

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION
Danielle M. Sochor

February 19, 2020

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

As of January 31, 2020, there were 15 students enrolled in the Alternative Evening High School. They are happy to report that five students returned to the day school program at the start of the second semester. Seven students have an IEP. One student has a 504. One student from Intermediate school has been placed in the AEHS program. One student will be receiving ESL services. One student has a McKinney-Vento alert. McKinney -Vento alert student has been placed in Brookfield School, information to access APEX for continuation of education has been shared with them. Two students need counseling per IEP. Administrative staff has submitted a first draft of a handbook for the AEHS program awaiting further directions. They are anticipating a staff opening at the end of January and are working posting that position.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator
Gianna Leto: Basic Skills Teacher
J. Harvey Rodgers School

Number of children currently in the program:

Literacy 44 Math

One new entrant tested into the program in January. The student started BSI on January 21, 2020. He started in the district on 1/13/20. Assessment of letters and sounds and recognition of previously taught sight words were used to determine he is behind most of his peers in literacy skills. Therefore, he is eligible for Basic Skills Instruction.

In addition, since Ms. Leto was hired as an additional BSI teacher. Thirteen students were admitted to the BSI program based upon mid-year DIBELS testing, F & P benchmarks and teacher recommendation.

No students exited the program in January.

Mrs. Owens attended Fountas & Pinnell Benchmark assessments workshop provided on site at Rodgers School on January 24, 2020.

Number of children currently in the program:
 Literacy X Math

1 st – 3 rd BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	46	44	49	48	49					
2	48	48	53	53	53					
3	45	43	34	32	31					
Grades 1-3	139	135	135	133	133					

1 st – 3 rd Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	September	October	November	December	January	February	March	April	May	June
1	0	0	10	10	10					
2	5	5	7	7	7					
3	0	0	7	7	6					
Grades 1-3	5	5	24	24	23					

Teacher	1st Grade	2nd Grade	3rd Grade	Teacher Totals
Tartaglione	19	11	0	30
McConnell	10	16	10	36
Werner	10	12	11	33
Peale	10	13	10	33
Total	49	52	31	132

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New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	11	0	1						12
2	0	0	2	0	0						1
3	0	0	0	0	0						0
Grades 1-3	0	0	12	0	1						13

New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	1	0	0						1
2	0	0	1	0	0						1
3	0	0	2	0	0						2
Grades 1-3	0	0	4	0	0						4

Students who exited the program:

1 st – 3 rd BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	7	0	0						7
2	0	0	1	0	0						1
3	0	0	8	2	0						10
Grades 1-3	0	0	16	0	0						18

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	2	0	1							3
2	0	0	0	0							0
3	0	2	0	0							2
Grades 1-3	0	4	0	1							5

All new students to Glassboro Public Schools in the 2019-2020 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

- Fountas & Pinnell Reading Benchmark Assessment
- The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence.) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.
- The Dynamic Indicators of Basic Early Literacy Skills (set of procedure and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic principle, accuracy and fluency).

The second round of Fountas & Pinnell Testing took place at the end of January to determine student exits from the program, identify new students needing basic skills instruction and will assist in realigning the groupings of students for each teacher.

Guided reading times have been created for each teacher and all basic skills instruction in 1st through 3rd will take place during that block of time. All basic skills students will be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

At the middle of 1st grade, students should be reading at a Level E/F. All students identified in the 1st grade as Levels A – D (except for students in an inclusion setting) are currently able to be serviced. The levels and range of students that are serviced will adjust in the month of February.

At the beginning of 2nd grade, students should be reading at Level K. All students identified in the 2nd grade as Levels A – I (except for students reading at Levels H-J in an inclusion setting and four students in a general education classroom setting who are reading at Level J) are currently able to be serviced. The levels and range of students that are serviced will adjust in the month of February.

At the beginning of 3rd grade, students should be reading at Level N. All students identified in the 3rd grade as Levels A – M (except for students reading at Level K and M in an inclusion setting and two students in a general education classroom setting who are reading at Level L and M) are currently able to be serviced. The levels and range of students that are serviced will adjust in the month of February.

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 31 Math 0

One new entrant tested into the program in December.

No students exited the program in December.

The designated Basic Skills program, Fountas & Pinnell's Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. BSI teachers have been working hard to create lessons that follow this format, incorporating elements of the Fountas & Pinnell's LLI program with elements of the Fountas & Pinnell's Literacy Continuum.

Instruction continues focus on Informational Text.

BSI teachers are piloting the New Fountas & Pinnell Classroom Guided Reading Program.

Activities of special interest:

- Continue to hold Battle of the Books Meetings with coaches and teams.
- Continued to hold the "Building Bowe's Best" meetings for novice teachers

- Continued to hold the “Cooperating Teachers Support Meeting”
- Continued to attend the monthly ScIP and SLT Committee Meetings.
- Continued to attend the monthly Bowe PDS Committee Meetings.
- Andrea LoCastro and Ms. Rencher are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro’s distinguished role at the annual conference as a PDD. They continue with their work for this national conference.
- Continued to attend monthly I & RS meetings.
- Continue to attend the first Bowe Scheduling Committee meeting.
- Attended the second Rowan PDS Networking meeting.

Language Arts: Andrea Locastro
Thomas E. Bowe School

Number of children currently in the program:

Literacy 21 Math 0

No new entrants tested into the program in December.

No students exited the program in December.

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- Lisa Rencher and Ms. Locastro are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro’s distinguished role at the annual conference as a PDD. They continue with the work for this national conference.
- Attended their first monthly I & RS meeting.
- Joined Bowe Scheduling Committee

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 16 Math

No new entrants tested into the program in January.

One student exited the program in January.

The 7th grade writing students finished up their informational research unit. Students conducted short, five paragraph informational research papers on a topic of their choosing. Students worked on finding reliable/credible sources, outlining a five paragraph essay, writing a hook and thesis statement, organizing information from cited sources into a body paragraph in a way that is organized and clear, using transition words, writing a conclusion that summarizes their essay and ends with a strong thought, MLA format for works cited page and in-text citations.

Students were able to select their informational topics and search for information that they were interested in to complete their essays. They used mentor texts, and Ms. Meehan modeled her own writing to help students with the writing process. Students also receive 1 to 1 conferencing while they write through Google Classroom and in person.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy Math 16

No new entrants tested into the program in January.

No students exited the program in January.

In Integrated Algebra 1, solving and graphing systems of equations using a variety of techniques were studied. In addition, as a culminating activity, students presented a systems of equations project comparing two real companies and one they made up. Systems were solved and students advertised why their company was the better model. As always, several graphing calculator activities were used to aid in solving systems of equations.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

Dr. Hickman continues to hold follow up PLC meetings discussing SEL strategies and techniques.

Language Arts: Thomas Struck
High School

Number of children currently in the program: 21

ELA 2

No new entrants tested into the program in January.
Two students exited the program.

Mr. Struck administered MAP tests in September to assess strengths and areas needing improvement, as well as to assist in differentiating instruction. He also administered various classroom assessments.

The students finished reading *The Things They Carried* by Tim O'Brien and are preparing for their exam on this test.

Students played Kahoot and QuizletLive to master vocabulary.
Students watched Ted Talks and select movie scenes to reinforce themes and ideas from the text they're reading.

Conferences and workshops attended
Map Training
GHS Opening Day In-service

Language Arts: Maureen Morrison
High School

Number of children currently in the program:
Literacy 26 Math:

No new entrants tested into the program in December.
No students exited the program in December.

Using student data and classroom progress to drive instruction, the teacher has noticed a need for increased guided instruction in applying textual evidence to open-ended questions.

Activities of special interest:
Preparing for MID Year MAP assessment
Compare and contrast literary sources

Ms. Morrison went to SEL PLC January 22, 2020 to discuss and share successful SEL classroom techniques. There is a SEL Convention and Rowan visit in February.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of January, 2020:

DATE	SCHOOL	TO
1/3/20	GHS	Woodstown

1/4/20	GHS	NY Armory
1/4/20	GHS	Holy Spirit
1/7/20	GHS	Kingsway
1/9/20	GHS	Schalick
1/11/20	GHS	Bennett Center
1/13/20	GHS	Penns Grove
1/15/20	GHS	Pennsville
1/15/20	GHS	Bennett Center
1/17/20	GHS	Williamstown
1/18/20	GHS	NY Armory
1/21/20	GHS	Gloucester City
1/23/20	GHS	Clayton
1/25/20	GHS	Rancocas Valley
1/25/20	GHS	Oakcrest
1/28/20	GHS	Pennsville
1/28/20	GHS	GCIT
1/30/20	GHS	GCIT
1/30/20	GHS	Woodstown
1/31/20	GHS	Pleasantville
1/7/20	GIS	Clayton
1/9/20	GIS	Pitman
1/13/20	GIS	Delsea
1/15/20	GIS	Clearview
1/16/20	GIS	Williamstown
1/21/20	GIS	Gloucester City
1/23/20	GIS	Clayton

B. Curriculum Committees:

The following curriculum committees met during the month of January 2020:
Music Committee, Nursing Committee

District Nurse Meeting
Wednesday, January 8, 2020

1. Religious exemption updates
2. Concern for students with no immunization records upon enrollment
3. PASA
4. Supply and AED budgets
5. New cleaning supplies

6. Tuberculosis Report
7. Immunization Report
8. Mandatory immunization hand-outs
9. Multiple Vision and Hearing referrals
10. MERT members
11. MERT updates/trainings
12. CPR/AED
13. Opioid Antidote trainings
14. Physical Forms

AGENDA

IN ATTENDANCE: Donna Begolly, Catherine Straube, Erin Perewiznyk, Nancy Fiebig, Marian Dunn

LENGTH OF MEETING: 2:30 pm- 5:00 pm

SUBJECTS DISCUSSED:

1. Religious exemption updates- Bill being considered that would no longer accept religious exemptions for school attendance.
2. Concern for students with no immunization records upon enrollment- Ongoing concern for many new/transfer students starting school with no immunization record. Based on NJAC 8:57 there is no provision to allow students 30 days to provide immunization records once their child has begun to attend your facility unless they are from out-of-state/country". It seems that many of our new school entrants are starting school with no immunization record on file, and this is not in compliance with state immunization mandates.
3. PASA- recent directives not to request records from previous schools for these students. A problem occurs in that these families are often transient, and it becomes difficult to track the medical records if not requested when child begins school here.
4. Supply and AED budgets- There are two separate budgets. If ordering anything for AED, please place these items on a separate order so that we can ensure supplies come out of AED budget. Send end of year supply list to Erin, who will forward to Michelle Palumbo. Supplies ordered during the school year can be submitted, and then call Michelle to let her know so that approval can be obtained. Send Erin a copy of all supply orders as well. There is an extra AED, and nurses recommend that it be maintained at Board Office. Marian will follow up.
5. New Cleaning Supplies- New Product "QT Plus" that can be used when we request enhanced cleaning of specific area(s) due to increased illness/communicable disease. There will also be hand sanitizer dispensers placed in all classrooms in district.
6. Tuberculosis Report- Still required to be sent to Health Department annually. Will complete.
7. Mandatory immunization hand-outs- Fact sheets to be distributed re: HPV to all students in grade 7 and meningitis for all students entering grade 6. Will review and see if facts can be posted on district calendar.
8. Multiple Vision and Hearing referrals- Concern for how to handle situations where a student is referred for multiple years for vision or hearing. Nurses are required to

- send a referral home for failed screenings. Typically, we try to follow-up in efforts to have referrals addressed. On some occasions, in the past DCP and P has been contacted related to this. Directive from DCP and P is that unless it is significantly impacting academics, this should not be referred to them.
9. MERT members- Be sure that staff in your buildings knows who is a member of MERT.
 10. MERT updates and Trainings- Be sure to document any education provided to MERT members. This may take form of updates written information, practice sessions or drills Advise members to record this on personal records as well.
 11. CPR/AED- Planning for annual training for MERT members. This is the year where there are a larger number of recerts needed. Will plan for two classes in May. Judy Tamaska will be provider. Classes to be held in May.
 12. Opioid antidote training- At present time, high school staff trained earlier this year as per state regulations. In other schools, school nurses and some subs have received training. Others in buildings may have interest in being trained, possibly MERT.
 13. Physical Forms- Sports physical form and universal health form on district nurse website. Will try to change lay-out to ensure proper form completed, especially for Sports physicals.
 14. Conclusion(s) reached: As per N.J.A.C 8:57-4, students should not be starting school without one dose of each state mandated vaccine unless they are from out of state or country- then 30 day provisional would apply- many new and transfer students are starting school with no immunization records on file. Religious exemption under review and may be discontinued. Need mechanism in place to ensure prompt receipt of medical records for students in PASA/ AED supplies should be ordered through AED portion of budget; send copies of all supply requisitions to Erin. Tuberculosis report still required by county annually. Send vision and hearing referrals as per state regulations and document all parent communication related to referrals. Planning for MERT/AED/CPR training and keep record of all MERT education/drills provided each school year. Consider having others in buildings trained in administration of Opioid Antidote

Recommendation(s): Ensure that immunization record is presented/sent electronically at time of registration to ensure compliance with state immunization mandates; requesting attachment of immunization records to power school prior to student attending school to be in compliance with state mandates/ Obtain PASA records as soon as possible, as population can be transient and records can easily become unavailable due to not knowing which former school has the records/Would be beneficial to have AED at Board Office and possibly someone who consistently attends Board meetings and after hours activities, trained for CPR/AED/ Continue MERT trainings and drills to keep staff current and comfortable with procedures/ Plans for others who could possibly be trained in opioid antidote administration throughout district

DATE, TIME, PLACE OF THE NEXT MEETING: March 11, 2020; 2:30 pm,
Bowe School

Instructional Technology Monthly Board Report

Educational Happenings & Community Involvement Activities:

12/5/2019 Hour of Code Activity - GIS w/Tapan from Rowan
12/6/2019 Rittman/Wiggins Writers' Celebration - Bowe
12/9-13/2019 Hour of Code Week
12/20/2019 Diversity Day Broadcast - GIS
1/13 to 1/17/20 Future of Educational Technology 2020
Conference - Miami, FL
1/30/2020 Coding Activity - Let Girls Be Girls club, Bowe

Meeting Dates:

12/3/2019 GIS Meeting: Diversity Day Broadcast
12/5/2019 Website Initiative Meeting
12/11/2019 Submit final website template
12/12/2019 Administrative Council Meeting
12/16/2019 Hoonuit vendor Meeting
12/16/2019 Bowe Faculty Meeting
12/17/2019 Delsea Tech Coaches Meeting
1/8/2020 Administrative Council Meeting
1/9/2020 Future Ready Planning Meeting
1/27/2020 District EdTech Committee Meeting

Professional Development:

12/4/2019 Demo Lesson - Chang, Bowe
12/4/2019 Workshop Wednesday - all buildings
12/5/2019 Coaching - Bross/Corma, Bowe
12/9/2019 Demo Coding Lesson - Machulsky, McLaughlin,
Pescatore, Bowe
12/10/2019 Demo Coding Lesson - Wilson, Moffitt, Bowe
12/11/2019 Demo Coding Lesson - Rondeau, Alleman, Aird,
Romalino, Bullock
12/16-19/2019 Prep GHS laptops for NJSLA
12/18/2019 Coaching - Bross/Corma, Bowe
12/19/2019 Coaching - Brattelli, Bowe
1/3/2020 Prep GHS laptops for NJSLA
1/6/20 to 1/10/20 Assist with GHS NJSLA
1/7 & 28/2020 Using Technology to Enhance Instruction Workshop -
New staff, Bowe
1/10/2020 Demo Lesson - Berman, Bowe
1/21-23/2020 Assist with MAP testing, GHS

Dates to Remember:

2/4/2020 MyVRSpot Webinar training for staff
2/5/2020 SCiP Meeting - Bowe
2/14/2020 District Teacher Inservice
2/24/2020 District EdTech Committee Meeting

District Technology Committee Meeting
January 27, 2020

Members present: Sue Kornicki, Danielle Fiscella, Victoria Toczyłowski, Andrea LoCastro, Enrique Pagan, Matthew Schwarz, Erica Sloan, Mike Sharkey

Old Items:

1. Building level PLCs - please share minutes
 - a. GHS - agenda linked
 - b. GIS - Printer in the science wing not working
 - c. BOWE - Impero - inclusion wants groups gen + sped together
 - d. BULLOCK - (no rep)
 - e. RODGERS - iPads need apps

NEW BUSINESS:

1. SMART goals - where are we?
 - a. To consider - meeting at GIS to discuss # of students searching “unblocked games”, causes and possible interventions; may form a small sub-committee to explore options (including e-sports?)
 - b. PD goals falling on Coach; should some responsibility be on staff?
2. IMPERO update
 - Students at GIS are downloading inappropriate videos
 - Teachers are shying away from computers because gaming and inappropriate behavior is such a disruption, esp 7th grade; Sue is meeting with Mrs. Mitchell to discuss solutions (digital citizenship, e-sports, etc.)
 - Cloud version goes live 3/3/20; Enrique has a presentation to provide directions for staff
3. CyberLearning Day results
 - Teacher feedback was mixed
 - Less participation than last year.
 - Activities linked with low participation suggest we may need to raise SAMR level for assignments done at home.
4. Professional Development options - including SAMR conversations in every workshop; How to get the ISTE standards more exposure?
 - PAID Tech Tuesday/Workshop Wednesday - 80 total participants
 - PAID MyVRSpot response - 8 participants

- Hoonuit - not being utilized
 - Virtual PD - Google Classrooms set up by topic/building
 - Push-in lessons/demos - Bowe and Bullock very receptive
5. Approval of websites - seems to be working for now; putting together a list of GPSD paid licenses for Jennifer Johnson per her request.

Next Meeting 2/24/2020

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of January:

Monique Stowman-Burke	Principal	High School
Robert Sample	Custodian	Bullock
Darren Leonard	Truancy Officer	District

Vacancies

Assistant Softball Coach
 Assistant Baseball Coach
 Head Men's Soccer Coach
 School Counselor
 Special Education Teacher (Science Preferred)
 Head Cross Country Coach (Boys & Girls)
 Basic Skills Math
 English as a Second Language
 Library Media Specialist
 Interim Transportation Supervisor
 Transportation Supervisor
 PC Support Tech
 PC Support Technician
 Assistant Track & Field Coach
 Student Assistance Coordinator
 Student Assistance Coordinator

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.