



Glassboro Intermediate School Professional Development Plan 2016-2017

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro	Glassboro Intermediate	Kriston Matthews	Sept. 2016 - June 2017

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	To increase the staff capacity for cultural responsiveness through school climate, discipline, academic achievement and increased participation in programs with our subgroup populations.	All	PARCC subgroup analysis, reading levels, discipline referrals, I&RS and CST referrals, participation in accelerated class and/or programs, and participation in ACTs.
2	To utilize Ed Connect for student assessment and differentiation to assure PARCC preparedness.	ALL	PARCC scores, student achievement in classes, teacher usage of Ed Connect.
3	To continue to align Language Arts Literacy Curriculum to meet the demands and rigor of the PARCC assessments and Common Core Standards.	ELA teachers	PARCC, Fontas & Pinnell, class scores.
4	Math teachers to continue to utilize with fidelity, station work at a minimum of 3 times per month.	Math teachers	PARCC, Benchmark scores, lesson plans.



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Providing staff with an <i>“RTI Guide to Improving the Performance of African American Students”</i> by Dwayne Williams to facilitate collaborative PLC.	Follow-up activities will be provided by administration throughout the year.
2	Ed Connect Committee to train staff on Ed Connect.	Trainings and follow-up will be provided throughout the year.
3	ELA teachers to continue to meet to align curriculum to Standards and be PARCC like.	Continued alignment of curriculum by ELA teachers.
4	Math teachers to utilize “stations” activities.	Math teachers to discuss stations throughout the year.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<i>“RTI Guide to Improving the Performance of African American Students”</i> By Dwayne Williams	Time for PLC meetings
2	Ed Connect committee	Time to train staff



3	ELA teachers, Common Core Standards, curriculum	Time for teachers to meet to align curriculum
4	Math teachers, station activities	Time for teachers to collaborate.

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Support teachers in developing assessments that are more PARCC like and still in-line with Core Content Standards.	Staff attended trainings and turn-keyed information to faculty. PARCC scores were explained to faculty. Teacher assessments were re-designed to be more PARCC-like.
2	Improve student ELA skills as measured by student engagement, F&P Benchmarks, PARCC assessments, and common grade level assessments.	Training is continuing for Reader’s Workshop and Close Reading strategies.
3	Incorporate “Total Participation Techniques” to actively and cognitively engage all students in the learning process.	Training is ongoing for TPT.

Signature: _____
Principal Signature

_____ Date