

**MacMichael, Mary**

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**From:** biffw@comcast.net  
**Sent:** Wednesday, February 19, 2014 3:47 PM  
**To:** MacMichael, Mary  
**Cc:** Wurst, Mary  
**Subject:** Grant Proposals

February 19, 2014

Dear Dr. Silverstein,

On Tuesday, February 18, 2014, representatives from the Grants Committee of the Glassboro Education Foundation met with the teachers responsible for the submission of the following grants:

1. "Bulldogs United Through Diversity" (Intermediate School: teachers Jacquelyn Spears and Denise Barr) (\$2,000)
  
1. "Art Club Project: Art And The Community" (Intermediate School: teachers Wanda Chudzinski and Eileen Miller) (\$1,928.50)

At this time, the additional information and further explanation of specific aspects of their grant proposals that was requested by the foundation was provided.

Also, the amount of money that will be awarded to the "Art Club Project: Art And The Community" has been increased to \$1928.50.

Every effort was made to provide you with this additional information as quickly as was physically possible. Between the snow day and President's Day, this was the best that could be done. It is our hope that it will be still be possible to have these grants approved at the next Board of Education Meeting.

We thank you for your understanding in this matter. Please feel free to contact me if you have any questions or if you are in need of any additional information.

Sincerely,

Mary Wurst

February 12, 2014

Dear Dr. Silverstein,

Last night at the February 11<sup>th</sup> Glassboro Education Foundation Board of Trustees' Meeting, the Foundation "conditionally approved" the following grant proposals for this school year.

1. "Bulldogs United Through Diversity" (Intermediate School: teachers Jacquelyn Spears and Denise Barr (\$2000 )
2. "Art Club Project: Art And The Community" (Intermediate School: teachers Wanda Chudzinski and Eileen Miller (\$1,428.50)

The "conditional approval" was based on additional information and further explanation requested by the board regarding specific aspects of the grant proposals. The teachers will be contacted by the grants committee today. They will be asked to meet with the committee at their earliest convenience in order to provide the necessary information so that the Glassboro Board of Education can approve the grants at their next board meeting.

Please feel free to contact me if you have any questions or if you are in need of any additional information.

Sincerely,

Mary Wurst

Grants Coordinator

Glassboro Education Foundation

([mw1tch@comcast.net](mailto:mw1tch@comcast.net))

(856-228-0463)

# Glassboro Education Foundation, Inc.

Send the completed application to [Grants@glassboroed.org](mailto:Grants@glassboroed.org)

or

Send the completed to the attention of:

Betty Ann Marchese  
Beach Administration Building  
Joseph L. Bowe Blvd  
Glassboro, NJ 08028

## A. General Information

Applicant(s): Jacquelyn Spears & Denise Barr

School: Intermediate School

Principal: Kriston Matthews

Grade Level or Subject: 7<sup>th</sup> and 8<sup>th</sup> grade

Phone: (school) 856 652 2700 Barr ext 72107, Spears ext 72106 (Home): Barr 609 680 6173

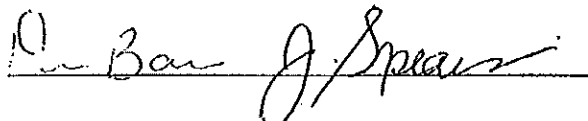
E-mail(s): dbarr@glassboroschools.us jspears@glassboroschools.us

## B. Statement of Assurances:

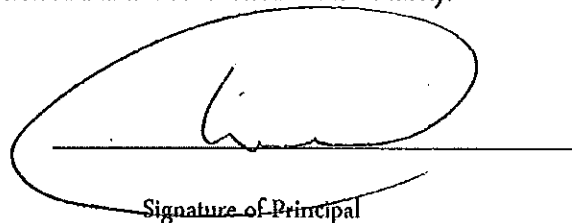
The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Bulldogs United through Diversity

Subject Area(s): Renaissance

Approximate Number of Students Participating: 285 students 50 staff

Project Starting Date: March 2014 Project Completion Date: May 2014

Need: Describe the problem or deficiencies that exist which require the improvements described:

Our students come to us from many different backgrounds with various prejudice and intolerances. These preconceptions often times lead to conflict and inappropriate behaviors that distract from learning. Our goal is to influence our students to not stand for discrimination of others, to stand up when they see others showing prejudice. We hope to promote greater respect and acceptance to fight intolerance and hate.

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Strategy: Briefly describe your plan to alleviate the need/problem.

Renaissance would like to unite our student body through a school wide initiative to close the gap on intolerance.

Our goal is to involve our students with the USA Characters Unite movement by creating our own Public Service Announcement to add to their site.

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Glassboro Education Foundation  
Grant Application

D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>Promote greater respect and acceptance to fight intolerance and hate.</p> <p>Influence students to not stand for discrimination</p>	<p>Science teachers will show PSA videos from the USA Characters Unite program</p> <p>Students in Language Arts classes will list their intolerances by completing the following statement, "I won't stand for _____"</p> <p>Students in Math classes will analyze the data</p> <p>Assembly to review the data and listen to a speaker on these intolerances</p> <p>Film a PSA of our students</p>	<p>April 2014</p> <p>April 2014</p> <p>April 2014</p> <p>May 2014</p> <p>May 2014</p>	<p>Decrease in HIB violations from the same time frame from previous years</p>

Glassboro Education Foundation

Grant Application

E. Itemized Budget

Materials/Equipment		Services		Evaluation Techniques	
<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>
Printed T- shirts					
320 shirts \$5 each	\$1600	Video's shown in Science classes	\$0	Review of HIB Reports	\$0
		Slips completed in Language Arts	\$0		
		Data analyzed by Math	\$0		
		Guest speaker for the assembly	\$400		
<u>Sub-total:</u>	\$1600	<u>Sub-total:</u>	\$400	<u>Sub-total:</u>	\$0
				<u>Grand Total</u>	<u>\$2000</u>

# Glassboro Education Foundation, Inc.

Send the completed application to [Grants@glassboroed.org](mailto:Grants@glassboroed.org)

or

Send the completed to the attention of:

Betty Ann Marchese

Beach Administration Building

Joseph L. Bowe Blvd

Glassboro, NJ 08028

## A. General Information

Applicant(s): Wanda Chudzinski / Eileen Miller  
School: Intermediate  
Principal: Mr. Matthews  
Grade Level or Subject: 7th + 8th grade Art  
Phone: (school) (856) 781-2313 x1213 (Home): (856) 534-4606 (cell)  
E-mail(s): wchudzinski@glassboro schools.us

## B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Signature of Applicant

Signature of Principal

applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Art Club Project: Art and the Community

Subject Area(s): Art

Approximate Number of Students Participating: 27

Project Starting Date: Oct '13 Project Completion Date: June '14

Need: Describe the problem or deficiencies that exist which require the improvements described.

School  
'Community' of artists  
needs to be built

→ We would like to show our students that art can create a beautiful community. We propose to do this by creating 2 murals at our school. One mural is based on diversity and another mural is creating a positive atmosphere by using an inspirational quote. We would like to get the students t-shirts and take them on a trip to the Barnes Foundation in Philadelphia to show them that they can be part of the art community outside. At the

Strategy: Briefly describe your plan to alleviate the need/problem.

Barnes, they will choose a work of art to create on canvas, frame, and display in the hall. We will finish with a fine art walk/opening.



Glassboro Education Foundation  
Grant Application

D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<ul style="list-style-type: none"> <li>• Create an art Community</li> <li>• Beautify the School</li> <li>• Learn about the Barnes Foundation in Philadelphia</li> </ul>	<ul style="list-style-type: none"> <li>• Article</li> <li>• Painting murals</li> <li>• visiting a museum</li> <li>• Creating a work of art for hall display.</li> </ul>	<p>June 2014</p>	<ul style="list-style-type: none"> <li>• Observation by teacher</li> <li>• small essays</li> <li>• evaluating art at Barnes Foundation</li> <li>• Rubrics for - essays - paintings</li> </ul>

Classboro Education Foundation

Grant Application

E. Itemized Budget

Materials/Equipment		Services		Evaluation Techniques	
<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>
T-shirts 30 @ 11.00	330. <sup>00</sup>	Busses for trip (			
Sketch books 30 @ 10. <sup>00</sup>	300. <sup>00</sup>				
Entrance to Barneo 30 @ 5. <sup>00</sup>	150. <sup>00</sup>				
Snacks & bottled water	50. <sup>00</sup>				
Canvas boards 30 @ 3. <sup>00</sup>	90. <sup>00</sup>				
Paint (acrylic) 2 @ 150. <sup>00</sup> set	300. <sup>00</sup>				
Frames 30 @ 17.95	538.50				
<u>Sub-total:</u>	1758.50	<u>Sub-total:</u>		<u>Sub-total:</u>	
				<u>Grand Total</u>	1758.50