

# Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Danielle Sochor  
Beach Administration Building  
Joseph L. Bowe Blvd  
Glassboro, NJ 08028

## A. General Information

Applicant(s): Cheryl Tartaglione and Lynn McConnell

School: Dorothy Bullock Elementary School

Principal: Rich Taibi

Grade Level or Subject: BSI

Phone: (school) Cheri ext. 8259, Lynn ext. 8287 (Cell): Cheri- 609-713-0319, Lynn

E-mail(s): [ctartaglione@gpsd.us](mailto:ctartaglione@gpsd.us), [lmconnell@gpsd.us](mailto:lmconnell@gpsd.us)

## B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please **do not include your name or your school** in any of your descriptions as all applications are coded to prevent bias.

### C. Project Title and Description

#### **Title of Project: Providing Varied and Quality Decodable Texts Options for Struggling Readers**

Subject Area(s): Reading

Approximate Number of Students Participating: Varies from year to year: 100-150

Project Starting Date: Upon award of grant. Project Completion Date: Ongoing

#### **Need: Describe the problem or deficiencies that exist which require the improvements described.**

Now more than ever before, researchers have been able to identify how children learn to read. Scientific evidence tells us that one of best instructional reading practices to ensure that all children learn to read is direct and explicit instruction. While we have a substantial F&P library, we have less availability of quality decodable text selections. Using the F&P model, children are often expected to read words that are comprised of skills that they have not yet been taught. Research tells us that this approach is not a successful one for every learner. All children, however, can benefit from opportunities to practice reading phonetic skills that have been directly taught.

“This comes as no surprise to scientists who have spent decades studying how children learn to read. They’ve established that most students will learn to read adequately (though not necessarily well) regardless of the instructional methods they’re subjected to in school. **But they’ve also found that fully 40 percent of children are less fortunate. For them, explicit instruction (including phonics) is necessary if they are to ever become capable readers.** These findings are true across race, socioeconomic status, and family background.” (Moats, L. (n.d.) Wole Language Jinks)

In our school, we are servicing some 135 Tier 2 & 3 children. We are beginning to utilize controlled text to better support those students who need a more direct approach. Having a greater variety of controlled text will not only support the struggling reader by practicing the phonics skills they’ve been taught but will also engage children in the reading process. Confidence grows from success. Children who have learned the sound structure of the words that they are expected to read, have greater access to the text, which in turn builds fluency and comprehension.

#### **Strategy: Briefly describe your plan to alleviate the need/problem.**

We would like to have a library of quality materials that are decodable. The library books will consist of the scope and sequence that aligns with Foundations. Having access to decodable books will allow students the opportunity to read materials that reflect skills taught in Foundations and small group instruction. The birth of this library can be utilized by BSI as well as teachers who service Tier 2 and 3 students. Six sets are required to meet the needs of small group instruction that doesn’t typically exceed six children in a group.

**Glassboro Education Foundation  
Grant Application**

**D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)**

<b>Objectives</b>	<b>Program Activities to Accomplish Objectives</b>	<b>Completion Date</b>	<b>Evaluation Techniques</b>
<p>1. To provide Tier 2 + Tier 3 teachers with decodable text resources.</p> <p>2. To provide students with additional resources that have greater visual quality (without 3 cueing).</p>	<p>Purchase of materials that can be utilized in small group instruction (sets of 5-6 books) per skill.</p> <p>Purchase of materials that can be utilized in small group instruction (sets of 5-6 books) per skill.</p>	<p>This library will be used indefinitely</p> <p>This library will be used indefinitely</p>	<p>The effectiveness for using decodable text can be measured by monitoring student accuracy, fluency and overall decoding growth.</p> <p>The effectiveness for using decodable text can be measured by monitoring student accuracy, fluency and overall decoding growth.</p>

Glassboro Education Foundation  
Grant Application

E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<p><u>Item(s)</u></p> <p><u>High Noon Books</u></p> <p>Phonics Books: Moon Dog Series 1-set of 8 titles: 6 x \$35= \$210</p> <p>Phonics Books: Moon Dog Series 3-set of 14 titles: 6 x \$45 = \$270</p> <p>Dandelion Launchers Set 1-Set: 1 set of 14 books: 6 x \$45 = \$270</p> <p>Phonics Books: Moon Dogs Series Set 2-1 set of 8 titles 6 x \$35 = \$210</p> <p><u>Junior Learning Books</u></p> <p>Decodable Readers Phase 2-Letter Sound-Non-fiction 6 x \$24.99 = \$149.94</p> <p>Decodable Readers Phase 4- Non-fiction set of 12 titles 6 x \$24.99 = \$149.94</p> <p>Decodable Readers Phase 5-Non-fiction set of 12 titles 6 x \$24.99 = \$149.94</p> <p><u>Flyleaf Publishing</u></p> <p>Emergent Reader Book Series: Book Set 6 x \$162 = \$874.00</p> <p><u>Superkids</u></p> <p>The Decodable Books Class Set: 6 sets of 34 Decodable Books \$500</p> <p style="text-align: right;"><u>Sub-total: \$2783.82</u></p>	<p><u>Item(s)</u> <u>Cost</u></p> <p style="text-align: right;"><u>Sub-total:</u></p>	<p><u>Item(s)</u> <u>Cost</u></p> <p style="text-align: right;"><u>Sub-total: \$2783.82</u></p> <p style="text-align: right;"><u>Shipping (10%): \$278.00</u></p> <p style="text-align: right;"><u>Grand Total \$3061.82</u></p>