



J. Harvey Rodgers Professional Development Plan (PDP) 2015-2016

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro	J. Harvey Rodgers	Mr. Aaron Edwards	Sept. 2015-June 2016

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Incorporate “Total Participation Techniques” to actively and cognitively engage all students in the learning process.	Kindergarten teachers	TPTs encourage all students to flex their cognitive muscles and develop higher-order thinking skills that make their learning deep, lasting and meaningful. These strategies will enhance the delivery and understanding of concepts that are taught as well as increase student participation while minimizing classroom disruptions.
2	To incorporate strategies that produce clear and purposeful conferences to address students’ individual needs and support good writers.	Kindergarten teachers	“One to One” conferencing techniques will enhance the teachers’ ability to effectively communicate with their students and improve students’ writing on a daily basis. These conferences will expand upon minilessons to differentiate writing instruction and promote a smoothly running workshop.
3	To create developmentally appropriate literacy stations that focus on fine motor development.	Kindergarten teachers	It has been observed that the Kindergarteners lack the fine motor skills required to complete accountability sheets and writing activities.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Recruit staff members to turn-key information gained from reading Total Participation Techniques by Himmele & Himmele. Provide time for the “team” to prepare for presentation.	Plan for “team” presentations during faculty meetings, collaboration meetings or professional development days.
2	Review each chapter of the book “One to One: the art of conferring with young writers” by Caulkins, Hartman, White during staff meetings.	Plan time for chapter review at monthly staff meetings.



3	Staff will coordinate with Occupational Therapist, Beth Grygo, to develop literacy stations that promote fine motor development. Kindergarten teachers will share literacy station ideas during Wednesday collaboration meetings.	Kindergarten teachers will observe each other's classes to see the literacy stations in use during the guided reading literacy block.
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	"Total Participation Techniques Making Every Student an Active Learner" by Persida Himmele and William Himmele	
2	"One to One- the Art of Conferring with Young Writers" by Lucy Calkins, Amanda Hartman, Zoe Ryder White	
3	Beth Grygo, school occupational therapist	

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Train staff on administer writer's workshop pre and post assessments.	Kindergarten teachers met with literacy coach, Steve Hempel, to norm reference student writing and learn how to grade pre and post assessments for each unit: personal narrative, informational and opinion writing.
2	Train staff on practical classroom implementation of Wilson FUNdations.	Carrie Owens provided training on implementing FUNdations and supplemental Orton-Gillingham techniques to provide teachers with additional strategies to instruct students in phonemic awareness.
3	Continue to train staff on literacy work stations.	Rutgers (Center for Literacy Development) will conduct training on June 8 & 9.

Signature: _____

Principal Signature

Date