

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Mr. Craig Stephenson
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Jessica Parto, Joseph LaFiora, Steve Belh
School: Thomas E. Bowe Middle School
Principal: Mrs. Kerr
Grade Level or Subject: 6-8
Phone: (school) 856-652-2700 (Home): _____
E-mail(s): jparto@gpsd.us, jlafiora@gpsd.us, sbelh@gpsd.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Joseph LaFiora

Signature of Applicant

Lauren Kerr

Signature of Principal

Please note: from this page on, please **do not include your name or your school** in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: End of Year Field Day

Subject Area(s): Physical Education

Approximate Number of Students Participating: 412

Project Starting Date: 26-27 School Year Project Completion Date: May-June 2027

Need: Describe the problem or deficiencies that exist which require the improvements described.

Thomas E. Bowe Middle School has limited supplies and equipment

available to support a school-wide Field Day. Additional funding is needed to provide

engaging, safe, and inclusive activities that allow all students to participate. Grant funding

would help purchase equipment and materials that will create a meaningful experience

focused on physical activity, teamwork, and school community.

Strategy: Briefly describe your plan to alleviate the need/problem.

The plan is to use grant funding to purchase a variety of Field Day equipment and supplies that can be used

for stations, team-building activities, and recreational games. The equipment will allow teachers to provide

students with a greater variety of activities while ensuring that all students have opportunities to participate.

These supplies can also be reused in future physical education classes and school events, providing a long-

term benefit to Thomas E. Bowe Middle School. The goal is to create a safe, inclusive, and enjoyable Field

Day experience that promotes physical activity, teamwork, and positive school culture.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
Recognize students who demonstrate academic success and maintain good student standing throughout the school year. Provide students with a positive and meaningful reward for their hard work and accomplishments. Promote positive behavior, teamwork, school involvement, and healthy physical activity. Increase student motivation to maintain positive academic and behavioral habits Build a stronger sense of school community and celebrate student accomplishments.	Identify eligible students based on academic performance, behavior, attendance, and overall student standing. Invite qualifying students to participate in the Field Day celebration Host a Field Day featuring physical activities, games, team-building challenges, and recreational stations. Provide students with opportunities to celebrate their achievements with their peers. Organize cooperative games and activities that encourage sportsmanship, teamwork, participation, and positive interactions among students. Communicate that Field Day participation is a celebration of students' accomplishments and encourage students to continue demonstrating positive habits throughout the school year. Bring eligible students and staff together for a school-wide celebration that recognizes student effort and success.	May–June 2027	Student participation: Track the number of eligible students who attend and participate in Field Day activities. Teacher observations: Staff will observe student engagement, teamwork, sportsmanship, and positive behavior during activities. Student feedback: Provide a short student survey or exit slip to gather feedback about their Field Day experience. Student standing data: Review academic, attendance, and behavioral records to confirm that participating students met the established criteria. Staff feedback: Collect feedback from teachers and staff on student engagement and the overall success of the event. Post-event review: Compare participation and feedback with the goals established for the program and identify improvements for future Field Days.

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 E. Itemized Budget

Materials/Equipment		Services		Evaluation Techniques	
<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>
Large Inflatable Obstacle Course Rental	\$600-\$800	Dunk Tank Rental	\$375-\$400	Inflatable Sports Challenge / Accuracy Games	\$250-\$300
Water Activities /Supplies	\$150-\$200	Snow Cone/Refreshment Supplies	\$300-\$400		
<u>Sub-total:</u>		<u>Sub-total:</u>		<u>Sub-total:</u>	
				<u>Grand Total</u>	<u>\$1,675- \$2,500</u>



Purpose and Goal of the Field Day

As a one of the PE teachers at Thomas E. Bowe Middle School, we want to create an end-of-year Field Day that is more than just another school event. Our goal is to give our students something positive to work toward throughout the school year and a way to recognize them for their hard work, good choices, and accomplishments.

We have approximately 400+ students, and unfortunately, we have limited equipment and resources available to create the type of Field Day experience we envision for them. With your support, we would like to bring in activities that our students normally would not have access to, such as a large inflatable obstacle course with a slide, a dunk tank, competitive games, and other interactive activities.

The idea behind the event is to make it a reward for students who have had a successful school year and maintained good student standing. Students would have something to work toward throughout the year, knowing that their effort, behavior, academic success, attendance, and positive choices could lead to an opportunity to participate in this celebration.

What We Hope the Event Accomplishes

We want students to leave the Field Day feeling recognized, appreciated, and proud of what they accomplished during the school year. Middle school can be a difficult time for students, and we think it is important that we take time to celebrate their successes instead of always focusing on what they need to improve.

The activities will also give students an opportunity to interact with classmates outside of the normal classroom setting while practicing teamwork, sportsmanship, communication, and positive behavior. We would also love to involve teachers and administrators in the activities, especially through things like the dunk tank, because we think seeing staff participate alongside students can help build stronger relationships within the school.

How the Funding Would Be Used

The \$2,500 grant would be used primarily for experiences and supplies that we currently do not have available. My current ideas include:

- *Large inflatable obstacle/racecourse with a slide*
- *Dunk tank rental*
- *Competitive PE and sports stations*
- *Team-building and recreational games*
- *Outdoor/carnival-style activities*
- *Small prizes or recognition items*
- *Water and simple refreshments*

We have researched estimated costs and am working to keep the entire event within the \$2,500 budget. We also want to be mindful that anything we purchase, rather than rent, can potentially be reused in PE classes and future school events.

The Bigger Goal

What excites us most about this idea is that we don't want it to be a one-time fun day. We would love for this to become something students know about from the beginning of the school year, a positive incentive that gives them another reason to make good decisions, stay engaged, work hard, and take pride in their school.

We also believe this could have an impact beyond PE. If students know that there is a meaningful celebration at the end of the year connected to academic effort, behavior, attendance, and good student standing, it could help reinforce the message that their choices throughout the year matter.

We know this is a big idea, and this is my first time putting together something like this. But we genuinely believe that, if approved, this could be something really special for our students and could potentially grow into an annual tradition at Thomas E. Bowe Middle School. Our hope is to use PE as a way to bring students together, celebrate their success, and create an experience that they will remember.

Thank you!

- Thomas E. Bowe Middle School | Health/Physical Education Department