

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
INTERIM DIRECTOR OF CURRICULUM AND INSTRUCTION
Danielle M. Sochor

December 18, 2019

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Denise Barr, Head Teacher

As of November 30, 2019 there were 14 students enrolled in the Alternative Evening High School. Eight students have an IEP. One student has a 504. One student has a McKinney-Vento alert. One IEP student is scheduled to attend part time to complete foreign language requirements. One IEP student has been placed on homebound instruction per parent request. AEHS administration has met with the tutor to ensure instruction continues. McKinney-Vento alert student has been placed in Brookfield School, and information to access APEX for continuation of education has been shared with them. Two students need counseling per IEP. They are still awaiting student access to Powerschool. Administrative staff has submitted a first draft of a handbook for the AEHS program awaiting further directions.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 28 Math

New entrants tested into the program: NONE

DIBELS and the KDI screening were used previously.

One student exited the program in November. She transferred to another school district.

During the month of November the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The upper and lower case letters L, H, K, P, J, W and V were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A

variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words put, has, up, to, down, over, he, and she were introduced. One group began reading in a level A text.

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

Number of children currently in the program:

Literacy X Math

1 st – 3 rd BSI Student Totals										
Grade	September	October	November	Dec	January	February	March	April	May	June
1	46	44	49							
2	48	48	53							
3	45	43	34							
Grades 1-3	139	135	135							

1 st – 3 rd Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	September	October	November	December	January	February	March	April	May	June
1	0	0	10							
2	5	5	7							
3	0	0	7							
Grades 1-3	5	5	24							

Teacher	1st Grade	2nd Grade	3rd Grade	Teacher Totals
Tartaglione	19	11	2	32
McConnell	10	16	10	36
Werner	10	12	12	34
Peale	10	13	10	33
Total	49	52	34	135

New entrants tested into the program:

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	11								11
2	0	0	2								1
3	0	0	0								0
Grades 1-3	0	0	12								12

New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	1								1
2	0	0	1								1
3	0	0	2								2
Grades 1-3	0	0	4								4

Students who exited the program.

1 st – 3 rd BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	7								7
2	0	0	1								1
3	0	0	8								8
Grades 1-3	0	0	16								16

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	2	0								2
2	0	0	0								0
3	0	2	0								2
Grades 1-3	0	4	0								4

All new students to Glassboro Public Schools in the 2019-2020 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

- Fountas & Pinnell Reading Benchmark Assessment
- The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence.) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.
- The Dynamic Indicators of Basic Early Literacy Skills (set of procedure and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic principle, accuracy and fluency).

Updated testing utilizing the Fountas & Pinnell Benchmark testing took place the end of October/beginning of November and was used to help determine student exits from the program, new students identified as needing basic skills instruction and realign the groupings of students for each teacher.

Guided reading times have been created for each teacher and all basic skills instruction in 1st through 3rd will take place during that block of time. All basic skills students will be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

At the beginning of 1st grade, students should be reading at a Level E/F. All students identified in the 1st grade as Levels A – D (except for students in an inclusion setting) are currently able to be serviced.

At the beginning of 2nd grade, students should be reading at Level K. All students identified in the 2nd grade as Levels A – I (except for students reading at Levels H-J in an inclusion setting and four students in a general education classroom setting who are reading at Level J) are currently able to be serviced.

At the beginning of 3rd grade, students should be reading at Level N. All students identified in the 3rd grade as Levels A – M (except for students reading at Level K and M in an inclusion setting and two students in a general education classroom setting who are reading at Level L and M) are currently able to be serviced.

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 29 Math 0

One new entrant tested into the program in November.

One student exited the program in November.

The designated Basic Skills program, Fountas & Pinnell's Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. BSI teachers have been working hard to create lessons that follow this format, incorporating elements of the Fountas & Pinnell's LLI program with elements of the Fountas & Pinnell's Literacy Continuum.

- Instruction is now focusing on Informational Text.
- The BSI teachers spent the month analyzing MAP/F & P data.
- The BSI teachers continue working with their assigned students in LLI groups.

Activities of special interest:

- Battle of the Books Meetings with coaches and teams.
- Continued to hold the "Building Bowe's Best" meetings for novice teachers
- Continued to hold the "Cooperating Teachers Support Meeting"
- Continued to attend the monthly ScIP and SLT Committee Meetings.
- Continued to attend the monthly Bowe PDS Committee Meetings.
- Andrea LoCastro & Ms. Rencher are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro's distinguished role at

their annual conference as a PDD. They continued with their work for this national conference.

- Continued to attend monthly I & RS meetings.
- Join and attended the first Bowe Scheduling Committee meeting.

Language Arts: Andrea Locastro
Thomas E. Bowe School

Number of children currently in the program:

Literacy 26 Math 0

One new entrant tested into the program in November.
No students exited the program in November.

The designated Basic Skills program, Fountas & Pinnell's Leveled Literacy Intervention, has been adjusted to follow a more formulaic Guided Reading approach. BSI teachers have been working hard to create lessons that follow this format, incorporating elements of the Fountas & Pinnell's LLI program with elements of the Fountas & Pinnell's Literacy Continuum.

- Instruction is now focusing on Informational Text
- The BSI teachers spent the month analyzing MAP/F&P data.
- The BSI teachers continue working with their assigned students in LLI groups.

Activities of special interest:

- Battle of the Books meetings with coaches and teams
- Continued to hold the "Building Bowe's Best" meetings for novice teachers
- Continued to hold the "Cooperating Teachers Support Meeting"
- Continued to attend monthly ScIP & SLT Committee Meetings
- Continued to attend the monthly Bowe PDS Committee Meeting
- Attended the first Rowan PDS Networking meeting
- Andrea LoCastro & Lisa Rencher are volunteering on the NAPDS Conference Committee in order to facilitate Glassboro's distinguished role at their annual conference as a PDD. They continued with their work for this national conference.
- Attended their first monthly I & RS meeting.
- Joined Bowe Scheduling Committee

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 16 Math

No new entrants tested into the program in November.
One student exited the program in November.

The 7th grade writing students are currently working on informational research papers. Students are learning about plagiarism and finding reliable sources to use in their research.

Students are watching videos and taking notes on plagiarism. They have also practiced paraphrasing, summarizing, and direct quoting. Students are able to pick their own topics for their information research papers. Students are learning to use MLA format correctly.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy _____ Math 16

One new entrant tested into the program in November.

No students exited the program in November.

In Integrated Algebra 1, graphing linear equations and functions, in addition to writing equations, are being explored, with a focus on slope, slope-intercept form, point-slope form, standard form, and graphing calculator activities to aid in these explorations.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

Language Arts: Thomas Struck
High School

Language Arts: Maureen Morrison
High School

Number of children currently in the program:

Literacy 27 Math:

No new entrants tested into the program in November.

No students exited the program in November.

Using student data and classroom progress to drive instruction, they have noticed a need for increased guided instruction in applying textual evidence to open-ended questions.

Activities of special interest:

Monthly Reading Assessment complete (CommonLit)

Participated in Community Service Project with the Class of 2023 (5 students from the Block 1 roster.)

III. **CURRICULUM**

A. Field Trips

Field trips for the month of November, 2019:

DATE	SCHOOL	TO
11/4/19	GHS	Woodstown
11/5/19	GHS	Haddonfield
11/9/19	GHS	Paulsboro
11/9/19	GHS	Paulsboro

B. Curriculum Committees:

The following curriculum committees met during the month of November 2019:
N/A

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of November:

Sandra Arrigale	Aide	Rodgers
Brianna Maggio	Aide	Rodgers
Kelly Redman	Aide	Rodgers
Ramona Russell	Aide	Rodgers
Diana Kudless	Aide	Bullock
Samantha Leighton	SE Teacher	Rodgers

Vacancies

Elementary Teacher at Bowe
Assistant Baseball Coach
SE Science Teacher at GHS
Vice Principal at GHS
Assistant to the Transportation Supervisor
PC Support Tech
Pre-School/Kindergarten Aide
Special Ed Aide
TV Tech Teacher
Assistant Outdoor Track Coach
Assistant Indoor Track Coach
Head Softball Coach
PT Truancy and Residence Compliance Officer
Cafeteria Aide at Rodgers

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.