

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
INTERIM CHIEF ACADEMIC OFFICER  
Dr. Rob Preston

August 26, 2020

I. **GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
Denise Barr, Head Teacher

II. **STATE AND FEDERAL PROGRAMS**

A. **English As A Second Language**  
Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade

B. **Title I - Basic Skills Improvement Program**

Carrie Owens: Basic Skills Coordinator  
**J. Harvey Rodgers School**

Gianna Leto: Basic Skills Teacher  
**J. Harvey Rodgers School**

Melanie Sweeney: Supervisor of Basic Skills  
**Dorothy L. Bullock School**

Lisa Rencher: Basic Skills Coordinator  
**Thomas E. Bowe School**

Language Arts: Andrea Locastro  
**Thomas E. Bowe School**

Language Arts: Michelle Meehan  
**Intermediate School**

Mathematics: Wayne Rulon  
**High School**

Language Arts: Thomas Struck  
**High School**

Language Arts: Maureen Morrison  
**High School**

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of July 2020: none

DATE	SCHOOL	TO

B. **Curriculum Committees:**

The following curriculum committees met during the month of July 2020:  
None

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of July:

Shelby Gandy	HR Generalist/Food Service Adm.	Beach
Jennifer Smierciak	ABA Teacher	Rodgers
Elizabeth Calvo	Secretary	Bullock
Noelia Gonzalez	Secretary	GIS
Kelly Murphy	Teacher, grade 3	Bullock
Patricia Yanez	Spanish Teacher	GHS
Christi Baldissero	Kindergarten Teacher	Rodgers
Anne-Sophie Meeks	French Teacher	Intermediate
Samantha Shoemaker	Math/Spec Ed	Intermediate

**Vacancies**

Transportation Supervisor

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**

The Instruction Restart Committee met weekly on Mondays. Topics included aligning building hybrid/virtual schedules, distributing schedules to teachers and parents, and articulating between each building level Pandemic Response Team.

Pandemic Response Teams met weekly at respective buildings. Each PRT is developing building specific schedules.

Pandemic Response Teams are in the process of reviewing Grading Policies at each building. One proposal has been to increase the weight on Formative Assessments to 35%, from 20%. We will make a final decision during the August 17<sup>th</sup> IRC meeting.

Return questionnaire responses are being tabulated. At last count, 45% of parents are electing for virtual instruction, while 55% are electing in-person hybrid.

The Wellness Committee met on 7-31-20.

**COVID-19/SCHOOL RE-OPENING- WELLNESS COMMITTEE**  
Friday, July 31, 2020

Meeting Participants: Donna Begolly, Erin Perewiznyk, Kathee Straube, Joan Mannino, Dave Davenport, Carol Ceglia, Renee Hart, Lisa Rencher, Maureen Morrison

Facilitator: Marian Dunn

Next Scheduled meeting via Webex- Friday- 8/7/20- 8:00 am

<p>Concern for desk use between students at GIS and GHS</p>	<p>Discussed possible options and related problems related to students changing classes</p> <ul style="list-style-type: none"> <li>• Is there a way to cohort some students/classes to decrease frequency of changing classes?</li> <li>• Can more electives be held on virtual days?</li> <li>• Staff may not feel comfortable cleaning desks. Students and parents may not want students to have to clean desks after their class.</li> <li>• Is there a barrier that can be put over desks?</li> <li>• Gloves will be needed if all desks being cleaned. Cleaning solutions require two minutes to air dry.</li> <li>• Glove availability limited so far</li> <li>• Minimal custodial staff during school hours.</li> </ul>
<p>Ventilation Systems</p>	<ul style="list-style-type: none"> <li>• Concerns expressed about current ventilation system related to filtration.</li> <li>• Staff would like option to purchase their own mini-filtration system, such as Germ Guardian.</li> <li>• What would procedure be if staff wished to purchase an item such as this for their use?</li> <li>• There are key areas where extra ventilation/filtration necessary such as a room with no windows and nurses' offices and isolation areas</li> </ul>

<p>Personal purchases</p>	<ul style="list-style-type: none"> <li>• Discussed that staff should have the option to purchase some of their own PPE to help alleviate their fears.</li> <li>• One example is Dexfit re-usable gloves. They can be used by staff members and can be laundered and re-used.</li> <li>• Staff may feel more comfortable if they can use some of their own items in efforts toward self-protection.</li> </ul>
<p>Need for information for staff and students</p>	<ul style="list-style-type: none"> <li>• Recommend possible development of “tip sheets” or communication based on CDC and State guidelines to help prepare parents, students and staff for what will be expected of them and what plans will be if someone develops symptoms of or COVID-19 illness.</li> <li>• Should ensure that parents are given supply lists of what their children should be bringing to school. Students should only bring certain items to school. Trying to limit items from home being brought into school.</li> <li>• All items should be brought home daily.</li> <li>• Ensure communication to parents about expectations related to when children need to remain home from school, timely arrival, minimal early pick-ups and need to promptly pick up children when directed to do so by the school nurse.</li> <li>• Remind parents to have a pick-up plan in place to ensure students can be picked up promptly. Goal is to have symptomatic students and staff leave school building as quickly as possible. Sick children will not be able to ride bus home.</li> </ul>
<p>Individual student assessments</p>	<ul style="list-style-type: none"> <li>• Initially, we have been directed to send students home if they have any reports of possible COVID symptoms, including headache or stomachache. Repeated complaints of these symptoms will require more specific assessment and collaboration.</li> <li>• Will need collaboration between school nurse, teachers, parents and possibly medical providers to address student pre-existing physical and emotional health concerns, to help ensure student not being “over-excluded” related to</li> </ul>

	<p>physical complaints.</p> <ul style="list-style-type: none"> <li>• Students will still present with other illnesses and complaints, as they always have. We will err on side of caution related to COVID-19, but need to consider alternate diagnoses for recurring complaints or pre-existing conditions.</li> </ul>
<p>Staff emotional support. Our staff are scared about return</p>	<p>Need to ensure SEL for our staff. This is a stressful time as we return to school and social and emotional support necessary for our entire school community</p>