

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION  
Danielle M. Sochor

June 18, 2020

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Denise Barr, Head Teacher**

As of May 31, 2020 there are fifteen students enrolled in the Alternative Evening High School. Six students have an IEP. One student has a 504. One student from Intermediate school has been placed in the AEHS program. Two students need counseling per IEP. Administrative staff has submitted a first draft of a handbook for the AEHS program awaiting further directions. The staff has been in contact with students to continue to support them through the Covid-19 cyber learning days. They have submitted the request for approval for the program next year and staff has had a Webex meeting to discuss student progress and grades to end the year.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens: Basic Skills Coordinator**  
**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy 45 Math

No new entrants tested into the program in May.

No students exited the program in May.

During the month of May, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial & final sounds. Students reviewed the terms consonant and vowel. The digraphs sh, ch, th, & wh were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each digraph sound. Also, welded sounds were reviewed: am, an, all, ang, ing, ong, ung, ank, ink, onk, & unk. In addition, vowel teams were introduced: ai, ee, oa, & ay. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words *will, now, say, could, would, should, who, their, & must* were introduced. There are three groups in reading in level A, five groups in reading level B, and two groups in

reading level C and one group in level D. These were the groupings as of the last day of in-person instruction.

On site schooling ceased after March 16, 2020 due to COVID-19. Remote teaching was implemented to continue student learning. On-line videos and other resources were posted to the BSI teachers' websites. In addition, a daily newsletter is distributed via email to all BSI families. The newsletter contains a guided reading book, word work activities, and numerous links to educational websites each day. Virtual hours are available for parents every Tuesday and Thursday from 1:00 – 2:00 pm.

**Gianna Leto: Basic Skills Teacher**  
**J. Harvey Rodgers School**

**Melanie Sweeney: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

Number of children currently in the program:  
 Literacy \_\_\_\_\_ X \_\_\_\_\_ Math \_\_\_\_\_

1 <sup>st</sup> – 3 <sup>rd</sup> BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	46	44	49	48	49	47	47	47	47	
2	48	48	53	53	53	49	49	49	49	
3	45	43	34	32	31	33	33	33	33	
Grades 1-3	139	135	135	133	133	129	129	129	129	

1 <sup>st</sup> – 3 <sup>rd</sup> Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	September	October	November	December	January	February	March	April	May	June
1	0	0	10	10	10	0	0	0	0	
2	5	5	7	7	7	7	7	0	0	
3	0	0	7	7	6	0	0	0	0	
Grades 1-3	5	5	24	24	23	7	7	0	0	

Teacher	1st Grade	2nd Grade	3rd Grade	Teacher Totals
Tartaglione	10	18	3	31
McConnell	12	14	8	34
Werner	8	7	12	27
Peale	17	10	10	37
Total	48	49	33	129

New entrants tested into the program:

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	11	0	1	7	0	0	0		17
2	0	0	2	0	0	2	0	0	0		4
3	0	0	0	0	0	1	0	0	0		1
Grades 1-3	0	0	12	0	1	10	0	0	0		23

New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	1	0	0	2	0	0	0		4
2	0	0	1	0	0	0	0	0	0		1
3	0	0	2	0	0	2	0	0	0		4
Grades 1-3	0	0	4	0	0	4	0	0	0		9

Students who exited the program.

1 <sup>st</sup> – 3 <sup>rd</sup> BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	7	0	0	4	0	0	0		11
2	0	0	1	0	0	4	0	0	0		5
3	0	0	8	2	0	3	0	0	0		13
Grades 1-3	0	0	16	0	0	11	0	0	0		29

1 <sup>st</sup> – 3 <sup>rd</sup> BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	2	0	1	1	1	0	0	0		4
2	0	0	0	0	0	0	0	0	0		0
3	0	2	0	0	0	0	0	0	0		3
Grades 1-3	0	4	0	1	1	1	0	0	0		7

All new students to Glassboro Public Schools in the 2019-2020 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

Fountas & Pinnell Reading Benchmark Assessment

The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.

The Dynamic Indicators of Basic Early Literacy Skills (set of procedure and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic

Guided reading times have been created for each teacher and all basic skills instruction in 1<sup>st</sup> through 3<sup>rd</sup> will take place during that block of time. All basic skills students will be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

At the middle of 1<sup>st</sup> grade, students should be reading at a Level G/H. The students identified in the 1<sup>st</sup> grade as Levels A – F (except for four students at a Level F in an inclusion setting) are currently able to be serviced.

At the middle of 2<sup>nd</sup> grade, students should be reading at Level L. The students identified in the 2<sup>nd</sup> grade as Levels A – J (except for one student at a Level J in an inclusion setting and three students in a general education classroom setting who are reading at Level K) are currently able to be serviced.

At the middle of 3<sup>rd</sup> grade, students should be reading at Level O. All students identified in the 3<sup>rd</sup> grade as Levels A – N are currently able to be serviced.

Since March 17, 2020, BSI instruction has changed since it has moved to virtual instruction. The following platforms are being utilized to connect with Basic Skills students during the time of virtual instruction:

Push-in Web-ex meetings with classroom teachers

Weekly Foundations lessons through Web-ex

Weekly BSI meetings with groups of students based upon their levels and needs

Weekly office hours

Book Club

Teacher Edmodo and Smore pages for additional resources and videos

Weekly emails to all BSI parents

**Lisa Rencher: Basic Skills Coordinator**

**Thomas E. Bowe School**

Number of children currently in the program:

Literacy 31 Math 0

No new entrants tested into the program in May.

No students exited the program in May.

BSI teachers switch to developing resources for online learning platform as of school closure.

BSI teachers “push-in” to teachers’ Google Classrooms to support their learners.

BSI teachers support out students through Google Classroom, making comments on their work.

BSI teachers post mini-lessons and support materials in the BSI Google Classroom

BSI teachers answer individual student questions within Google Classroom.

BSI teachers provide support to classroom teachers as needed.

BSI teachers send home a weekly BSI newsletter to parents

Activities of special interest:

- Continued to hold the “Building Bowe’s Best” meetings for novice teachers
- Continued to hold the “Cooperating Teachers Support Meeting”
- Continued to attend monthly ScIP & SLT Committee Meetings
- Continued to attend the monthly Bowe PDS Committee Meeting
- Continued to work with the Bowe Scheduling Committee
- Continue attend BSI and grade level PLC meeting, via WebEx.

BSI Teachers attend Workshop Wednesdays with Tech Coach Sue Kornicki.  
BSI Teachers attend Coffee with the Coach on Friday with Sue Kornicki.

**Language Arts: Andrea Locastro**  
**Thomas E. Bowe School**

Number of children currently in the program:

Literacy 27 Math 0

No new entrants tested into the program in May.  
No students exited the program in May.

The designated Basic Skills program, Fountas & Pinnell’s Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. Prior to school closure, BSI teachers continue working hard to develop and deliver lessons that follow this format, incorporating elements of the Fountas & Pinnell’s LLI program with elements of the Fountas & Pinnell’s Literacy Continuum.

BSI teachers switch to developing resources for online learning platform as of school closure.

BSI teachers “push-in” to teachers’ Google Classrooms to support their learners.

BSI teachers support out students through Google Classroom, making comments on their work.

BSI teachers post mini-lessons and support materials in the BSI Google Classroom

BSI teachers answer individual student questions within Google Classroom.

BSI teachers provide support to classroom teachers as needed.

BSI teachers send home a weekly BSI newsletter to parents

Activities of special interest:

- Continued to hold the “Building Bowe’s Best” meetings for novice teachers
- Continued to hold the “Cooperating Teachers Support Meeting”
- Continued to attend monthly ScIP & SLT Committee Meetings
- Continued to attend the monthly Bowe PDS Committee Meeting
- Continued to work with the Bowe Scheduling Committee
- Attend all grade Level PLCs
- Attend biweekly BSI PLC

BSI Teachers attend Workshop Wednesdays with Tech Coach Sue Kornicki.

**Language Arts: Michelle Meehan**  
**Intermediate School**

Number of children currently in the program:

Literacy 16 Math                     

No new entrants tested into the program in May.

No students exited the program in May.

The 7<sup>th</sup> grade writing students finished up their grammar practice and began their Poetry unit. Students focused on elements of poetry and figurative language. Students also close read and discussed theme, mood/tone, figurative language, rhyme scheme, etc.

Students were able to view Flocabulary poetry videos to make the lessons more interesting.

**Mathematics: Wayne Rulon**  
**High School**

Number of children currently in the program:

Literacy                      Math 16

No new entrants tested into the program in May.

No students exited the program in May.

In Integrated Algebra 1, and prior to the Covid-19 need for cyber learning, the NJSLA (formerly PARCC) test preparations were under way. Complete review of the Course Algebra 1 has been taking place as well as tips and tricks to be successful in some future test taking strategies. As always, several graphing calculator activities were used to enhance students understanding on NJSLA style questions. While the NJSLA test has been canceled for the school year, Mr. Rulon imagines that the students in this class could face a standardized NJSLA test in their future at some point in time. He has been preparing these students for that should the future need arise.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

**Language Arts: Thomas Struck**  
**High School**

Number of children currently in the program: 21

ELA 2

No new entrants tested into the program in May.

No students exited the program in May.

Mr. Struck administered two MAP tests to assess strengths and areas needing improvement, as well as to assist in differentiating instruction. He also administered various classroom assessments.

The students completed a Slam Poetry unit. The students watched clips of Slam performances, then filled out evaluation forms on which they described the themes, listed poetic devices, and provided their personal reactions.

Activities of special interest include Newsela, Quote of the Day, and Slam Poetry videos.

**Language Arts: Maureen Morrison**  
**High School**

Number of children currently in the program:  
Literacy 26

No new entrants tested into the program in May.  
No students exited the program in May.

Other tests: MAP

Ms. Morrison continues to work with students via at home learning that attempts to enhance reading comprehension, writing, focusing skills, with a focus on their mental and emotional health.

ActivelyLearn.com, Headspace.com

She is using student progress to drive instruction.

A Spanish edition of a young adult novel was sent to 9<sup>th</sup> grade ELL as an incentive to continue reading and earn credits.

Ms. Morrison video message emailed the parents to say, "Thank you for the support, patience, and faith during the evolution of an online marking period."

**III. CURRICULUM**

**A. Field Trips**

Field trips for the month of May 2020:

DATE	SCHOOL	TO

**B. Curriculum Committees:**

The following curriculum committees met during the month of May 2020:  
District Music Curriculum Committee, Technology Committee

Music Curriculum Committee  
Agenda

Wellness Check

Sharing Best Practices - Online Learning

Introducing Kendall Appleby - GHS Stage Crew Advisor, TV Tech Teacher

Building Updates

Glassboro Fine and Performing Arts Academy Update  
Enrollment

Things on hold - risers, band room cabinets, etc.

Graduation - GHS staff

Questions, Concerns, Comments....

Future committee meeting dates: TBD

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Hester Hasheian (GIS/GHS), Dave Fox (Bowe), Katharine Baer (GIS), Angelina Coppola (Bowe), Rachel Johns (Bowe), Kimberly Tursi (Bullock), Alexa Kowalski (Rogers) and Kendall Appleby (GHS TV Tech/Stage Crew)

LENGTH OF MEETING: 12:00 pm - 1:00 pm

SUBJECT(s) DISCUSSED

Wellness Check - A general check to see how everyone was doing during this time

Sharing Best Practices - Online Learning

Members of the committee shared and discussed various uses of technology in teaching and reaching the students during remote learning. Some examples included:

Ms. Coppola

sharing recorded background tracks and video parts for Bowe Choir



videos with guided questions for general music  
Music madness bracket  
Webex choir meeting

Ms. Johns and Mr. Fox

Webex string/band lessons - using Calendly scheduling application  
Flipgrid performance assessments

Ms. Kowalski

Sharing pre-recorded music lessons  
Cameo appearances in live Webex meetings of classroom teachers  
Virtual concert/talent show

Ms. Baer

Flipgrid quick response questions  
Concert celebration video for GIS  
Individual and group Webex meetings - using Calendly scheduling application

Ms. Contrevo

Virtual choir projects  
Group Webex Choir Meetings

Ms. Hasheian

Webex string lessons  
Musictheory.net assessments

Mr. Myers

Flipgrid performance-based assessments  
Guided video questions  
Backing tracks for improvisation  
Musictheory.net and Google Slides/Forms assessments

Introducing Kendall Appleby - GHS Stage Crew Advisor, TV Tech Teacher

Ms. Appleby introduced herself to those members who did not know her. She offered services of stage crew for future events. The recent school closures and resulting concert cancellations did not allow for her to work with the music teachers for spring concerts. Mr. Myers shared the new equipment for stage crew use which came prior to the closure, including new wireless mics/receivers, monitors, mic stands and a new Fender Passport portable PA. Ms. Appleby is in agreement that future concerts should be recorded with the aid of stage crew students.

Building Updates

Mr. Myers shared that new GHS choir risers had been order and shared the news that new band room cabinets were to be ordered for GHS.

## Glassboro Fine and Performing Arts Academy Update - Enrollment

Mr. Myers reported that a prospective candidate for the academy changed his plans and desires to stay in his current district. The now open seat had to be offered to a STEM student applicant who was on a waiting list. The Music Academy will still retain 3 of the 17 out-of-district seats.

Things on hold - risers, band room cabinets

Mr. Myers shared that new GHS choir risers had been ordered and shared the news that new band room cabinets were to be ordered for GHS. The current situation has created some uncertainty about the status of deliveries and installation.

## Graduation -GHS Staff

GHS music teachers and Ms. Appleby briefly discussed graduation plans and the upcoming meeting set by Mrs. Stowman-Burke

Questions, Concerns, Comments.....

A major concern for the instrumental music teachers is the uncertainty of when and how to collect school-owned instruments. The instruments and cases will have to be properly cleaned. With Mr. Fox retiring, there needs to be a plan for who will handle this for Bowe School band instruments.

## CONCLUSION(s) REACHED:

1. The Glassboro Music Teachers are using creative ideas to reach their students during this time of remote learning. They are also reaching out to meet the social and emotional needs of the students. There are many uncertainties that exist related to their future activities.
2. The access to our music rooms, equipment and instruments is a concern due to the need for collection and maintenance of school instruments.

## RECOMMENDATION(s):

The music teachers will continue to engage the students through this time with creative ideas and involvement in projects. They will continue providing opportunities to meet virtually for lessons and individual/group conferences

Take advantage of possible building visits. Work with the principals and custodians to develop a plan for collecting and cleaning school owned instruments.

## DATE, TIME, PLACE OF THE NEXT MEETING:

Fall 2020 - TBD

Location: Beach Administration Building at 3:30 pm

Submitted by Arthur Myers, facilitator

## Technology Committee

Members present: Sue Kornicki, Victoria Toczykowski, Matthew Schwarz, Amy Masso-Ferrer, Carol Ceglia, Danielle Fiscella

### Agenda:

1. Current list of paid licenses
  - a. Please “flesh out” the missing information for your building. We need to close as many holes as possible to present to J. Johnson
2. Approval of websites
  - a. SeeSaw is approved.
  - b. The remaining unapproved extensions need more information - do students need to load the extension? If so, they will not be approved. Sue will reach out to those teachers.
3. Softphone through Webex Teams - tutorial video will be sent out to staff so they can start using Webex Teams to call families instead of their personal cell phones.
4. Online textbooks need to be checked through student accounts to make sure they are compliant with our network and filters as well as Chrome. Chrome is scheduled to cease supporting Flash in December, 2020 and the IS social studies department online texts are written for Flash.

## IV. **PERSONNEL**

### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of May:

Heather Stewart	from Grade 1 to Basic Skills Reading	Bullock
Denise Davis	PreK Teacher	Rodgers
Alicia Smith	PreK Teacher	Rodgers
Saadiqa Smart	Grade 4 Teacher	Bowe

### **Vacancies**

MS Special Education Math or Language Arts	GIS
Anticipated HR Generalist/Food Service Admin.	District
Head Men’s Soccer Coach	GHS
ABA Aide	Rodgers
Classroom Aide	Rodgers
Transportation Supervisor	Transportation
Special Education Teacher (Math preferred)	GHS

### B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.