

BOARD OF EDUCATION REPORT
Glassboro High School
May, 2014
Dr. Danielle F. Sneathen

ATHLETICS

Mr. Cusack has been observing and supervising spring sports programs and attending all home events. The Softball team reached the Playoffs. The Baseball team reached the Sectional Finals for the first time since the 1980's! The Boys and Girls Track teams both had very successful seasons.

ACTIVITIES

Mr. Cusack is collecting end of the year reports from all clubs & activities and the reports will be submitted when completed.

HEALTH & PHYSICAL EDUCATION

All classroom observations completed.

The staff has completed their SGO analysis and reflecting on observations from the first semester. All have been scored on Domain 4.

The Health and Physical Education teachers have been working on individual objectives for 2014-2015 school year.

Mr. Neilio is currently teaching the eleventh grade students their Drugs, Alcohol and Narcotics health unit and will finish on June 19th.

PERSONNEL

The Physical Education, TV Technology, and Social Studies positions have been filled. The Vocal Music Teacher interview process is still underway.

Mr. Cusack will be recommending Jeneen Callahan as Head Field Hockey coach for 14-15 season.

Football assistant coach Jamie Cleary has resigned and will be replaced by Tim Hagerty, a math teacher at GIS.

Coach Maccarone informed me on May 27th that assistant football coach Dave Murnane has resigned his position.

Vacant coaching positions: MS field hockey coach, assistant football coach, middle school boys & girls basketball coaches and Head Boy's Tennis coach.

TRANSPORTATION

Please be advised that at the end of every school day at least one bus is 20 to 25 minutes late picking up the high school students.

Athletic Transportation: Picking up teams for away games is a problem. Buses are often 15 to 30 minutes late picking up teams. There are other issues with sports team bus runs and they are as follows:

- Dropping teams off at away schools- if rain or lightning is present, our teams don't have anywhere to go for shelter. Return trip busses are often late picking up teams after their game/match end.
- Return trip buses have not returned to pick up the teams to bring them home. Boys tennis was left at Delsea HS and a Delsea bus brought the team home. The Swim team was left at GCIT on a Saturday night.
- Buses pick up teams and do not know how to get to the game/meet/site or school. The Bus driver for the Boys and Girls Track team did not know how to get to South Plainfield HS in North Jersey.
- One Bus driver did not know how to work ezpass. Bus came to complete stop in toll ezpass lane.

FACILITIES

Championship banners for the Tri-County Conference and All-State student athletes still need to be rehung.

Wall mats in the auxiliary gym/wrestling room still need to be re-glued to the wall as per QSAC review.

A request has been submitted to remove the Science cabinets from the walls in A131 as the room has been a Math classroom for the past 10 years. A whiteboard and a SmartBoard will be installed in their place.

MISCELLANEOUS

The May faculty meeting at GHS was held on 5.27.14 where the budget was discussed by Dr. Silverstein and updates were given about Renaissance Committee changes for the upcoming school year. Additionally, the faculty discussed the cell phone and back pack policies.

Dr. Sneathen attended the People's Choice Awards on 5.1.14, an Athletic Hall of Fame Meeting on 5.5.14, the Academic Excellence Banquet at Adelphia's on 5.5.14, the National Art Honor Society Inductions on 5.6.14, Underclassmen Awards Night on 5.8.14, Mr. Glassboro on 5.9.14, the Orchid Luncheon on 5.10.14, National Honor Society Inductions on 5.12.14, Senior Day for Boys Tennis and Girls Track on 5.13.14, the Thespian Honor Society Inductions on 5.15.14, the One Act Play sponsored by the Drama Department on 5.17.14, the Band/Orchestra Concert on 5.19.14, the Glassboro Rotary Club Happy Hour on 5.20.14, the Choir Concert on 5.20.14, the Coffee Haus on 5.22.14, CPR/AED Training on 5.28.14, Mr. Gallon's Sound Room Dedication on 5.29.14, and the Prom and After Prom on 5.31.14.

An active shooter drill was held on 5.15.14 and a fire drill was held on 5.22.14.

The NJBCT was administered to all students enrolled in Biology and the PARCC End of the Year Assessment pilot concluded. Both of these tests were successful. Additionally, 9th and 10th graders took MAP testing.

MATH/SCIENCE DEPARTMENTS

STEM has been busy the past few months:

- We worked on a reverse engineering project with the Dyson Foundation. <http://www.jamesdysonfoundation.com/resources/stem-challenges/>
Students had an opportunity to put together, test by vacuuming a rug and take apart a Dyson vacuum upright. Teachers have brought in their own Dyson's for the students to repair now as a result of this project.
- We also visited Rowan's Technology Park for the CAVE <http://sjtechpark.org/the-master-plan/the-cave/>.
Students had an opportunity to put on 3D goggles and experience several virtual realities. We plan to revisit in the fall of 2014-2015.
- We visited Rowan's Planetarium and STEM Symposium http://www.rowan.edu/colleges/csm/departments/biologicalSci/research/STEM_symposium.htm
<http://www.rowan.edu/planetarium/>.
Students had an opportunity to ask the undergrad Rowan STEM students about their research projects.
- We are continuing to work with the Garden State Education Group on STEM funding. <http://www.gsegroup.org/>.
We did not receive the grant in April but the GSEG is reapplying in the fall. They also want us to reach out and mentor other districts in the STEM field.
- Barb Jones, Mary Aruffo and Rich Morrison went to Clearview for a robotics training.
- The Intro to Programming students have completed their games and they are uploaded on the STEM webpage for your enjoyment!
- And finally, we are working with ComTec Systems Inc. from Vineland on STEM training <http://www.comtecusa.net/>
and training the staff and the students in computer hardware and networking during the 2014-2015 school year through the Engineering Club after school. Mr. Morrison, Ms. Jones and Ms. Keating plan on meeting with them over the summer to coordinate our efforts.

Right to Know representatives were very impressed with our storage of chemicals and have approved our chemical inventory and safety sheets (MSDS).

There will be 10 members of the class of 2015 beginning the AHSA process. These students will be given summer study materials, and will be enrolled in the Senior Test Prep course in the fall. These students will have 4 chances to demonstrate proficiency prior to the June 2015 graduation ceremony.

Human Anatomy - In Human Anatomy students are building a model of the human body. They started by building a model skeleton. To this they will add the digestive, respiratory, circulatory, and urinary systems. Once completed, students will answer analysis questions about each model including why they are necessary to the proper functioning of the human body and what consequences arise from issues within the systems. Students will also complete a writing prompt about how the interrelationships of these systems ensure proper function of the human body.

Biology – We are completing a unit on Ecology in which students learned about interdependence, energy flow, cycling of nutrients among and between organisms and the environment, and how survival of organisms is affected by interactions with each other and their environment and can be altered by human manipulation. Students will soon be completing the first of two mini performance tasks, an owl pellet dissection. For this task students dissect an owl pellet, student the skeletal remains found, use a dichotomous key to identify the species of prey consumed then use this information to create a food web of the owl's habitat. Students then summarize the owl's diet in order to estimate the diversity of the prey available in the ecosystem. At the conclusion of the unit students will be completing the second, and final, performance task for the unit. This task, Crying Wolf, also has students dealing with a scenario. This time it is with predators preying on farm animals, the decisions made to deal with the situation, and the consequences these decisions have. Students graph data, explain the changes in population of all organisms involved, and related the scenario to major understanding of the unit.

GUIDANCE DEPARTMENT

School Days in Month: 21

Total Number of Students Seen (Individual Sessions): Began Scheduling Process

Total number of Parent Contacts- By Phone: 117

By Email: 124

Parent sessions: 11

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 75

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 35

Total Number of Contacts with outside Services, Agencies, School: 5

Meetings Attended: I&RS, SLT, GCPCA, Rachel's Challenge, HIB, Cabinet, Rowan Mentor, PARCLL, Scheduling, Attendance, NJBCT

Trainings Attended:

Continued Course Selection Process

Continue compiling information for Class Night

Administered PARCC Testing – ALG 2 EOY

Scholar Dollars

Administered AP Testing
Administered NJBCT Testing
Organized speaker for prom
Organized Anti-Bullying speaker
Organized "Make your Mark" for Seniors

Attended:
Annual Reviews
STEM Meeting
GCPCA County Counselors Meeting

BUSINESS/TECHNOLOGY/FCS DEPARTMENTS

The Computer Programming Class has completed the game development part of the curriculum. Students worked individually and in teams to create and develop computer games for your entertainment. These games will be available on the STEM Webpage in the very near future.

WORLD LANGUAGE/MUSIC/ART DEPARTMENTS

French

French I students are creating Family Albums using power point and French III Honors students are creating French publicity performance-based assessments based on Les Misérables. Madame skyped between her French I students and world language students at Bullock with Madji Fall. It was a true multicultural exchange and district exchange.

Madame continues to advise the French Club. The French Club had a well-attended French dessert recipe contest and end of year party on May 28th. In June we will be holding elections at our last meeting of the year and coming up with ideas for next year's activities.

Madame continues to organize the France Trip for 2015 by checking on registrations with EF Tours and communicating with students. There will be a June meeting to touch-base with these students.

As dual credit coordinator with CCC, Madame has confirmed enrollments and will be compiling final grades in June for all Camden County College enrolled students at GHS.

Madame met with the rest of the DEAC committee at the board office with regards to current observation system.

Madame volunteered to help the Intermediate School with the production of their talent show in the GHS auditorium. Madame organized and helped to execute the show's acts by running the program from the booth.

Art

The National Art Honor Society induction ceremony was held on May 6th in the GHS auditorium.

The National Art Honor Society students are working on murals at both the Bowe and Bullock schools. The students are painting a mural at Bowe School in the 4th grade wing to promote Literacy and they are painting the Dot trees and a Pirate Ship themed mural at Bullock school.

Two of my former students received their Masters in Fine Arts this spring. Caitlin Clements received her MFA from PAFA (Philadelphia Academy of Fine Arts) and Kevin Kately received his MFA from Bowling Green State University. Another former student, Ally Aubry Graduated from Penn State and is now an Art Teacher at Franciscan Hospital for Children in Boston.

Ms. Abrams sponsored two of my students for the National Honor Society Induction ceremony, Nicole Thompson and Megan Ritter.

Ms. Abrams did a peer observation at Buena Regional High School and observed the two fine arts teachers there and gained insights on how to create both large and small mosaics.

ENGLISH/SOCIAL STUDIES DEPARTMENTS

Ms. Evans hosted a Coffee Haus on Thursday, May 22, from 4PM-7PM in the choir room. This particular Coffee Haus was a tribute to Ms. Patti Little and Mr. Nick Forte both of whom have made valuable contributions to Coffee Haus during their tenure as Glassboro High School teachers.

Ms. Evans' Poetry Students went outside with Mrs. Abram's Pottery Students to create VOICES Art and write haiku. They created posters of their results. Students from the poetry class also published their work from the semester in Allusions literary magazine.

In English I CP, Mr. Wood's students studied the tragic heroes of "Romeo and Juliet." Students learned skills in literary analysis, dramatic performance, and writing. Students went to the Philadelphia Shakespeare Theatre to see a live performance of *Romeo and Juliet* which included a question and answer session with the actors, and then learned to write professional letters that were sent to the actors afterwards. Students also completed the *Postman of Verona Project*, a creative task that teaches students to consider various points of view in this tragedy. Regular vocabulary and journal entries continue.

In May, Mrs. Baldissero's CP English I students completed the study of Shakespeare's *Romeo and Juliet*. During the unit students were asked to engage in a post-it coding

system that tracked character and plot development. Students were provided with a “lens” to guide them through each act. Students in turn, looked for patterns in the text that pertained to the lens. At the end of the unit students were able to use the “lens” and “patterns” to conduct a thorough analysis of Shakespeare.

In May, Mrs. Baldissero’s CP English II students completed the informational text unit that focuses on Malala Yousafzai. The end of unit study focused on connections between the Taliban and the Holocaust during World War II. To bring to life the material the class took a trip the National Holocaust Museum in Washington D.C. While at the museum students engaged in writing reflections for the museum exhibits. Some of the student work was featured on the electronic sharing wall. Shortly after the trip, Mrs. Colomy, a woman who lived through World War II in Germany and saw Adolf Hitler during a propaganda parade at age 10, came to speak with the students. The students were able to engage in a meaningful conversation with Mrs. Colomy about how hate can spread and the how one has to be resilient to fight for the freedom of thought and education throughout the world.

In May, Mrs. Baldissero and Mrs. Rorer’s READ 180 class completed the Lost Boys unit in the CP English I workbook. To bring the unit to life Mrs. Spadafora, who has spent time in Sudan came to speak with the students about her experience and share artifacts. Upon completion of the unit, students reflected on the mission Americans took on to bring more than 7 million lost boys here to the United States. Students offered suggestions on how to improve the transition for the lost boys from a refugee camp to America.

Mrs. Hartman’s Honors English III students completed the research process on the impact of technology on various aspects of society. Students continued grammar and vocabulary development and studied a unit on slavery both in the past and today. They analyzed the speeches of Barack Obama and Frederick Douglass on this issue to identify rhetorical devices and appeals to logos, ethos and pathos.

Mrs. Hartman’s English IV class has been reading Malcolm Gladwell’s *Outliers* to determine just how success is achieved. Students have been reading independently and practicing writing in a variety of genres including researching topics related to their reading choices. They will create a multigenre project as part of their final exam which includes four of their favorite pieces of writing.

Board report- GHS nurse		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Health office log	#of days/month	19	21	15	14	19	17	20	21	21	
Illness (1a,3a)	127	133	133	71	103	119	100	142	176	183	
First Aid/injury(1a,3a)	133	95	77	24	98	112	130	121	135	174	
Health Information Counseling (1b,2a)	22	38	13	9	24	48	33	20	25	38	
gym excuses	20	13	61	53	43	52	59	73	71	93	
medications (daily and as needed) (2e, 3b)	41	3	27	9	11	20	11	10	9	16	
asthma (rescue inhalers, nebulizers)	2	0	0	0	0	0	0	1	0	0	
Accident reports	25	8	14	6	9	9	12	18	27	22	
infectious exculsion	0	5	3	5	2	5	9	8	9	9	
Sent home	4	8	5	3	2	11	4	16	19	14	
Sent to hospital/Physican	8			2				1	1	0	
doctors notes				2		2	1	2	3	3	
diabetic management (Bloodsugars, insulin, carb counts)											
other (student medical emergencies)											
Screening (2e)											
heights/weights/blood pressures	0	0	8	105	102	0	112	81	0	0	
additional Blood pressure	3	4	3	103	79	0	3	0	1	1	
hearing	2	0	1	0	62	0	66	26	1	1	
vision	2	0	1	0	1	0	101	2	1	1	
I&RS	0	0	0	0	0	0	0	0	0	0	
CST	2	0	1	2	4	0	0	1	1	1	
Sport Physicals	149	10	0	0	0	118	0	69	0	0	
Screening Referrals	0	0	1	0	1	0	2	0	1	1	
Evaluations and Planning											
Individual Health Care Plans	11	0	0	0	0	3	1	3	3	3	
medical 504 plans	11	8	3	2	2	2	1	0	3	3	
I&RS case management	0	0	0	0	0	0	0	0	0	0	
home instnction applications	1	1	3	2	0	2	0	2	0	1	
home instnction returning	0	2	1	3	2	2	2	0	1	1	
new student health record appraisals	25	10	8	11	5	5	7	4	1	1	
Immunizations requested	3	4	3	2	2	2	1	1	1	1	
TB tests requested	0	0	0	0	0	0	0	0	0	0	
TB test evaluated	0	1	0	3	0	0	0	0	0	0	
Working Papers	3	1	1	2	1	0	1	4	2	2	
students excluded (non infectious)	0	0	0	0	0	2	1	1	0	0	

Board report- GHS nurse										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Agency Referrals	0		0	2	1	4	2	1	0	1
Total number of students services	602		438	297	535	668	542	739	698	597
Other										
attendance calls incoming	95		161	131	145	170	157	186	213	161
attendance calls outgoing	28		46	20	39	50	45	2	0	3
parent/guardian conferences/communication	10		12	14	1	3	16	18	22	20
guidance/CST/I&RS conferences	5		3	2	1	4	4	9	3	3
health Classes taught	0		3	0	0	0	0	1(AP bi	0	0
Reports submitted	3		2	1	1	1	2	1	1	1
HIB meetings			3	1	1	2	1	1	1	1
Staff										
health office visits	18		26	23	16	22	12	20	19	19
Trainings/teaching	1		0	0	0	2	0	0	0	3
Workman's comp claims initiated	1		3	0	1	7	2	4	2	0
referrals	2		2	1	1	5	1	2	1	1
Education of student medical needs	64		8	2	0	7	0	2	2	3
Meetings/Workshops/Activities										
Teacher inservice	1		0	0	0	0	0	0	0	0
Faculty	2		1	1	0	1	1	1	0	1
Departmental (Nurse, Health/PE) safety	2		1	0	1	2	2	1	1	1
I&RS	1		0	1	1	1	1	1	1	1
Drills	0		0	1	1	2	1	2	1	1
Nursing Continuing ED/workshops	0		2	2	1	0	0	0	1	0
Other										
Free/reduced lunch forms	>150		10	5	5	3	4	5	2	3
Review emergency cards	>550		10	8	11	5	5	5	5	0
Substitute plans	1		0	2	0	1	1	0	1	0
bulletin boards	1		0	0	0	1	0	0	0	0
Blood drive	set date	2 meetings	1 meeting	60 donations	set date	0	0	0	1	61 donations,earning \$3000 in school
Volunteering/fund raisers/mentoring	1		2	1	1	1	0	3	0	0
Back to School night	1		0	0	0	0	1	0	0	0
Reflection	2		1	2	0	1	2	2	3	2