Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein, Superintendent of Schools

From: Dr. Rob Preston, Interim Director of Curriculum and Instruction

Date: June 29, 2020

Re: Action Memo

July 22, 2020 Board Meeting

Request Board approval for New Jersey Child Assault Prevention Program submission and acceptance if approved for 2020-2021.

Glassboro Public Schools

560 Joseph Bowe Boulevard Glassboro, New Jersey 08028

www.glassboroschools.us

Phone: 856-652-2700 Fax: 856-881-0884



Robert J. Preston, Ed.D. Interim Chief Academic Officer

Jennifer Johnson Business Administrator

Mark J. Silverstein, MBA, Ed.D, Superintendent of Schools

June 25, 2020

Good Morning,

The Glassboro School district is requesting a waiver of the 30% match due to budget constraints. At the present time and due to some extraordinary circumstances, we would be unable to meet that obligation. Please know that we are committed and ready to implement this program.

Thank you,

Robert J. Preston, Ed.D. Glassboro Public Schools

Interim Chief Academic Officer



NEW JERSEY CHILD ASSAULT PREVENTION

Program Application - 2020/2021

Elementary, Teen & Special Needs

NJ Child Assault Prevention (NJ CAP) seeks to improve school climate, strengthen families and reduce students' vulnerability to assault and bullying. NJCAP is funded through the NJ Department of Children and Families and is supported by the NJ Department of Education with 21 County CAP Offices and over 200 program facilitators. To date, NJCAP has trained over 4 million students, parents and school staff. To learn more about the CAP program and network visit www.njcap.org

Applications must be submitted via email to njcap.applications@gmail.com

The District Superintendent will complete the following application, review and sign implementation timelines and contract criteria, and submit it to NJ CAP State Office, by June 30, 2020.

In order to maximize funds, each district is requested to provide a minimum contribution of 30% of the total cost of implementation.

The district match may only be waived if there is a demonstrable financial need, eligibility for urban aide funding or other related factors. In these circumstances, a waiver letter on school district letterhead from the Chief School Administrator, must accompany this application. Exemption requests will not be approved without the waiver letter.

NJ CAP

Elementary CAP Program

This application is for Pre–K, Kindergarten, (within the district) **and Grades 1- 6.** (See page 7 for specific information about each program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated, schools are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Elementary Program (Grades Pre K - 6)

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.njcap.org to download additional applications.

TEEN CAP PROGRAM

This application is for **Teen CAP**, **Grades 7-12**. (See page 7 for specific information about program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated schools, are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Teen CAP Program (grades 7-12)

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.njcap.org to download additional applications.

SPECIAL NEEDS CAP PROGRAM

This application is for the CAP program designed for **Intellectually Disabled** students. (See page 7 for specific details on program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboraion with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated schools, are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

a) \$307 x # of intellectually disabled classes =		\$ 614
b) \$168 x 4 v of Staff workshops	= =	s <u>168</u>
c) \$168 x 4 f arent workshops	= ,	\$_l68
Total cost of implementation (a+b+c)	=	\$ 950
District contribution - 30% minimum	minus	\$_285
State CAP Funding	=	\$ 665

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.njcap.org to download additional applications.

PLEASE COMPLETE THE FOLLOWING:

1. What needs does the CAP program meet in your school and/or community?

This program would help us to fulfill the new Ershir Law requiremt in PJ.

2. Please provide a statement of broad-based community support in each school.

Or families are graffy involved in our school district and we have broad community rupport and engagent. Rown University serves as on POS partner and will also provide support.

Please provide a statement of in-kind contribution which teaching staff will render on behalf of the project (e.g. additional in service time, public relations, community outreach, curriculum additions focusing on prevention issues, bulletin boards, etc.)

The teaching steff world be encorreged to incorporate time training in their cheester ed programs.

4. Please provide a statement of the service which parent/home organizations will render on behalf of the project:

Parts vill participale in purodic key communicate meetings and will confer best ways to communicate and partie with the program

5. Please provide a statement of future integration of Child Assault Prevention programming in the district. (Will there be plans to continue with a maintenance CAP program?)

Grony formed we would hope to continue with mankerance and/or integrable the lessons and learning of NJCAP into our curriculum.

CONTRACT CRITERIA

A school district which chooses to nominate itself will meet the following criteria:

- 1. Will agree to have CAP County Coordinator and CAP Facilitators implement the CAP programs according to the design of the International Center for Assault Prevention, including:
 - **a.** Administrative Set up Meeting 30-60 minutes Involving principal and CAP County Coordinator to discuss all specifics of the programming and scheduling.
 - **b.** Teacher-Staff Workshops Provide 1½ hours of continuous and uninterrupted time for teacher/staff in service.
 - **c. Support Staff** (e.g. bus drivers, crossing guards, maintenance, lunch aides and kitchen staff) will be invited to participate in parent or staff workshops.
 - d. Parent Workshops Provide space to conduct a 11/2 to 2 hour parent workshop.
 - e. Pre-K- Provide one hour on three consecutive days for the classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - f. Kindergarten- Provide one hour on two consecutive days for classroom workshop and for review time. <u>The school will allow the post workshop review to take place in the classroom.</u> Children interested in participating in the Review Time shall be permitted the time to attend.
 - g. Elementary CAP Children Workshops Provide 1½ hours of uninterrupted time for each workshop and for post workshop review. The school will provide space for the post workshop review. Children interested in participating in the Review Time shall be permitted the time to attend.
 - h. Teen CAP Student Workshops Provide additional staff coverage for day two and three. Provide time for each class to attend three student workshops on three sequential days, within a maximum of seven school days. The school will provide the following: space on the first day for one joint workshop which will include both male and female students; space for two separate and simultaneous workshops, one male and one female, the second and third day; space for the post workshop review for individual students to meet with workshop facilitators each day.
 - i. Special Needs (Intellectually Disabled) Provide five consecutive days for student workshops (Day 1 and 5 taught by the classroom teacher. Day 2, 3 & 4 are presented by CAP Facilitators. One hour of uninterrupted time for each workshop and for post workshop review.) (Note: This program is designed for students with moderate to severe intellectual impairment in selfcontained special education settings. Students with mild intellectual disability should receive CAP in the regular education classroom with typically developing peers.)
- 2. All elementary and/or secondary schools in a district will participate.
- 3. All districts will have school board approval.
- 4. All districts will have support of home/school organization.
- 5. All districts will be available for implementation during the months of September 2020-May 2021.
- 6. All districts will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the School Principal or Chief School Administrator complete an <u>in-person exit interview with the CAP County Coordinator</u> to be submitted to NJ CAP RTC.

I have read and agreed to the above terms for application to this grant application.

District Superintendent Signature

Date

In Kim Chief Academic Office

NJ CAP - 2020-2021 Grant Application - Elementary, Teen & Special Needs

**Proceedings of the Special Needs

**Proceedings of the Special Needs

6 of 7

NEW JERSEY CAP TIME LINES/DEADLINES

By February 2020- CAP application will be available online at www.njcap.org .

By June 30, 2020 – Application Deadline- All District Superintendents interested in applying for CAP monies will complete the application, receive school board approval and return application to the CAP State Office.

By August 31, 2020- The CAP State Office in conjunction with County Superintendents and CAP County Coordinators will have selected school districts and notified them of this selection.

By January 31, 2021- All CAP grant workshops will have been scheduled with the CAP County Coordinator.

By May 28, 2021 - All CAP workshops will have been completed. Deadline extensions must be approved by the State CAP Office.

I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my district. I understand that by signing this document, the school district will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.

District Superintendent Signature Interim, Chief Acadmic & Ffreer

Le 25/2020

Date

* Pending BOE Approval and Superintendent's signature