



## Glassboro High School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro	Glassboro High School	Dr. Danielle F. Sneathen	Sept. 2015-June 2016

### 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Build the capacity of all teachers to use current technology in each discipline.	All	<ul style="list-style-type: none"> <li>All teachers should feel comfortable utilizing the chosen technology in their classrooms.</li> <li>Ongoing training, opportunities for teachers need to be available.</li> <li>Bring your own device will facilitate the increased use of technology by teachers.</li> </ul>
2	Topical PLC's will be developed to address various professional, personal and school wide goals.	All	<ul style="list-style-type: none"> <li>The community engages in a variety of activities including sharing a vision, working and learning collaboratively.</li> <li>PLC's by topic allow individuals to choose an area of interest.</li> <li>PLC's increase the likelihood that teachers will be well informed, professionally renewed, and inspired to challenge students.</li> <li>Increased commitment to making significant and lasting changes</li> <li>A higher likelihood of undertaking fundamental systemic changes.</li> </ul>
3	Support teachers in redesigning assessments with the Core Content standards.	All	<ul style="list-style-type: none"> <li>Teacher in all disciplines need to redesign their assessments to better prepare for the PARCC assessments and to stay aligned to the Core Content Standards as well as develop pre and post assessments.</li> <li>Teachers need to focus on preparing students for alternate graduation requirement assessments such as the ASVAB</li> </ul>



## 2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> <li>• Teachers will be provided the opportunity to participate in various technology trainings.</li> <li>• Teachers collaborate to develop ways to incorporate technology into their curriculum.</li> <li>• All teachers will incorporate at least one new technology into their classroom.</li> <li>• A PLC will be created to focus on classroom technology</li> </ul>	<ul style="list-style-type: none"> <li>• Technology workshops will be offered on a regular basis</li> <li>• Teams of teachers interested in incorporating new technology in their classroom will meet to collaborate and design instruction</li> <li>• As we increase the use of technology and the availability of technology teachers will include various activities in their lesson plans</li> <li>• Teachers can benefit from peer observations</li> </ul>
2	<ul style="list-style-type: none"> <li>• Teachers will participate in training on how to create a successful PLC.</li> <li>• Teachers will choose a topic of interest.</li> <li>• Teachers will create a presentation/workshop to share their findings and turnkey them to the rest of the staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher's will be provided with the training necessary to become an actively engaged member of a functional PLC</li> <li>• Dr. Jesse W. Jackson will present information on Cultural differences. Teachers will participate in a collaborative discussion about his book "Don't Kick Them Out!"</li> <li>• The PLC will meet and determine their goals and objectives</li> <li>• Teachers will present notes/work product from each PLC meeting</li> <li>• Administrators will rotate to attend the various PLC meetings.</li> </ul>
3	<ul style="list-style-type: none"> <li>• Send staff to trainings about PARCC assessments</li> <li>• Have those staff members turnkey information to the rest of the staff.</li> <li>• A PLC will be created to analyze data and they will focus on our scores when they are returned in October.</li> </ul>	<ul style="list-style-type: none"> <li>• A training will be held to explain PARCC score reports.</li> <li>• PARCC and benchmark scores will be analyzed for GHS</li> <li>• Teams of teacher can devise a plan of action for future improvement.</li> <li>• Teams of teachers will meet to review newly-designed teacher assessments that are more closely aligned to PARCC</li> <li>• Provide collaboration to review pre and post assessments to ensure alignment to the Common Core State Standards and Core Curriculum Content Standards.</li> </ul>



### 3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"><li>• Qualified trainer for technology</li><li>• Provide time for teachers to collaborate</li><li>• Ensure teacher's access to various websites, free software, webinars and on-line communities</li></ul>	<ul style="list-style-type: none"><li>• Availability of trainer</li><li>• Ability to use unit lunch for meetings</li><li>• Web filter should not inhibit access to resources.</li></ul>
2	<ul style="list-style-type: none"><li>• Qualified trainer to provide PLC training</li><li>• Time for teachers to participate in training</li><li>• Schedule to allow for regular meetings.</li></ul>	<ul style="list-style-type: none"><li>• Availability of trainer</li><li>• Provide a block of time for training and choice of topic</li><li>• Scheduling of meeting times for PLC's</li></ul>
3	<ul style="list-style-type: none"><li>• Provide training for PARCC and other assessment.</li><li>• Send teams of teachers to workshops designed to facilitate PARCC readiness</li></ul>	<ul style="list-style-type: none"><li>• Establish a PLC with this focus</li><li>• Provide funding for training.</li></ul>



#### 4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	<p>Technology Teachers continue to incorporate technology into their classrooms. Workshops, training and collaboration will be used to share the newest technology with teachers.</p>	<p>All teachers have access to Atomic Learning. Teachers were provided with the opportunity to share the newest technology with their colleagues via articulation with the Intermediate school. Technology continues to be a focus at the high school due to the ever changing environment.</p>
2	<p>SGO/SLO (Student Growth Objectives/Student Learning Objectives) Our goals include a meta-analysis of teacher tests and exams, college and career readiness standards, and a focus on implementation of a student focused, teacher evaluation system.</p>	<p>All teachers have met this goal. SGO's development and analysis has been completed by all teachers.</p>
3	<p>Teachscape/Teacher Evaluation Our professional development goals include a restructuring of the way classroom teachers teach. An examination of learning styles among students, and a careful consideration highlight the goal of implementing a new teacher evaluation system which is focused on student engagement and achievement (Danielson Model).</p>	<p>All teachers have met this goal. Teachers have been trained on the Danielson model and have adjusted their instruction to be student centered. Teachers were also provided with access to training modules in Teachscape for additional professional development.</p>

Signature: \_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date