

Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein, Superintendent of Schools

From: Dr. Robert Preston, Chief Academic Officer

Date: May 18th, 2021

Re: Memo
May 26th Board Mtg.

Recommend board approval for submission and acceptance of NJIETA technical assistant grant participating in Co-teaching training for Dorothy L. Bullock school. (See CST attachments for details on the grant)

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: 5/14/21

Proposed Effective Date: 2021/2022 school year

Short description (title): NJIETA technical assistant grant application

Submitted by:
Catherine Torbik

Building:
Bullock

Proposed cost/amount:
n/a

ESY:

Funded through:
NJIETA grant

Grade(s) impacted if any:
Up to 15 staff

Board Action Requested: (Informational)

Bullock school will apply for the NJIETA technical assistant grant participating in Co-teaching training.

Details and ramifications:

Audience: General and Special Educators, CST, Administration

General Description: Collaborative instruction through an in-class resource support model, or co-teaching, is the most frequently utilized method of providing support, modification, and accommodation for learners with disabilities in the general education classroom. This technical assistance package will walk co-teaching teams through models of co-teaching based on work first developed by Friend and Cook (1991) including supportive teaching, parallel teaching, team teaching, and complementary teaching, as well as Rhonda Bondie's co-teaching playbook strategies. Through this technical assistance package, teachers will explore procedures, strategies, and routines they can use together to plan and deliver specially designed instruction for their students.

Outcomes: As a result of participation in this technical assistance package, participants will receive knowledge and guidance in:

1. Effective use of co-teaching models to support instruction;
2. Routines and procedures for collaborative planning; and
3. Instructional and management strategies to facilitate the shared responsibility to effectively support all students in the general education setting.

Positives: Principal, Director of Special Services and Basic Skills Supervisor met to outline need for improvement in co-teaching. Increasing understanding and best practices in co-teaching will all for more inclusive opportunities for students with special needs.

Concerns:

Requires 1 hour of release time, 1 time per week for 6 weeks.

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____