

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION
Danielle M. Sochor

April 29, 2020

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

As of March 31, 2020 there were 15 students enrolled in the Alternative Evening High School. Six students have an IEP. One student has a 504. One student from Intermediate school has been placed in the AEHS program. One student will be receiving ESL services. Two students need counseling per IEP. Administrative staff has submitted a first draft of a handbook for the AEHS program awaiting further directions. The staff has been in contact with students to continue to support them through the Covid-19 cyber learning days. They utilized the assistance of Mrs. Kornicki to provide laptops for two of the students in this time.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy 45 Math _____

No new entrants tested into the program in March.

No students exited the program in March.

During the month of March, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial & final sounds. Students reviewed the terms consonant and vowel. The digraphs sh, ch, th, & wh were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each digraph sound. Also, welded sounds were introduced: am, an, all, ang, ing, ong, ung, ank, ink, onk, & unk. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words *walk, run, use, had, your, under, him, her, our, one, if & they* were introduced. There are three groups in reading in level A, five groups in reading level B, and two groups in reading level C and one group in level D.

On site schooling ceased after March 16, 2020 due to COVID-19. Remote teaching was implemented to continue student learning. On-line videos and other resources were posted to the BSI teachers' websites. In addition, a daily newsletter is distributed via email to all BSI families. The newsletter contains a guided reading book, word work activities, and numerous links to educational websites each day. Virtual hours are available for parents every Tuesday and Thursday from 1:00 – 2:00 pm.

Gianna Leto: Basic Skills Teacher
J. Harvey Rodgers School

(same as Carrie Owens)

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

Number of children currently in the program:
 Literacy X Math

1 st – 3 rd BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	46	44	49	48	49	47	47			
2	48	48	53	53	53	49	49			
3	45	43	34	32	31	33	33			
Grades 1-3	139	135	135	133	133	129	129			

1 st – 3 rd Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	September	October	November	December	January	February	March	April	May	June
1	0	0	10	10	10	0	0			
2	5	5	7	7	7	7	7			
3	0	0	7	7	6	0	0			
Grades 1-3	5	5	24	24	23	7	7			

Teacher	1st Grade	2nd Grade	3rd Grade	Teacher Totals
Tartaglione	10	18	3	31
McConnell	12	14	8	34
Werner	8	7	12	27
Peale	17	10	10	37
Total	48	49	33	129

New entrants tested into the program:

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	11	0	1	7	0				17
2	0	0	2	0	0	2	0				4
3	0	0	0	0	0	1	0				1
Grades 1-3	0	0	12	0	1	10	0				23

New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	1	0	0	2	0				4
2	0	0	1	0	0	0	0				1
3	0	0	2	0	0	2	0				4
Grades 1-3	0	0	4	0	0	4	0				9

Students who exited the program.

1 st – 3 rd BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	7	0	0	4	0				11
2	0	0	1	0	0	4	0				5
3	0	0	8	2	0	3	0				13
Grades 1-3	0	0	16	0	0	11	0				29

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	2	0	1	1	1	0				4
2	0	0	0	0	0	0	0				0
3	0	2	0	0	0	0	0				3
Grades 1-3	0	4	0	1	1	1	0				7

All new students to Glassboro Public Schools in the 2019-2020 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

Fountas & Pinnell Reading Benchmark Assessment

The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.

The Dynamic Indicators of Basic Early Literacy Skills are a set of procedures and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic.

Guided reading times have been created for each teacher and all basic skills instruction in 1st through 3rd will take place during that block of time. All basic skills students will be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

At the middle of 1st grade, students should be reading at a Level G/H. The teachers are currently able to service all students identified in the 1st grade as Levels A – F (except for four students at a Level F in an inclusion setting).

At the middle of 2nd grade, students should be reading at Level L. The teachers are currently able to service all students identified in the 2nd grade as Levels A – J (except for one student at a Level J in an inclusion setting and three students in a general education classroom setting who are reading at Level K).

At the middle of 3rd grade, students should be reading at Level O. The teachers are currently able to service all students identified in the 3rd grade as Levels A – N.

Since March 17, 2020, BSI instruction has changed since it has moved to virtual instruction. The following platforms are being utilized in order to connect with Basic Skills students during the time of virtual instruction:

- Push-in Web-ex meetings with classroom teachers
- Weekly Foundations lessons through Web-ex
- Weekly BSI meetings with groups of students based upon their levels and needs
- Weekly office hours
- Book Club
- Teacher Edmodo and Smore pages for additional resources and videos
- Weekly emails to all BSI parents

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy 31 Math 0

No new entrants tested into the program in March.

No students exited the program in March.

Other tests: SGO

The designated Basic Skills program, Fountas & Pinnell’s Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. Prior to school closure, BSI teachers continue working hard to develop and deliver lessons that follow this format, incorporating elements of the Fountas & Pinnell’s LLI program with elements of the Fountas & Pinnell’s Literacy Continuum.

BSI teachers switch to developing resources for online learning platform as of school closure.

BSI teachers “push-in” to teachers’ Google Classrooms to support their learners.
BSI teachers support the students through Google Classroom, making comments on their work.
BSI teachers post mini-lessons and support materials in the BSI Google Classroom.
BSI teachers answer individual student questions within Google Classroom.
BSI teachers provide support to classroom teachers as needed.
BSI teachers send home a weekly BSI newsletter to parents.

Continued to hold the “Building Bowe’s Best” meetings for novice teachers.
Continued to hold the “Cooperating Teachers Support Meeting”.
Continued to attend monthly ScIP & SLT Committee Meetings.
Continued to attend the monthly Bowe PDS Committee Meeting.
Continued to work with the Bowe Scheduling Committee.
Continue attend BSI and grade level PLC meeting, via WebEx.
Continue to attend the weekly Rowan Clinical Intern meetings with Dr. Elder and the Bowe student teachers.

BSI Teachers attend Workshop Wednesdays with Tech Coach Sue Kornicki.

Language Arts: Andrea Locastro
Thomas E. Bowe School

Number of children currently in the program:

Literacy 27 Math 0

No new entrants tested into the program in March.
No students exited the program in March.

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BSI Teachers attend Workshop Wednesdays with Tech Coach Sue Kornicki.

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 16 Math

No new entrants tested into the program in March.
One student exited the program in March.

The 7th grade writing students continued working on their argumentative research papers. They evaluated and found credible sources and used them as evidence in their body paragraphs. They cited their sources using MLA format and included a works cited page. Student practiced elaborating on evidence in their own words and showing how their evidence connected to and strengthened their arguments. Students worked on building a strong conclusion that ended with a call to action.

Students selected their own topics that they were interested in and felt strongly about. Students enjoyed playing games like “Would you rather?” during this Unit.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy Math 16

No new entrants tested into the program in March.
No students exited the program in March.

In Integrated Algebra 1, explorations involving quadratic equations and functions were of concern. Students learned how to analyze graphs of quadratic equations, the quadratic formula, completing the square, and determining what a quadratic, exponential and linear equation graph would look like and how they are different. Currently, students have begun a unit discussing data analysis. As always, several graphing calculator activities were used to aid in analyzing graphs of quadratic functions.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

Language Arts: Thomas Struck

High School

Number of children currently in your program: 21
ELA 2

No new entrants tested into the program in March.
Two students exited the program in March.

Other tests: MAP

Mr. Struck administered MAP tests in September to assess strengths and areas needing improvement, as well as to assist in differentiating instruction. He also administered various classroom assessments.

The students recently finished reading *The Five People You Meet in Heaven* by Mitch Albom, took an assessment, and began a creative writing project. This project continued into the Cyber Learning phase.

Activities of special interest:

Students played Kahoot and QuizletLive to master vocabulary.

Students harnessed their creativity to construct their own version of *The Five People You Meet in Heaven*.

Language Arts: Maureen Morrison

High School

Number of children currently in the program:
Literacy 26 Math:

No new entrants tested into the program in March.
No students exited the program in March.

Other tests: MAP

Prepare students for access to at home learning that will enhance reading comprehension, writing, and focusing skills.
(CommonLit.org ActivelyLearn.com, Khan Academy, Headspace.com)

Using student data and classroom progress to drive instruction, Ms. Morrison noticed a need for increased guided instruction in applying textual evidence to open-ended questions.

Activities of special interest:

Research and apply Growth Mindset to goal setting

Ms. Morrison attended CyberTeaching Intro (www.readingandwritingproject.org) on 3/24/20.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of March 2020:

DATE	SCHOOL	TO
3/10/20	GHS	Bridgeton

B. Curriculum Committees:

The following curriculum committees met during the month of March 2020:
Science Fair Committee, Technology Committee

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of March:

Vacancies

- Anticipated Interim Chief Academic Officer
- Assistant Football Coach
- Anticipated School Nurse for Early Childhood Building Preschool-Kindergarten
- ABA Aide Rodgers
- Classroom Aide Rodgers
- Pre-K Teacher
- Kindergarten Teacher
- Special Education Teacher – (Math Preferred) GHS
- Special Education Teacher – (Science Preferred) GHS
- General Education Elementary Teacher w/Spec Ed Specialization
- 10-Month Secretary
- Middle School Art Teacher
- Elementary School Music Teacher
- Custodian/Night Foreman
- Custodian
- Library Media Specialist
- Principal's Secretary
- Elementary School Teacher: Thomas E. Bowe School
- Bus Driver

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.