

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION
Danielle M. Sochor

January 22, 2020

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Denise Barr, Head Teacher

As of December 31, 2019, there were 19 students enrolled in the Alternative Evening High School. Nine students have an IEP. One student has a 504. One student has a McKinney-Vento alert. One IEP student has been placed on homebound instruction per parent request. AEHS administration has met with the tutor to ensure instruction continues. McKinney-Vento alert student has been placed in Brookfield School, information to access APEX for continuation of education has been shared with them. Two students need counseling per IEP. Administrative staff has submitted a first draft of a handbook for the AEHS program awaiting further directions. They are anticipating a staff opening at the end of January and are working posting that position.

They are also concerned with the increasing number of students and a need for additional staff to accommodate the number of students in the program.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 28 Math

No new entrants tested into the program in December.

No students exited the program in December.

One student's last day was Wednesday, November 27, 2019 because she transferred to another school district.

During the month of November, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme

segmentation and initial sounds. Students reviewed the terms consonant and vowel. The upper and lower case letters L, H, K, P, J, W and V were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words put, has, up, to, down, over, he & she were introduced. One group began reading in a level A text.

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

Number of children currently in the program:

Literacy X Math

1 st – 3 rd BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	46	44	49	48						
2	48	48	53	53						
3	45	43	34	32						
Grades 1-3	139	135	135	132						

1 st – 3 rd Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	September	October	November	December	January	February	March	April	May	June
1	0	0	10	10						
2	5	5	7	7						
3	0	0	7	7						
Grades 1-3	5	5	24	24						

Teacher	1st Grade	2nd Grade	3rd Grade	Teacher Totals
Tartaglione	18	11	0	29
McConnell	10	16	10	36
Werner	10	12	12	34
Peale	10	13	10	33
Total	48	52	32	132

New entrants tested into the program:

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	11	0							11
2	0	0	2	0							1
3	0	0	0	0							0
Grades 1-3	0	0	12	0							12

New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	1	0							1
2	0	0	1	0							1
3	0	0	2	0							2
Grades 1-3	0	0	4	0							4

Students who exited the program.

1 st – 3 rd BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	7	0							7
2	0	0	1	0							1
3	0	0	8	2							10
Grades 1-3	0	0	16	0							18

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	2	0	1							3
2	0	0	0	0							0
3	0	2	0	0							2
Grades 1-3	0	4	0	1							5

All new students to Glassboro Public Schools in the 2019-2020 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

- Fountas & Pinnell Reading Benchmark Assessment
- The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence.) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.
- The Dynamic Indicators of Basic Early Literacy Skills (set of procedure and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic principle, accuracy and fluency).

The next round of Fountas & Pinnell Testing will take place at the end of January to determine student exits from the program, new students identified as needing basic skills instruction and realign the groupings of students for each teacher.

Guided reading times have been created for each teacher and all basic skills instruction in 1st through 3rd will take place during that block of time. All basic skills students will be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

At the beginning of 1st grade, students should be reading at a Level E/F. They are currently able to service all students identified in the 1st grade as Levels A – D (except for students in an inclusion setting).

At the beginning of 2nd grade, students should be reading at Level K. They are currently able to service all students identified in the 2nd grade as Levels A – I (except for students reading at Levels H-J in an inclusion setting and four students in a general education classroom setting who are reading at Level J).

At the beginning of 3rd grade, students should be reading at Level N. They are currently able to service all students identified in the 3rd grade as Levels A – M (except for students reading at Level K and M in an inclusion setting and two students in a general education classroom setting who are reading at Level L and M).

On Thursday, December 19th, one member of the Basic Skills Staff and two teachers at the Bullock School (Lynn McConnell, Amy Masso and Donna Romolino) chaperoned 26 first grade Basic Skills students at the Intermediate School for Santa's Workshop. Jennifer Budman, a teacher at the Intermediate School, along with the students of the National Junior Honor Society created a North Pole experience through stations for the students that included a Meet and Greet with Santa, coloring activity, arts and craft activity, reading station, math station, and writing letters to Santa. Each student was given a gift from Santa.

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 31 Math 0

One new entrant tested into the program in December.

No students exited the program in December.

The designated Basic Skills program, Fountas & Pinnell's Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. BSI teachers have been working hard to create lessons that follow this format, incorporating elements of the Fountas & Pinnell's LLI program with elements of the Fountas & Pinnell's Literacy Continuum.

- Instruction continues focus on Informational Text.
- BSI teachers are piloting the New Fountas & Pinnell Classroom Guided Reading Program.

Activities of special interest:

- Continue to hold Battle of the Books Meetings with coaches and teams.
- Continued to hold the "Building Bowe's Best" meetings for novice teachers
- Continued to hold the "Cooperating Teachers Support Meeting"
- Continued to attend the monthly ScIP and SLT Committee Meetings.
- Continued to attend the monthly Bowe PDS Committee Meetings.

- Andrea LoCastro & Ms. Rencher are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro's distinguished role at their annual conference as a PDD. They continue with their work for this national conference.

- Continued to attend monthly I & RS meetings.
- Continue to attend the first Bowe Scheduling Committee meeting.
- Attended the second Rowan PDS Networking meeting.

Language Arts: Andrea Locastro
Thomas E. Bowe School

Number of children currently in the program:

Literacy 21 Math 0

No new entrants tested into the program in December.
One student exited the program in December.

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- Continued to attend monthly ScIP & SLT Committee Meetings
- Continued to attend the monthly Bowe PDS Committee Meeting
- Attended the second Rowan PDS Networking meeting
- Lisa Rencher and Ms. Locastro are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro's distinguished role at their annual conference as a PDD. They continue with their work for this national conference.
- Attended the first monthly I & RS meeting.
- Joined Bowe Scheduling Committee

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 16 Math

No new entrants tested into the program in December.
One student exited the program in December.

The 7th grade writing students are currently working on informational research papers. Students are using the MLA format to write a five-paragraph informational research paper on the topic of their choice. They are discussing hooks, thesis statements, how to write body paragraphs, how to write in-text citations.

Students learned how to complete an outline for a five-paragraph research paper. Students used credible sources to record and organize information for their writing. Student began by looking at model introductions and identifying different ways to hook readers.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:
Literacy _____ Math 16

No new entrants tested into the program in December.
No students exited the program in December.

In Integrated Algebra 1, solving and graphing linear inequalities using addition, subtraction, multiplication, and division were studied and taught. In addition, absolute value equations and inequalities were solved and analyzed. Several graphing calculator activities were used to aid in these studies.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

Dr. Hickman held a follow up PLC meeting discussing SEL strategies and techniques.

Language Arts: Thomas Struck
High School

Number of children currently in the program: 21
ELA 2

No new entrants tested into the program in December.
Two students exited the program in December.

Mr. Struck administered MAP tests in September to assess strengths and areas needing improvement, as well as to assist in differentiating instruction. He also administered various classroom assessments.

The students read the first half of *The Things They Carried* by Tim O'Brien, exploring complex issues such as the tangible and intangible burdens of soldiers and the difference between truth and "story truth." Students are currently working on a writing assignment.

Students played Kahoot and QuizletLive to master vocabulary.
Students watched Ted Talks and select movie scenes to reinforce themes and ideas from the text they're reading.

Conferences and workshops attended:
Map Training
GHS Opening Day In-service

Language Arts: Maureen Morrison
High School

Number of children currently in the program:
Literacy 26 Math:

No new entrants tested into the program in December.
No students exited the program in December.

Using student data and classroom progress to drive instruction, Ms. Morrison has noticed a need for increased guided instruction in applying textual evidence to open-ended questions.

Activities of special interest:
Preparing for MID Year MAP assessment
Compare and contrast literary sources

Ms. Morrison attended SEL PLC on December 18, 2019 to discuss and share successful SEL classroom techniques.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of December, 2019:

DATE	SCHOOL	TO
12/13/19	GHS	GCIT
12/13/19	GHS	Paulsboro
12/16/19	GHS	Collingswood
12/19/19	GHS	Pitman
12/21/19	GHS	Cherokee
12/23/19	GHS	Haddon Twp
12/26/19	GHS	Pitman
12/27/19	GHS	Pitman
12/28/19	GHS	Clayton

12/30/19	GHS	Clayton
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B. Curriculum Committees:

The following curriculum committees met during the month of December 2019: N/A

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of December:

Michele Palumbo	CST Secretary	Bullock
Bernice Alibrando	Payroll Clerk	Beach

Vacancies

Math Basic Skills & SPED	Bullock
Director of Curriculum and Development	District
Special Ed Inclusion Teacher	Intermediate
BSI Math Teacher	Bowe
Health & Phys Ed Teacher	Bowe
Student Assistance Coordinator (SAC)	High School
ESL Teacher	Bullock
Library/Media Specialist	District
LTS: General Music	Bullock

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.