

NWEA MAP
Fall 2020
Data analysis

**GLASSBORO
SCHOOLS**
Home of the Bulldogs





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Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Glassboro School District

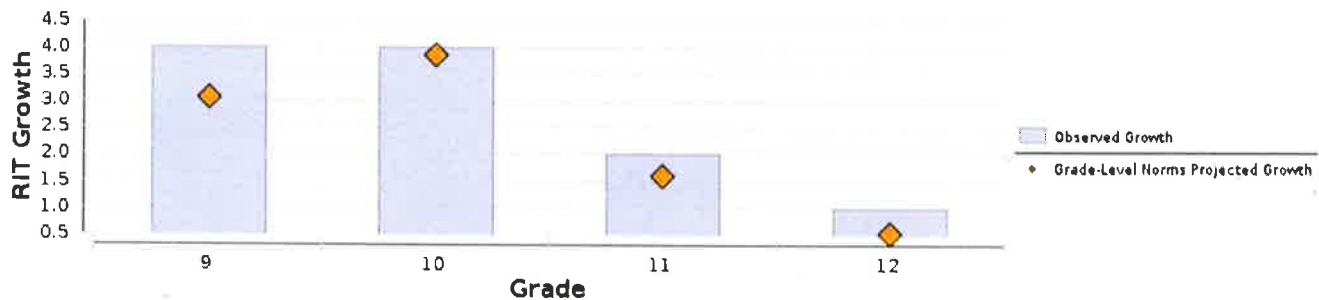
Norms Reference Data: 2020 Norms
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Glassboro High School

Language Arts: Reading

Grade (Fall 2020)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
9	46	214.5	19.9	35	218.4	20.4	48	4	1.5	3.1	0.52	70	46	26	57	61
10	46	208.2	14.5	10	210.3	14.1	9	4	1.8	3.9	0.16	58	46	28	61	65
11	19	219.6	11.0	42	221.3	13.1	39	2	1.8	1.6	0.06	53	19	9	47	46
12	19	215.4	11.4	17	216.5	15.4	22	1	2.3	0.5	0.34	63	19	10	53	58

Language Arts: Reading



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Glassboro School District

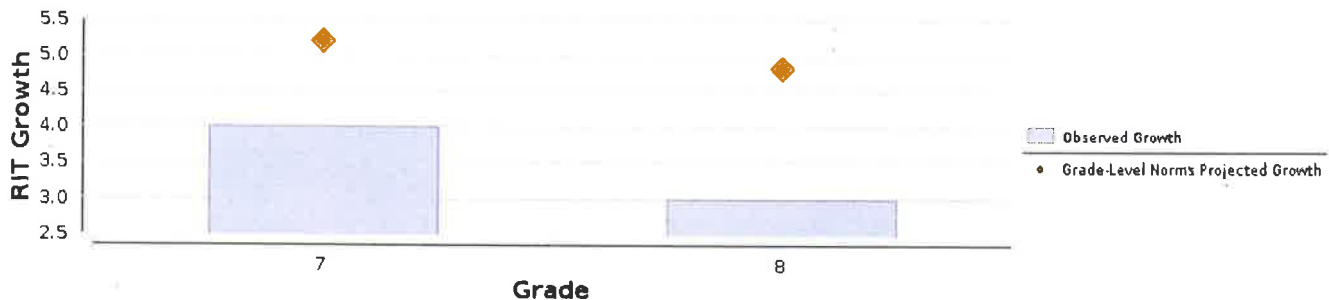
Norms Reference Data: 2020 Norms
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Glassboro Intermediate School

Language Arts: Reading

Grade (Fall 2020)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms			Student Median Conditional Growth Percentile
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	
7	85	212.1	14.1	64	215.9	16.3	69	4	1.2	5.2	-0.86	19	85	42	49	46
8	100	208.8	18.7	25	212.1	19.1	23	3	1.2	4.8	-1.08	14	100	48	48	44

Language Arts: Reading





Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Glassboro School District

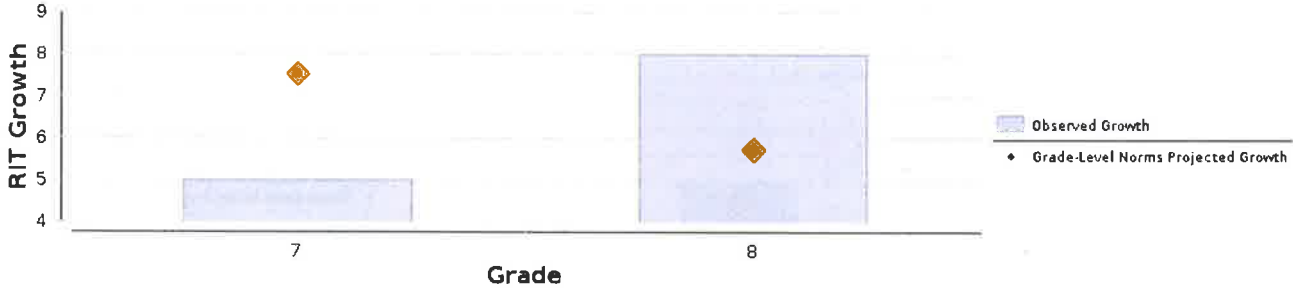
Norms Reference Data: 2020 Norms
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Glassboro Intermediate School

Math: Math K-12

Grade (Fall 2020)	Growth Count	Comparison Periods						Growth Evaluated Against									
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
7	91	207.6	14.8	20	212.6	16.5	19	5	1.1	7.5	-1.33	9	91	35	38	30	
8	67	207.7	14.6	8	215.6	15.4	17	8	1.2	5.7	1.29	90	67	39	58	54	

Math: Math K-12



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Glassboro School District

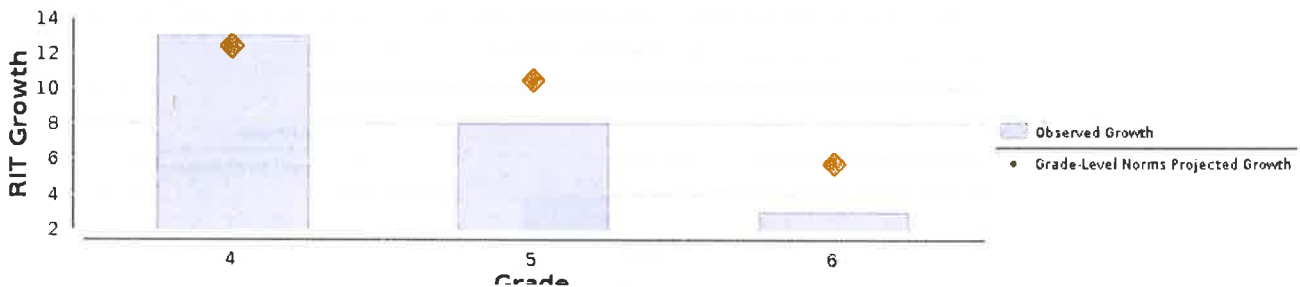
Norms Reference Data: 2020 Norms
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Thomas E. Bowe School

Math: Math K-12

Grade (Fall 2020)	Growth Count	Comparison Periods						Growth Evaluated Against									
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
4	113	185.5	13.9	37	198.5	15.4	44	13	1.2	12.4	0.37	64	113	48	42	35	
5	106	197.8	13.0	45	205.5	14.1	31	8	0.9	10.5	-1.96	2	106	27	25	30	
6	116	204.3	14.6	29	207.2	14.9	17	3	0.9	5.8	-1.63	5	116	44	38	30	

Math: Math K-12





Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Glassboro School District

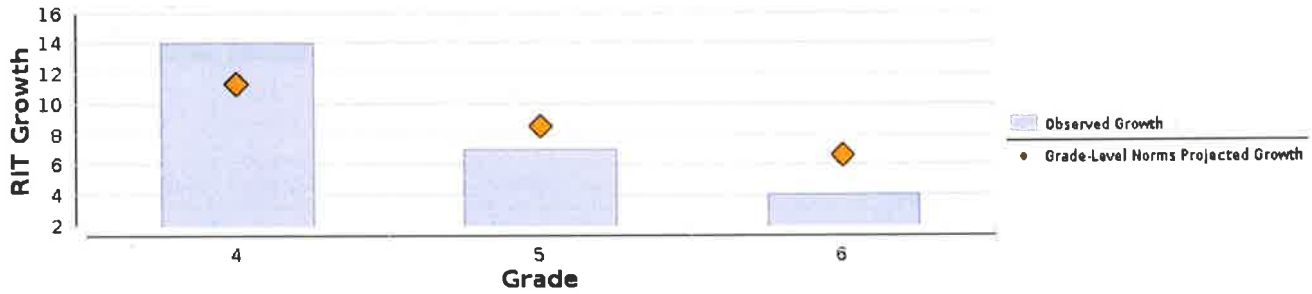
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Thomas E. Bowe School

Language Arts: Reading

Grade (Fall 2020)	Growth Count	Comparison Periods						Growth Evaluated Against									
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
4	115	185.8	17.0	52	199.5	17.3	65	14	1.3	11.3	1.23	89	115	65	57	57	
5	111	196.9	18.3	56	204.1	15.7	48	7	1.0	8.5	-0.92	18	111	52	47	44	
6	113	202.1	16.6	41	206.2	15.6	29	4	1.0	6.6	-1.50	7	113	45	41	33	

Language Arts: Reading





Grade Report

Grade 1

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math K-2 NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	89
Mean RIT	177.6
Standard Deviation	20
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	160
Students At or Above Norm Grade Level Mean RIT	74

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev	
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
Growth: Math K-2 NJ 2016 / NJ Student Learning Standards Mathematics: 2016	5	6%	5	6%	9	10%	16	18%	54	61%	175-178-180	20	
Goal Area													
Measurement and Data	6	7%	4	4%	19	21%	12	13%	48	54%	176-178-181	23.7	
Operations and Algebraic Thinking	4	4%	7	8%	4	4%	16	18%	58	65%	178-180-183	22	
Geometry	5	6%	8	9%	13	15%	19	21%	44	49%	173-175-177	19.9	
Number and Operations	4	4%	7	8%	12	13%	18	20%	48	54%	175-177-179	20.5	



Grade Report

Grade 1

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading K-2 NJ 2016 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	88
Mean RIT	174.1
Standard Deviation	18
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	155.9
Students At or Above Norm Grade Level Mean RIT	74

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev	
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
Growth: Reading K-2 NJ 2016 / NJ Student Learning Standards Language Arts: 2016	6	7%	6	7%	8	9%	7	8%	61	69%	172-174-176	18	
Goal Area													
Foundational Skills	6	7%	5	6%	16	18%	14	16%	47	53%	167-168-170	14.6	
Vocabulary Use and Functions	8	9%	2	2%	7	8%	11	13%	60	68%	174-177-179	20.7	
Language and Writing	6	7%	6	7%	10	11%	10	11%	56	64%	171-173-176	19.9	
Literature and Informational	6	7%	5	6%	6	7%	13	15%	58	66%	175-178-180	21.8	



Grade Report

Grade 2

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math K-2 NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	87
Mean RIT	178.7
Standard Deviation	15.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	175
Students At or Above Norm Grade Level Mean RIT	51

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math K-2 NJ 2016 / NJ Student Learning Standards Mathematics: 2016	14	16%	13	15%	14	16%	21	24%	25	29%	177-179-180	15.4
Goal Area												
Measurement and Data												
	16	18%	17	20%	16	18%	20	23%	18	21%	176-177-179	16.9
Operations and Algebraic Thinking												
	12	14%	13	15%	9	10%	27	31%	26	30%	180-182-183	18.2
Geometry												
	25	29%	9	10%	17	20%	18	21%	18	21%	173-174-176	16.8
Number and Operations												
	12	14%	8	9%	13	15%	25	29%	29	33%	180-182-184	16.3



Grade Report

Grade 2

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading K-2 NJ 2016 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	87
Mean RIT	175.2
Standard Deviation	14.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	172.3
Students At or Above Norm Grade Level Mean RIT	52

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading K-2 NJ 2016 / NJ Student Learning Standards Language Arts: 2016	11	13%	17	20%	14	16%	21	24%	24	28%	174-175-177	14.9
Goal Area												
Foundational Skills												
	15	17%	16	18%	20	23%	25	29%	11	13%	171-173-175	15.4
Vocabulary Use and Functions												
	14	16%	10	11%	15	17%	19	22%	29	33%	176-178-180	16.9
Language and Writing												
	12	14%	15	17%	18	21%	20	23%	22	25%	173-176-177	15.2
Literature and Informational												
	17	20%	10	11%	17	20%	13	15%	30	34%	174-176-177	17.9



Grade Report

Grade 3

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	89
Mean RIT	188.9
Standard Deviation	14.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	188.5
Students At or Above Norm Grade Level Mean RIT	48

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016	20	22%	16	18%	15	17%	20	22%	18	20%	187-189-190	14.5
Goal Area												
Measurement and Data												
	26	29%	13	15%	11	12%	21	24%	18	20%	186-188-190	16.6
Number and Operations												
	14	16%	24	27%	12	13%	14	16%	25	28%	189-190-192	15.4
Operations and Algebraic Thinking												
	17	19%	17	19%	15	17%	14	16%	26	29%	189-191-192	17.2
Geometry												
	20	22%	16	18%	21	24%	16	18%	16	18%	186-187-189	15.1



Grade Report

Grade 3

Term: Fall 2020-2021
 District: Glassboro School District
 School: Dorothy L. Bullock School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	76
Mean RIT	191.2
Standard Deviation	17.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	186.6
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	12	16%	14	18%	8	11%	12	16%	30	39%	189-191-193	17.9
Goal Area												
Informational Text: Key Ideas and Details												
	11	14%	12	16%	9	12%	19	25%	25	33%	190-192-194	17.3
Informational Text: Language, Craft, and Structure												
	15	20%	11	14%	6	8%	13	17%	31	41%	190-192-195	22.4
Literary Text: Key Ideas and Details												
	13	17%	10	13%	14	18%	11	14%	28	37%	189-192-194	19.1
Vocabulary: Acquisition and Use												
	14	18%	13	17%	9	12%	11	14%	29	38%	189-192-195	22.5
Literary Text: Language, Craft, and Structure												
	15	20%	13	17%	14	18%	19	25%	15	20%	186-188-190	18.1



Grade Report

Grade 4

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	131
Mean RIT	197.5
Standard Deviation	16
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	199.5
Students At or Above Norm Grade Level Mean RIT	55

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016	33	25%	32	24%	23	18%	18	14%	25	19%	196-197-199	16
Goal Area												
Measurement and Data	41	31%	21	16%	22	17%	25	19%	22	17%	195-196-198	17.6
Number and Operations	24	18%	26	20%	27	21%	27	21%	27	21%	198-200-201	17.4
Operations and Algebraic Thinking	38	29%	31	24%	20	15%	14	11%	28	21%	195-197-198	19
Geometry	28	21%	36	27%	23	18%	28	21%	16	12%	196-197-198	14.9



Grade Report

Grade 4

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	132
Mean RIT	198.5
Standard Deviation	17.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	196.7
Students At or Above Norm Grade Level Mean RIT	72

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	27	20%	20	15%	24	18%	29	22%	32	24%	197-198-200	17.8
Goal Area												
Informational Text: Key Ideas and Details	33	25%	19	14%	19	14%	36	27%	25	19%	195-196-198	18.0
Informational Text: Language, Craft, and Structure	29	22%	16	12%	17	13%	39	30%	31	23%	197-198-200	19.8
Literary Text: Key Ideas and Details	24	18%	27	20%	23	17%	25	19%	33	25%	198-199-201	19
Vocabulary: Acquisition and Use	22	17%	24	18%	25	19%	22	17%	39	30%	199-200-202	19.6
Literary Text: Language, Craft, and Structure	26	20%	19	14%	25	19%	29	22%	33	25%	196-198-200	19.4



Grade Report

Grade 5

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	113
Mean RIT	205
Standard Deviation	14.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.1
Students At or Above Norm Grade Level Mean RIT	49

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 2-5 NJ 2016 / NJ Student Learning Standards Mathematics: 2016	31	27%	20	18%	25	22%	25	22%	12	11%	204-205-206	14.6
Goal Area												
Measurement and Data												
Number and Operations	24	21%	16	14%	26	23%	22	19%	25	22%	201-203-205	18.1
Operations and Algebraic Thinking	25	22%	20	18%	25	22%	30	27%	13	12%	208-209-211	16.7
Geometry	36	32%	36	32%	19	17%	14	12%	8	7%	205-207-208	15.4



Grade Report

Grade 5

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	118
Mean RIT	204.2
Standard Deviation	15.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	204.5
Students At or Above Norm Grade Level Mean RIT	58

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 2-5 NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	19	16%	28	24%	23	19%	31	26%	17	14%	203-204-206	15.4
Goal Area												
Informational Text: Key Ideas and Details												
Informational Text: Language, Craft, and Structure	25	21%	30	25%	17	14%	27	23%	19	16%	201-202-204	17.8
Informational Text: Language, Craft, and Structure	18	15%	25	21%	29	25%	30	25%	16	14%	203-205-206	16.3
Literary Text: Key Ideas and Details	20	17%	34	29%	26	22%	14	12%	24	20%	202-204-205	17.6
Vocabulary: Acquisition and Use	25	21%	20	17%	24	20%	27	23%	22	19%	202-204-206	17.5
Literary Text: Language, Craft, and Structure	15	13%	32	27%	21	18%	23	19%	27	23%	205-206-208	16.4



Grade Report

Grade 6

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	124
Mean RIT	207
Standard Deviation	14.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.7
Students At or Above Norm Grade Level Mean RIT	39

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016	40	32%	32	26%	27	22%	15	12%	10	8%	206-207-208	14.9
Goal Area												
The Real and Complex Number Systems	34	27%	34	27%	22	18%	22	18%	12	10%	207-209-210	16.2
Geometry	43	35%	25	20%	32	26%	17	14%	7	6%	205-206-208	16
Operations and Algebraic Thinking	36	29%	34	27%	23	19%	17	14%	14	11%	207-208-210	16.5
Statistics and Probability	50	40%	30	24%	23	19%	15	12%	6	5%	203-205-206	15.7



Grade Report

Grade 6

Term: Fall 2020-2021
 District: Glassboro School District
 School: Thomas E. Bowe School

Norms Reference Data: 2020 Norms.
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	121
Mean RIT	206
Standard Deviation	15.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	210.2
Students At or Above Norm Grade Level Mean RIT	53

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	35	29%	23	19%	24	20%	25	21%	14	12%	205-206-207	15.7
Goal Area												
Informational Text: Key Ideas and Details	33	27%	29	24%	22	18%	25	21%	12	10%	203-204-206	18
Informational Text: Language, Craft, and Structure	35	29%	21	17%	24	20%	25	21%	16	13%	205-207-208	17.3
Literary Text: Key Ideas and Details	38	31%	14	12%	24	20%	32	26%	13	11%	204-206-208	18.3
Vocabulary: Acquisition and Use	31	26%	30	25%	21	17%	25	21%	14	12%	205-207-208	16.6
Literary Text: Language, Craft, and Structure	31	26%	24	20%	26	21%	25	21%	15	12%	205-207-208	17.1



Grade Report

Grade 7

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro Intermediate School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	97
Mean RIT	212.7
Standard Deviation	16.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	220.2
Students At or Above Norm Grade Level Mean RIT	33

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016	33	34%	21	22%	21	22%	15	15%	7	7%	211-213-214	16.4
Goal Area												
The Real and Complex Number Systems	26	27%	23	24%	16	16%	15	15%	17	18%	214-218-218	18.9
Geometry	35	36%	22	23%	20	21%	9	9%	11	11%	209-211-213	18.1
Operations and Algebraic Thinking	37	38%	15	15%	25	26%	10	10%	10	10%	211-212-214	16.7
Statistics and Probability	34	35%	26	27%	19	20%	10	10%	8	8%	210-211-213	16.1



Grade Report

Grade 7

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro Intermediate School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	92
Mean RIT	215.4
Standard Deviation	16.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.2
Students At or Above Norm Grade Level Mean RIT	54

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	19	21%	10	11%	18	20%	27	29%	18	20%	214-215-217	16.2
Goal Area												
Informational Text: Key Ideas and Details	22	24%	13	14%	18	20%	24	26%	15	16%	212-214-216	17.8
Informational Text: Language, Craft, and Structure	21	23%	10	11%	19	21%	21	23%	21	23%	212-214-216	18.5
Literary Text: Key Ideas and Details	19	21%	10	11%	17	18%	29	32%	17	18%	213-215-217	18.1
Vocabulary: Acquisition and Use	16	17%	14	15%	16	17%	24	26%	22	24%	214-216-218	17.6
Literary Text: Language, Craft, and Structure	14	15%	16	17%	16	17%	22	24%	24	26%	216-218-219	17.8



Grade Report

Grade 8

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro Intermediate School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Math K-12

Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016

Summary	
Total Students With Valid Growth Test Scores	83
Mean RIT	216.1
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	224.9
Students At or Above Norm Grade Level Mean RIT	30

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Math 6+ NJ 2016 / NJ Student Learning Standards Mathematics: 2016	27	33%	19	23%	22	27%	14	17%	1	1%	214-216-218	14.7
Goal Area												
The Real and Complex Number Systems	21	25%	13	16%	24	29%	18	22%	7	8%	219-221-223	16.5
Geometry	25	30%	25	30%	18	22%	13	16%	2	2%	212-214-216	16.3
Operations and Algebraic Thinking	25	30%	24	29%	19	23%	15	18%	0	0%	214-215-217	15
Statistics and Probability	27	33%	25	30%	19	23%	11	13%	1	1%	212-214-216	16



Grade Report

Grade 8

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro Intermediate School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	110
Mean RIT	211.7
Standard Deviation	18.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218
Students At or Above Norm Grade Level Mean RIT	45

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	35	32%	26	24%	12	11%	20	18%	17	15%	210-212-213	18.8
Goal Area												
Informational Text: Key Ideas and Details	37	34%	22	20%	20	18%	18	16%	13	12%	208-210-212	20.4
Informational Text: Language, Craft, and Structure	38	35%	21	19%	21	19%	13	12%	17	15%	209-211-213	19.9
Literary Text: Key Ideas and Details	37	34%	24	22%	12	11%	23	21%	14	13%	209-211-213	21.6
Vocabulary: Acquisition and Use	29	26%	22	20%	17	15%	21	19%	21	19%	214-216-217	19.4
Literary Text: Language, Craft, and Structure	40	36%	13	12%	19	17%	24	22%	14	13%	210-212-214	20.8



Grade Report

Grade 9

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Algebra 1

Growth: Algebra 1 NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	72
Mean RIT	229.4
Standard Deviation	15.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	230.9
Students At or Above Norm Grade Level Mean RIT	33

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Algebra 1 NWEA 2017 / NWEA Mathematics: 2017	12	17%	19	26%	16	22%	16	22%	9	13%	228-229-231	15.5
Goal Area												
Patterns, Functions, and Graphing	22	31%	12	17%	14	19%	13	18%	11	15%	224-226-228	17.4
Equations and Inequalities	18	25%	8	11%	18	25%	12	17%	16	22%	228-230-232	18.8
Expressions	12	17%	16	22%	16	22%	13	18%	15	21%	231-233-235	17.7
Number Sense, Properties, and Number Theory	13	18%	17	24%	17	24%	14	19%	11	15%	228-230-232	18.2
Computation and Estimation with Real Numbers	19	26%	17	24%	8	11%	17	24%	11	15%	227-229-231	16.9



Grade Report

Grade 10

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Algebra 1

Growth: Algebra 1 NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	9
Mean RIT	*
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	230.9
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Algebra 1 NWEA 2017 / NWEA Mathematics: 2017	6	67%	1	11%	0	0%	2	22%	0	0%	*	*
Goal Area												
Patterns, Functions, and Graphing	6	67%	2	22%	0	0%	1	11%	0	0%	*	*
Equations and Inequalities	6	67%	0	0%	1	11%	2	22%	0	0%	*	*
Expressions	6	67%	1	11%	0	0%	0	0%	2	22%	*	*
Number Sense, Properties, and Number Theory	5	56%	1	11%	1	11%	1	11%	1	11%	*	*
Computation and Estimation with Real Numbers	6	67%	2	22%	1	11%	0	0%	0	0%	*	*



Grade Report

Grade 10

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Algebra 2

Growth: Algebra 2 NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	7
Mean RIT	*
Standard Deviation	*
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	240.8
Students At or Above Norm Grade Level Mean RIT	*

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Algebra 2 NWEA 2017 / NWEA Mathematics: 2017	0	0%	1	14%	0	0%	4	57%	2	29%	*	*
Goal Area												
Patterns, Functions, and Graphing	0	0%	1	14%	1	14%	3	43%	2	29%	*	*
Equations and Inequalities	0	0%	0	0%	2	29%	0	0%	5	71%	*	*
Number Sense, Properties, and Number Theory	1	14%	0	0%	0	0%	2	29%	4	57%	*	*
Expressions	0	0%	0	0%	0	0%	2	29%	5	71%	*	*
Computation and Estimation with Real Numbers	0	0%	1	14%	1	14%	1	14%	4	57%	*	*



Grade Report

Grade 11

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Algebra 2

Growth: Algebra 2 NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	53
Mean RIT	234.4
Standard Deviation	18.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	240.8
Students At or Above Norm Grade Level Mean RIT	18

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Algebra 2 NWEA 2017 / NWEA Mathematics: 2017	20	38%	4	8%	16	30%	9	17%	4	8%	232-234-237	18.1
Goal Area												
Patterns, Functions, and Graphing	22	42%	10	19%	8	15%	8	15%	5	9%	230-233-235	18.4
Equations and Inequalities	20	38%	10	19%	11	21%	6	11%	6	11%	231-233-235	17
Number Sense, Properties, and Number Theory	16	30%	9	17%	10	19%	11	21%	7	13%	234-236-239	18
Expressions	16	30%	9	17%	11	21%	7	13%	10	19%	234-237-240	20.9
Computation and Estimation with Real Numbers	17	32%	12	23%	14	28%	6	11%	4	8%	230-233-235	17.1



Grade Report

Grade 9

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Geometry

Growth: Geometry NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	14
Mean RIT	250.8
Standard Deviation	8.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.7
Students At or Above Norm Grade Level Mean RIT	14

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Geometry NWEA 2017 / NWEA Mathematics: 2017	0	0%	0	0%	0	0%	7	50%	7	50%	249-261-253	8.2
Goal Area												
Properties of Geometric Shapes	0	0%	0	0%	2	14%	5	36%	7	50%	246-248-251	9.5
Measurement of Geometric Shapes	0	0%	0	0%	0	0%	4	29%	10	71%	253-256-260	13.2
Geometric Relationships	0	0%	1	7%	1	7%	5	36%	7	50%	245-248-250	8.6



Grade Report

Grade 10

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Math: Geometry

Growth: Geometry NWEA 2017 / NWEA Mathematics: 2017

Summary	
Total Students With Valid Growth Test Scores	77
Mean RIT	224.5
Standard Deviation	15.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	234.7
Students At or Above Norm Grade Level Mean RIT	22

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Growth: Geometry NWEA 2017 / NWEA Mathematics: 2017	28	36%	23	30%	13	17%	11	14%	2	3%	223-224-226	15.3
Goal Area												
Properties of Geometric Shapes	32	42%	20	26%	11	14%	10	13%	4	5%	221-223-225	15.8
Measurement of Geometric Shapes	26	34%	16	21%	20	26%	11	14%	4	5%	224-225-227	17.1
Geometric Relationships	30	39%	18	23%	14	18%	11	14%	4	5%	223-226-227	16.4



Grade Report

Grade 9

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	61
Mean RIT	218.5
Standard Deviation	19.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	218.9
Students At or Above Norm Grade Level Mean RIT	30

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	11	18%	14	23%	11	18%	10	16%	15	25%	216-219-221	19.5
Goal Area												
Informational Text: Key Ideas and Details	14	23%	14	23%	11	18%	10	16%	12	20%	213-216-219	22.5
Informational Text: Language, Craft, and Structure	12	20%	9	15%	13	21%	10	16%	17	28%	218-221-223	21.4
Literary Text: Key Ideas and Details	15	25%	11	18%	13	21%	12	20%	10	16%	213-216-218	21.9
Vocabulary: Acquisition and Use	12	20%	7	11%	9	15%	19	31%	14	23%	219-222-225	20.1
Literary Text: Language, Craft, and Structure	13	21%	8	13%	14	23%	14	23%	12	20%	216-219-222	19.7



Grade Report

Grade 10

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	71
Mean RIT	214.8
Standard Deviation	15.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	221.5
Students At or Above Norm Grade Level Mean RIT	27

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	19	27%	18	25%	17	24%	14	20%	3	4%	213-215-217	15.6
Goal Area												
Informational Text: Key Ideas and Details	18	25%	16	23%	19	27%	15	21%	3	4%	213-215-217	17.4
Informational Text: Language, Craft, and Structure	22	31%	16	23%	14	20%	14	20%	5	7%	212-214-216	18.5
Literary Text: Key Ideas and Details	19	27%	18	25%	14	20%	19	27%	1	1%	211-213-215	17.2
Vocabulary: Acquisition and Use	12	17%	18	25%	16	23%	22	31%	3	4%	216-218-220	15.3
Literary Text: Language, Craft, and Structure	20	28%	20	28%	16	23%	12	17%	3	4%	211-213-215	18



Grade Report

Grade 11

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	35
Mean RIT	223.4
Standard Deviation	14.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	223.5
Students At or Above Norm Grade Level Mean RIT	16

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	7	20%	9	26%	6	17%	6	17%	7	20%	221-223-226	14.7
Goal Area												
Informational Text: Key Ideas and Details	11	31%	4	11%	5	14%	11	31%	4	11%	218-221-223	16.6
Informational Text: Language, Craft, and Structure	5	14%	10	29%	8	23%	4	11%	8	23%	222-225-228	16.9
Literary Text: Key Ideas and Details	6	17%	7	20%	9	26%	7	20%	6	17%	219-222-225	17.9
Vocabulary: Acquisition and Use	5	14%	6	17%	7	20%	11	31%	6	17%	224-227-230	16.4
Literary Text: Language, Craft, and Structure	7	20%	6	17%	10	29%	6	17%	6	17%	219-222-225	16.7



Grade Report

Grade 12

Term: Fall 2020-2021
 District: Glassboro School District
 School: Glassboro High School

Norms Reference Data: 2020 and User Norms¹
 Weeks of Instruction: 4 (Fall 2020)
 Grouping: None
 Small Group Display: No

Language Arts: Reading

Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016

Summary	
Total Students With Valid Growth Test Scores	66
Mean RIT	216.9
Standard Deviation	15.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	223.8
Students At or Above Norm Grade Level Mean RIT	25

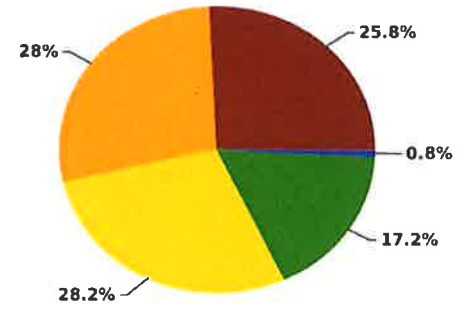
	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Growth: Reading 6+ NJ 2016 V2 / NJ Student Learning Standards Language Arts: 2016	15	23%	20	30%	16	24%	12	18%	3	5%	215-217-219	15.9
Goal Area												
Informational Text: Key Ideas and Details	16	24%	18	27%	16	24%	14	21%	2	3%	213-216-218	19.8
Informational Text: Language, Craft, and Structure	21	32%	13	20%	15	23%	13	20%	4	6%	215-217-219	17.3
Literary Text: Key Ideas and Details	20	30%	18	27%	17	26%	9	14%	2	3%	211-214-216	17.6
Vocabulary: Acquisition and Use	11	17%	15	23%	19	29%	18	27%	3	5%	219-221-223	15.2
Literary Text: Language, Craft, and Structure	14	21%	19	29%	17	26%	10	15%	6	9%	214-217-219	19.7

FALL 2019 MATH

Projected to: NJSLA taken in spring.

View Linking Study: <https://www.nwea.org/resources/new-jersey-linking-study>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	142	31	21.8%	26	18.3%	47	33.1%	35	24.6%	3	2.1%
4	129	24	18.6%	38	29.5%	46	35.7%	21	16.3%	0	0.0%
5	139	32	23.0%	36	25.9%	55	39.6%	15	10.8%	1	0.7%
6	144	39	27.1%	52	36.1%	36	25.0%	16	11.1%	1	0.7%
7	127	36	28.3%	42	33.1%	25	19.7%	23	18.1%	1	0.8%
8	119	44	37.0%	30	25.2%	17	14.3%	28	23.5%	0	0.0%
Total	800	206	25.8%	224	28.0%	226	28.3%	138	17.3%	6	0.8%

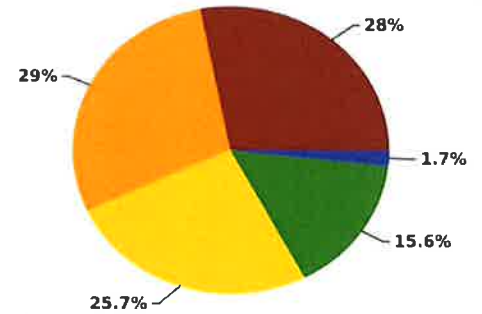


FALL 2020 MATH

Projected to: NJSLA taken in spring.

View Linking Study: <https://www.nwea.org/resources/new-jersey-linking-study>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	88	11	12.5%	17	19.3%	24	27.3%	29	33.0%	7	8.0%
3	78	17	21.8%	16	20.5%	22	28.2%	20	25.6%	3	3.8%
4	132	34	25.8%	43	32.6%	25	18.9%	28	21.2%	2	1.5%
5	114	28	24.6%	26	22.8%	48	42.1%	12	10.5%	0	0.0%
6	125	38	30.4%	48	38.4%	27	21.6%	12	9.6%	0	0.0%
7	97	33	34.0%	30	30.9%	25	25.8%	9	9.3%	0	0.0%
8	83	40	48.2%	28	33.7%	13	15.7%	2	2.4%	0	0.0%
Total	717	201	28.0%	208	29.0%	184	25.7%	112	15.6%	12	1.7%

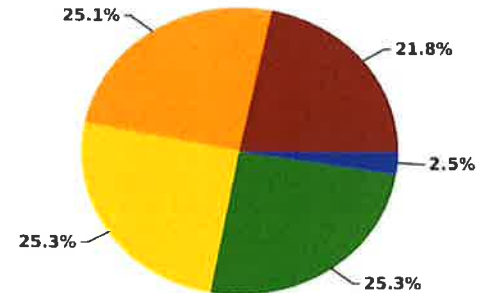


FALL 2019 LANG ARTS

Projected to: NJSLA taken in spring.

View Linking Study: <https://www.nwea.org/resources/new-jersey-linking-study>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	145	33	22.8%	31	21.4%	32	22.1%	47	32.4%	2	1.4%
4	131	19	14.5%	33	25.2%	34	26.0%	39	29.8%	6	4.6%
5	137	28	20.4%	38	27.7%	40	29.2%	30	21.9%	1	0.7%
6	139	17	12.2%	40	28.8%	45	32.4%	37	26.6%	0	0.0%
7	136	50	36.8%	32	23.5%	24	17.6%	25	18.4%	5	3.7%
8	121	29	24.0%	29	24.0%	30	24.8%	27	22.3%	6	5.0%
Total	809	176	21.8%	203	25.1%	205	25.3%	205	25.3%	20	2.5%



FALL 2020 LANG ARTS

Projected to: NJSLA taken in spring.

View Linking Study: <https://www.nwea.org/resources/new-jersey-linking-study>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	87	18	20.7%	19	21.8%	16	18.4%	33	37.9%	1	1.1%
3	76	14	18.4%	15	19.7%	12	15.8%	32	42.1%	3	3.9%
4	132	23	17.4%	27	20.5%	28	21.2%	44	33.3%	10	7.6%
5	119	14	11.8%	40	33.6%	38	31.9%	27	22.7%	0	0.0%
6	123	28	22.8%	35	28.5%	36	29.3%	23	18.7%	1	0.8%
7	92	22	23.9%	16	17.4%	27	29.3%	20	21.7%	7	7.6%
8	110	42	38.2%	23	20.9%	22	20.0%	19	17.3%	4	3.6%
Total	739	161	21.8%	175	23.7%	179	24.2%	198	26.8%	26	3.5%

