

2014 Annual Report

Presenters: Aaron Edwards
 Richard Taibi

Presentation Date: August 26th

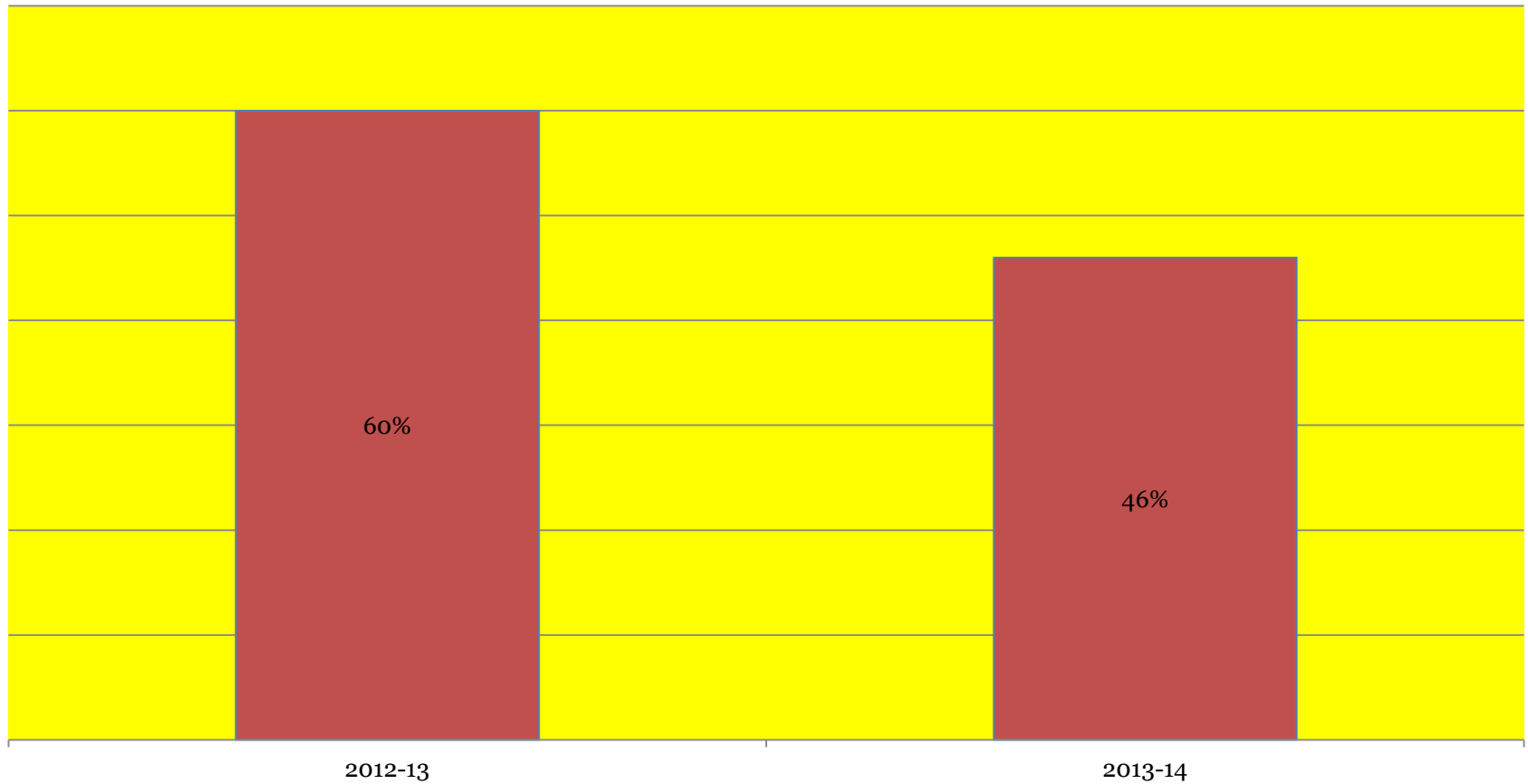


Rodgers 2013 -2014 Overview

- Population
 - PK3 – 30
 - PK4 – 118
 - Kindergarten – 165
- Pre-K had 33% gains in all areas of Creative Curriculum GOLD
- Kindergarten
 - 88% of kindergarten students met the DIBELS National Percentile
 - 34% of students were at or above K reading level in Sept. (F&P)
 - **85% of students were at or above K reading level in May (F&P)**
 - Approximately 73% of students achieve a proficient score on the benchmark in 16 assessed areas

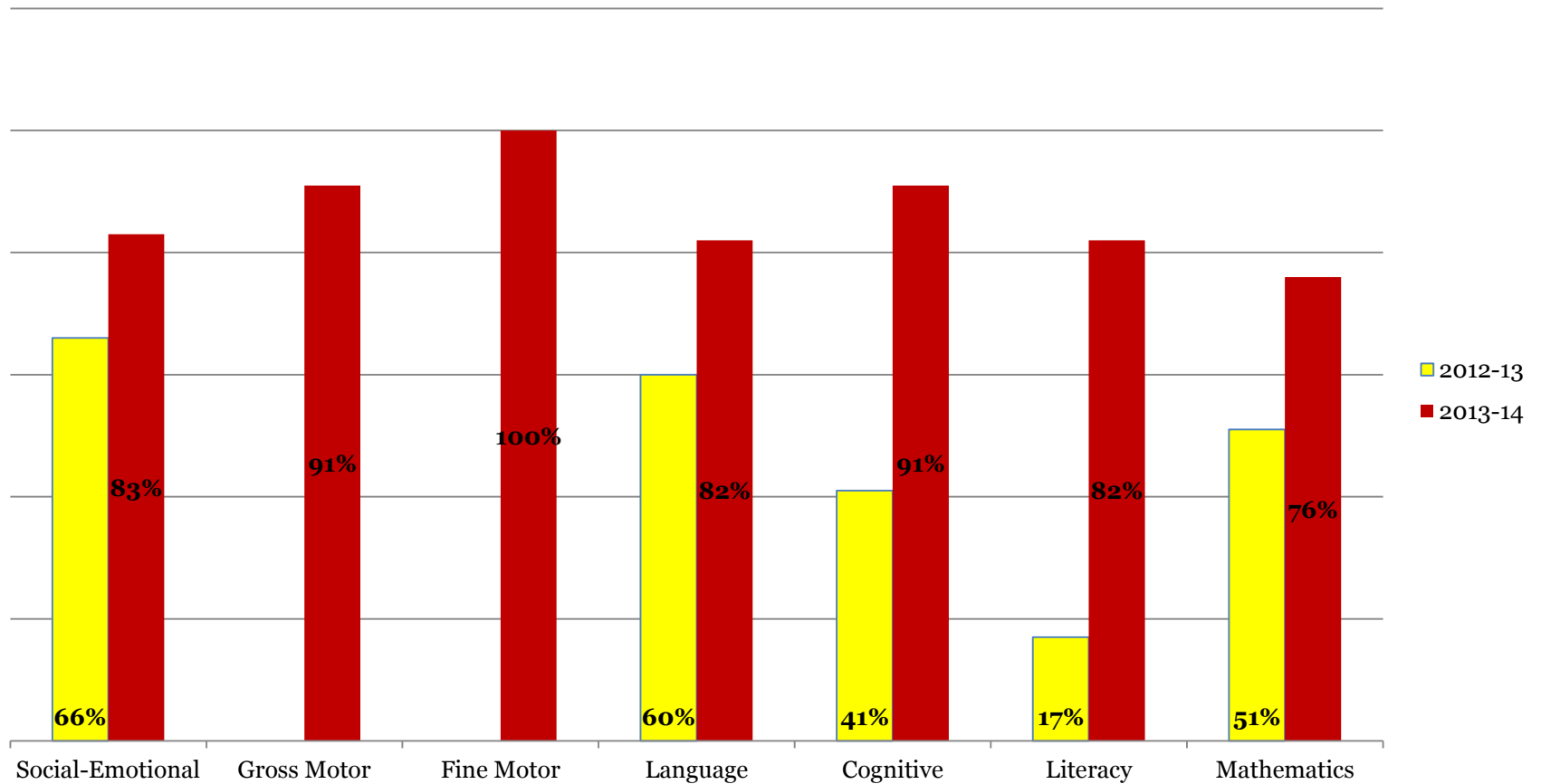


Attendance: Rodgers Cohort Report

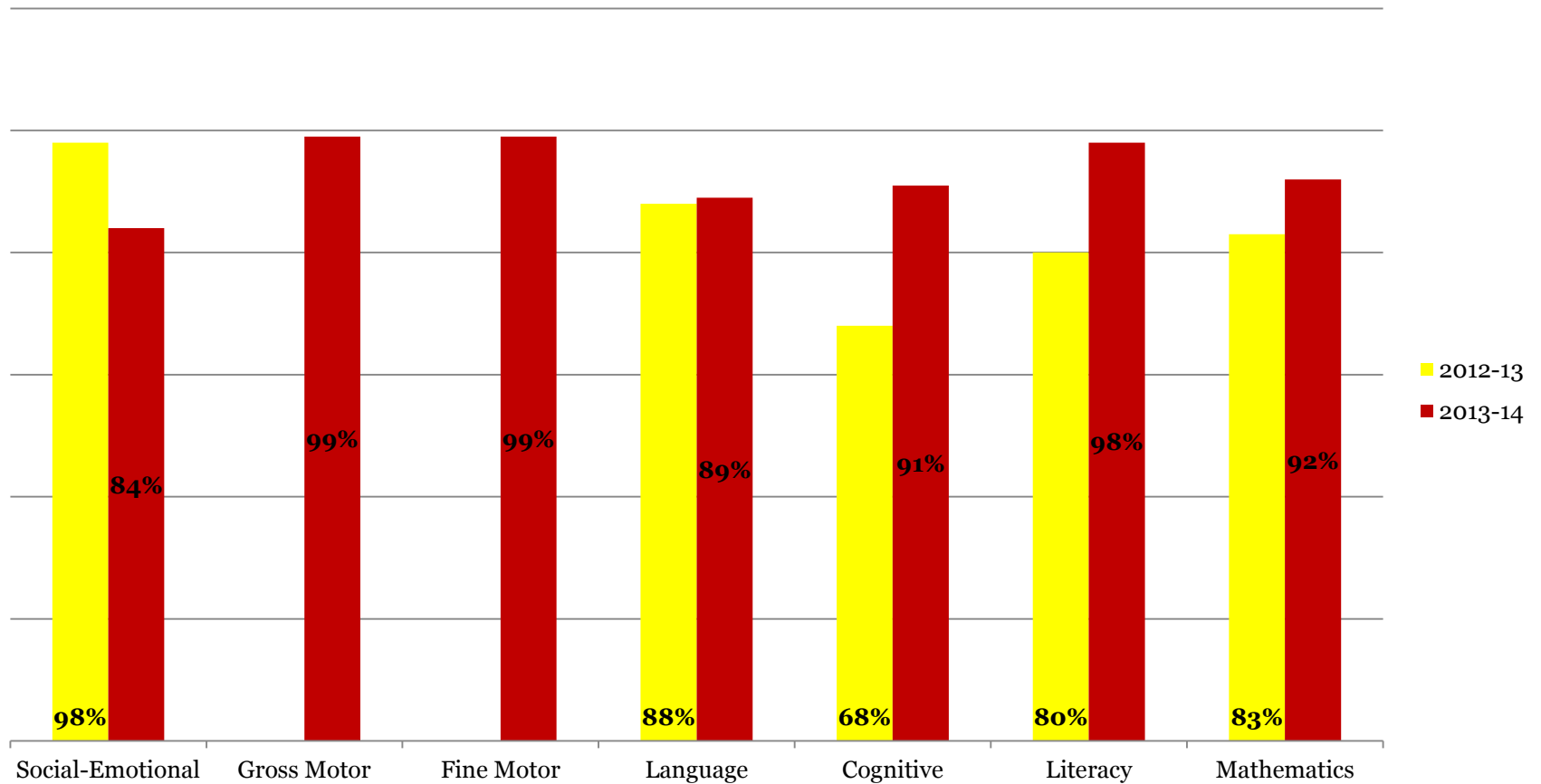


Creative Curriculum GOLD

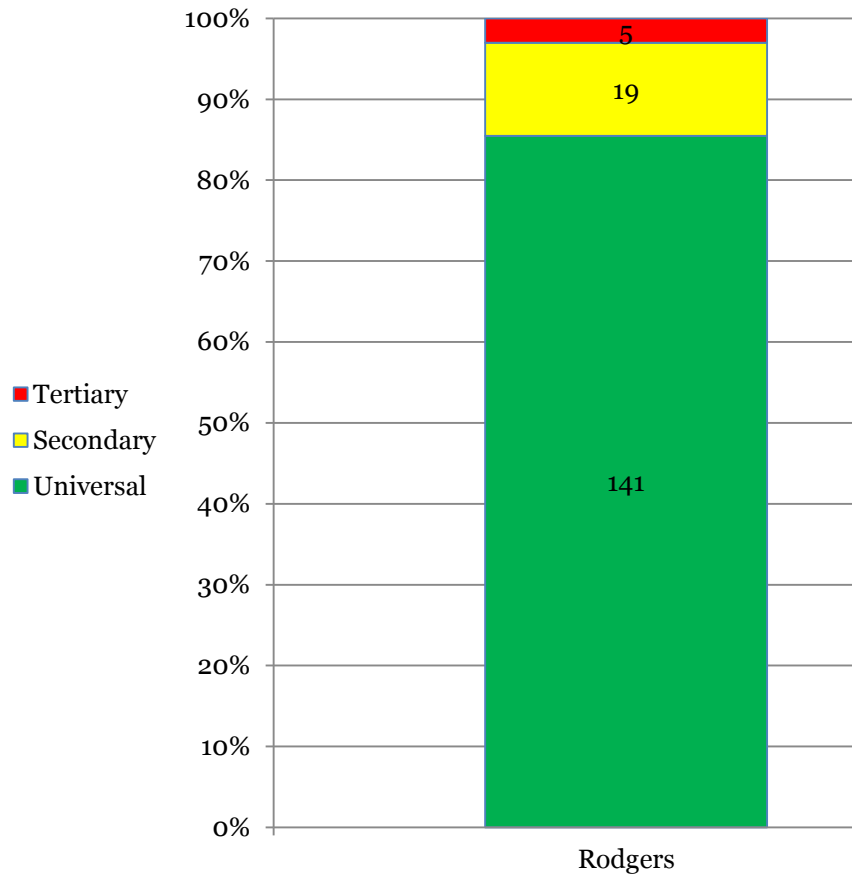
PreK-3



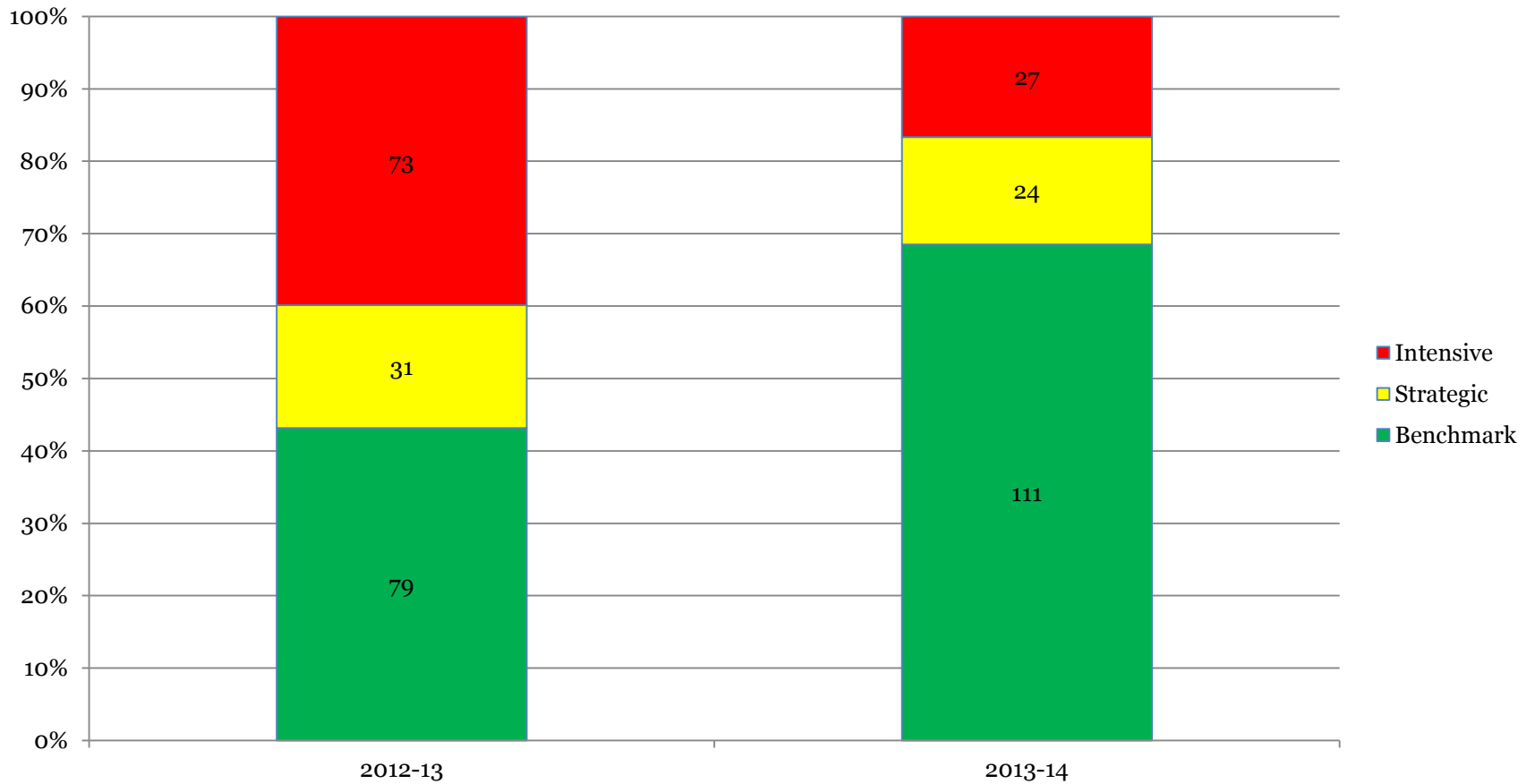
Creative Curriculum GOLD PreK-4



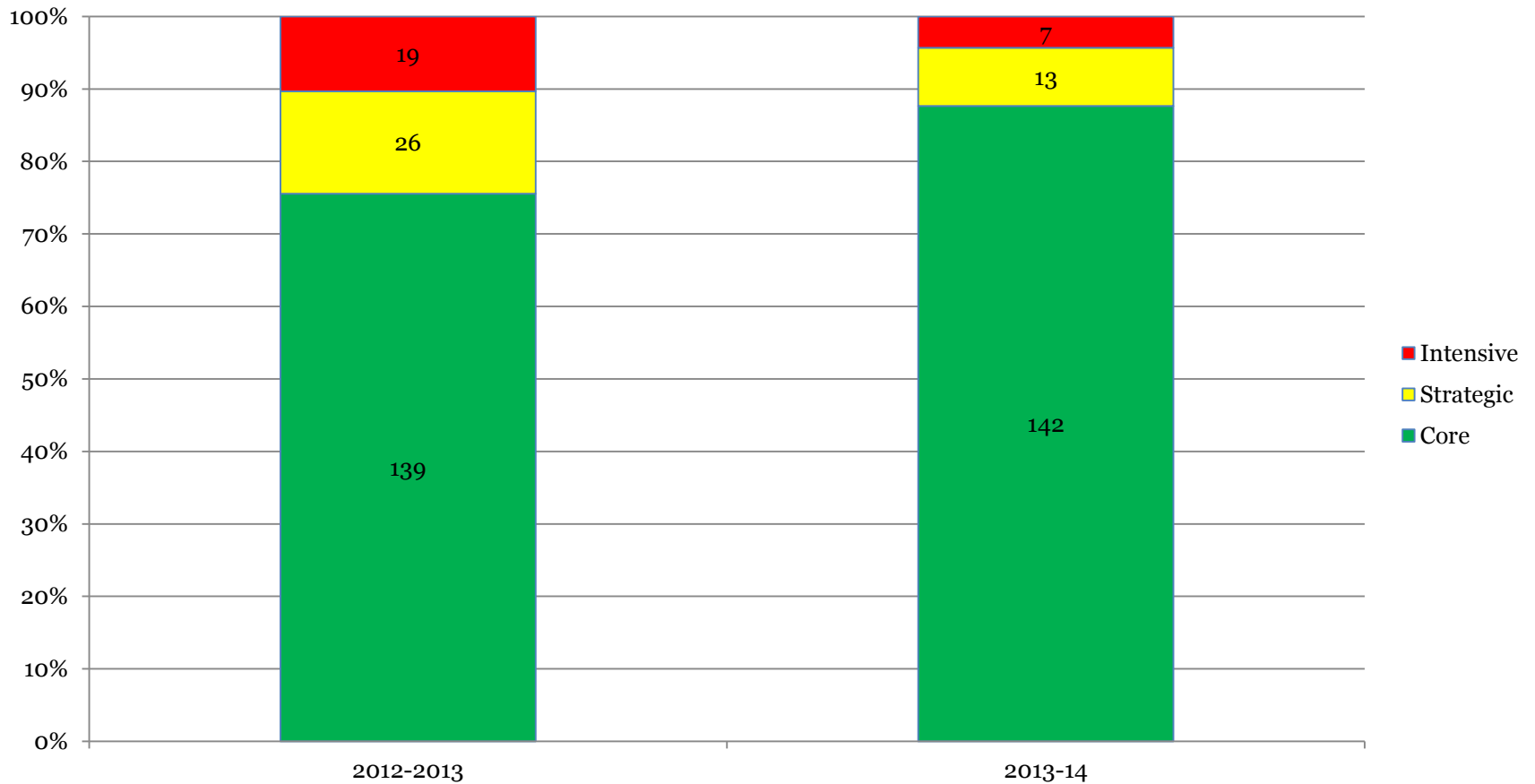
F&P Reading Levels



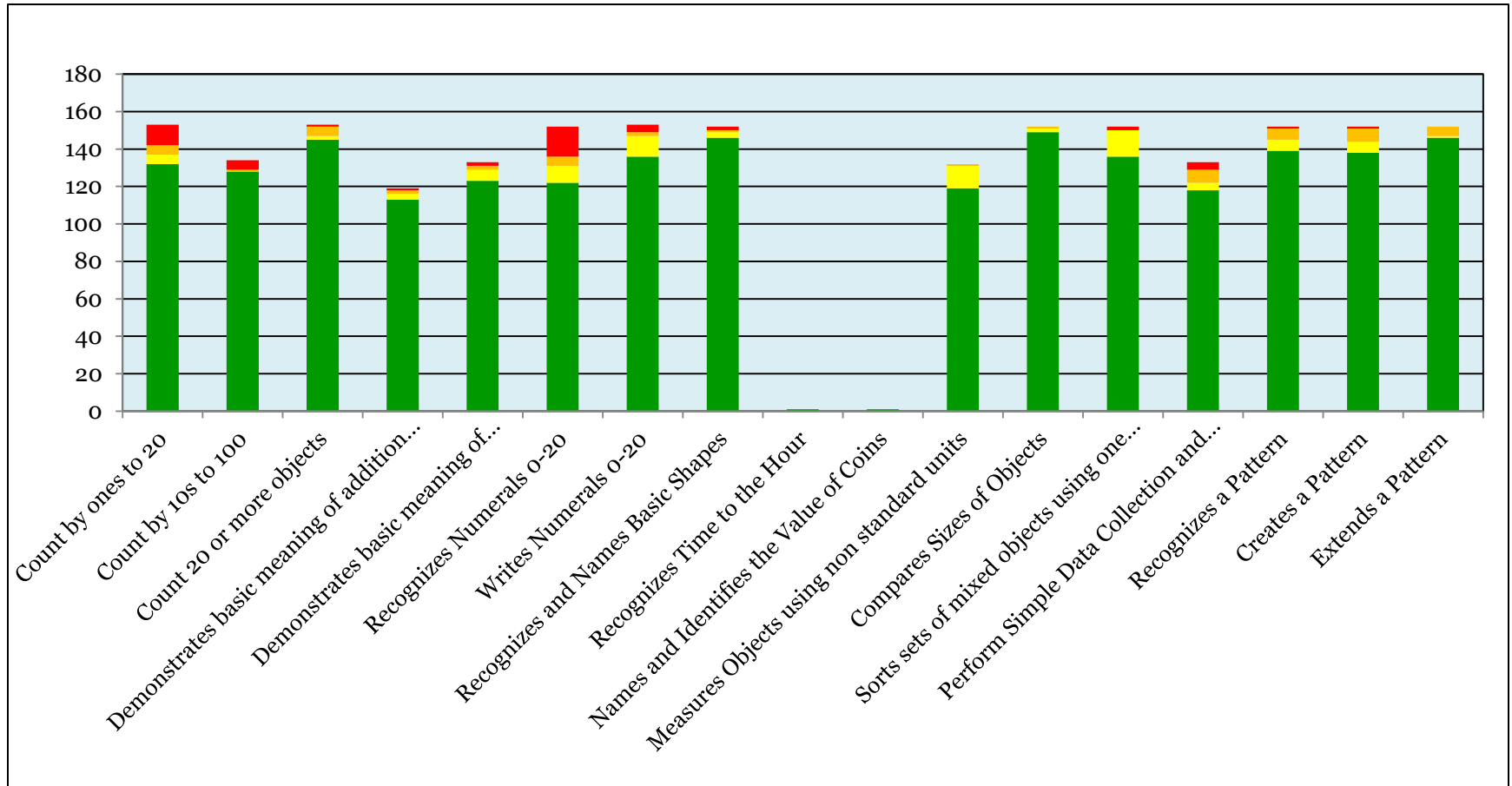
DIBELS NWF: Spring Recommended Goals



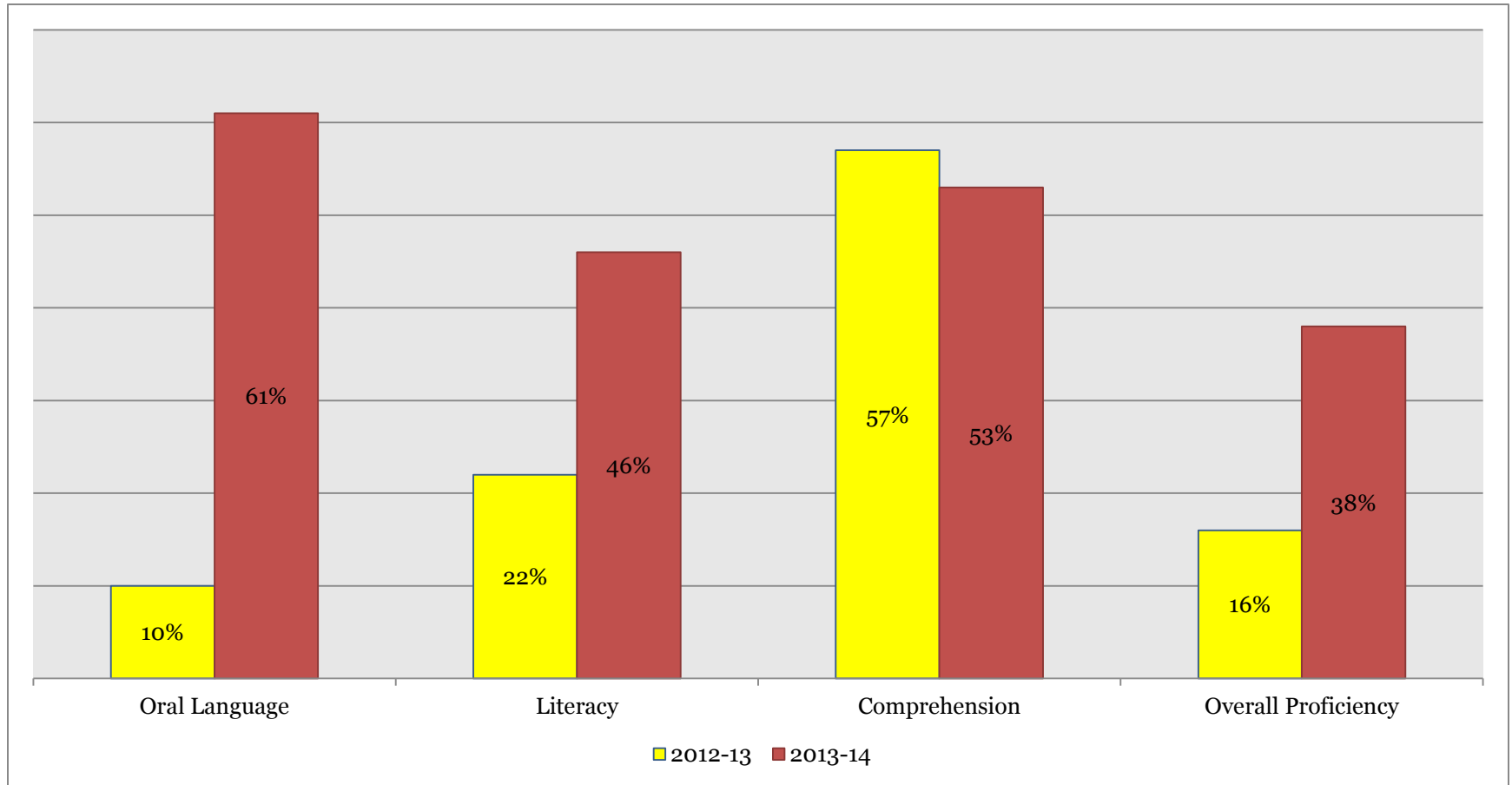
DIBELS NWF: Spring National DIBELS Percentile (NDP)



Standard-based Mathematics Benchmarks - Spring

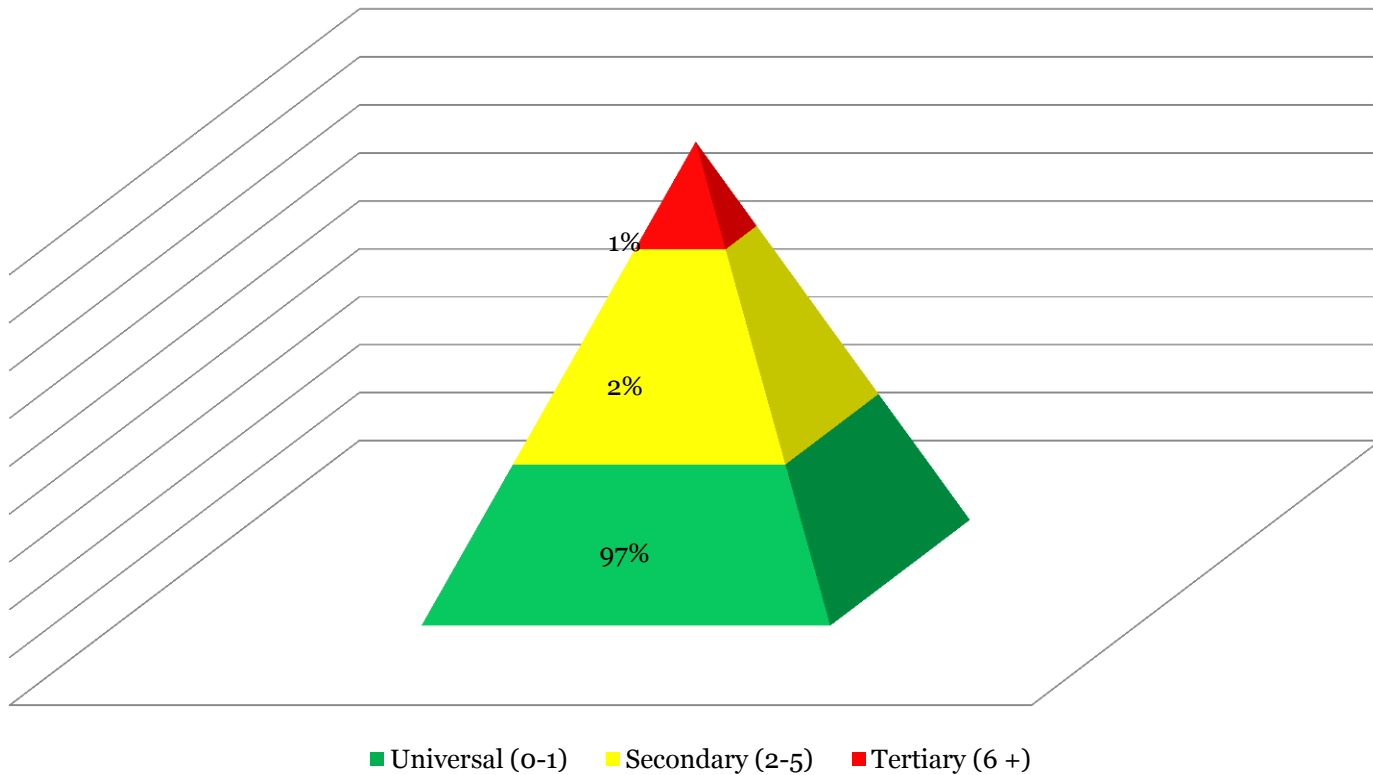


WIDA ACCESS for ELL's Student Proficiency: Kindergarten

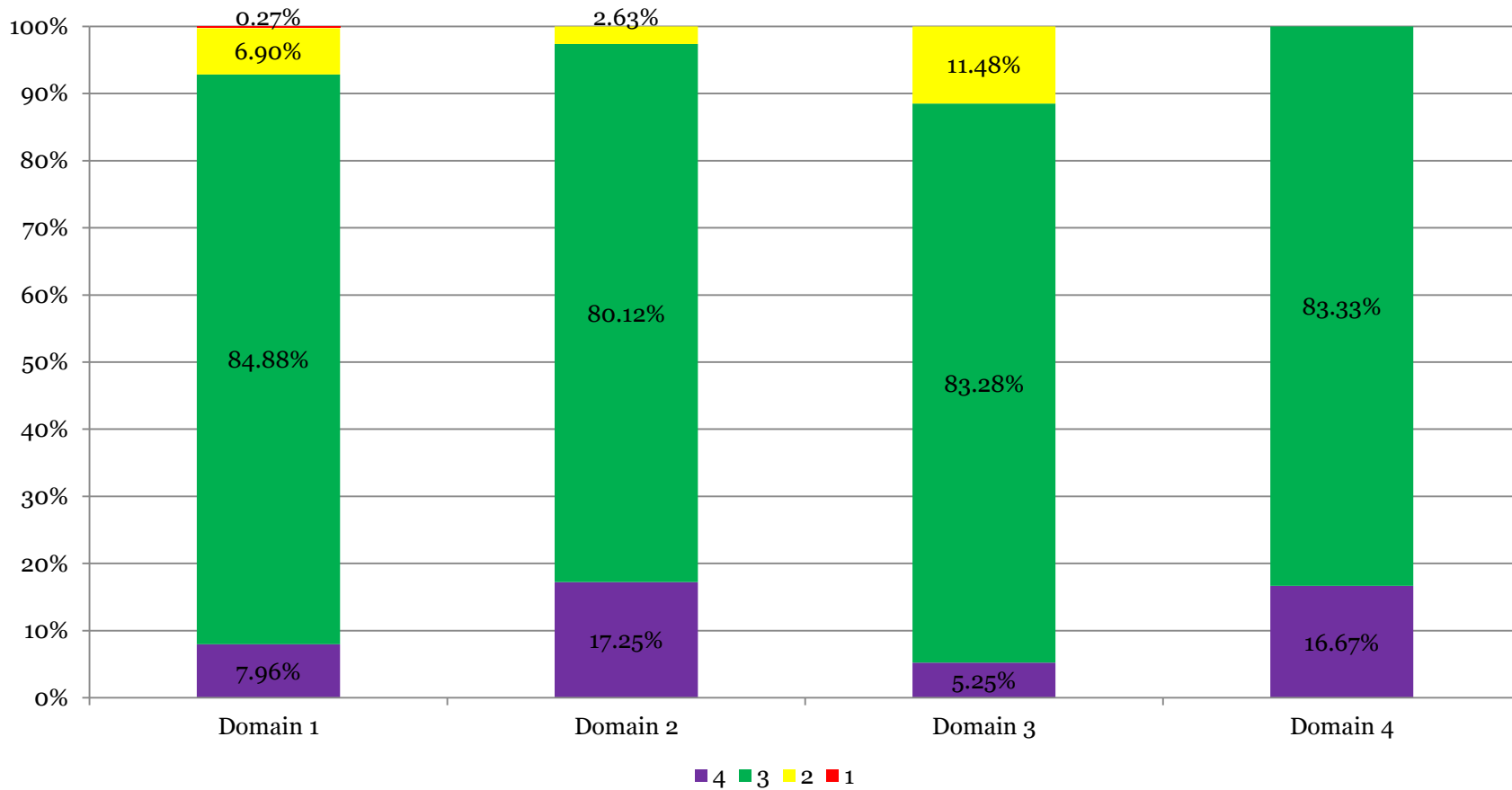


Schoolwide PBIS: *Bulldog Buddies* - Referrals by Tier

80/90% - 5/15% - 1/7%



Danielson's FFT/Teachscape Aggregate Data

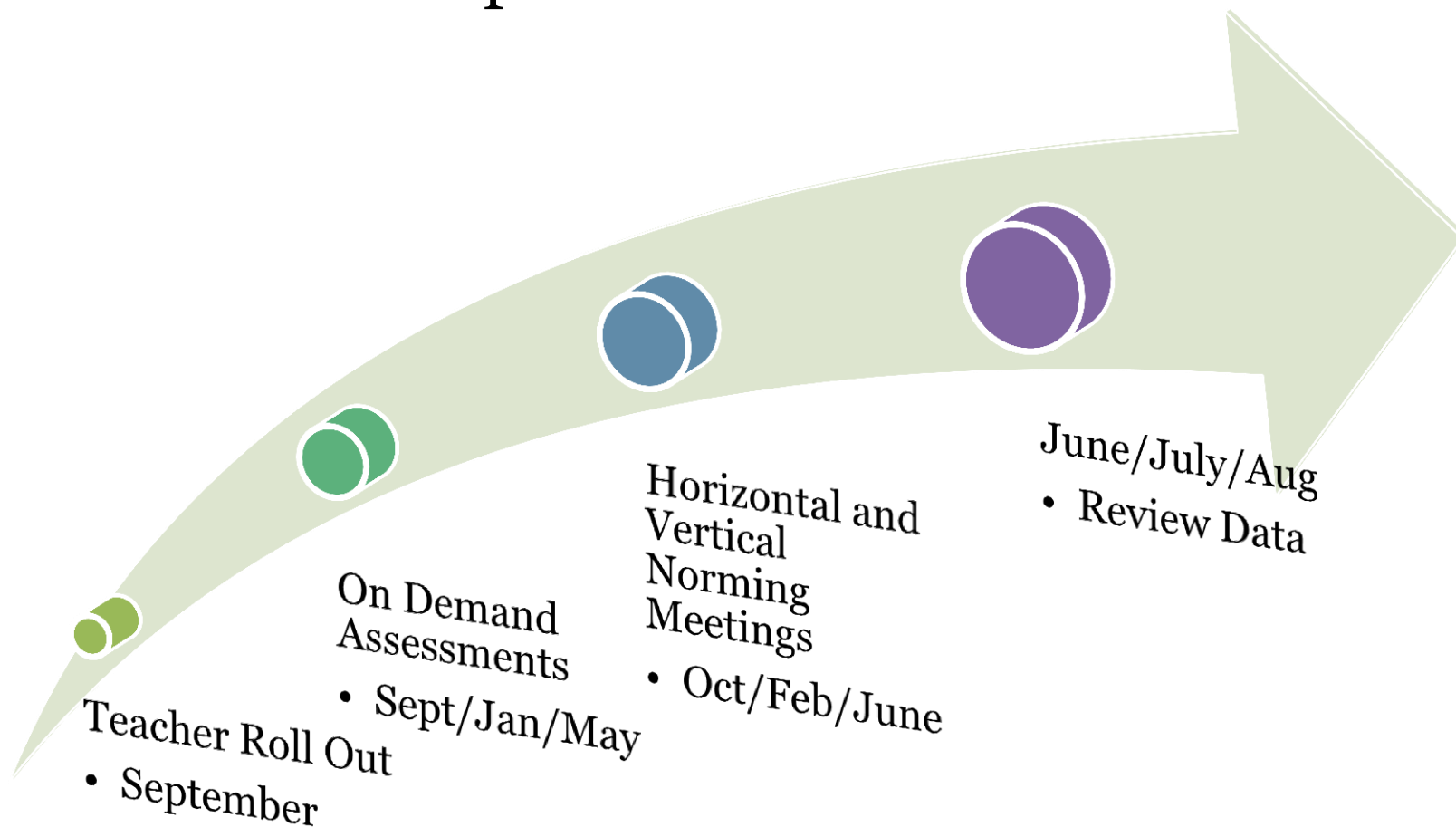


Initiatives for the 2014-2015 School Year

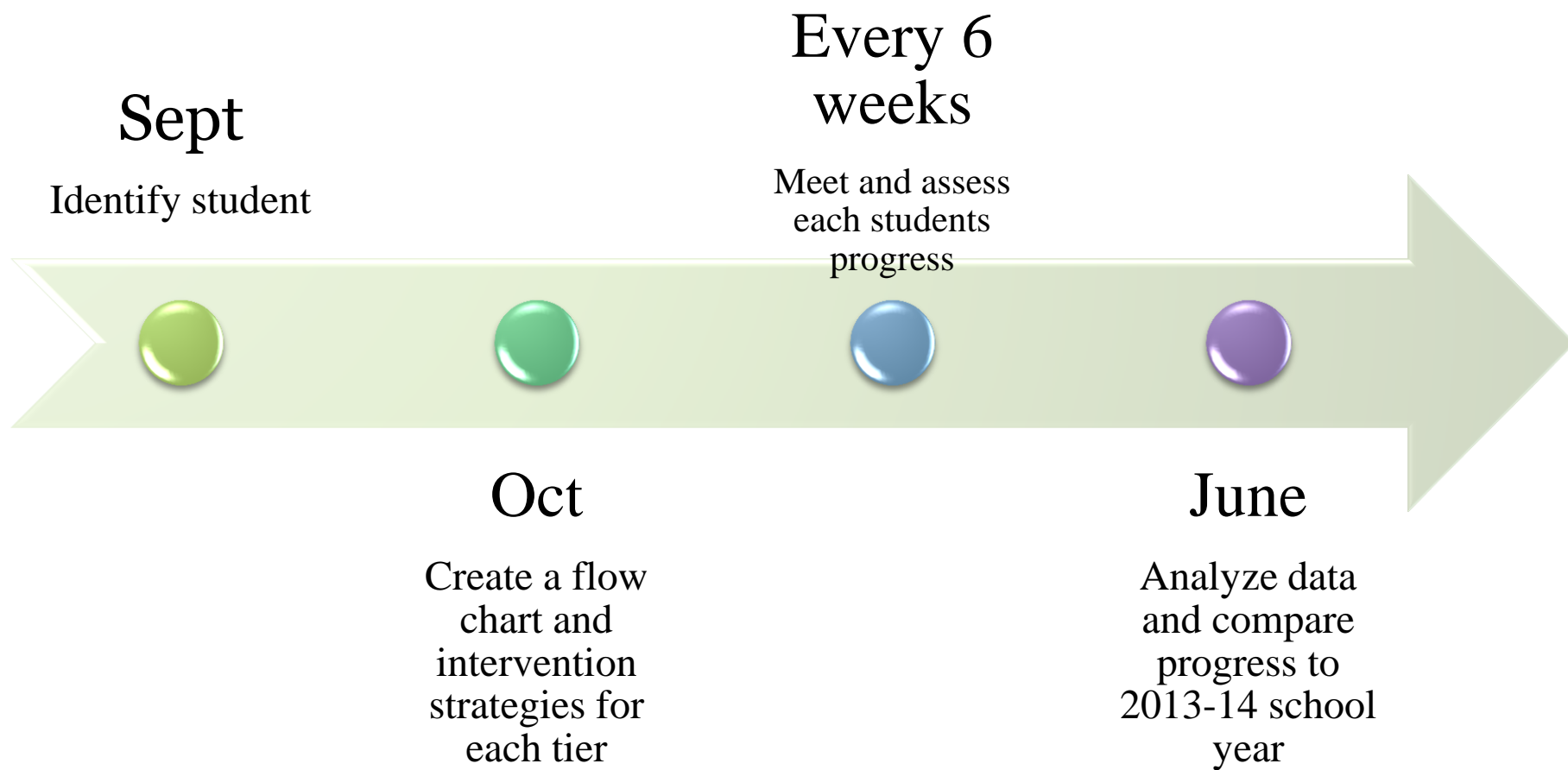
- Implement Writer's Workshop with fidelity to monitor and track the data
- Develop an RTI Model for reading strategies
- Continue the RTI Model for PBS



Writer's Workshop Timeline



Reading RTI Model Timeline



Looking Ahead

- Research schedules that would maximize instructional time during the school day.
- **Applying for a science grant to purchase resources to provide hands-on activities to accompany literacy.**
- Infuse Science & Social Studies learning into our literacy routines & units. To support learning in this area, “experiential learning” days will be developed that align to each unit.
- Develop a math common core standard progress report to indicate student proficient level in each standard.

