



## Glassboro Intermediate School Professional Development Plan 2015-2016

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro	Glassboro Intermediate	Kriston Matthews	Sept. 2015 - June 2016

### 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Support teachers in developing assessments that are more PARCC like and still in-line with Core Content Standards.	All	Teachers in all disciplines need to determine if their assessments are PARCC-like and adjust them while keeping in-line with Core Content Standards.
2	Improve student ELA skills as measured by student engagement, F & P Benchmarks, PARCC Assessments, and common grade level assessments.	ELA teachers	Teachers need continued training in Reader's Workshop, Close Reading (tiered vocabulary).
3	Incorporate "Total Participation Techniques" to actively and cognitively engage all students in the learning process.	All	TPT's encourage all students to flex their cognitive muscles and develop higher order thinking skills that make their learning deep, lasting, and meaningful. These strategies will enhance the delivery and understanding of concepts that are taught as well as increase student participation minimizing classroom disruptions.



## 2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Send staff to trainings about PARCC assessments and have them turnkey the information to the rest of the staff. A PLC will be created to analyze data and they will focus on our scores when they are returned in October	Training will be held to explain PARCC score reports. PARCC scores analyzed by GIS. Teacher teams will devise a plan of action for future improvement. Departments will meet with teacher team to review re-designed assessments for PARCC “like-ness”.
2	ELA staff to be trained in Reader’s Workshop and Close Reading (tiered vocabulary)	Training for Reader’s Workshop and Close Reading. ELA teachers to present overview to all staff for integration of instructional terminology.
3	Recruit staff members to turnkey information gained from reading <i>Total Participation Techniques</i> by Himmele & Himmele. Provide time for the “team” to prepare for presentation.	Have team present findings at a faculty meeting or in-service day.

## 3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	Provide training for PARCC and other assessment. Send teams of teachers to workshops designed to facilitate PARCC readiness.	Establish a committee with this focus. Provide funding for trainings.
2	Provide training for Reader’s Workshop and Close Reading.	Provide a time when ELA teachers can attend and substitutes as needed. Set a time when ELA teachers can present overview to all staff.
3	Provide books for each recruited member. Provide time for team members to meet and prepare their presentation.	Set a time for team to present at a faculty meeting or in-service day.



#### 4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Developing and analyzing SGO's.	All staff has developed SGO's.
2	ELA teachers started training in Reader's Workshop and Close Reading strategies.	Training is continuing for Reader's Workshop and Close Reading strategies.
3	Reading and discussion of PLC books for each discipline.	Reading or writing in each discipline books were read and discussed in PLC's. Continued reading in <i>Teach Like A Champion</i> .

Signature:

\_\_\_\_\_ **Principal Signature**

\_\_\_\_\_ **Date**