

2014-15 Presentation



Glassboro High School

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Glassboro High School Principal

Enrollment Demographics

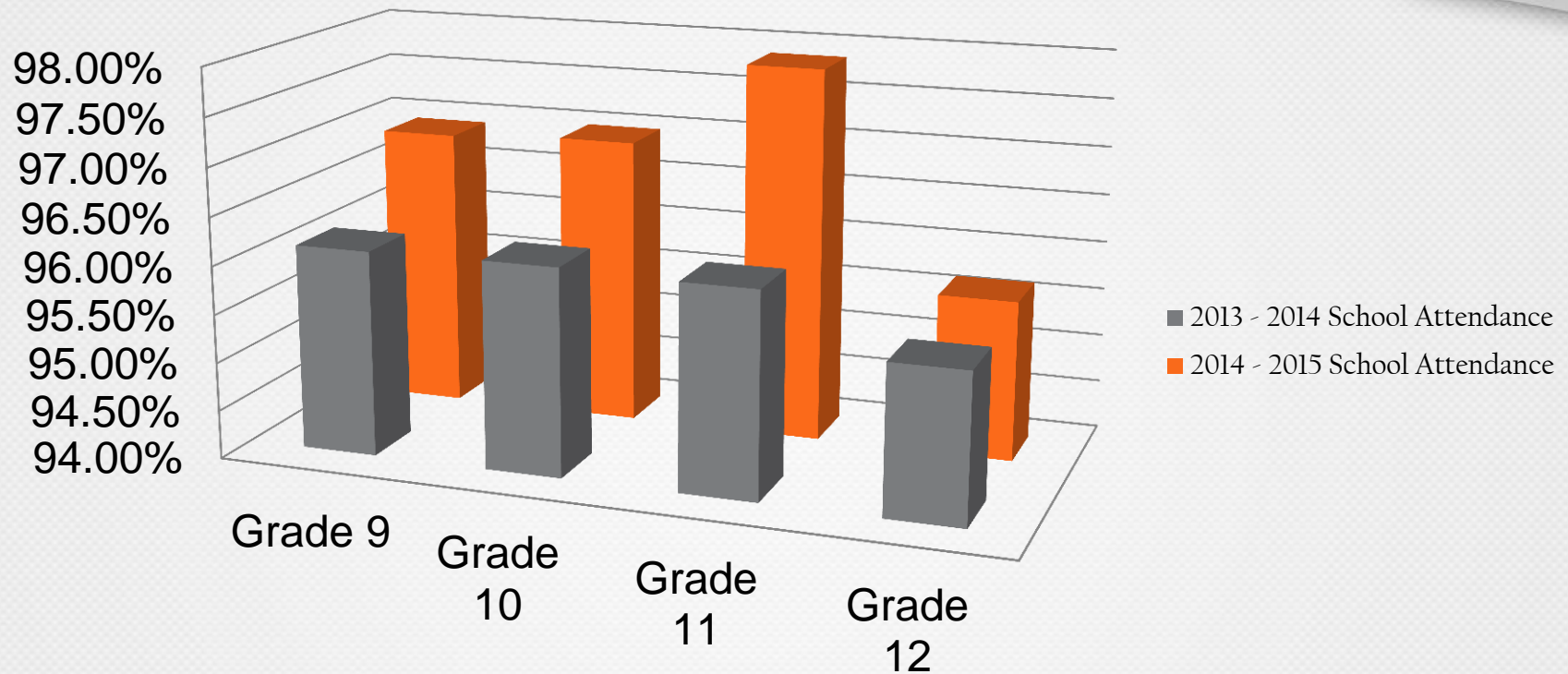


Grade Level	Total In Grade	Asian	Black	Hispanic	Multi-Racial	White	Unclassified
9 th	155 88/67	4 2/2	57 27/30	13 8/5	3 3/0	76 47/29	2 1/1
10 th	148 81/67	5 4/1	54 33/21	13 6/7	8 3/5	67 34/33	1 1/0
11 th	151 76/83	2 1/1	54 30/24	12 5/7	2 0/2	77 41/36	4 3/1
12 th	159 76/83	7 7/0	49 24/25	11 6/5	4 1/3	86 37/49	2 1/1
Total	613 325/288	18 14/4	214 114/100	49 25/24	17 7/10	306 159/147	9 6/3

Every School Day Counts

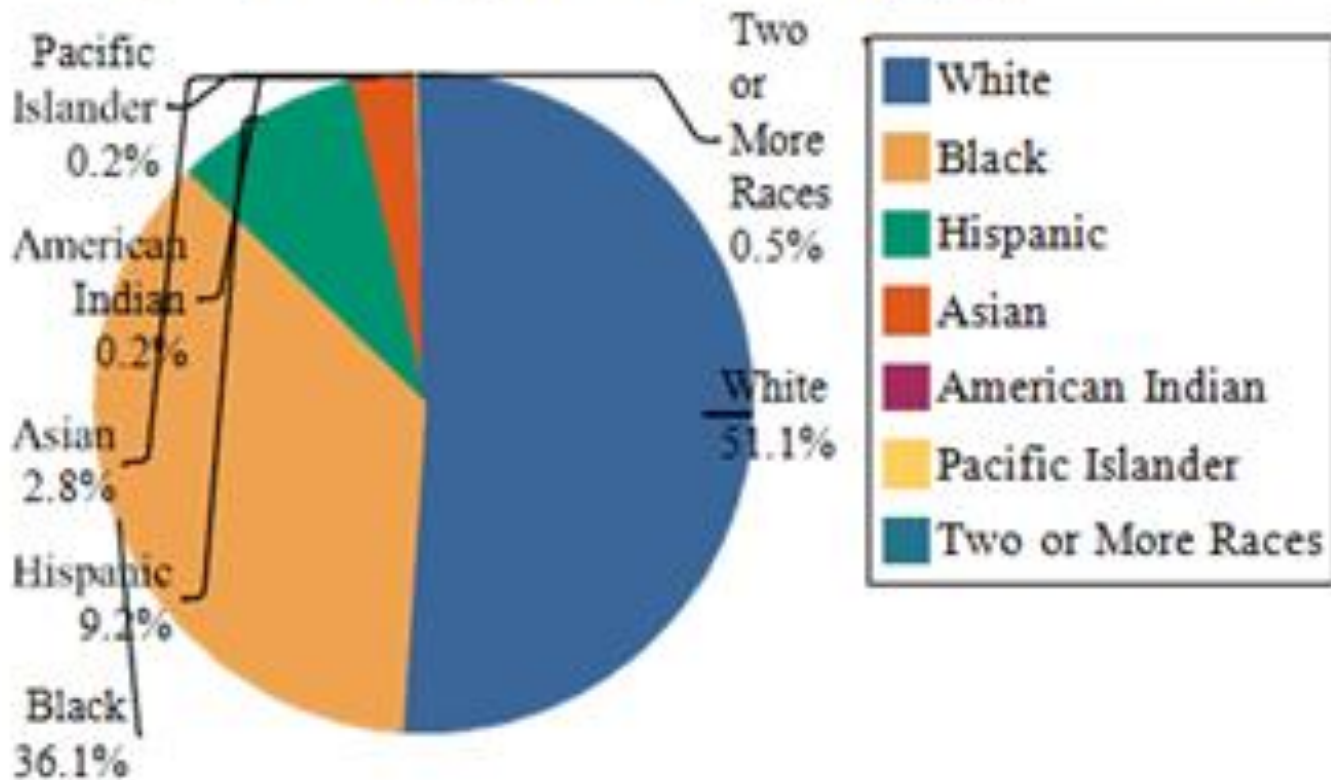


Average Student Daily Attendance %



GHS Enrollment

Enrollment by Ethnic/Racial Subgroup This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

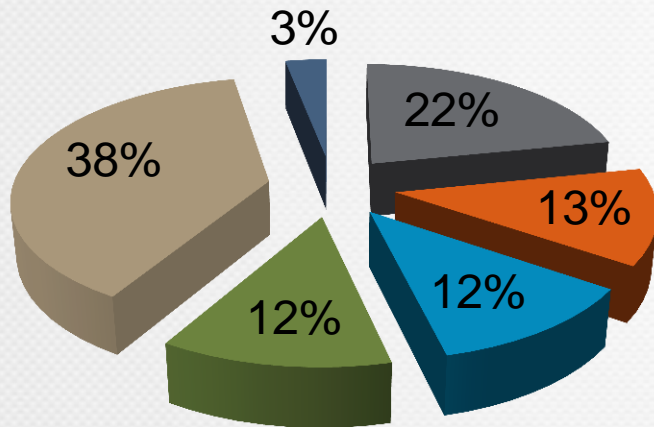


Student Discipline



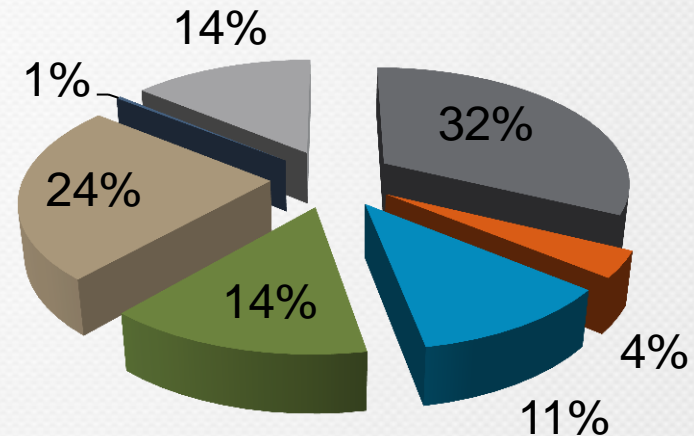
2013 – 2014 Student Discipline Actions

- After School Detention
- 3 - 7 School
- Saturday School
- Out of School Suspension
- Saturday Detention
- Suspension of Privileges



2014 – 2015 Student Discipline Actions

- After School Detention
- 3 - 7 School
- Saturday School
- Out Of School Suspension
- Saturday Detention
- Suspension of Privileges
- Warning



FPA & STEM Academies



26 students enrolled, 6 Out of district. There are 9 students in grade 8, 5 students in grade 9, 4 students in grade 10, 6 students in grade 11, and 2 students in grade 12. The two seniors will each graduate with 16 college credits from Rowan University.



12 Out of District students in grades 8-12; 8 music students, 3 dance students and 1 art student. 26 In-District students-11 music; 9 art students; 6 dance students in grades 9-12.

Student Achievement



Test Year	Language Arts Literacy Percentages				Mathematics Percentages			
	N	Partially Proficient	Proficient	Advanced Proficient	N	Partially Proficient	Proficient	Advanced Proficient
2002 (Class of 2003)	171	24.6%	69.6%	5.8%	172	48.8%	43.6%	7.6%
2003 (Class of 2004)	157	24.8%	66.9%	8.3%	156	37.2%	47.4%	15.4%
2004 (Class of 2005)	166	18.7%	72.9%	8.4%	163	30.7%	54.0%	15.3%
2005 (Class of 2006)	154	14.9%	70.1%	14.9%	154	23.4%	53.9%	22.7%
2006 (Class of 2007)	156	28.8%	63.5%	7.7%	156	28.8%	63.5%	7.7%
2007 (Class of 2008)	155	17.5%	67.5%	14.9%	155	27.7%	59.4%	12.9%
2008 (Class of 2009)	181	15.1%	76.5%	8.4%	181	30.6%	55.0%	14.4%
2009 (Class of 2010)	148	21.1%	74.1%	4.8%	148	32.4%	49%	18.6%
2010 (Class of 2011)	155	24.5%	63.2%	12.3%	155	40.0%	45.8%	14.2%
2011 (Class of 2012)	31 (SE)	77.4%	22.6%	0%	31 (SE)	77.4%	22.6%	0%
2012 (Class of 2013)	148	10%	68.8%	20.8%		24.8%	49.9%	25.3%
	25 (SE)	68%	32%			80%	20%	
2012 (Class of 2013)	151	19.5	67.1	13.4	151	28.9	49.7	21.5
	36(SE)	80	20	0	(36) SE	80	20	0
2013 (Class of 2014)	167	12.1	74.5	13.3	166	27.7	55.4	16.9
	30 (SE)	51.7	44.8	3.4	(30)	76.7	20	3.3
2014 (Class of 2015)	165	12.3%	70.6%	17.7%	165	25.5%	51.6%	16.9%
	(40)	2.4%	75.2%	22.4%	(40)	10.6%	59.3%	30.1%

2014 HSPA Results

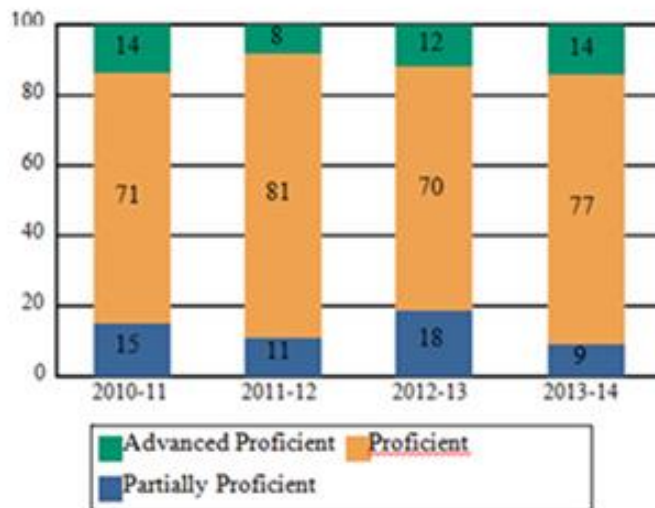


N=	Language Arts Literacy Percentages				Mathematics Percentages			
	2013-2014				2013-2014			
	(Class of 2015)				(Class of 2015)			
	Partially Proficient	Proficient	Advanced Proficient	Total "Passing"	Partially Proficient	Proficient	Advanced Proficient	Total "Passing"
165	12.3	70.6	17.7	88.3	25.5	51.6	23.0	74.6
GEN 125	2.4	75.2	22.4	97.6	10.6	59.3	30.1	89.4
SE 40	44.7	55.3	0	55.3	73.7	26.3	0	26.3
LEP 0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Female 85	10.7	70.2	19.0	89.2	30.1	49.4	20.5	69.9
Male 80	13.9	70.9	15.2	86.1	20.5	53.8	25.6	79.4
White 85	4.8	72.6	22.6	95.2	13.4	57.3	29.6	86.9
Black 51	18.0	74.0	8.0	82.0	35.3	54.9	9.8	64.7
Asian 7	0	71.4	28.6	100.0	0	57.1	42.9	100
Hispanic 13	30.8	46.2	23.1	69.3	41.7	33.3	25.0	58.3
Econ 67	22.7	69.7	7.6	77.3	46.2	43.1	10.8	53.9
Non Econ 98	5.2	71.1	23.7	94.8	11.5	57.3	31.3	88.6

HSPA Trends

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



GHS SAT's



<u>SAT RESULTS</u>	11/12	12/13	13/14
Total Students	103	108	126
National Mean Reading Score	496	496	497
NJ Mean Reading Score	495	499	501
GHS Mean Reading Score	452	453	457
GHS Mean Reading Score (Female)	457	443	452
Mean Reading Score (Male)	443	465	463
National Mean Mathematics Score	514	514	513
NJ Mean Mathematics Score	517	522	523
GHS Mean Mathematics Score	477	484	478
Mean Mathematics Score (Female)	468	473	468
Mean Mathematics Score (Male)	491	498	489
National Mean Writing Score	488	488	487
NJ Mean Writing Score	499	500	502
GHS Mean Writing Score	437	444	448
Mean Writing Score (Female)	448	449	455
Mean Writing Score (Male)	420	437	440

Lesson Plans, Emergency Plans & PLC's

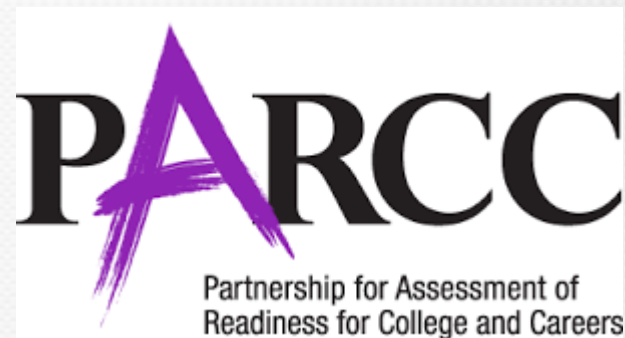


- Lesson Plan Committee convened to institute a school-wide common format.
- Unit Lunch – Departmental PLC time
- Emergency Plan & Guide was revamped

Preparing for PARCC



- Focus on the Class of 2016 - Options
- Alignment of Math courses for 2015-16
- Scheduling



Curriculum



- Revised Interactive Math Courses
- Deletion of the Wilson Program
- AP History



Unit Lunch



- 49 minutes of common break time for the students and the staff.
- The majority of the teachers have opened their doors to students.



One Book Glassboro



- Until Tuesday by Luis Carlos Montalvan
- Inspired a Veterans Appreciation Event



Fresh Faces at GHS



- Hired seven new teachers

M. Jones – Social Studies

J. Burtnett & J. Taylor - Mathematics

R. Henderson – TV Technology

J. Callahan – Physical Education

L. Thomas – Vocal Music

- New Cafeteria Manager
- New Security Guard - J. Amicone

Observations & SGO's



- Completed the SGO process and began the next cycle
- Fully implemented the Danielson model using the Teachscape program



TARGETS TO MEET



- NJ Performance Report

Economically disadvantaged students in the area of mathematics

College & Career Readiness Indicators	GHS	Peer Schools	State Average	Statewide Target	Met Target
Percent of students participating in SAT or ACT	79%	74%	47%	80%	No
Percent of students participating in PSAT	32%	32%	13%	60%	No
Percent of students scoring above 1550 on SAT	22%	71%	30%	40%	No
Percent of students taking at least one AP Test or IB Test in English, Math, Social Studies or Science	10%	35%	23%	35%	No
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	59%	85%	42%	75%	No

Down the road...



- Medical Arts Academy
- Moving beyond departmental PLC's
- Alumni Website/Connections



Down the road...



- Possible JROTC Partnership
- More community service collaborations
- Athletic Booster Clubs



QUESTIONS???



**THANK YOU FOR YOUR ATTENTION AND
CONTINUED DEDICATION TO THE
STUDENTS AND STAFF MEMBERS OF THE
GLASSBORO PUBLIC SCHOOLS!**