



Camden & Gloucester County

SCHOOL BOARDS ASSOCIATION

Joint Meeting

**Villari's Lakeside
December 1, 2105**

Open and Flag Salute

Marsha Hershman, Lindenwold

CCSBA- President

Anthony Wilcox, GCIT

GCSBA- President

County Meetings are Sponsored by



Greetings from NJSBA

Donald Webster

NJSBA- President

Discussion

A Conversation on the Common Core and State Standards

Kimberley Harrington,

Chief Academic Officer/Assistant Commissioner NJ DOE

Board of Directors Update

Gail David, Eastern Camden County

CCSBA- BOD alternate delegate

Legislative Update

Jonathan Pushman, New Jersey School Boards Association

Legislative Advocate

From the Field Update

Terri Lewis, New Jersey School Boards Association

Field Service Representative



New Jersey School Boards Association

Celebrating 100 years of service

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December 1, 2015

Camden & Gloucester County School Boards Associations

Governmental Relations Update

Recent Enactments (www.njleg.state.nj.us)

- 1) **P.L.2015, c.111** (S-165/A-448): Authorizes a teacher leader endorsement to the instructional certificate.
- 2) **P.L.2015, c.109** (A-4608/S-3055): Increases number of arbitrators on panel determining contested cases involving tenured employees in school districts and gives Commissioner of Education discretion on setting fees.
- 3) **P.L.2015, c.96** (S-2484/A-3845): Requires DOE to conduct study on options and benefits of instituting later school start time in middle school and high school.
- 4) **P.L.2015, c.87** (S-1760/A-4212): Recognizes American Sign Language as a world language for meeting high school graduation requirements.
- 5) **P.L.2015, c.123** (A-1029/S-274): Requires training program for school bus drivers and school bus aides on interacting with students with special needs, and requires development and use of student information cards.
- 6) **P.L.2015, c.134** (A-3079/S-2766): Prohibits administration of standardized assessments in kindergarten through second grade.
- 7) **P.L.2015, c.157** (A-4485/S-2881): Prohibits withholding of State school aid based on student participation rate on State assessments.
- 8) **P.L.2015, c.158** (A-4587/S-3049): Requires facilities providing services to persons with developmental disabilities and schools to adopt policies permitting administration of medical marijuana to qualifying patients.
- 9) **P.L.2015, c.140** (A-3807/S-2619): Permits educational research and services corporations to act as lead procurement agencies for local units, and publically supported educational institutions; permits Council of County Colleges to act as lead procurement agency for county colleges.
- 10) **P.L.2015, c.146** (A-4073/S-2687): Requires installation of carbon monoxide detectors in certain structures; designated as "Korman and Park's Law."

Bills Conditionally Vetoed by Governor

- **A-1468 / S-2513**: Requires DOE to review Core Curriculum Content Standards to ensure they incorporate standards regarding engineering where appropriate
 - Original Bill: Establishes Task Force on Engineering Curriculum and Instruction.

Bills on the Move...

- **A-3805 / S-2453**: Requires earlier mandatory polling hours for school elections; requires discretionary additional polling hours be consistent with current primary and general elections.
- **A-2888 / S-1039**: Requires teacher preparation program for instructional certificate to include certain amount of instruction or clinical experience in special education and for students with disabilities endorsement to include credit hours in autism spectrum disorder.
- **S-445**: Establishes Response to Intervention initiative in DOE to support and encourage school districts in implementation of Response to Intervention framework.
- **S-447**: Directs DOE to make database of special education decisions available on website.
- **S-1766**: Prohibits State Board of Education from limiting number of certain two-year college credits that may be applied towards meeting teacher certification requirements.
- **S-2727**: Establishes Task Force on School District Regionalization.
- **S-3067**: Requires teachers of health and physical education in grades kindergarten through six in public schools to possess appropriate endorsement to instructional certificate.
- **S-3240**: Authorizes establishment of recovery high school alternative education programs.
- **S-3245**: Requires Commissioner of Education to include data on chronic absenteeism and disciplinary suspensions on School Report Card and requires public schools to make certain efforts to combat chronic absenteeism.
- **A-447**: Establishes task force to study issues related to the establishment of full-day kindergarten.
- **A-1455 / S-2011**: Abigail's Law; requires that newly-manufactured school buses be equipped with sensors.
- **A-2994**: Permits high performing school districts to be monitored by the DOE under the New Jersey Quality Single Accountability Continuum (NJ QSAC) every seven years rather than every three years.
- **A-3921**: Establishes pilot program in DOE to award pupil transportation contracts that exceed bid threshold through request for proposals.
- **A-4036**: Authorizes board of education to establish community service credit program for high school students.
- **A-4044 / S-1594**: Requires a public school district to provide a daily recess period for students in grades kindergarten through 5.
- **S-167**: Requires government records to be made available on the Internet and permits custodian to advise requester of the record to obtain record directly from Internet.
- **S-3221**: Prohibits school districts from joining associations which oversee Statewide interscholastic sports unless association limits certain student-athletes who repeat middle school grade to only six consecutive semesters of interscholastic eligibility after entering ninth grade.



Camden and Gloucester County School Boards Presentation

December 1, 2015

Kimberley Harrington, NJDOE Chief Academic Officer



Proposal Outline

1. Background
2. Committee Membership
3. Review Process and Meeting Procedures



In May, Governor Christie called on the New Jersey Department of Education to review New Jersey's Core Curriculum Content Standards in English language arts and mathematics to develop higher standards that reflect the educational needs and goals of our communities.



New Jersey Standards

The New Jersey Department of Education proposes a standards review process led by professional New Jersey educators that results in the best New Jersey standards for students. New Jersey has a strong history of standards and our review process will build upon the rigor and academic success of our standards in the past.

The following principles will guide this local review:

1. **Consistency:** The standards review will be consistent with the regulatory process of the State Board.
2. **Focus on the standards:** The review process will focus on the New Jersey Core Curriculum Content Standards.
3. **Improve what exists today rather than start from scratch:** The review process will improve the New Jersey Core Curriculum Content Standards in English language arts and mathematics based on NJ expert review and revisions.
4. **Public input:** The review process will include opportunities for public comment on each standard.



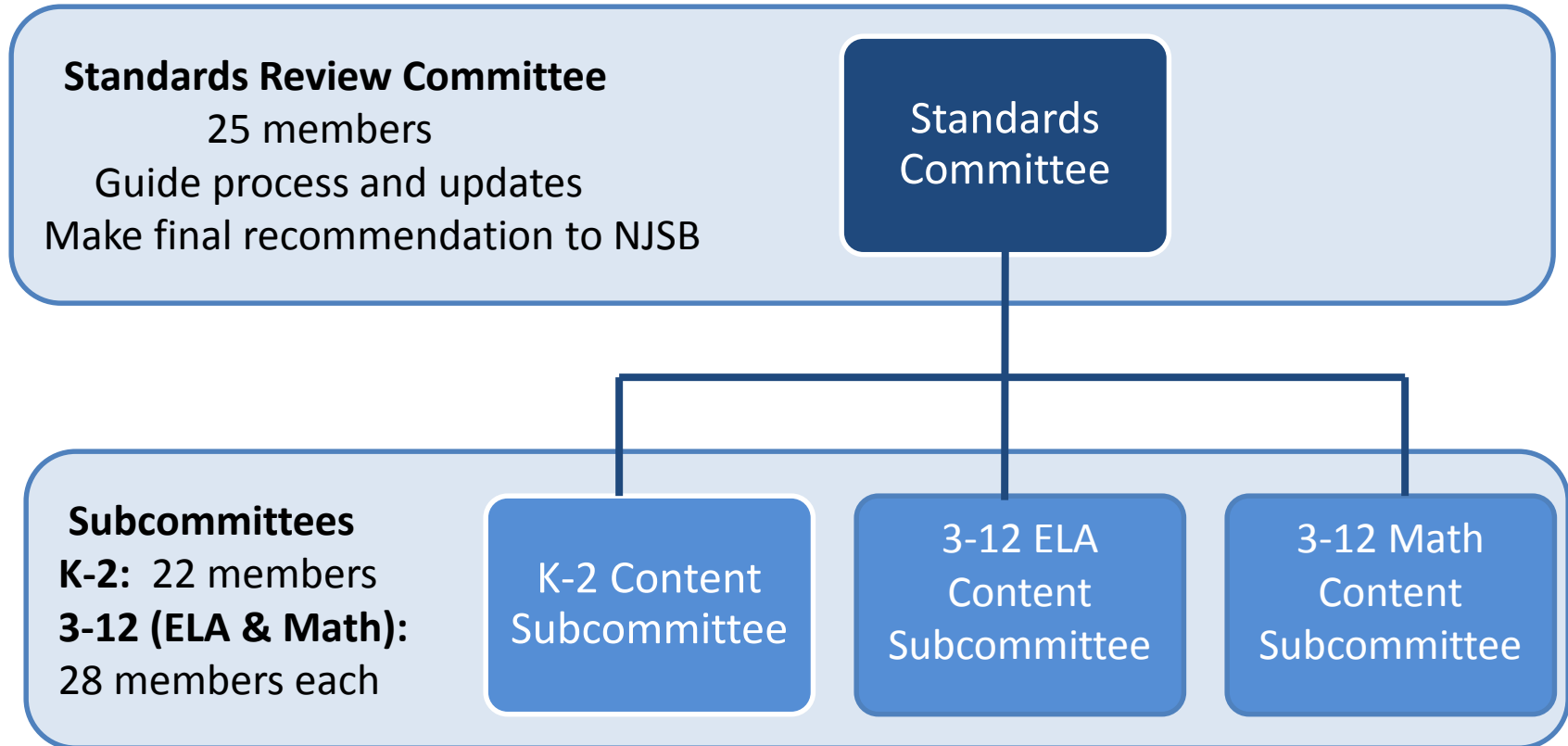
Standards vs. Curriculum

- What are academic standards?
 - Academic standards describe the knowledge and skills a student needs to acquire by the end of each school year.
- What is curriculum?
 - Curriculum is the school district's plan for day-to-day teaching of the concepts contained in the standards.



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Community Involvement

- **Standards Survey**

- Online survey was available for all stakeholders to comment standard by standard, grade by grade, and content area by content area

- **Listening Tours – 3 regional**

- These tours allowed for an open forum for community members, including parents and members of the business community, to address their concerns about specific standards to inform the work of the committees.

- **Community Focus Groups – 3 regional**

- These focus groups, made up of parents, business community members, and higher education leaders, met prior to each regional Listening Tour.



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Review Process – Phase 1

Step	Details	Date
Public Comment	<ul style="list-style-type: none"><input type="checkbox"/> Standards posted on the website for public comment<input type="checkbox"/> Parents, community members, committee members, and educators share their feedback on each individual standard, K-12, ELA and mathematics<input type="checkbox"/> Consultants from an independent third party will review public comments and share a report with the committees<input type="checkbox"/> Listening Tours – Regionally (N,C, S)<input type="checkbox"/> Parent Focus Groups – Regionally (N,C,S)	<ul style="list-style-type: none">• July – Mid-August, 2015 (survey)• September, 2015 (listening tours)
Standards Committee INITIAL REVIEW	<ul style="list-style-type: none"><input type="checkbox"/> Review public comments<input type="checkbox"/> Send process recommendations to each content subcommittee<input type="checkbox"/> NJDOE staff capture comments and prepare materials	<ul style="list-style-type: none">• Mid-August, 2015 – 1 full day meeting• End August, 2015 – 1 full day joint meeting with each content subcommittee
Content subcommittees REVIEW AND UPDATES	<ul style="list-style-type: none"><input type="checkbox"/> Review public comments<input type="checkbox"/> Work in grade band groups to review standards<input type="checkbox"/> NJDOE staff capture recommendations for the Standards Review Committee<input type="checkbox"/> Each subcommittee will provide input on proposed updates	<ul style="list-style-type: none">• End August, 2015 – 1 full day joint meeting with Standards Review Committee• Early September, 2015– 1 full day• End September, 2015 – 1 full day• Mid-October, 2015 – 1 full day• End October, 2015 – 1 full day



Review Process – Phase 2

Step	Details	Date
Public Comment	<input type="checkbox"/> Update standards and post for public comment	•End October, 2015
Standards Committee FINAL REVIEW	<input type="checkbox"/> Review public comments , student assessment results, and proposed updates from content subcommittees <input type="checkbox"/> Check for alignment from K-2 and 3-12 subcommittees <input type="checkbox"/> Full review of each individual standard and update <input type="checkbox"/> Direct subcommittees to review small revisions where required	•Early November, 2015 – 1 full day meeting
Content subcommittees REVIEW AND UPDATES	<input type="checkbox"/> Review recommendations based on Standards Committee requests <input type="checkbox"/> Update proposals	•Mid-November, 2015- 1 full day •End November, 2015 - 1 full day
Standards Committee FINAL VOTE	<input type="checkbox"/> The NJDOE prepares final updates based on recommendations from subcommittees <input type="checkbox"/> Standards Review Committee reviews final recommendation updates	•Mid-December, 2015 – 1 full day
NJSBE PROPOSAL	<input type="checkbox"/> NJSBOE considers recommended updates to standards	•January 6, 2016



Thank you for serving New Jersey's schools!

Kimberley Harrington

Chief Academic Officer

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