New Jersey Student Learning Assessments

NJSLA Results
Spring 2026 Administration

Glassboro Public Schools
November 2026



NJSLA - Adaptive Versus NJSLA

Scoring
Test difficulty adjusts, but content does not. Only grade-level items count toward the score.

ELA
1. Students receive one extended-response item, also known as a writing prompt, instead of two (an informative/explanatory essay, an argumentative essay, or a narrative). This gives reading comprehension greater weight than the previous NJSLA.
2. Narrative writing prompts are more speculative (think picture prompt) and are no longer text-dependent.
3. While essay prompts are text-dependent, the texts provided are separate from the texts used for multiple-choice responses.

Math
The Mathematics tests include only machine scorable item types and do not include extended response items. It assesses procedural fluency and conceptual understanding across grade levels.

Data Caveat

Multiple components changed for English Language Arts and Mathematics simultaneously.

Therefore, when comparing 2026 results to prior years, we should proceed with caution.

The state affirms that “the 2026 results establish a new baseline and should not be directly compared with prior years.”

Nonetheless, Some Overall Comparisons to Consider

1. Though the testing platform and some of the types of questions have changed, the content and the standards are essentially the same. (However: the 2026 NJSLA-Adaptive for ELA & Mathematics is the 1st test aligned to the 2023 NJSLS.)
2. Statewide, proficiency levels generally declined or stayed about the same. Notable declines include grade 4 ELA (7.4% drop) and Algebra II (28.1% drop). Our overall proficiency level in ELA increased 5.2% (state -2%) and in Math decreased 0.3% (state +0.1%)
3. In Glassboro, 2025-26 results are similar to the 2024-25 results with specific grade levels and subject areas (Grade 3 ELA 11% increase, Grade 9 ELA 18.5 increase) performing better than in previous years.
4. In grade 5 Math, Glassboro's proficiency grew by 3.2%, which is more than double the state's growth.

Glassboro Public Schools
Spring NJSLA

Language Arts

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	129	146	146	0
4	110	137	148	+11
5	135	119	150	+31
6	120	141	116	-25
7	129	120	138	+18
8	135	128	121	-7
9	119	140	123	-17
All Grades	**877**	**931**	**942**	**+11**

Glassboro Public Schools
Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	39.5%	45.9%	20.5%	18.6%	17.8%	33.6%	22.5%	21.9%	20.5%	19.4%	13.7%	23.3%	0.0%	0.7%	2.1%	-11.0%	+11.0%
4	20.9%	28.5%	20.9%	18.2%	21.9%	25.7%	30.0%	22.6%	24.3%	28.2%	24.1%	20.3%	2.7%	2.9%	8.8%	-2.0%	+2.0%
5	24.4%	18.5%	21.3%	12.6%	16.8%	32.7%	35.6%	34.5%	15.3%	24.4%	28.6%	25.3%	3.0%	1.7%	5.3%	-0.4%	+0.4%
6	21.7%	14.2%	19.0%	15.8%	23.4%	20.7%	20.8%	35.5%	25.0%	37.5%	23.4%	29.3%	4.2%	3.5%	6.0%	-8.4%	+8.4%
7	17.8%	21.7%	18.1%	14.7%	19.2%	28.3%	23.3%	26.7%	15.9%	31.8%	26.7%	33.3%	12.4%	5.8%	4.3%	-5.2%	+5.2%
8	17.0%	14.8%	18.2%	17.0%	18.0%	16.5%	25.9%	16.4%	24.0%	30.4%	42.2%	32.2%	9.6%	8.6%	9.1%	+9.5%	-9.5%
9	21.0%	31.4%	17.9%	25.2%	25.0%	22.0%	20.2%	21.4%	19.5%	27.7%	18.6%	33.3%	5.9%	3.6%	7.3%	-18.5%	+18.5%
All Grades	**23.3%**	**25.5%**	**19.5%**	**17.3%**	**20.4%**	**26.1%**	**25.5%**	**25.5%**	**20.5%**	**28.4%**	**24.9%**	**27.8%**	**5.5%**	**3.8%**	**6.1%**	**-5.2%**	**+5.2%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

Glassboro Public Schools
2025-26 Spring NJSLA-A

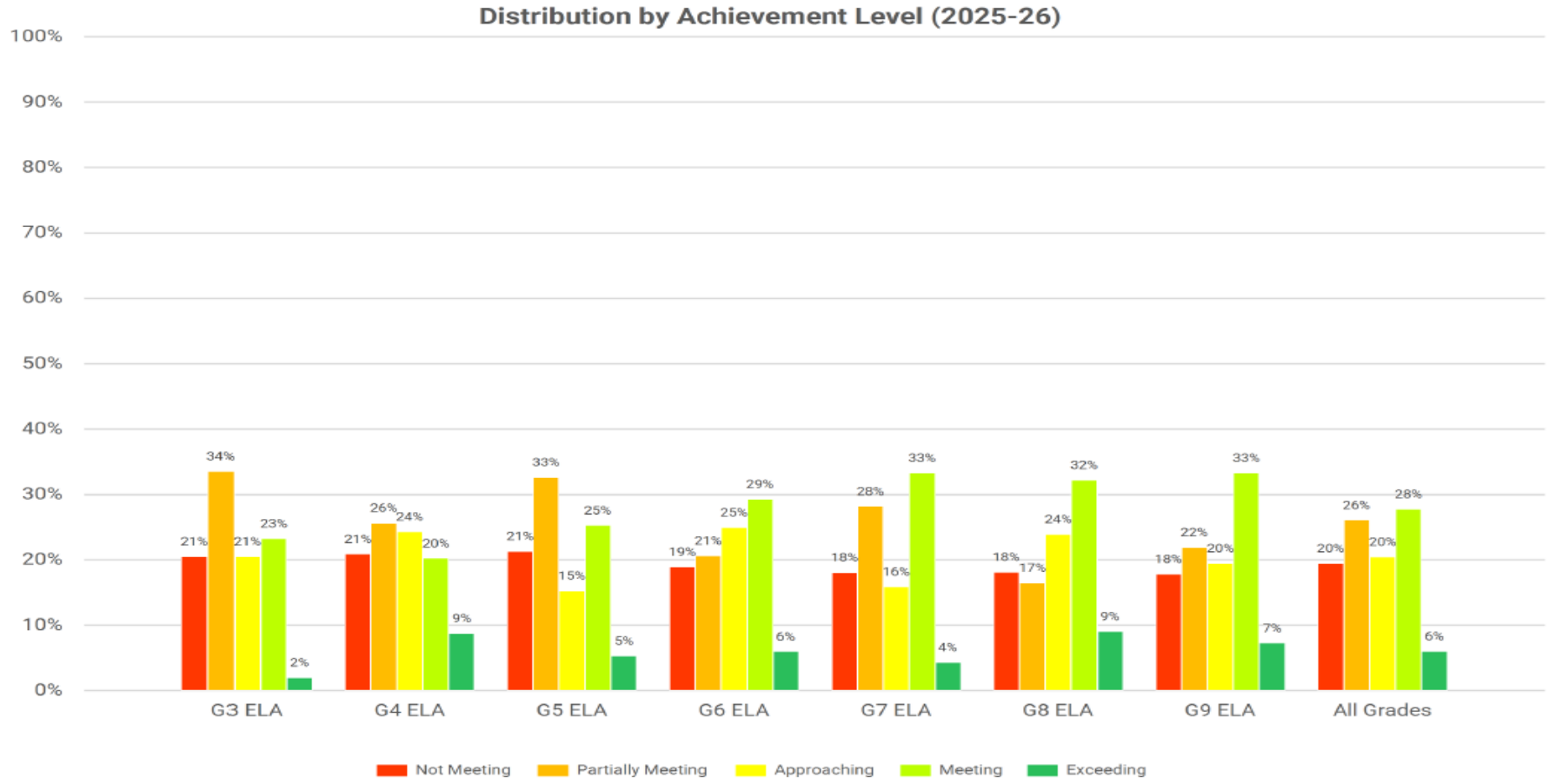
Language Arts

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Glassboro Public Schools	State	Glassboro Public Schools	State
3	-11.0%	-3.2%	+11.0%	+3.2%
4	-2.0%	+7.3%	+2.0%	-7.3%
5	-0.4%	+1.0%	+0.4%	-1.0%
6	-8.4%	+5.2%	+8.4%	-5.2%
7	-5.2%	+1.2%	+5.2%	-1.2%
8	+9.5%	+3.7%	-9.5%	-3.7%
9	-18.5%	-1.5%	+18.5%	+1.5%
All Grades	**-5.2%**	**+2.0%**	**+5.2%**	**-2.0%**

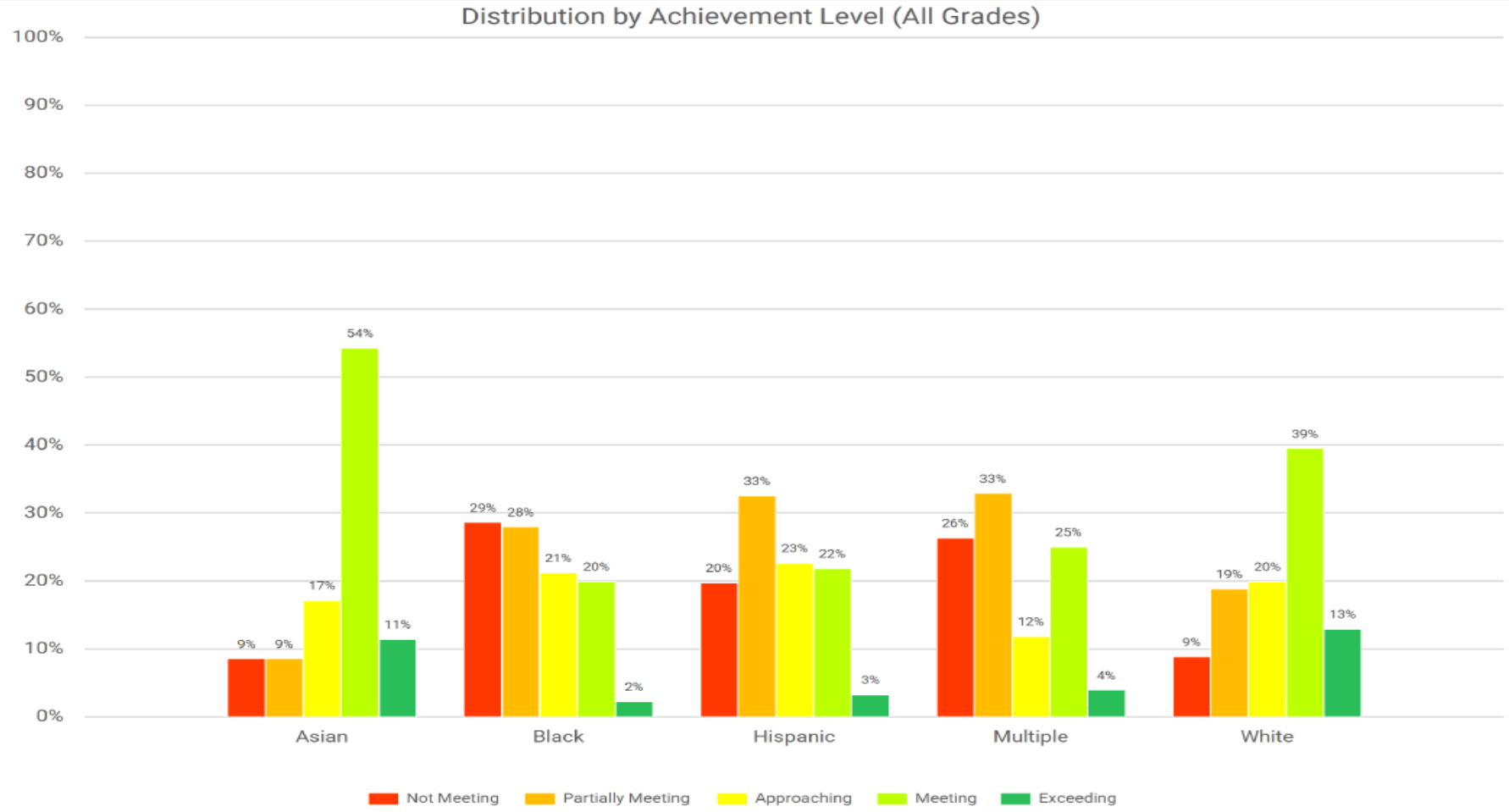
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Glassboro Public Schools
2025-26 Spring NJSLA-A

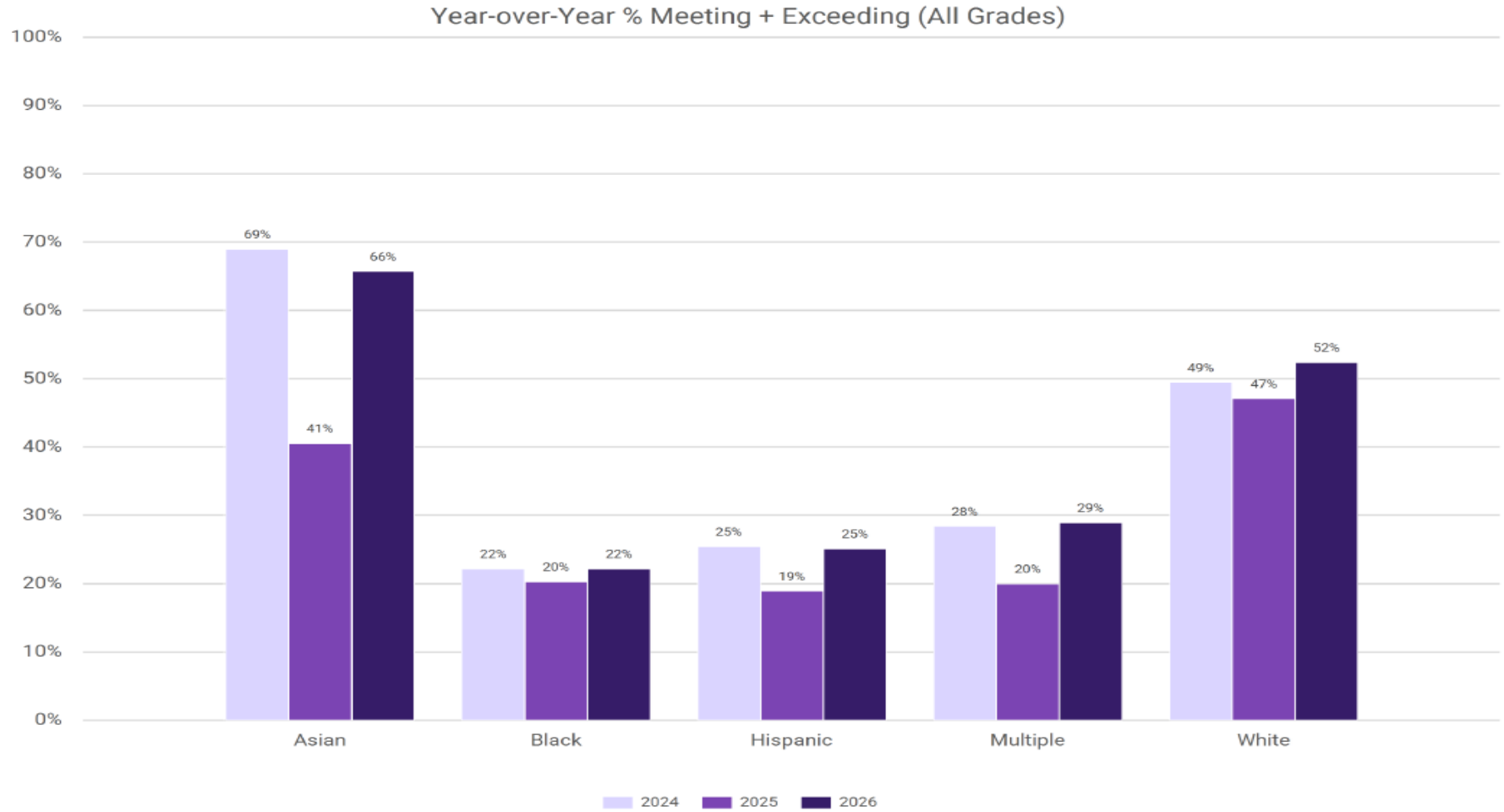
Language Arts



Glassboro Public Schools
2025-26 Spring NJSLA-A by Subgroup Race
Language Arts



Glassboro Public Schools
Spring NJSLA by Subgroup Race
Language Arts



Glassboro Public Schools
Spring NJSLA

Math

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	129	146	146	0
4	112	139	148	+9
5	136	122	152	+30
6	120	139	114	-25
7	121	114	134	+20
8	114	102	96	-6
Alg I (MS)	19	27	21	-6
Alg I (HS)	106	125	104	-21
Geo (MS)	8	5	6	+1
Geo (HS)	14	10	15	+5
Alg II (HS)	2	8	5	-3
All Grades	**881**	**937**	**941**	**+4**

Glassboro Public Schools
Spring NJSLA

Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	25.6%	30.8%	42.5%	20.2%	26.7%	23.3%	22.5%	21.9%	15.8%	26.4%	17.1%	16.4%	5.4%	3.4%	2.1%	+2.1%	-2.1%
4	12.5%	23.7%	27.7%	26.8%	20.9%	18.9%	23.2%	24.5%	26.4%	35.7%	27.3%	22.3%	1.8%	3.6%	4.7%	+3.9%	-3.9%
5	10.3%	12.3%	25.7%	34.6%	24.6%	19.7%	27.9%	36.1%	24.3%	25.0%	23.8%	23.7%	2.2%	3.3%	6.6%	-3.2%	+3.2%
6	25.0%	19.4%	23.7%	30.8%	37.4%	30.7%	27.5%	26.6%	30.7%	16.7%	15.8%	12.3%	0.0%	0.7%	2.6%	+1.6%	-1.6%
7	16.5%	15.8%	23.9%	33.1%	31.6%	26.1%	24.0%	36.0%	35.8%	25.6%	16.7%	14.2%	0.8%	0.0%	0.0%	+2.5%	-2.5%
8	33.3%	42.2%	39.6%	26.3%	29.4%	17.7%	28.1%	16.7%	29.2%	12.3%	11.8%	11.5%	0.0%	0.0%	2.1%	-1.8%	+1.8%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	14.8%	14.3%	94.7%	81.5%	61.9%	0.0%	3.7%	23.8%	-0.5%	+0.5%
Alg I (HS)	28.3%	23.2%	26.9%	34.0%	38.4%	34.6%	25.5%	30.4%	28.8%	12.3%	8.0%	9.6%	0.0%	0.0%	0.0%	-1.6%	+1.6%
Geo (MS)	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	16.7%	87.5%	100.0%	66.7%	0.0%	0.0%	16.7%	+16.7%	-16.7%
Geo (HS)	0.0%	0.0%	0.0%	21.4%	0.0%	20.0%	50.0%	40.0%	13.3%	28.6%	60.0%	40.0%	0.0%	0.0%	26.7%	-6.7%	+6.7%
Alg II (HS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	40.0%	100.0%	75.0%	40.0%	0.0%	0.0%	20.0%	+15.0%	-15.0%
All Grades	**20.3%**	**22.4%**	**28.4%**	**28.4%**	**28.2%**	**23.2%**	**25.2%**	**27.0%**	**26.4%**	**24.6%**	**20.7%**	**18.3%**	**1.5%**	**1.7%**	**3.8%**	**+0.3%**	**-0.3%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

Glassboro Public Schools
2025-26 Spring NJSLA-A

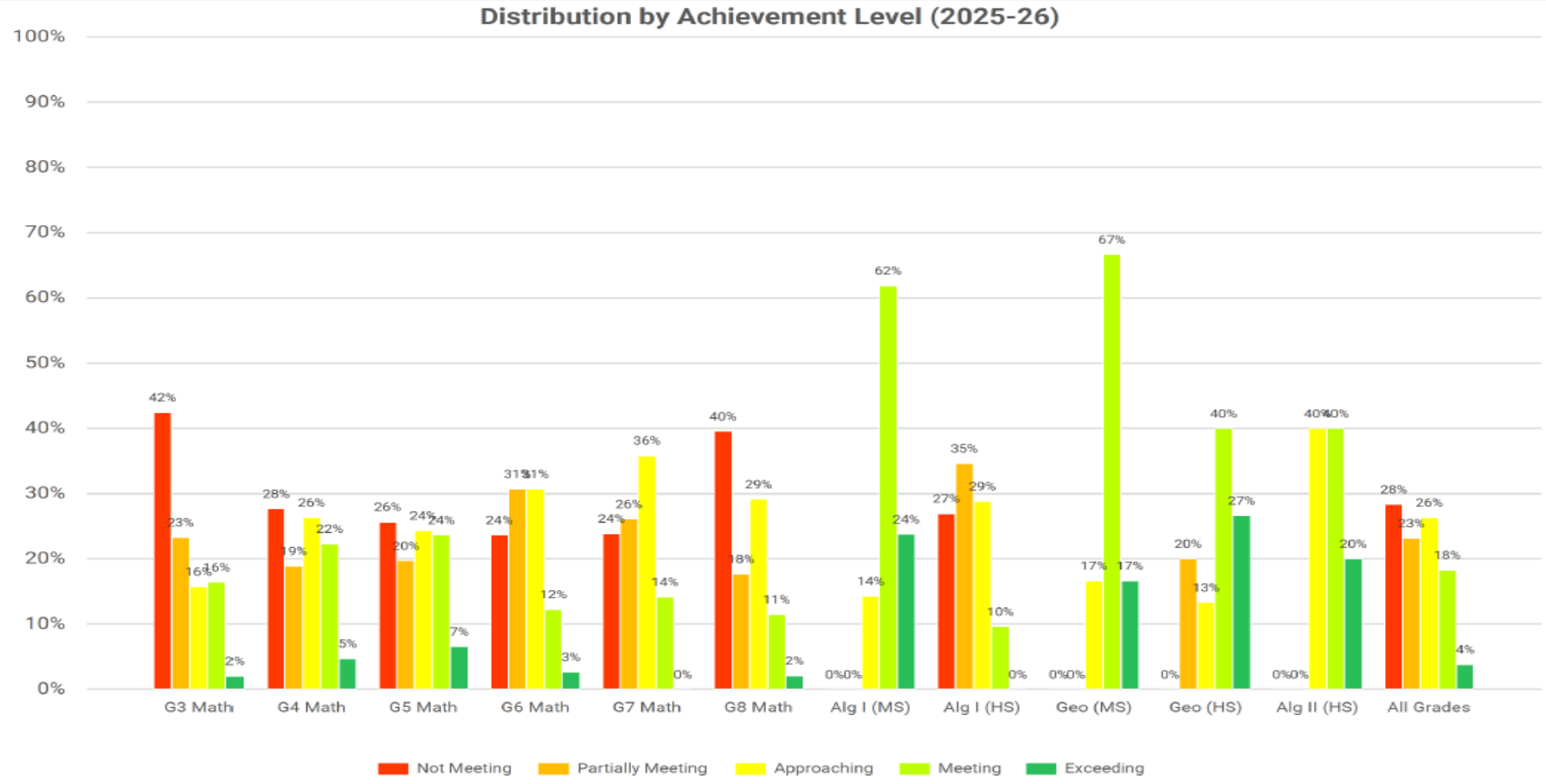
Math

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Glassboro Public Schools	State	Glassboro Public Schools	State
3	+2.1%	+0.6%	-2.1%	-0.6%
4	+3.9%	-0.1%	-3.9%	+0.1%
5	-3.2%	-1.3%	+3.2%	+1.3%
6	+1.6%	-0.6%	-1.6%	+0.6%
7	+2.5%	+0.6%	-2.5%	-0.6%
8	-1.8%	-1.9%	+1.8%	+1.9%
Alg I (MS)	-0.5%	-1.9%	+0.5%	+1.9%
Alg I (HS)	-1.6%	-1.9%	+1.6%	+1.9%
Geo (MS)	+16.7%	+4.8%	-16.7%	-4.8%
Geo (HS)	-6.7%	+4.8%	+6.7%	-4.8%
Alg II (HS)	+15.0%	+25.5%	-15.0%	-25.5%
All Grades	**+0.3%**	**-0.1%**	**-0.3%**	**+0.1%**

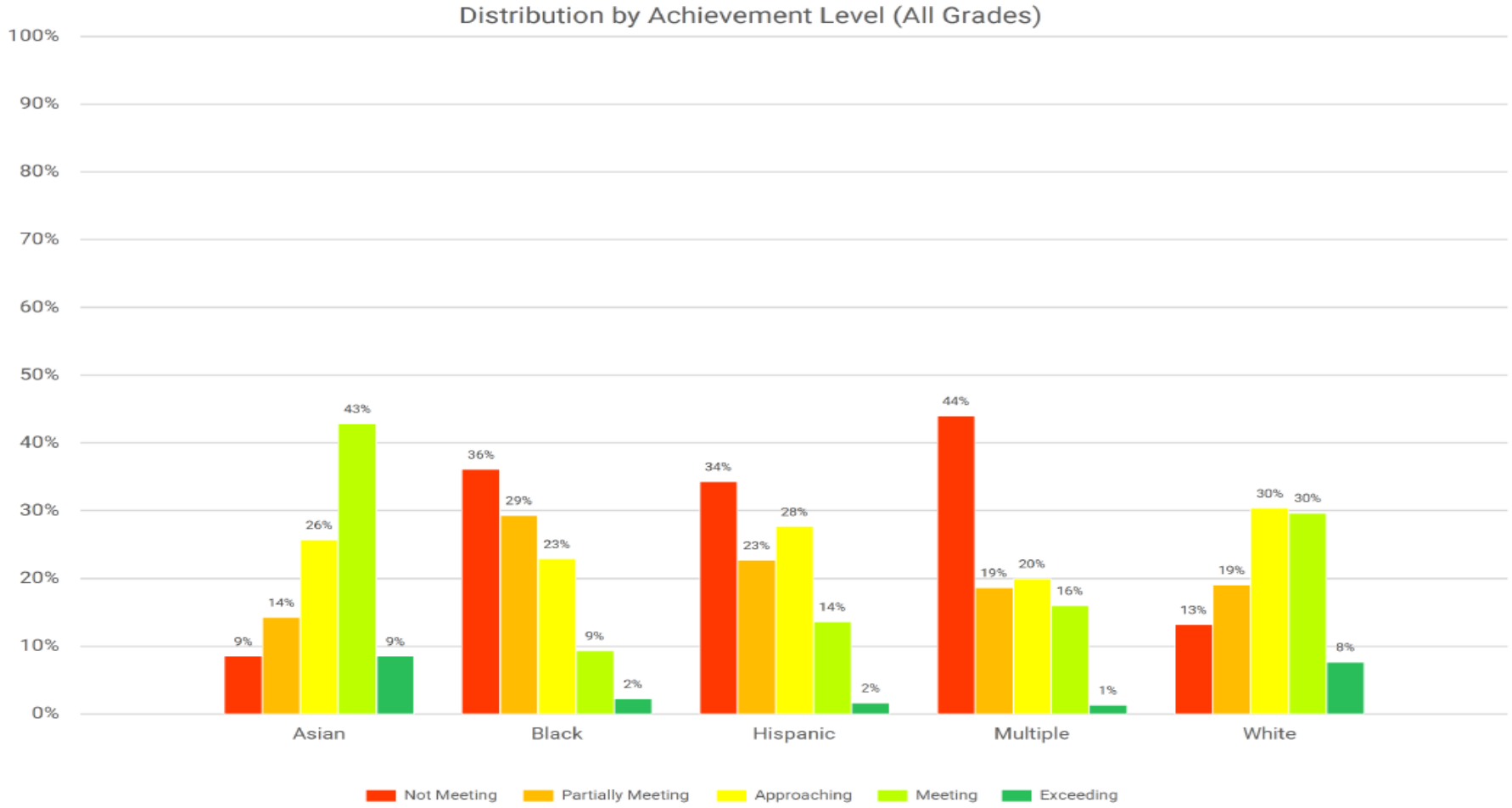
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Glassboro Public Schools
2025-26 Spring NJSLA-A

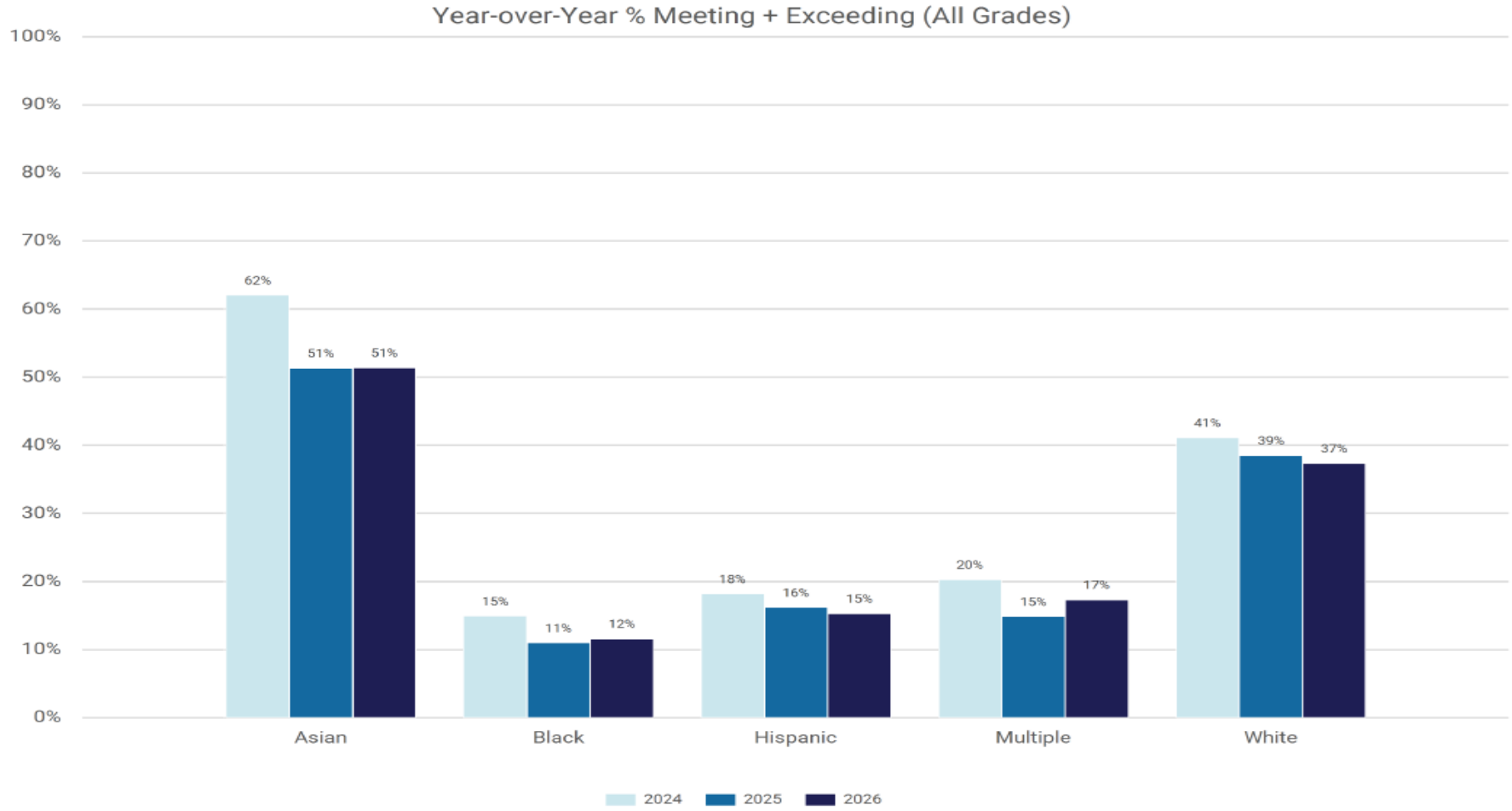
Math



Glassboro Public Schools
2025-26 Spring NJSLA-A by Subgroup Race
Math



Glassboro Public Schools
Spring NJSLA by Subgroup Race
Math



Glassboro Public Schools
Spring NJSLA

Science

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
5	136	121	151	+30
8	136	127	119	-8
11	113	120	133	+13
All Grades	**385**	**368**	**403**	**+35**

Glassboro Public Schools
Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2025 to 2026)	Change in Level 3 & Level 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	44.9%	43.0%	47.0%	43.4%	41.3%	40.4%	9.6%	13.2%	9.9%	2.2%	2.5%	2.6%	+3.1%	-3.1%
8	43.4%	37.0%	46.2%	44.1%	47.2%	41.2%	10.3%	13.4%	12.6%	2.2%	2.4%	0.0%	+3.1%	-3.1%
11	62.8%	53.3%	58.6%	20.4%	33.3%	28.6%	11.5%	10.0%	7.5%	5.3%	3.3%	5.3%	+0.6%	-0.6%
All Grades	49.6%	44.3%	50.6%	36.9%	40.8%	36.7%	10.4%	12.2%	9.9%	3.1%	2.7%	2.7%	+2.3%	-2.3%

Percentages may not total 100 due to rounding

Glassboro Public Schools
2025-26 Spring NJSLA

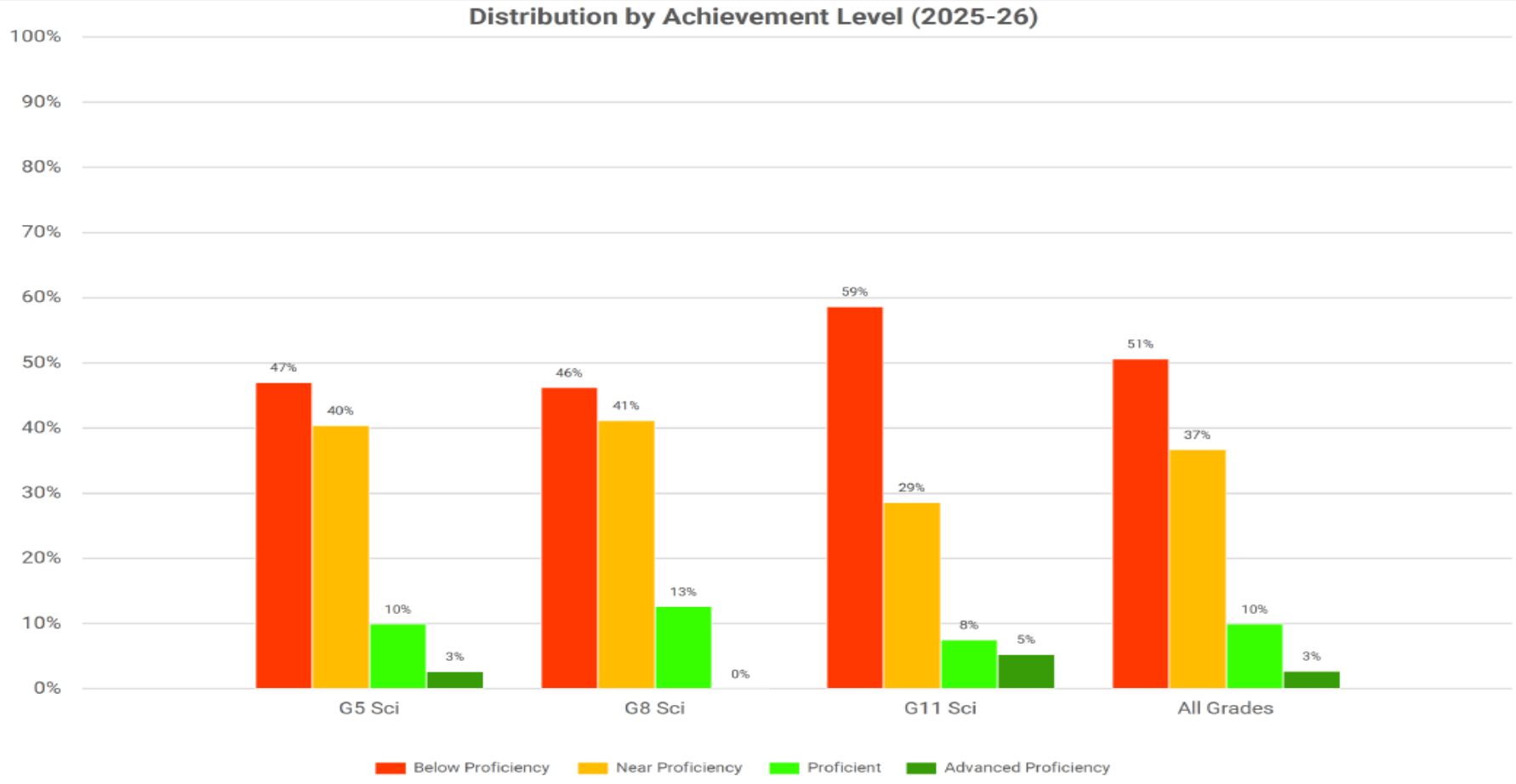
Science

Grade	Change in Level 1 & Level 2 (2025 to 2026)		Change in Level 3 & Level 4 (2025 to 2026)	
	Glassboro Public Schools	State	Glassboro Public Schools	State
5	+3.1%	+2.7%	-3.1%	-2.7%
8	+3.1%	0.0%	-3.1%	0.0%
11	+0.6%	+2.8%	-0.6%	-2.8%
All Grades	**+2.3%**	**+1.8%**	**-2.3%**	**-1.8%**

Percentages may not total 100 due to rounding

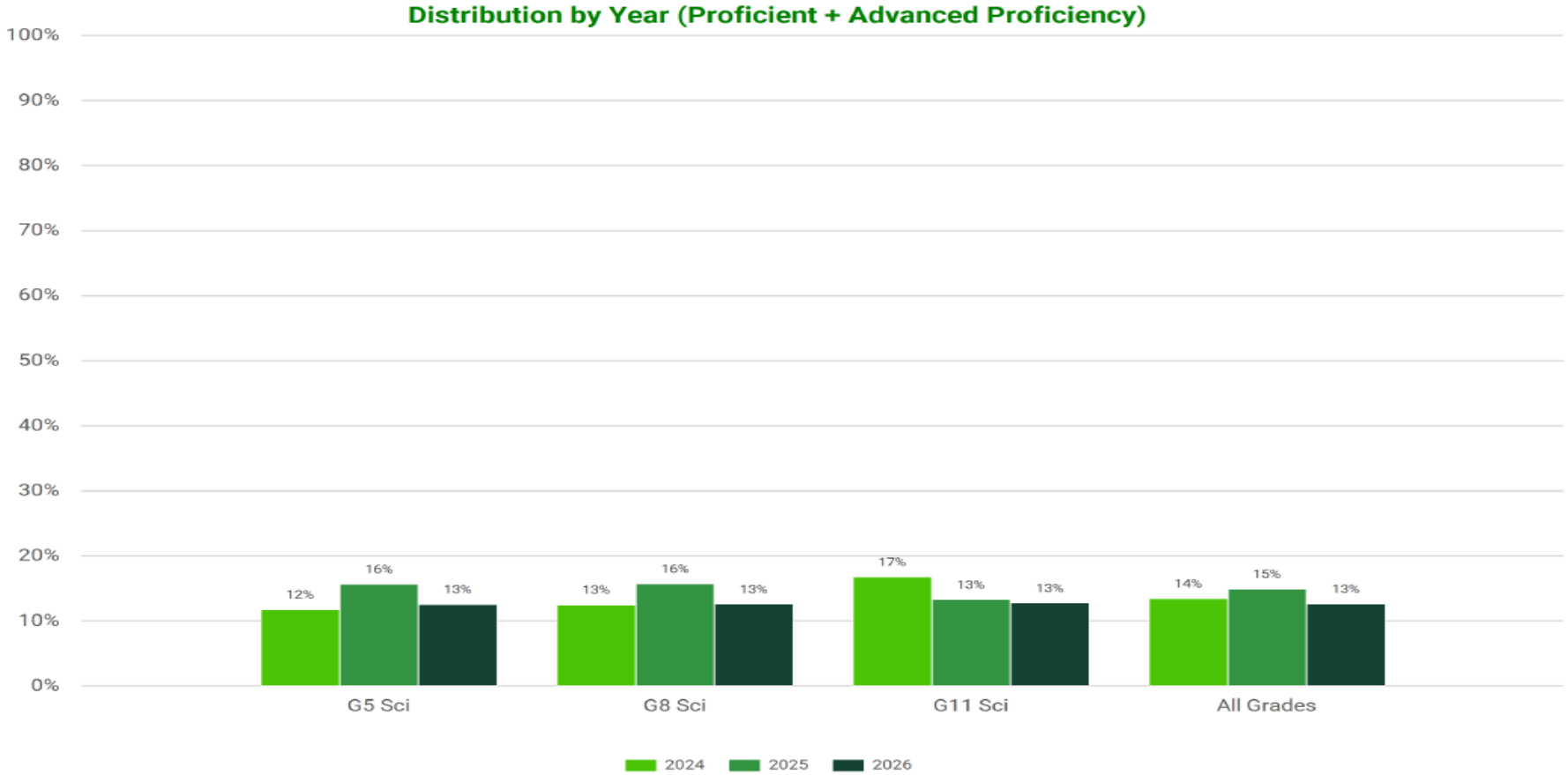
Glassboro Public Schools
2025-26 Spring NJSLA

Science



Glassboro Public Schools
Spring NJSLA

Science



District Initiatives/Responses

Instructional Changes/Instructional Supports

1. Detailed schedule K-5 with explicitly defined times for instructional sequencing
2. Alternating additional instructional block for Math and ELA
3. Push-in support at Thomas E. Bowe Middle School
4. Literacy Coach and BSI Coach appointments
5. Commitment to small group instruction
6. Math Interventionist at GHS working with seniors and Algebra 1 students

Programs and Platforms

1. iReady and MyPath
2. Goblins Math Tutoring
3. Fundations Level 3 materials K-5, including brand new 4th and 5th grade curriculum.
4. Fundations FunHub digital support
5. Eureka Math Squared K-5

Driving Coherence Through Shared Instructional Practice

- Bulldog PRIDE: Teaching with PRIDE, Leading with PRIDE, Parenting with PRIDE
- Character Council/NJTSS Committee/Literacy Leadership Team
  - Building level committees & PLCs
- Walkthrough Program
- Alignment of Professional Development with District/Building Goals