

# GLASSBORO SCHOOL DISTRICT

## Monthly Board Items

Date Submitted: 4/17/23

Proposed Effective Date: 4/17 23

Short description (title): INFORMATIONAL letter of support for NJCIE

Submitted by:  
Catherine Torbik

Building:

Proposed  
cost/amount:

ESY:

Funded through:

Grade(s) impacted if any:

**Board Action Requested:**

Information item: Attached letter of support for New Jersey Coalition for Inclusive Education application to NJDOE for extension of NJ Inclusive Education Technical Assistance project.

**Details and ramifications:**

Bowe and Bullock have participated in various technical assistance trainings through NJIETA grant provided by NJCIE. Additionally Rodgers is involved in a 3 year Systemic Change grant through NJIETA that has supported data collection, targeted PD and an Inclusion Facilitator to support inclusion efforts in the pre-school. There is no cost to the district.

**Positives:**

**Concerns:**

**Other Comments:**

FOR OFFICE USE ONLY:

Board Date: \_\_\_\_\_

Approved: Y or N

Index #: \_\_\_\_\_

*Glassboro Public Schools*  
*Department of Special Services*

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Catherine Torbik, Director of Special Services

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April 17, 2023

Kimberly Murray  
Director, Office of Special Education  
New Jersey Department of Education Office of Special Education Programs  
100 Riverview Plaza  
Trenton, NJ 08625

Dear Ms. Murray:

I am writing to voice support for the New Jersey Coalition for Inclusive Education's (NJCIE) application to the New Jersey Department of Education Office of Special Education's grant for Inclusive Education support services tentatively titled the New Jersey Inclusion Project. NJCIE has provided support to school districts across New Jersey on inclusive education for thirty years and has a strong, positive reputation in our field.

NCIE has provided services to Glassboro Public Schools through the New Jersey Inclusive Education Technical Assistance project (NJIETA) for the past three years. Glassboro's Elementary School and Middle School have participated in training and coaching to provide our teachers with best practices in understanding and implementing Inclusive Practices. NJCIE through NJIETA worked with us to review our current implementation stage at each building and adjust the learning to meet our needs at these various stages of growth.

Glassboro has also had the opportunity to partner with NJCIE through NJIETA at our Early Childhood building working to improve inclusion through the Systemic Change initiative. The Principal and I both have been involved in this process and have marveled at the difference we see in our inclusive practices at the pre-school level. We have reduced our self-contained placements and are seeing the success of our students that are included. We have been able to target specific goals through the support of our Inclusion Facilitator and the numerous resources at our disposal to develop an action plan. The monthly School Based Leadership meetings have provided us with insight into the data we collect and how to use that data to develop professional development and improve our current practices. Our participation in this opportunity has helped us to grow and highlight the talents of our teaching staff and provide amazing opportunities for our students and families.

We strongly recommend NJCIE for this grant opportunity and any future inclusive education projects. Please feel free to reach out to me with any questions.

Sincerely,

Catherine R. Torbik  
Director of Special Services

EQUAL OPPORTUNITY EMPLOYER