

GLASSBORO SCHOOL DISTRICT

Updated 2/1/05

Monthly Board Items

Date Submitted
1/5/15

Proposed Effective Date:
January 2015

Grade(s) impacted:
7 & 8

Name:

Position/Item:

Submitted By:

Building:

N/A

N/A

Kriston Matthews

Intermediate

Proposed cost/amount:

Funded through:

Hours/Days per week:

Benefits: Y or N
(circle one)

No cost to district

N/A

Is candidate currently employed by District:

☐ No ☐ Yes **N/A**

(if yes, what position)

☐ substitute **N/A**

If yes, part time or full time (circle one)

Is candidate a former employee: **N/A** ☐ No ☐ Yes

Check references/review district personnel file? **N/A**

☐ No ☐ Yes

Board Action Requested:

Accept stipend (up to \$2500) from NJ Department of Education, Office of Special Ed Programs, in collaboration with the Center for Applied Psychology at Rutgers University – funded by IDEA part B. Funds will be disbursed after proofs of purchase and stipend tracking chart/s are submitted

Details and ramifications:

Funds will provide opportunities for the student body to recognize that students with disabilities can be totally assimilated and welcomed into our school community. Topics for planned activities/programs include: anti bullying, fostering respect and acceptance for all individuals, and sustaining positive school culture. Reimbursement will be received as appropriate proofs of purchase and stipend tracking chart/s are submitted to Rutgers University.

Positives:

Increase self-esteem of students with special needs.

Raise awareness and create positive perception of students with disabilities.

Concerns:

Other Comments:

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____

BUDGET PLAN 2014-2015

School: Glassboro Intermediate School Date Submitted / Revised: 01/08/2015

Principal: Name & Signature: _____

| Amount | Description of Purchase (Please be specific) | Activities from SCIP Supported by Expenditure | Approved by ISCI? (Y/N) |
|--------|---|---|----------------------------|
| \$795 | Camfel Productions | Kickoff Presentation <i>Quest for Respect</i> on 2/3/15 | |
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