Glassboro Public Schools

560 Joseph Bowe Boulevard Glassboro, New Jersey 08028

www.glassboroschools.us

Phone: 856-652-2700 Fax: 856-881-0884

Danielle M. Sochor Chief Academic Officer



Scott D. Henry Business Administrator

Mark J. Silverstein, MBA, Ed.D. Superintendent of Schools

September 13, 2016

To: National Endowment for the Arts

I am writing to convey my support on behalf of Creative Glassboro towards submission for a grant from the National Endowment for the Arts. As funding for enrichment curricula becomes harder to find, programs such as this become even more important. In June of 2016, the Glassboro Public School District took part in a school-wide initiative sending our Intermediate School students to historical Hollybush Mansion as part of a social studies lesson. We would certainly once again welcome an opportunity to participate in developing a lesson plan as part of the history classes that focus on Glassboro history.

We feel fortunate having Creative Glassboro in the community and look forward to further collaboration with them as we work to enhance our instructional programs.

Sincerely,

Dr. Mark J. Silverstein

Superintendent

MJS/mm

MacMichael, Mary

From:

Andrew Halter <ahalter.nj@gmail.com>

Sent:

Wednesday, September 21, 2016 2:05 PM

To: Cc: Silverstein, Mark MacMichael, Mary

Subject:

NEA Grant

Dr. Silverstein,

Thank you very much for supporting Creative Glassboro in our recent venture of securing a grant for public artwork in our downtown district. The entire committee is hopeful of successful selection, and we look forward to the opportunity to incorporate the Glassboro Public Schools in that initiative. We feel, whether selected or not this round, that the Glassboro students can play an integral role in supporting and participating in various projects.

Again, I would like to convey our appreciation for the rapid response from your office and for the anticipated support and future collaboration between Creative Glassboro and GPS.

Thank you,

Andrew Halter