

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: 9/9/2022

Proposed Effective Date: 9/24/2022

Grade(s) impacted:

Submitted by:
Michelle Edelstein

Position/Item: Indicator 11 Data Collection

Student: N/A

Proposed cost/amount:
None

ESY:

Funded Through:
N/A

Homeless: Y or N
(circle one)

Board Action Requested: Consideration to approve submission of Indicator 11 Child Find Data Collection Form to State of NJ Department of Education.

Details and Ramifications: Submission due before September 24.

Positives:

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____

**Office of Special Education
Indicator 11: Child Find Data Collection Form**

District: Glassboro Public School District

A Student Initials	B Date of Birth	C Date of Consent to Evaluate	D Date of Consent to Implement Initial IEP	E Difference Between Columns C and D	F Delay Code <i>If column E exceeds 90 days.</i>	For OSE Use Only
NH	12/10/2014	11/12/2021	2/23/2022	103	4	
EK	4/12/2015	11/22/2021	refused 2/18/2022	N/A		
AC	11/29/2014	12/14/2021	3/11/2022	87		
SG	10/17/2009	1/12/2022	3/28/2022	75		
TWR	3/30/2010	1/24/2022	4/25/2022	91	4	
GR	8/24/2012	2/16/2022	4/13/2022	56		
RD	5/11/2009	3/29/2022	6/30/2022	93	4	
IK	9/22/2006	2/9/2022	6/2/2022	113	4	
JV	8/8/2005	12/8/2021	ineligible	N/A		

Superintendent Signature  Date 9-8-22
 Director of Special Services Signature  Date 9-8-22

**Office of Special Education
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ES	3/16/2015	9/30/2021	11/19/2021	50		
NOE	7/24/2015	11/19/2021	1/19/2022	62		
EW	9/5/2014	1/27/2022	3/14/2022	46		
CH	9/20/2016	9/30/2021	12/13/2021	74		
CM	2/13/2016	9/8/2021	10/23/2021	45		
GM	10/1/2016	9/28/2021	10/29/2021	31		
DM	5/23/2018	8/24/2021	11/19/2021	87		
SB	11/8/2018	8/2/2021	11/1/2021	91	4	
AD	9/25/2018	8/25/2021	9/17/2021	23		
CO	10/8/2013	7/12/2021	9/21/2021	71		

Superintendent Signature  Date 9-8-22
 Director of Special Services Signature  Date 9-8-22



State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

PHILIP D. MURPHY
Governor

SHEILA Y. OLIVER
Lt. Governor

ANGELICA ALLEN-McMILLAN, Ed.D.
Acting Commissioner

August 12, 2022

Dr. Mark Silverstein, Superintendent
Glassboro School District
560 Joseph L. Bowe Blvd.
Glassboro, NJ 08028

RE: Targeted Review — Child Find Requirements - State Performance Plan Indicator 11

Dear Dr. Silverstein:

The Individuals with Disabilities Education Act (IDEA) requires each state to have in place a State Performance Plan (SPP) and Annual Performance Report (APR) evaluating the state's implementation of Part B of the IDEA and describing how each State will improve such implementation. One of the SPP/APR indicators, Indicator 11- Child Find, requires each state to report the percentage of children, with parental consent to evaluate, who were evaluated to determine if eligible for special education and related services in accordance with federal and state requirements.

In October 2021, districts reported, through the NJSMART system, to the New Jersey Department of Education (NJDOE) data concerning:

- Students referred to the child study team for an initial evaluation;
- Students for whom eligibility determinations were made; and
- Students for whom consent for initial IEP implementation was received between July 1, 2020 and June 30, 2021.

If the initial evaluation timeline was not met for any student, the district reported the length of the delay beyond the 90 days and the reason for the delay.

Your district reported delayed Child Find timelines for the 2020-2021 school year. Although we recognize that timelines may have been impacted by the COVID-19 global pandemic beginning in March 2020, the requirements of the IDEA have remained in effect. As a result, in accordance with the requirements of the United States Department of Education, the New Jersey Department of Education, Office of Special Education (OSE) has determined that the district demonstrated noncompliance with the initial evaluation timeline requirement.

In order to demonstrate correction of noncompliance, in accordance with federal requirements, a district found noncompliant must:

1. Demonstrate that eligibility was determined for each evaluation conducted beyond the required timeline; and
2. Demonstrate that the district is correctly implementing the specific regulatory timeline requirement.

Office of Special Education
Indicator 11: Child Find Data Collection Form

The OSE has verified, through NJSMART, that the district finalized each of the late evaluations, satisfying the requirement in number one above.

In order to demonstrate that your district has met the requirement in number two, specifically that the initial evaluation timeline is being implemented currently, your district must report to the OSE on timelines for the next three initial evaluations conducted by each child study team in the district after July 1, 2021.

Please submit the completed Child Find Targeted Review Data Report to Owen Buchanan, to Owen.Buchanan@doe.nj.gov by **September 24, 2022**. Please note that the signatures of the superintendent of schools and the director of special education are required on the completed report.

Following the review of the Child Find Targeted Review Data Report by the OSE, a written report of the status of correction will be issued. Corrective action will be required of districts that report continued noncompliance with timeline requirements. The OSE will continue to review compliance with the Child Find timelines through review of data reported by districts in NJSMART.

Districts that continue to report delays in the next NJSMART submission will receive a further review of practices and will be required to submit a Child Find Targeted Review Data Report to the OSE quarterly. Failure to correct noncompliance related to Child Find timelines within one year of the date of this letter will be considered in the state's determination of the local district's implementation of special education requirements.

Please contact Owen Buchanan at Owen.Buchanan@doe.nj.gov should you have any questions regarding this matter. Thank you for your anticipated cooperation as we fulfill the federal requirements for implementation of the New Jersey SPP/APR to improve results for students with disabilities.

Sincerely,



Kimberly Murray, Director
Office of Special Education

KM/nb

Enclosure

c: Nicole Buten
Ave Altersitz
Catherine Torbik