Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein, Superintendent of Schools

From: Dr. Robert Preston, Chief Academic Officer

Date: September 11, 2020

Re: Action Memo

September 23, 2020 Board Meeting

Request Board ratify submission of application and approve acceptance for the implementation of a New Jersey Child Assault Prevention (CAP), a state primary prevention education program for 2020-2021 school year.

NJCAP 200 College Drive Blackwood, NJ 08012 856-374-5001 www.njcap.org

September 10, 2020

Mr. Mark Silverstein Glassboro School District 560 Bowl Blvd. Glassboro, NJ 08028

Dear Mr. Silverstein:

New Jersey Child Assault Prevention (CAP), a state primary prevention education program, is pleased to inform you that your school district has been approved for the implementation of a CAP© program. The CAP County Coordinator will be in contact with you regarding the details of this project.

Thank you for your application and congratulations for becoming part of the statewide effort to strengthen families by empowering children to be "Safe, Strong, and Free."

Sincerely,

Jeannette Collins

Executive Director

NJ CAP Regional Training Center

Jeannette Collins

c: County CAP Coordinator, Kara Winarski, 856-362-1355

Email: glosalcap@gmail.com

Glassboro Public Schools

560 Joseph Bowe Boulevard Glassboro, New Jersey 08028

www.glassboroschools.us

Phone: 856-652-2700 Fax: 856-881-0884



Robert J. Preston, Ed.D. Interim Chief Academic Officer

Jennifer Johnson Business Administrator

Mark J. Silverstein, MBA, Ed.D, Superintendent of Schools

June 25, 2020

Good Morning,

The Glassboro School district is requesting a waiver of the 30% match due to budget constraints. At the present time and due to some extraordinary circumstances, we would be unable to meet that obligation. Please know that we are committed and ready to implement this program.

Thank you,

Robert J. Preston, Ed.D. Glassboro Public Schools

Interim Chief Academic Officer



NEW JERSEY CHILD ASSAULT PREVENTION

Program Application - 2020/2021

Elementary, Teen & Special Needs

NJ Child Assault Prevention (NJ CAP) seeks to improve school climate, strengthen families and reduce students' vulnerability to assault and bullying. NJCAP is funded through the NJ Department of Children and Families and is supported by the NJ Department of Education with 21 County CAP Offices and over 200 program facilitators. To date, NJCAP has trained over 4 million students, parents and school staff. To learn more about the CAP program and network visit www.njcap.org

Applications must be submitted via email to njcap.applications@gmail.com

The District Superintendent will complete the following application, review and sign implementation timelines and contract criteria, and submit it to NJ CAP State Office, by June 30, 2020.

In order to maximize funds, each district is requested to provide a minimum contribution of $\underline{30\%}$ of the total cost of implementation.

The district match may only be waived if there is a demonstrable financial need, eligibility for urban aide funding or other related factors. In these circumstances, a waiver letter on <u>school district</u> <u>letterhead</u> from the Chief School Administrator, must accompany this application. Exemption requests will not be approved without the waiver letter.

Depending on availability of funds, districts may be responsible for additional funding.

(Please Print or Type)

COUNTY: (Placester SCHOOL DISTRICT: Glassberg)

NAMES OF SCHOOLS: J. Havey Rodyns, Dorothy L. Bellock, There's E. Bowe, Glassberg Internediate School, Glassberg High School

DISTRICT SUPERINTENDENT NAME: Mark J. Silverstein

PHONE: 856.052-2700 EMAIL: MSilverstein & gradus

MAILING ADDRESS: 560 Bore Blod

Glassborg, NJ 08028

NJ CAP www.njcap.org

Elementary CAP Program

This application is for Pre-K, Kindergarten, (within the district) and Grades 1- 6. (See page 7 for specific information about each program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated, schools are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date _____Ocf. 97

Elementary Program (Grades Pre K - 6)

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a) \$181.00 x <u>5</u> # of Pre-K classes	=	\$ 905		
b) \$169.00 x 6 # of Kindergarten classes	=	\$ 1,014		
(AM Classes & PM Classes) c) \$130.00 x <u></u> # of classes 1 - 5	=	\$ 3,900		
(Includes all classes other than cognitively impaired				
- see page four for special needs classes)				
d) \$109.00 x # of 6th grade classes	=	\$ 654		
e) \$168.00 x <u>2</u> # of Staff workshops	=	\$ 336		
f) \$168.00 x # of Parent workshops	=	\$ 336		
Total cost of implementation (a+b+c+d+e+f)	=	\$ 7,145		
District contribution – 30% minimum	minus	\$ 2,143.50		
State CAP Funding	=	\$ 5,001.50		

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.njcap.org to download additional applications.

TEEN CAP PROGRAM

This application is for **Teen CAP**, **Grades 7-12**. (See page 7 for specific information about program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboration with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated schools, are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

Please indicate a tentative in-service date __ Dct . 97h

Teen CAP Program (grades 7-12)

a) \$191 x
$$8$$
 # of $7-12$ grade classrooms = \$9,168
b) \$168 x 2 # of Staff workshops = \$336
c) \$168 x 2 # of Parent workshops = \$336
Total cost of implementation (a+b+c) = \$7,845
District contribution - 30% minimum minus \$2,952
State CAP Funding = \$6,888

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.nicap.org to download additional applications.

SPECIAL NEEDS CAP PROGRAM

This application is for the CAP program designed for **Intellectually Disabled** students. (See page 7 for specific details on program.)

PLEASE COMPLETE FUNDING REQUEST:

The following should be completed in collaboraion with the CAP County Coordinator. The CAP program requires a 1½ hour staff in-service of continuous time for teachers who have not had CAP training in the last three years. The in-service date should be reserved in advance. A 1½ hour parent workshop is also required for each school; however, where low attendance is anticipated schools, are encouraged to combine these workshops.

Funding may not be authorized to districts who cannot guarantee in-service dates.

a) \$307 x # of intellectually disabled classes	=		\$ 614
b) \$168 x # f of Staff workshops		=	s168
c) \$168 x _ 孝 l _ # of Parent workshops		=	\$ 168
Total cost of implementation (a+b+c)		=	\$ 950
District contribution - 30% minimum		minus	\$ 285
State CAP Funding		=	\$ Le65

Partial grants may be awarded.

If the application is not approved for CAP funding, the district may still implement the CAP program using other funding sources. Visit the NJ CAP website at www.njcap.org to download additional applications.

PLEASE COMPLETE THE FOLLOWING:

1. What needs does the CAP program meet in your school and/or community?

This program would help us to fulfill the new Erm's Law requiremt in PJ.

2. Please provide a statement of broad-based community support in each school.

Or families are gratly involved in our school district and we have broad community rupport and engagent. Rowan University severs as on PDS partner and will also provide support.

Please provide a statement of in-kind contribution which teaching staff will render on behalf of the project (e.g. additional in service time, public relations, community outreach, curriculum additions focusing on prevention issues, bulletin boards, etc.)

The teaching steff would be encorreged to incorporate than training in their cheech ed pragrams.

4. Please provide a statement of the service which parent/home organizations will render on behalf of the project:

Parts will participale in puriodic key communicate meetings and will confer best ways to communicate and partie with the program

Please provide a statement of future integration of Child Assault Prevention programming in the district. (Will there be plans to continue with a maintenance CAP program?)

Going formal we would hope to continue with maintenance and/or integrable the leison's and learning of NJCAP into our corrication.

CONTRACT CRITERIA

A school district which chooses to nominate itself will meet the following criteria:

- Will agree to have CAP County Coordinator and CAP Facilitators implement the CAP programs according to the design of the International Center for Assault Prevention, including:
 - a. Administrative Set up Meeting 30-60 minutes Involving principal and CAP County Coordinator to discuss all specifics of the programming and scheduling.
 - b. Teacher-Staff Workshops Provide 11/2 hours of continuous and uninterrupted time for teacher/staff in service.
 - c. Support Staff (e.g. bus drivers, crossing guards, maintenance, lunch aides and kitchen staff) will be invited to participate in parent or staff workshops.
 - d. Parent Workshops Provide space to conduct a 11/2 to 2 hour parent workshop.
 - e. Pre-K- Provide one hour on three consecutive days for the classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - f. Kindergarten- Provide one hour on two consecutive days for classroom workshop and for review time. The school will allow the post workshop review to take place in the classroom. Children interested in participating in the Review Time shall be permitted the time to attend.
 - g. Elementary CAP Children Workshops Provide 1½ hours of uninterrupted time for each workshop and for post workshop review. The school will provide space for the post workshop review. Children interested in participating in the Review Time shall be permitted the time to attend
 - h. Teen CAP Student Workshops Provide additional staff coverage for day two and three. Provide time for each class to attend three student workshops on three sequential days, within a maximum of seven school days. The school will provide the following: space on the first day for one joint workshop which will include both male and female students; space for two separate and simultaneous workshops, one male and one female, the second and third day; space for the post workshop review for individual students to meet with workshop facilitators each day.
 - i. Special Needs (Intellectually Disabled) Provide five consecutive days for student workshops (Day 1 and 5 taught by the classroom teacher. Day 2, 3 & 4 are presented by CAP Facilitators. One hour of uninterrupted time for each workshop and for post workshop review.) (Note: This program is designed for students with moderate to severe intellectual impairment in selfcontained special education settings. Students with mild intellectual disability should receive CAP in the regular education classroom with typically developing peers.)
- All elementary and/or secondary schools in a district will participate.
- All districts will have school board approval. 3.
- All districts will have support of home/school organization.
- All districts will be available for implementation during the months of September 2020-May 2021.
- All districts will participate in a CAP evaluation process which will require that each teacher complete an evaluation of the classroom workshop and the School Principal or Chief School Administrator complete an in-person exit interview with the CAP County Coordinator to be submitted to NJ CAP RTC.

I have read and agreed to the above terms for application to this grant application.

NJ CAP - 2020-2021 Grant Application - Elementary Teen & Special Needs

* D. M. A. BOST - Sperintendent synctron

NEW JERSEY CAP TIME LINES/DEADLINES

By February 2020- CAP application will be available online at www.njcap.org .

By June 30, 2020 – Application Deadline- All District Superintendents interested in applying for CAP monies will complete the application, receive school board approval and return application to the CAP State Office.

By August 31, 2020- The CAP State Office in conjunction with County Superintendents and CAP County Coordinators will have selected school districts and notified them of this selection.

By January 31, 2021- All CAP grant workshops will have been scheduled with the CAP County Coordinator.

By May 28, 2021 - All CAP workshops will have been completed. Deadline extensions must be approved by the State CAP Office.

I have read and agreed to the above deadlines and I understand that they are essential for the efficient implementation of the CAP program within my district. I understand that by signing this document, the school district will be committed to implement the CAP Program as indicated by Timelines/Deadlines and Contract Criteria.

District Superimendent Signature Interim, Chief Academic & Freeze

* Pending BOE Approval and Superintendent's signature