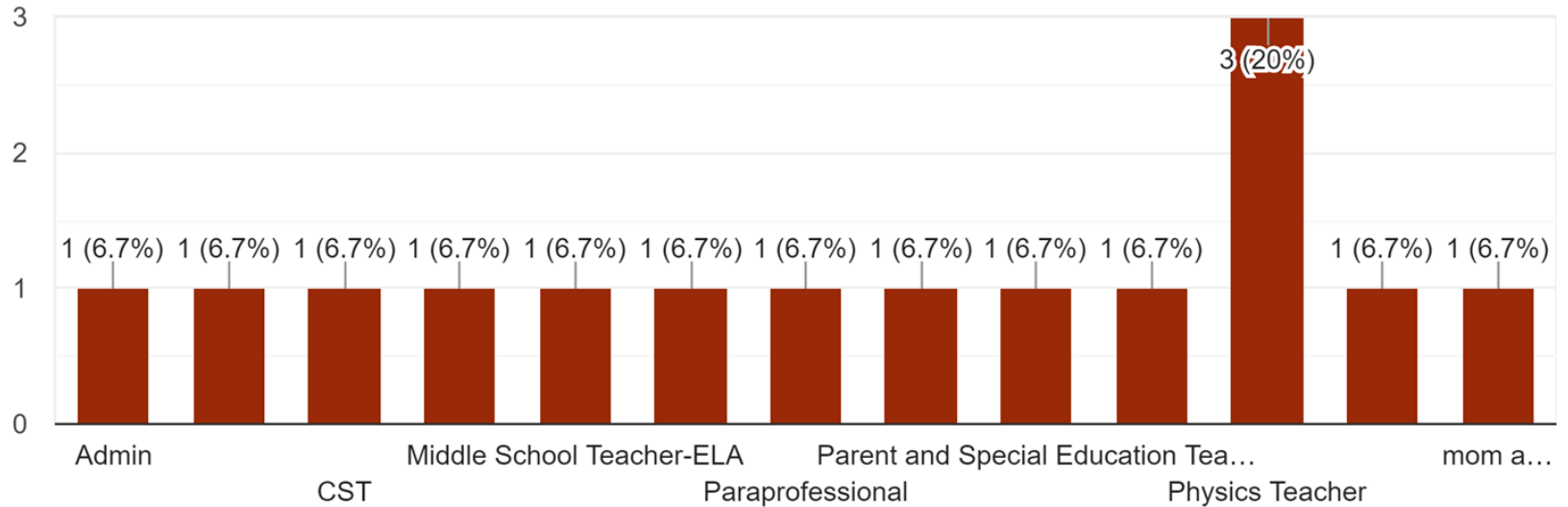
Other Stakeholders

Please provide any specific feedback regarding instruction, health & wellness, technology, special education services, food services, or any other department that relates to your position during the COVID19 closure and online learning experience.

15 responses

Utilizing short video lectures from YouTube (uploaded to TesLessons) helped students to remain engaged in a similar way as direct instruction in the classroom. Utilizing comment streams in google classroom and communication through remind (and WebEx extra help sessions) helped me to provide students with direct feedback on assessments and other learning tasks. My goal was to mimic my classroom procedures on an online platform, so I found a way to do this that worked for me.

The most challenging part about the experience was reaching ALL students equally. Some students who need that extra push and one on one help in the classroom were not willing to engage in online learning even after many phone calls/emails home, and teacher-student chats via Remind. (This is not much different than in the classroom, but not having face to face time to address issues directly with students resulted in a wider gap between those engaged and those disengaged.)

Please provide any specific feedback regarding instruction, health & wellness, technology, special education services, food services, or any other department that relates to your position during the COVID19 closure and online learning experience.

15 responses

Continually taking online courses to ensure every aspect of providing information regarding instructional tactics to adapt to every child emotionally and physically In every scenario in school and their home life situation.
When technology would allow it , help and assist students with their work , encouragement and friendship.

I am a little nervous about returning to school and my son returning to school in the fall. I am unsure of what it will look like and how we will maintain social distance if that is still the protocol. However, I believe that the teachers and administrators of Glassboro rose to the occasion and provided not only academic support for our students and parents, but also emotional support.

PD sessions from Mrs. Kornicki has helped both my staff and I adapt to a virtual learning platform.

Our food services has done an awesome job and has been a savior for many of our families.

Additional support is needed for both staff and students regarding thier mental wellbeing.

This is just a snapshot of the many responses.

For access to all responses, click [HERE](#).