

ROWAN UNIVERSITY COLLEGE OF EDUCATION
PROFESSIONAL DEVELOPMENT SCHOOL
MEMORANDUM OF UNDERSTANDING
2017-2018

Partners: Rowan University and Glassboro Public Schools: Bowe School, Bullock Elementary School, and J. Harvey Rodgers School

Mission: Professional Development Schools (PDS) are innovative institutions formed through partnerships between professional education programs and P-12 schools. Their mission is raising student achievement, professional preparation of teacher candidates, faculty development, and inquiry directed at the improvement of practice and enhanced student learning. Like teaching hospitals, PDSs provide sites for state-of-the-art practice, organized to foster training for new professionals, extend the professional development of veteran teachers, and sponsor collaborative research and inquiry.

Description of Core PDS Activities:

- To partner in the preparation of highly skilled culturally responsive teacher candidates
- To partner in the Professional Development of culturally responsive teachers in academic priorities as determined by the district
- Integrate initiatives within the Site Learning Community
- Collect data on the effectiveness of the collaboration including the impact of specific initiatives
- Support the Glassboro graduation initiatives

School/district Agrees to:

- Accept/support a minimum of 10 educator preparation candidates during the academic year based on school capacity of mentor teachers
- Coordinate on-site courses before and/or after school hours
- Allow access to student achievement data
- Create a Site-Based Leadership Team to meet monthly to oversee all PDS activities
- Support necessary resources and materials for PD initiatives up to \$2500 per semester per school site
- Contribute to the periodic self-evaluation in alignment with NAPDS Nine Essentials
- Conduct mid and end of the year Professor in Residence evaluations

Rowan University Agrees to:

- Act as lead agency, administering and coordinating activities through the Office of Clinical Experiences (OCE)
- Fund a Professor-in-Residence (PIR), up to \$3750.00 per semester, who will
 - Facilitate P-12 professional development opportunities
 - Coordinate field and clinical experiences with school personnel and Rowan Office of Clinical Experiences
 - Work with school partners to examine the effectiveness of the partnership as it relates to student achievement
- Identify a Professor in Residence (PIR) who will spend at least one day per week at the school

**ROWAN UNIVERSITY COLLEGE OF EDUCATION
PROFESSIONAL DEVELOPMENT SCHOOL
MEMORANDUM OF UNDERSTANDING
2017-2018**

- Plan professional development workshops with qualified presenters in vivo or in virtual field opportunities as well as provide the resources and opportunities for professional learning collaborations among participants through school-based planning teams
- Rowan Global will offer a 3 credit graduate course offered by the COE, provided a cohort of at least 20 students, but no more than 25 be enrolled, and the district will be charged the rate of \$5,250 for the course
- Provide team planning and communication meetings for collaborating teacher and teacher candidates
- Plan and/or lead PDS Network Council Meetings (2-4 per year)

Participating Teachers Expectations

- Become participating members of the professional learning community.
- Participate in periodic self-evaluation.
- Participate in the professional development workshops for teachers and teacher candidates as well as share resources and opportunities for professional learning collaborations through school-based planning teams.
- Participate in the team planning and communication meetings for collaborating teacher and teacher candidates.
- The PIR will assist district in accomplishing each of the following:
 - Gather and disseminating data
 - Student achievement
 - Teacher perceptions of the partnership
 - Completing and disseminating the PDS Initial and End of the Year School Report

Dr. Monika Williams Shealey
Dean, College of Education

Signature

Date

Dr. Mark J. Silverstein
Superintendent, Glassboro Public Schools



Signature

10/27/17

Date