

# Glassboro Public Schools

Professional Development Plan  
2023-2024



District Name	School Name	Date
Glassboro		September 2023
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
		9/1/23-6/30/24

## I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	By June 2024, the Glassboro Public School District will implement all Application Lessons, Mission and Vision Statement, and Strategic Code of Conduct associated with our CITRS effort and will apply for designation as a State School of Character, the first step in being recognized eventually as a National School of Character.	<ul style="list-style-type: none"> <li>The implementation of the CITRS (Character, Integrity, Trust, Relationships, Success) initiative for the 2022-2023 school year has resulted in a new mission statement, vision, core values, and strategic code of conduct. The six pillars of character framework and ten shared virtues, one shared virtue per month, have been taught and celebrated in each building, indicating that character education is embedded in instruction.</li> <li>Each individual building has been awarded by Character.org for a Promising Practice, which is unique to the school. This selection is an important milestone in securing recognition as a National School of Character.</li> <li>Recognition as a State School of Character is a critical step in securing National School of Character recognition.</li> </ul>

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<b>2</b>	<b>**Building Level Goal**</b>  Should reflect needs by building and will vary according to how each SLT and ScIP develop	
<b>3</b>	<b>**Individual Professional Goal**</b>  Should reflect areas as noted in observations or areas you wish to professionally explore.	

## II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	- The district will provide follow up training for the CITRS initiative on 8/31. - Each principal will continue building level meetings of the Character Council, which will be part of a larger District Character Council. - Each building will implement all Application Lessons, Mission and Vision Statement, and Strategic Code of Conduct associated with the CITRS effort. - Each building will apply for designation as a State School of Character, the first step in being recognized eventually as a National School of Character.	<ul style="list-style-type: none"> <li>• CITRS keynote speaker, Suzanne Bracci, on 8/31.</li> <li>• Continuation of Character Council in each building and a District Character Council.</li> <li>• Implementation of all Application lessons, posting of Mission and Vision Statement, and Strategic Code of Conduct.</li> <li>• Application for designation of State School of Character.</li> </ul>	Follow up activities will be provided by administration throughout the year.	40	6/30/24

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2			Activities, including PLCs, will be provided by administration throughout the year	40	6/30/2024
3			Follow up activities will be provided by administration throughout the year. Teachers are encouraged to attend PD relevant to their professional goals as well	TBD	6/30/2024

## III. District and School PDP Support

### District/School Administrator Support Activities

- Annual Dyslexia Training “Understanding Dyslexia” NJAC 6A:16
- Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6
- Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16
- Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)
- Suicide Awareness NJAC 6A:16
- Reporting Potentially Missing or Abused Children NJAC 6A:16-11
- Bloodborne Pathogens and Emergency Auto-Injector
- Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1

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*My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.*

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

## IV. PDP Progress Summary

*Interim Review of PDP Progress (This should be completed by building administrator as needed)*

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				
3				

*My signature below indicates that I have reviewed the information recorded in the Interim Review of PDP Progress and that I understand its contents:*

Staff Member's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Summative Review of PDP Progress (required)*

Area No.	Professional Learning Goals	Expectations Met (Y) or Not Met (N)	Sources of Evidence	Summative Review Date
1				

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2				
3				

*My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its contents:*

**Staff Member's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_